

Chemistry 163B

Lecture 26- Concluding Factoids W2014

Chemistry 163B
Concluding Factoids
and
Comments

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neuron, resting potential

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resting potential and Nernst Equation

major source of potential: $[K^+]_{outside}(C_{out}) \rightleftharpoons [K^+]_{inside}(C_{in})$

Ion	Concentration Inside	Concentration Outside
Sodium (Na ⁺)	12 mM	145 mM
Potassium (K ⁺)	140 mM	5 mM
Calcium (Ca ²⁺)	0.1 μM	2 mM

$$\Phi = \Phi^* - \frac{RT}{nF} \ln Q$$

$$\Phi^* = 0$$

$$Q = \frac{[K^+]_{inside}}{[K^+]_{outside}}$$

$$\Phi = -\frac{RT}{nF} \ln Q = -0.02569 \ln \frac{[K^+]_{inside}}{[K^+]_{outside}}$$

$$= -0.02569 \ln \frac{140 \text{ mM}}{5 \text{ mM}} = -0.086 \text{ V}$$

The computed number is a little higher than the quantity measured in experiments (-70 mV) but all the factors in this complex physical process have been accounted for. http://www.medicalcomputing.net/action_potentials.html

$$E_{rev} = \frac{R \cdot T}{z \cdot F} \left[\frac{P_K \{ [K^+]_o + P_{Na} \{ [Na^+]_o + P_{Cl} \{ [Cl^-]_o \right]}{P_K \{ [K^+]_i + P_{Na} \{ [Na^+]_i + P_{Cl} \{ [Cl^-]_i \right]} \right]$$

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vocabulary

Gibbs-Duhem

the partial molar quantities do not vary independently

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Gibbs-Duhem

$$X_{EtOH} \left(\frac{\partial \bar{V}_{EtOH}}{\partial n_{EtOH}} \right)_{T,P,n_{H_2O}} = -X_{H_2O} \left(\frac{\partial \bar{V}_{H_2O}}{\partial n_{EtOH}} \right)_{T,P,n_{H_2O}}$$

what are $\left(\frac{\partial \bar{V}_a}{\partial n_a} \right)_{T,P,n_b}$ and $\left(\frac{\partial \bar{V}_b}{\partial n_b} \right)_{T,P,n_a}$ when a and b form an ideal solution?

do ideal solutions obey the Gibbs-Duhem relation?

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non-ideal solutions

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benzene-toluene, quite ideal (similar to Fig 9.2 E&R) !!

Raoult's Law of Ideal Solutions

$$P_A = X_A^{(l)} P_A^* \quad P_B = X_B^{(l)} P_B^*$$

$$P_{total} = X_A^{(l)} (P_A^* - P_B^*) + P_B^*$$

Benzene and Toluene

http://www.chem.ucsb.edu/coursepages/06fall/1C/Walsh@Lecture_Notes/Lecture16.%2011-8-06Colligative%20Properties%20Solutions.pdf

ideal solution: T vs X (P=1 atm) for solution-vapor equilibrium

non-ideal solutions: azeotrope

Definition[s]:

- constant boiling liquid
- solution where the mole fraction of each component is the same in the liquid (solution) as the vapor
 $X_i^{(l)} = X_i^{(v)}$
- boiling point of azeotrope may be higher or lower than of pure liquids

non-ideal solutions: positive deviations from ideal solution (E&R pp 214-218)

CS₂ (l) + (CH₃)₂CO (l)

FIGURE 9.13
The data in Table 9.3 are plotted versus x_{CS_2} . The dashed lines show the expected behavior if Raoult's law were obeyed.

- positive deviations from Raoult's Law: smaller forces between components than 'within' components
- total pressure greater than ideal solution

acetone-carbon disulfide: positive deviation \Rightarrow low boiling azeotrope

http://www.separationprocesses.com/Distillation/Fig011b.htm


low boiling azeotrope

- weaker between component forces (A \leftrightarrow B) (than A \leftrightarrow A, B \leftrightarrow B)
- fractional distillation leads to constant boiling azeotrope in vapor
- and (in **pot** after azeotrope boils off)
 - $(X_A)_{initial} > (X_A)_{azeotrope}$ pure A
 - $(X_A)_{initial} < (X_A)_{azeotrope}$ pure B

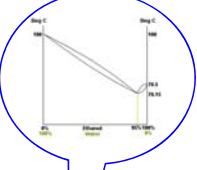
http://www.solvent-recycling.com/azeotrope_1.html


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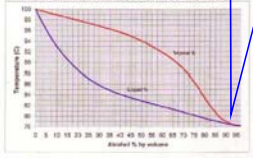
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Water-Ethanol Mixture







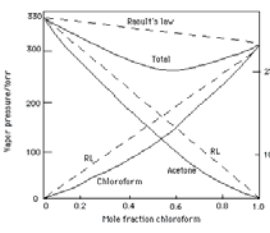
DISTILLATION TEMPERATURE AND CONCENTRATION RELATIONSHIP

For the water-ethanol mixture, the azeotrope concentration corresponds to ~95% of ethanol in the mixture. This is the limit that can be reached by distillation of a less-alcohol-rich mixture.

