

Chemistry 1B-AL, Fall 2016
Topics 19-20- Spectroscopy

Topics 19-20
Spectroscopy
Fall 2016

1

SPECTROSCOPY:
short wavelength regions
ESCA (photoelectron) and UV

handout

2

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Topics 19-20- Spectroscopy

alert

approach for spectroscopy

- material not straight from text chapter
- must FOLLOW videos, “lectures”, handout and worksheet
- (WA) HW is from SAMPLE FINAL QUESTIONS on spectroscopy
- for discussion group (M-Tu 28-29 November):
inquiry exercise Galen Gorski (UCSC graduate student EarthSci, ISEE)



3

spectroscopy handout

Spectroscopy Handout

1. Know what type of spectroscopic technique is used to probe each of the excitations described in the chart below:

λ (nm)	ω (cm ⁻¹)	radiation	technique	molecular excitations
3	10^{16}	x-rays	ESCA	excitation of inner shells (breaking of bonds (x-ray damage))
30	10^{15}	far uv	vacuum UV	excitation of σ electrons
300	10^{14}	near uv	UV-VIS	excitation of π and non-bonding (n) electrons
400-700	4.8×10^{14}	visible		
3000	10^{13}	infra-red	IR	vibrational excitations (IR)
3×10^8	10^{11}	microwave	microwave	rotations of molecules and flipping unpaired electron spins in external magnetic field
3×10^9	10^8	radio-wave	NMR (MRI)	flipping of nuclear spins in an external magnetic field

2. How are NMR and IR used to elucidate molecular structure?
3. What type of molecules have electronic absorptions in the visible region of the spectrum?
4. Know the meaning of
- Fluorescence
 - Phosphorescence
 - Radio-luminescence
 - Chemiluminescence

Page 1 of 4

4

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Topics 19-20- Spectroscopy

clicker questions worksheet 11, sections I-II.3

Chemistry 1B-AL Fall 2016, Study Guide and Workbook 11

Learning Objectives and Workbook 11
Chemistry 1B-AL Fall 2016
Section 19-20-19 Spectroscopy

The material on spectroscopy will be taken from a number of sources and will not specifically follow the organization in Campbell. It will be especially important to pay close attention to the vocabulary, equations, tables, and flow presentations.

Understanding the electronic structure of atoms and bonding in molecules has been a primary goal of the work in the Chemistry 1B. In the work, you have seen, for example, our experiments with their three electron systems actually occur in real life! Spectroscopy provides a means to experimentally test for spectroscopy without structure. Additionally, other information coming from the observation of light (combined with other use of such imaging experiments)

1. Basic Concepts of Spectroscopy

1. Draw the names of the major types of electromagnetic radiation ranging from long wavelengths, corresponding to _____ frequencies, to short wavelengths corresponding to _____ frequencies.

2. The relationship between the wavelength and frequency of electromagnetic radiation is _____.

3. The energy of a quantum of radiation is related to its frequency and wavelength by _____.

4. The position and intensity of a spectral absorption cannot only reveal information about the structure of a molecule, but the intensity contains information on the _____ of the original ground state.

5. Types of spectroscopy corresponding to differing regions of the electromagnetic spectrum

1. In IR _____, generally, what has the biggest effect on the absorption of a molecule?

2. In _____ spectroscopy, the binding energy of an inner shell electron is determined by knowing the energy of the n free electron and measuring the type of spectroscopy in which it is _____.

3. EDC spectra were obtained for a surface primarily containing only carbon and oxygen compounds. Several features corresponding to observed Area 1, Area 2, and Area 3 are shown. In the EDC spectrum for Area 1, identify which peak corresponds to oxygen or a near shell electron from O, C, or _____.

4. Why does the atom that you identified for peak A have the greatest binding energy (eV)?

5. For Ultraviolet _____, generally, why is the spectral region with _____ called the "far" ultraviolet as opposed to the "near" ultraviolet with _____?

6. Generally, why is spectroscopy using far ultraviolet wavelengths not useful for spectroscopy?

7. What type of electronic excitations are caused by absorption of the UV region?

8. Near Ultraviolet _____, generally, why is the spectral region with _____ called the "near" ultraviolet as opposed to the "far" ultraviolet with _____?

