

Chemistry 163B, Winter 2014  
Lecture 1- Introductory Lecture

Chemistry 163B  
Thermodynamics  
Winter 2014

1

Thermodynamics is a  
really beautiful scientific  
story !!

2

*"rules" of science*

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- observations
- ↓
- guiding principles
- ↓
- predictions and applications based on principles

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*Observations (QM vs Thermo)*

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Thermodynamics is very 'working class' in its origins:

quantum mechanics

$H \Psi = E \Psi$

thermodynamics

$\Delta S_{\text{universe}} > 0$

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*observations: thermo = heat*

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- Count Rumford, 1799
- observed water turning into steam when canon barrel was bored
- $\text{work} \leftrightarrow \text{heat}$

FIGURE 11. An illustration from Rumford's paper, "An Inquiry Concerning the Source of the Heat Which is Evolved by Friction," showing the apparatus used by him in the cannon boring experiment. Figure 1, upper left, shows the cannon as received from the foundry, and Figure 2, below, shows it mounted in the machine used for boring. (Reproduced with the permission of Harvard University Press.)

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*observations: mechanical efficiency of steam engine*

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- Sadi Carnot, 1824
- efficiency of engines

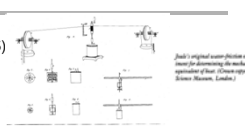


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# Chemistry 163B, Winter 2014

## Lecture 1- Introductory Lecture

guiding principles

- Conservation of heat and work (Joule, 1845)  
**1st LAW OF THERMODYNAMICS**
- Clausius, 1860 Entropy  
**2nd LAW OF THERMODYNAMICS**
- Boltzmann, late 19<sup>th</sup> century,  
**molecular picture of entropy**

Clausius  
Boltzmann


**the thermodynamic functions U, H, and S**  
(1<sup>st</sup> and 2<sup>nd</sup> laws)

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"Applications" U,H,S,G

How does knowledge about efficiencies of steam engines, mechanical systems, etc. relate to processes in chemical, biological, and geological systems?

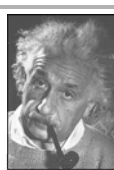
**ANSWERED BY:**



J. W. Gibbs- arguably the first great American scientist who combined the concepts of heat and entropy and proposed "[Gibbs] Free Energy", **G**, a thermodynamic state function that leads to a whole spectrum of applications

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from: Einstein's "Autobiographical Notes"



A theory is the more impressive the greater the simplicity of its premises, the more different kinds of things it relates, and the more extended its area of applicability. Hence the deep impression that **classical thermodynamics** made upon me. It is the only physical theory of universal content concerning which I am convinced that, within the framework of the applicability of its basic concepts, **it will never be overthrown** (for the special attention of those who are skeptics on principle).

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types of problems that thermodynamics addresses (reactions)

**might**

1. Under what conditions ~~will~~ a reaction occur ?

$C(\text{graphite}) \rightarrow C(\text{diamond})$  30,000 -100,000 atm  
1000 K - 3000 K


1<sup>st</sup> artificially produced diamonds, 1954 at General Electric Labs



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types of problems that thermodynamics addresses (equilibria)

2. How far will a reaction proceed (given enough time)?  
How do the thermal and entropic properties determine EQUILIBRIUM ?  
How do the EQUILIBRIUM conditions depend on T,P ?




$N_2(g) + 3H_2(g) \rightleftharpoons 2NH_3(g)$

what are best T,P for NH<sub>3</sub> products?

**The Haber Process**

$SiO_2 + CaCO_3 \rightleftharpoons CaO \cdot SiO_2 + CO_2(g)$   
quartz calcite wollastonite

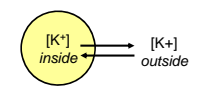


geologic thermometer:  
The fraction of wollastonite in a rock sample can be used to estimate the temperature at which the rock metamorphosis occurred [the T at which the equilibrium was rapidly frozen]

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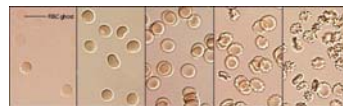
types of problems that thermodynamics addresses (biology)