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non-ideal solutions : negative deviations from ideal solution

$\text{CHCl}_3(l) + (\text{CH}_3)_2\text{CO}(l)$



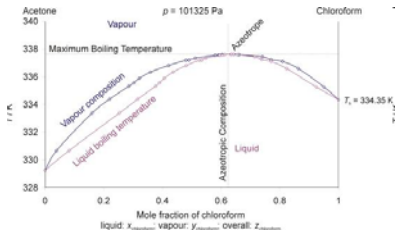
Vapor pressure/mm Hg vs Mole fraction chloroform

- negative deviations from Raoult's Law: greater forces between components than 'within' components
- total pressure lower than ideal solution

http://dwb4.unl.edu/Chem/CHEM869W/CHEM869Wimages/raoult2.gif

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acetone-chloroform: negative deviation ⇒ high boiling azeotrope

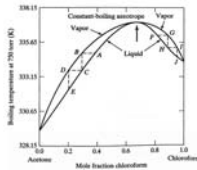


Mole fraction of chloroform: liquid: x , vapour: y , overall: z

http://www.chm.bris.ac.uk/~chdms/Teaching/Chemical_Interactions/images/pic192.jpg

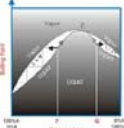
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high boiling azeotrope



Boiling point/°C vs Mole fraction chloroform

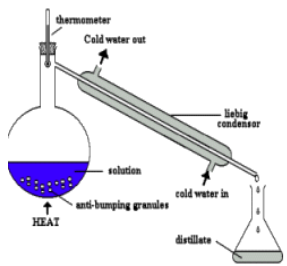
- stronger between component forces ($A \leftrightarrow B$) (than $A \leftrightarrow A$, $B \leftrightarrow B$)
- fractional distillation leads to pure component in vapor until solution (pot) reaches azeotrope composition
- $(X_A)_{\text{initial}} > (X_A)_{\text{azeotrope}}$ pure A
- $(X_A)_{\text{initial}} < (X_A)_{\text{azeotrope}}$ pure B



http://www.solvent-recycling.com/azeotrope_1.html

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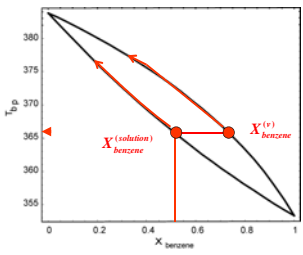
simple distillation



http://www.docbrown.info/page12/gifs/distill.gif

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simple distillation (one evaporation; T_{bp} varies as X changes)



Boiling point/°C vs X_{benzene}

add heat

$X_{\text{benzene}}^{(\text{solution})}$ decreases

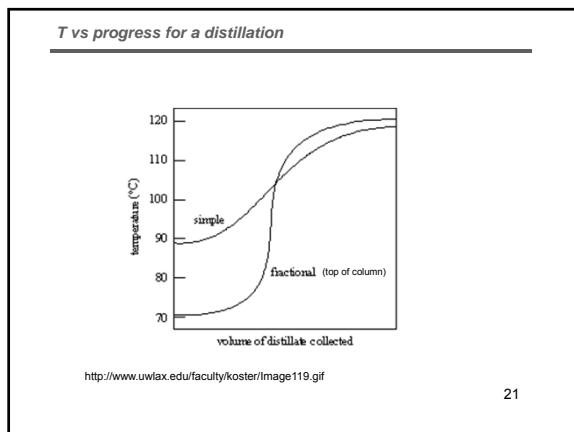
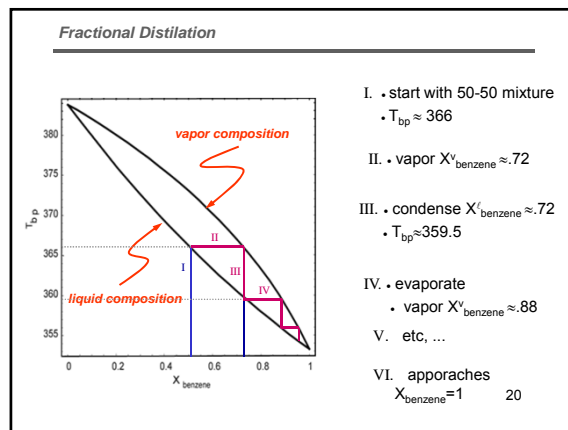
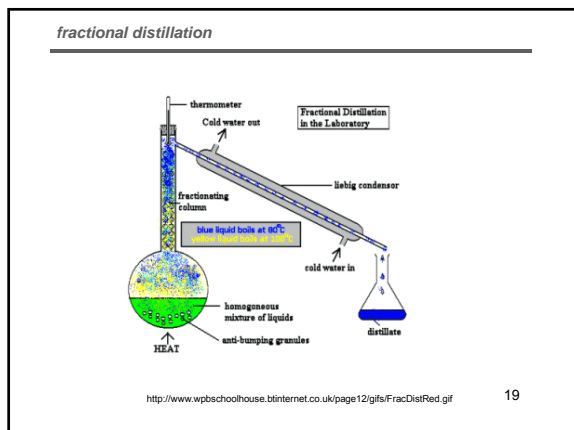
T_{bp} increases gradually