9. How can electronic excitations be caused by radiation in the near ultraviolet (NUV) region?

10. How can electronic excitations be caused by radiation in the near ultraviolet (NUV) region?

5

spectroscopic principles (Chem 1M/1N exps. #6, #9 and #11)

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Source produces radiation in region of interest. Must be stable and reproducible. In most cases, the source emits many wavelengths.

Lenses/collimators narrow and align beam.

Monochromator (wavelength selector) disperses incoming radiation into continuum of component wavelengths that are scanned or individually selected.

Sample in compartment absorbs characteristic amount of each incoming wavelength.

Detector converts transmitted radiation into amplified electrical signal.

Computer converts signal into displayed data.

6

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spectroscopic excitations ($E = h\nu = hc/\lambda$; $\lambda\nu = c$)

λ (nm)	ν (sec ⁻¹)	<i>radiation</i>	<i>technique</i>	<i>molecular excitation</i>

7

spectroscopic excitations ($E = h\nu = hc/\lambda$; $\lambda\nu = c$)

λ (nm)	ν (sec ⁻¹)	<i>radiation</i>	<i>technique</i>	<i>molecular excitation</i>
.3	10^{18}	x-rays	ESCA	excitation of inner shells breaking of bonds (x-ray damage)
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3000	10^{13}	infra-red	IR	vibrational excitations (IR)
3×10^6	10^{11}	microwave	microwave ESR	rotations of molecules and flipping unpaired electron spins in external magnetic field
3×10^9	10^8	radiowave	NMR (MRI)	flipping of nuclear spins in an external magnetic field

λ increases ↓

energy decreases ↓

8

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spectroscopic excitations: ESCA

— λ increases —
↓

λ (nm)	ν (sec^{-1})	radiation	technique	molecular excitation
.3	10^{18}	x-rays	ESCA	excitation of inner shells breaking of bonds (x-ray damage)