3. Chemical and physical changes in biological systems



cell

what difference in [K<sup>+</sup>]<sub>out</sub> vs [K<sup>+</sup>]<sub>in</sub> can be tolerated before cell wall bursts or collapses?



low hypotonic (rupture) ← extracellular salt → normal isotonic → extracellular salt → high hypertonic (collapse)

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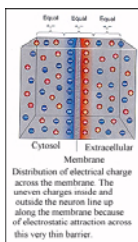
<http://www.vivo.colostate.edu/hbooks/cmb/cells/pmemb/osmosis.html>

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## Lecture 1- Introductory Lecture

### types of problems that thermodynamics addresses (biology)

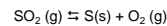
- Why does an egg hard boil? (protein conformation)
- Membrane potentials and ion concentrations in neurons. (electrochemistry and thermodynamics)



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### types of problems that thermodynamics addresses (ecology)

- Thermodynamic feasibility of SO<sub>2</sub> removal

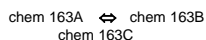


<http://healthandenergy.com/images/magnikka%20smoke%20stacks.jpg>

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### what thermodynamics can't answer

- How fast a reaction proceeds (kinetics, catalysts, enzymes; in chem 103, BMB 100, chem 163C)
- Macroscopic thermodynamics does not prove or require hypotheses about molecular structure; however we will use our knowledge of molecular structure to get an atomic "picture" of thermodynamic processes. The quantitative connection is made by statistical thermodynamics.



- Although in chemistry 163B we will study how thermodynamics put limits on processes at equilibrium, there exists a whole other field of *non-equilibrium thermodynamics*.

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### aims of class

- Clear conceptual picture of thermodynamics
- Ability to relate and apply thermodynamics to chemical and biological systems
- PROBLEM SOLVING: Chemistry + Logic + Mathematics**
- How to do independent and advanced reading/research in areas that utilize thermodynamics.
- THE GRAND PICTURE of how thermodynamics and quantum mechanics fit into our picture of 'nature'.
- Advanced mathematical techniques

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### class administration

[www.chemistry.ucsc.edu](http://www.chemistry.ucsc.edu) ⇒ course pages ⇒ Chemistry 163B

<http://switkes.chemistry.ucsc.edu/teaching/CHEM163B/>

- lectures: **A MUST**
- homework: **A MUST**
- sections: required (**A MUST**)
- tutorial EVENT & Office Hours & LSS (for YOU!)
- midterms: 31<sup>st</sup> January  
26<sup>th</sup> February
- final: 20<sup>th</sup> March, 12:00-3:00 PM  
(last class 17<sup>th</sup> March)

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## Learn Thermodynamics

- Lectures**
- Sections** (start **TOMORROW** Tues, Jan 7; HW#1 Probs 1-4)
- Tutorial Event** (starts **THIS** Thurs, Jan 9)
- Office hours** (start **TODAY** Mon, Jan 6)
- LSS Tutor**



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# Chemistry 163B, Winter 2014

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**Homework Problems (#1-#4)** Sections week of 6<sup>th</sup> January

1. For an ideal gas  $P\bar{V} = RT$  ( $\bar{V} \equiv V_m \equiv \frac{V}{n}$  molar volume) evaluate:

- $\left(\frac{\partial P}{\partial \bar{V}}\right)_T$
- $\left(\frac{\partial \bar{V}}{\partial T}\right)_P$
- $\left(\frac{\partial T}{\partial P}\right)_P$
- $\left(\frac{\partial P}{\partial \bar{V}}\right)_T \left(\frac{\partial \bar{V}}{\partial T}\right)_P \left(\frac{\partial T}{\partial P}\right)_P$

2. For a Van der Waals gas:  $\left(P + \frac{a}{\bar{V}^2}\right)(\bar{V} - b) = RT$  evaluate:

- $\left(\frac{\partial P}{\partial \bar{V}}\right)_T$
- $\left(\frac{\partial^2 P}{\partial \bar{V}^2}\right)_T$
- $\left(\frac{\partial P}{\partial T}\right)_P$
- $\left[\frac{\partial}{\partial T} \left(\frac{\partial P}{\partial \bar{V}}\right)_T\right]_P$

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3. Engel & Reid problem P1.3 Van der Waals gas