$X_{\text{benzene}}^{(\text{v})}$

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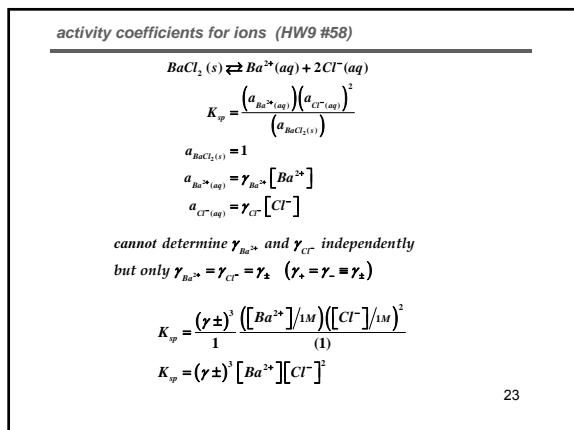
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Electrolytes and Debye-Huckel Theory

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Debye-Hückel Theory

- 'a priori' calculation of activity coefficients, γ_{\pm} , for ions
- expect $\gamma_{\pm} < 1$ since ions not independent [effective concentration reduced; $a_{\pm} < c_{\pm}$]
- μ is calculated as work done to bring other charges to region surrounding ion in question
- the result is

$$\ln \gamma_{\pm} = -\Omega |z_+ z_-| I^{\frac{3}{2}}$$

where Ω depends on the solvent's dielectric constant and other physical constants
 z_+ and z_- are the (integer) charges on the cation and anion
 and $I = \frac{1}{2} \sum m_i z_i^2$ is the ionic strength of the solution, m_i is molal concentration of ion
 [E & R : Eqn 10.32 with κ from Eqn. 10.29]

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Debye-Hückel Theory

$$\ln \gamma_{\pm} = -\Omega |z_+ z_-| I^{\frac{1}{2}}$$

where Ω depends on the solvent's dielectric constant and other physical constants
 z_+ and z_- are the (integer) charges on the cation and anion

and $I = \frac{1}{2} \sum m_i z_i^2$ is the ionic strength of the solution, m_i is molal concentration of ion

[E & R: Eqn 10.32 with κ from Eqn. 10.29]

$$\log \gamma_{\pm} = -0.5092 |z_+ z_-| I^{\frac{1}{2}} \text{ for water solvent at 298.15K}$$

$$\ln \gamma_{\pm} = -1.173 |z_+ z_-| I^{\frac{1}{2}} \text{ (E&R eqn 10.33)}$$

$$I = \frac{1}{2} \sum (m_+ z_+^2 + m_- z_-^2) \quad \text{ionic strength}$$

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observations: thermo = heat

- Count Rumford, 1799
- observed water turning into steam when canon barrel was bored
- work \leftrightarrow heat

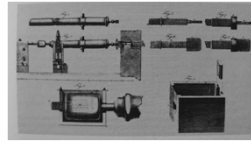


FIGURE 11. An illustration from Rumford's paper, "An Inquiry Concerning the Source of the Heat Which is Evolved by Friction," showing the apparatus used by him in the cannon boring experiment. Figure 1, upper left, shows the cannon as mounted from the foundry, and Figure 2, below, shows it mounted in the machine used for boring. (Reproduced with the permission of Harvard University Press.)

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1st law



$$dU = \delta q - PdV + dw_{other}$$

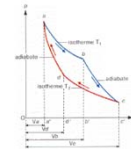
$$\oint dU = 0$$

$$dH = \delta q + VdP + dw_{other}$$

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observations: mechanical efficiency of steam engine

- Sadi Carnot, 1824
- efficiency of engines



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2nd Law

most @ts and dsord



$$\varepsilon_{\text{efficiency}} \leq 1 - \frac{T_L}{T_H}$$

$$dS \geq \frac{\delta q}{T}$$

$$dS = \frac{\delta q_{rev}}{T}$$

$$\Delta S_{UNIVERSE} \geq 0$$

$$\oint dS = 0$$

$$dU = TdS - PdV + dw_{other}$$

$$dH = TdS + VdP + dw_{other}$$

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"Applications"

How does knowledge about efficiencies of steam engines, mechanical systems, etc, relate to processes in chemical, biological, and geological systems?