9

ESCA

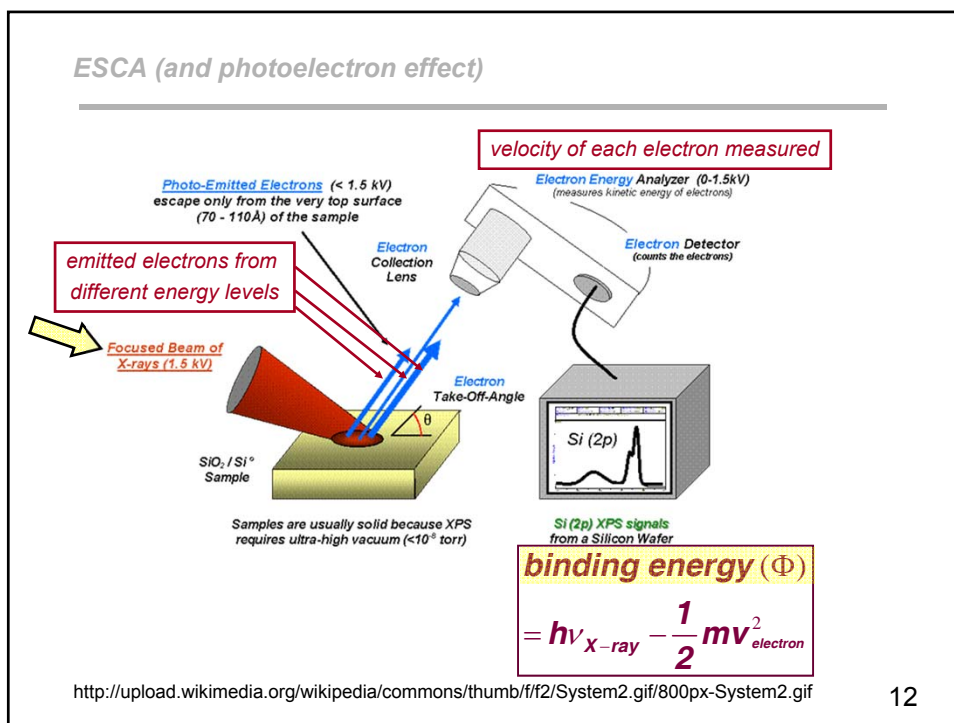
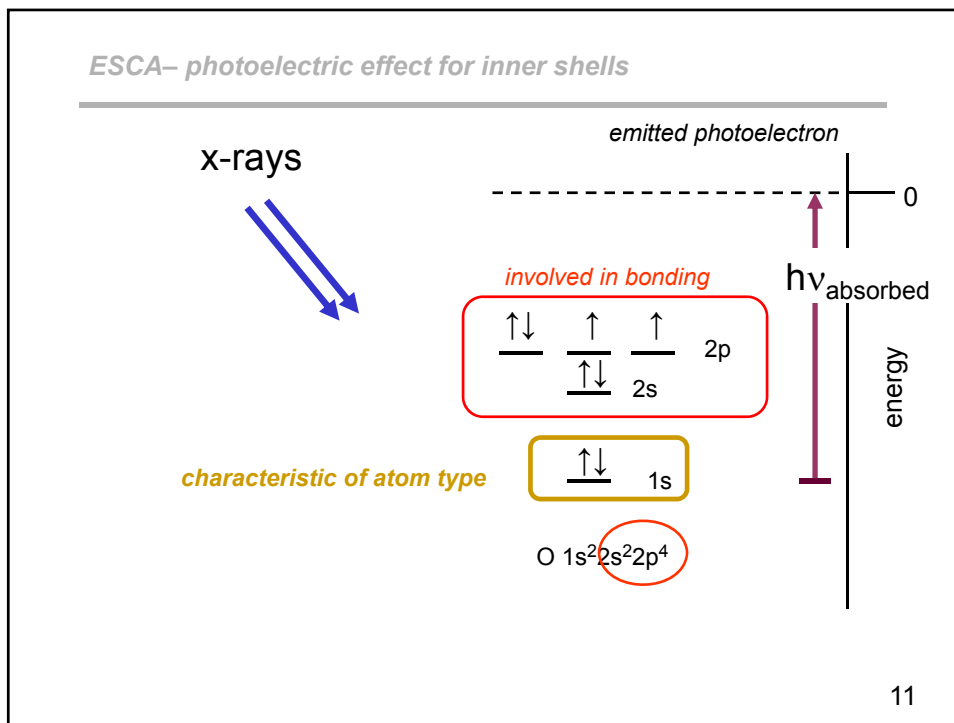
Electron Spectroscopy for Chemical Analysis



10

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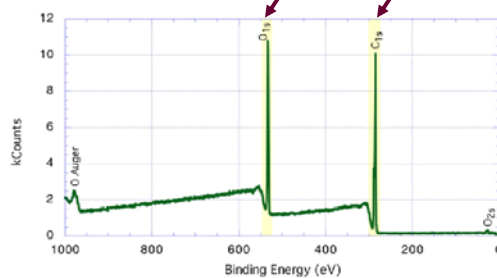
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ESCA (binding energy is like work function for inner electrons)

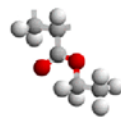
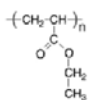
- Polyéthyl acrylate (PEA) :

Why O1s higher binding energy than C1s ?



binding energy (Φ)

$$= h\nu_{X\text{-ray}} - \frac{1}{2}mv_{\text{electron}}^2$$



Atome	Composition (%)
Carbone	72.7
Oxygène	27.3

13

spectroscopic excitations: ESCA

	λ (nm)	ν (sec ⁻¹)	radiation	technique	molecular excitation
λ increases ↓	.3	10 ¹⁸	x-rays	ESCA	excitation of inner shells breaking of bonds (x-ray damage)