\*4. (optional) The Van der Waals and virial expressions are two commonly used equations of state as approximations to real gas behavior:

$$P = \frac{RT}{(\bar{V} - b)} - \frac{a}{\bar{V}^2} \quad \text{Van der Waals}$$

$$P = RT \left[ \frac{C_0(T)}{\bar{V}} + \frac{C_1(T)}{\bar{V}^2} + \frac{C_2(T)}{\bar{V}^3} + \dots + \frac{C_n(T)}{\bar{V}^{n+1}} \right] \quad \text{virial}$$

a. Show that the first three virial coefficients are related to the Van der Waals parameters a and b in the following way:

$C_0(T) = 1$   
 $C_1(T) = b - a/RT$   
 $C_2(T) = b^2$

Hint: note that the virial expansion is just a Taylor (Maclaurin) series in  $z^2 = \left(\frac{1}{\bar{V}}\right)^2$

$$\frac{P}{RT} = \sum_{i=0}^{\infty} C_i(T) \left(\frac{1}{\bar{V}}\right)^{i+1} = \sum_{i=0}^{\infty} C_i(T) z^{2i+2} = f(z, T)$$

with coefficient  $C_i(T) = \frac{1}{z^{2i+2}} \left(\frac{d^i f}{dz^i}\right)_{z=0}$

b. Why does the Van der Waals "a" only appear in  $C_1(T)$ ?

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Variables of state: V, T, P (careful definitions)

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- VOLUME: MEASURED WITH A RULER
- TEMPERATURE: [SEE IDEAL GAS THERMOMETER HANDOUT](#)
- PRESSURE: FORCE/AREA
- EQUATION of STATE: RELATES P, V, T (more later)

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empirical TEMPERATURE: universal behavior of gas  $\left(\frac{P}{\rho}\right)_T$  vs  $\rho$   
handout and pp. 4-5

$PV = nRT \quad \frac{P}{V} = \frac{n}{V} RT = \rho RT$ 
 $\frac{P}{\rho} = \frac{P}{\rho} = RT$

$\rho = \frac{n}{V} = \frac{1}{\bar{V}}$  Choose R so that  $T_{\text{boiling}} - T_{\text{ice}} = 100$

[n.b. curves for various gasses are 'cartoons' but actual data would converge to limit]

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Pressure, Kinetic Energy, and Temperature [SEE HANDOUT](#)

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$PV = nRT$   $n = \text{moles, } R = \text{gas constant}$   
 $PV = n^*kT$   $n^* = \text{molecules, } k = \text{Boltzmann's constant}$

$k = \frac{R}{N}, N = \text{Avogadro's number}$

Fundamental and Defined Constants  
 Engel & Reid [front cover, Table 1.1 (p8[7,10]), Table 1.2 (p9[8,10])]  
 $R = 8.3145 \text{ J mol}^{-1} \text{ K}^{-1}$   
 $= .083145 \text{ L bar mol}^{-1} \text{ K}^{-1}$   
 $= .082058 \text{ L atm mol}^{-1} \text{ K}^{-1}$   
 $0.986923 \text{ atm} = 1 \text{ bar} = 10^5 \text{ kg m}^{-1} \text{ s}^{-2} = 10^5 \text{ Pa (pascal)}$   
 $1 \text{ L} = 1 \text{ dm}^3 = 10^{-3} \text{ m}^3$

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Ideal Gas Energy: Game Plan Handout #6 [E&R pp 2-4]

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for monatomic ideal gas

from  $PV = n^*kT$  and  $P = F/A$

↓

use physics to relate pressure ↔ energy of gas

↓

show  $E = \frac{3}{2} n^* kT$  ( $n^*$  atoms gas) or  $E = \frac{3}{2} nRT$  ( $n$  moles gas)

**and thus for monatomic ideal gas E depends only on T !!!**  
**[in thermodynamic notation  $E \equiv U$  (internal energy)]**

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# Chemistry 163B, Winter 2014

## Lecture 1- Introductory Lecture

heuristic derivation of  $E=E(T)$  for ideal gas [ $U=U(T)$ ]

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heuristic derivation

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- molecules all with same  $|v_x|$  (all same  $v_x$  is 'heuristic')
- elastic collision with wall mass velocity goes  $v_x \rightarrow -v_x$
- from physics  $P = \frac{F}{A}$   $P = \text{pressure}$
- from physics  $F = \frac{dp}{dt}$   $p = mv$ , momentum;  $t = \text{time}$
- $dp \approx \Delta p = 2m v_x$  per collision (m is mass of particle)

- total  $\Delta p$  in given time  $\Delta t$ ,  $\left(\frac{\Delta p}{\Delta t}\right) \approx \left(\frac{dp}{dt}\right)$   
would depend on number of collisions in that interval

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heuristic derivation

---

7.