ANSWERED BY:



J. W. Gibbs- arguably the first great American scientist who combined the concepts of heat and entropy and proposed "[Gibbs] Free Energy", G , a thermodynamic state function that leads to a whole spectrum of applications

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Free Energy and Equilibrium

$$\Delta G_{T,P} = \Delta H_{T,P} - T \Delta S_{T,P}$$

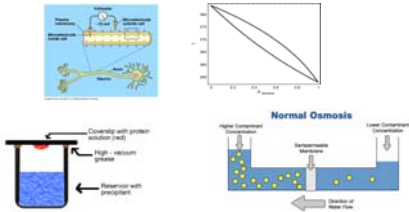
$$\frac{\Delta G_{T,P}}{T} = \frac{\Delta H_{T,P}}{T} - \underbrace{\Delta S_{T,P}}_{\Delta S_{surroundings}} - \underbrace{\Delta S_{T,P}}_{\Delta S_{system}}$$

$$dG = -SdT + VdP + dw_{other}$$

$$dA = -SdT - PdV + dw_{other}$$


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Applications



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quantitative-deductive mathematical abilities

$$dH = TdS + VdP + \sum_i \left(\frac{\partial H}{\partial n_i} \right)_{T,P,P_j \neq n_i} dn_i$$

Maxwell-Euler

$$\left(\frac{\partial V}{\partial S} \right)_{P,n_i} = \left(\frac{\partial T}{\partial P} \right)_{S,n_i}$$

$$\left(\frac{\partial(\mu/T)}{\partial T} \right)_P = -\frac{\bar{H}}{T^2}$$

$$\left(\frac{\partial(\Delta H_{mix}/T)}{\partial T} \right)_P = -\frac{\Delta H_{mix}}{T^2}$$

$$\left(\frac{\partial \ln K_{eq}}{\partial T} \right)_P = \frac{\Delta H^\circ}{RT^2}$$

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Final Exam

- Conceptual and 'analytical math' from throughout term
- Problems concentrate on material since last exam
 - Ideal Solutions and corrections for non-ideality
 - Phase equilibria and phase diagrams
 - one-component, relationship of T and P for one component equilibrium
 - two-component (solid ⇌ solution and solution ⇌ vapor)
 - Colligative properties (HW9)
 - Electrochemistry (HW9)
 - Φ and ΔG, Δμ
 - Three cells
 - Vocabulary from concluding factoids
- **BRAIN POWER**

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FINALS PREP HELP SCHEDULE CHEMISTRY 163B


Week of March 17-20

Friday, 14 March	9:00-10:00 AM PSB	10:00-12:30 AM CL 1	Regular Office Hours Bulfinch
	11:00-12:30 AM AM	2:00-3:00 PM EAMS E211	Regular Lectures 16-18 Regular Office Hours Bulfinch
	<ul style="list-style-type: none"> • Sample Final Exam Corrections • HW9 Solutions on eCourseware • Review Slides 8-12 on eCourse 		
Sunday, 16 March	• Sample Final Key on eCourseware		
	11:00-12:30 AM AM	CL 1	LAST Class Session Bulfinch
Monday, 17 March	2:00-3:00 PM PSB	10:00-12:00 AM PSB	Regular Office Hours Bulfinch
	5:00-6:30 PM Thimann 1 Review Session Statistik		
Tuesday, 18 March	4:00-5:00 PM PSB	148 PSB	Last Class Review Office Hours LIP
Wednesday, 19 March	10:00-12:00 AM AM	341 PSB	Last Class Review Office Hours Bulfinch
Thursday, 20 March	FINAL EXAM 12:00-3:00 PM Classroom 1		

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Chemistry 163B
Winter 2014
help sessions
Finals Prep

the lifetime warranty



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Chemistry 163B

Lecture 26- Concluding Factoids W2014

the warranty

From: Gene Switkes <gene@chemistry.ucsc.edu>
To: switkes@chemistry.ucsc.edu; XXXXXXXXXX
Sent: Mon, February 15, 2010 10:51:17 AM
Subject: Re: **Question from former student**

Hi David,

Good to hear from you.
1983- **don't know if the chem 101 warranty is still valid**
[just joking].

[answered question about disorder]

>Eugene Switkes,

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chem 163B warranty

Date: Mon, 15 Feb 2010 11:48:07 -0800 (PST)
From: David XXXX XXXXXXXXXXXXX
Subject: Re: Question from former student

Very helpful, thanks.

By the way, I had 163 with you, not 101... and I
distinctly recall that you said that the 163
warranty **NEVER** expires...

Cheers, David

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FINIS

(except)

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