14

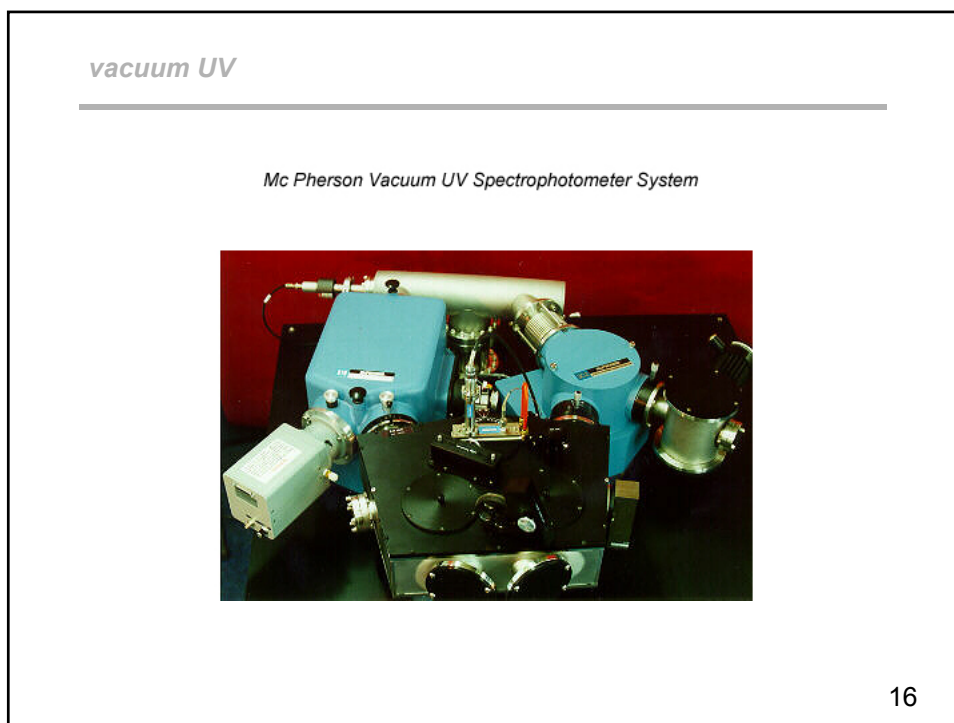
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vacuum UV

λ (nm)	ν (sec ⁻¹)	radiation	technique	molecular excitation
.3	10 ¹⁸	x-rays	ESCA	excitation of inner shells breaking of bonds (x-ray damage)
30	10 ¹⁶	far uv	vacuum UV	excitation of σ electrons

15



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excited-state orbitals in polyatomic molecules

- destructive interference leads to antibonding orbitals which are not usually occupied in the ground state of molecules but which may become occupied upon excitation of electrons by light
- types of antibonding orbitals:

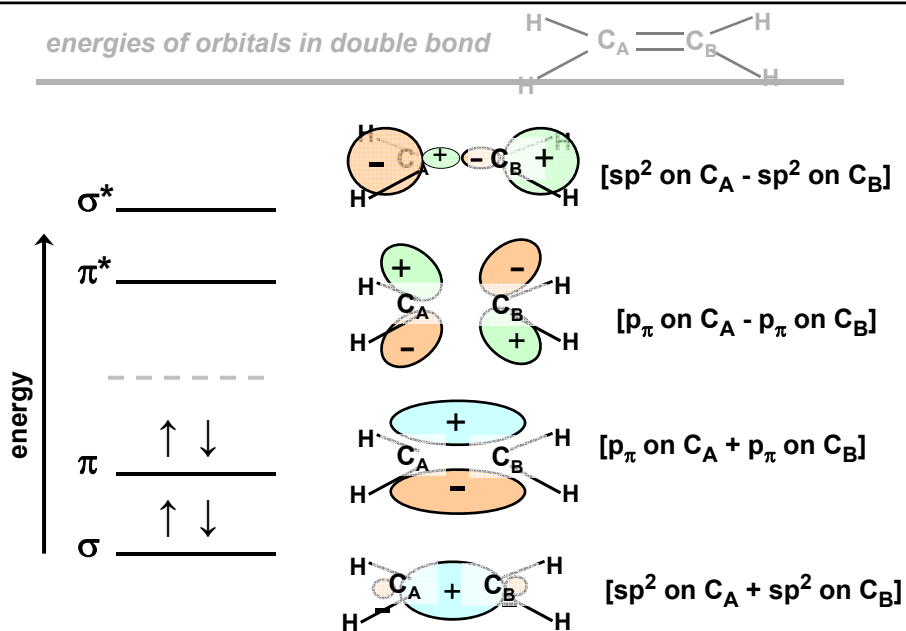
CH_4 : $\sigma^* = sp^3$ on C – 1s on H

C_2H_4 : $\sigma^* = sp^2$ on C_A – sp^2 on C_B

$\pi^* = p_\pi$ on C_A – p_π on C_B

17

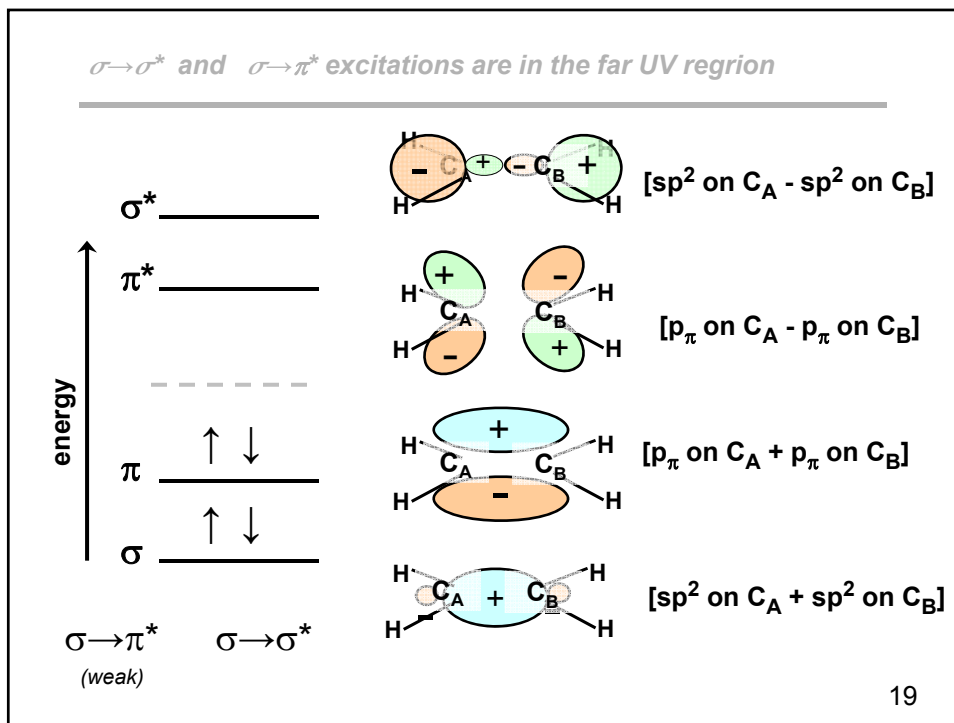
energies of orbitals in double bond



18

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vacuum UV

λ (nm)	ν (sec^{-1})	radiation	technique	molecular excitation
.3	10^{18}	x-rays	ESCA	excitation of inner shells breaking of bonds (x-ray damage)
30	10^{16}	far uv	vacuum UV	excitation of σ electrons