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heuristic derivation

---

- $\frac{n^*}{V}$  is density of molecules,  $A v_x \Delta t$  is volume of rectangular box,  
 $\frac{n^*}{V} A v_x \Delta t$  is number of molecules colliding with area A
- total  $\Delta p = (2m v_x) \left(\frac{1}{2}\right) \left(\frac{n^*}{V}\right) (A v_x \Delta t) = (m v_x^2) \left(\frac{n^*}{V}\right) (A \Delta t)$

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heuristic derivation

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11. after some algebra and equating

$$P = \frac{F}{A} = \frac{n^* kT}{V}$$

$$P = (m v_x^2) \left(\frac{n^*}{V}\right) = \left(\frac{n^*}{V}\right) kT$$

$$(m v_x^2) = kT$$

12. in 3D with  $|v_x| = |v_y| = |v_z|$

$$KE = \left(\frac{1}{2} m v_x^2 + \frac{1}{2} m v_y^2 + \frac{1}{2} m v_z^2\right) = \frac{3}{2} n^* kT = \frac{3}{2} nRT$$

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TAKE HOME MESSAGES

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- Good warm up of physics and equation derivation
- For a molecule with only kinetic energy (e.g. monatomic species), and ideal gas (no intermolecular forces)  
 **$E = \frac{3}{2} kT$  per molecule or  $E = \frac{3}{2} RT$  per mole**
- For monatomic ideal gas, E is function of only T;  
**T constant  $\Rightarrow$  E constant**

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# Chemistry 163B, Winter 2014

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Some comments on the  
Van der Waals equation of state

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*various equations of state (Raff Table 1.2)*

Equation of State	Functional Form	Number of Parameters
Ideal gas	$PV_m = RT$	0
→ van der Waals	$(V_m - b)(P + a/V_m^2) = RT$	2
Dieterici	$P(V_m - b)\exp(a/RTV_m) = RT$	2
Berthelot	$(V_m - b)(P + a/TV_m^2) = RT$	2
→ Virial	$P = RT \left[ V_m^{-1} + \sum_{j=2}^{\infty} C_j(T) V_m^{-j} \right]$	∞
Beattie-Bridgman	$PV_m^2 = (1 - \gamma)RT(V_m + \beta) - \alpha$ with $\gamma = c_s/T^3 V_m$ $\beta = b_s[1 - h/V_m]$ , and $\alpha = a_s[1 + a/V_m]$	5
Redlich-Kwong	$P = \frac{RT}{(V_m - b) - T^{1/2}V_m(V_m + b)}$	2
Reichsanstalt	$PV = RT + AP + BP^2 + CP^3 + \dots$	∞

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*van der Waals equation*

$$\underbrace{P_{ideal}}_{\left(P + \frac{a}{V^2}\right)} \underbrace{\bar{V}_{ideal}}_{(\bar{V} - b)} = RT$$

interpretation of parameters:

- b is correction for actual volume of atoms/molecules
- volume available to molecules  $(\bar{V} - b)$  smaller than  $\bar{V}$
- b is associated with repulsive forces

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*van der Waals equation*

$$\underbrace{P_{ideal}}_{\left(P + \frac{a}{V^2}\right)} \underbrace{\bar{V}_{ideal}}_{(\bar{V} - b)} = RT$$

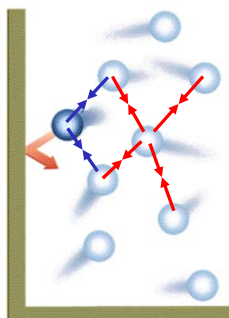
interpretation of parameters:

- a is correction for attractive forces of atoms/molecules
- a is associated with attractive forces
- $P_{bulk} = P_{ideal}$  is greater than  $P = P_{meas}$  measured at surface
- $P_{bulk} = \left(P_{meas} + \frac{a}{V^2}\right)$   $P_{meas} \rightarrow P_{bulk}$   $\bar{V} \rightarrow \infty$

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*heuristic justification for attractive constant a*

- asymmetric attractive forces for molecule at surface
- molecule at surface has less momentum less than molecule in bulk
- $P = P_{meas} < P_{bulk}$
- $P_{bulk} = \left(P + \frac{a}{V^2}\right)$



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*van der Waals equation*

$$\left(P + \frac{a}{V^2}\right)(\bar{V} - b) = RT$$

Gas	b (L mol <sup>-1</sup> )	a (L <sup>2</sup> bar mol <sup>-2</sup> )
He	0.0238	0.0346
Ne	0.01672	0.208
Ar	0.03201	1.355
Kr	0.0396	2.325
Acetylene	0.0522	4.516
N <sub>2</sub>	0.0387	1.37
H <sub>2</sub> O	0.03049	5.537
CO <sub>2</sub>	0.04286	3.658

Source: Handbook of Chemistry and Physics, 78th edition, CRC Press, Boca Raton, FL, 1997-98

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# Chemistry 163B, Winter 2014

## Lecture 1- Introductory Lecture

### van der Waals equation

$$\left(P + \frac{a}{\bar{V}^2}\right)(\bar{V} - b) = RT$$

Gas	<i>b</i> (L mol <sup>-1</sup> )	<i>a</i> (L <sup>2</sup> bar mol <sup>-2</sup> )
He	0.0238	0.0346
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some trash talk on VDW eqn: **inaccurate but instructive !!!** (from other texts)

#### Validity

However, the Van der Waals model is not appropriate for rigorous quantitative calculations, remaining useful only for **teaching** and qualitative purposes.<sup>[1]</sup>

Nowadays, Eq. 2.9 belongs to "**pedagogical physics**:" it is the simplest equation that illustrates several important concepts, but its accuracy is not satisfactory.

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End of  
Lecture 1

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### various equations of state (Raff Table 1.2)

Table 1.2. Some commonly used equations of state

Equation of State	Functional Form	Number of Parameters
Ideal gas	$PV_m = RT$	0
van der Waals	$(V_m - b)(P + a/V_m^2) = RT$	2
Dieterici	$P(V_m - b)\exp[a/RTV_m] = RT$	2
Berthelot	$(V_m - b)(P + a/TV_m^2) = RT$	2
Virial	$P = RT \left[ V_m^{-1} + \sum_{i=2}^{\infty} C_i(T) V_m^{-i} \right]$	$\infty$
Beattie-Bridgman	$PV_m^2 = (1 - \gamma)RT(V_m + \beta) - \alpha$ with $\gamma = c_p T^2 V_m$ $\beta = b_0[1 - b/V_m]$ , and $\alpha = a_0[1 + a/V_m]$	5
Redlich-Kwong	$P = \frac{RT}{(V_m - b)} - \frac{a}{T^{1/2} V_m(V_m + b)}$	2
Reichsanstalt	$PV = RT + AP + BP^2 + CP^3 + \dots$	$\infty$

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### The Haber Process (thermodynamics and kinetics)

Previously the problem had been that N<sub>2</sub> is a very stable molecule, and so most attempts to convert it to less stable molecules, such as NH<sub>3</sub>, failed because of **thermodynamic or entropy problems**. The secret to the Haber-Bosch process proved to be a **catalyst of iron** with a small amount of aluminium added (aluminium was at the time an exotic and expensive metal that probably attracted Haber's attention as a novelty). **The Haber-Bosch process operates at high pressure so as to shift the equilibrium to the right, and high temperature to increase the rates of the reaction**. Of course, operating at high temperature actually shifted the reaction to the left, but the trade-off for faster rates was accepted. By removing the ammonia as liquid ammonia, the equilibrium is continuously shifted to the right.

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### heuristic

**heu-ris-tic** [*hyoo-ris-tik* or, often, *yoo-*] **adjective**

1. serving to indicate or point out; stimulating interest as a means of furthering **investigation**.



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