λ increases ↓

20

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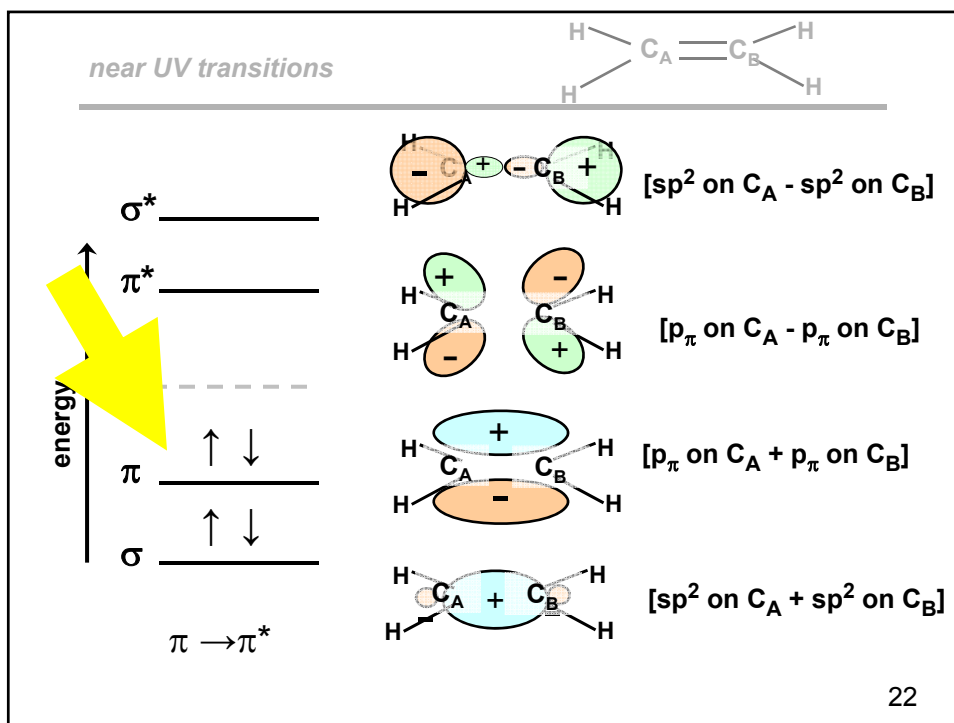
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spectroscopic excitations (UV-VIS)

λ (nm)	ν (sec^{-1})	radiation	technique	molecular excitation
.3	10^{18}	x-rays	ESCA	excitation of inner shells breaking of bonds (x-ray damage)
30	10^{16}	far uv	vacuum UV	excitation of σ electrons
300	10^{15}	near uv	UV-VIS	excitation of π and non-bonding (n) electrons
400-700	$4-8 \times 10^{14}$	visible		

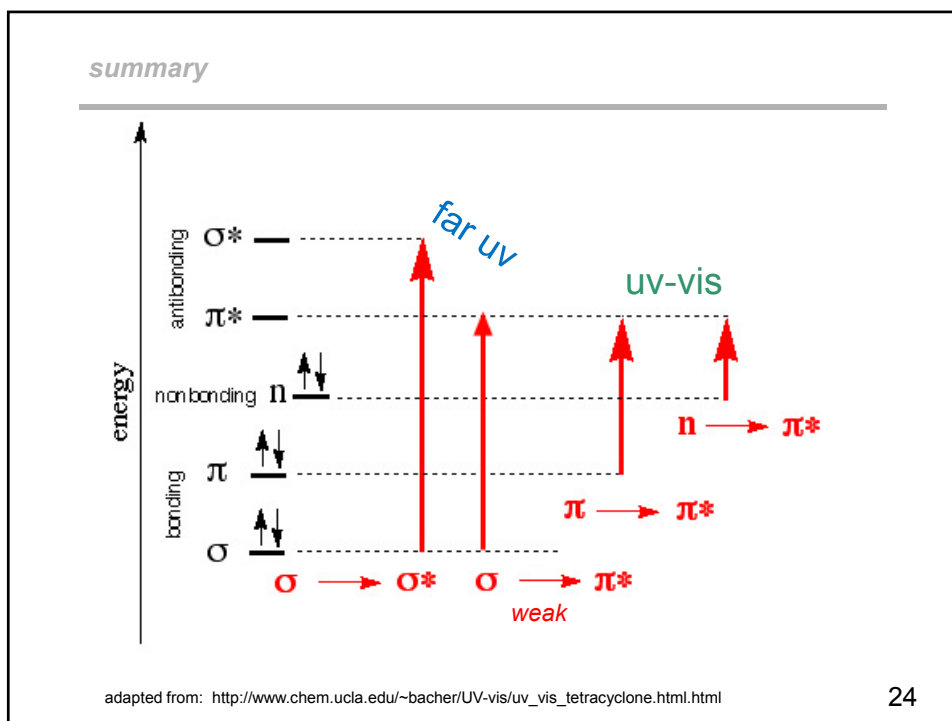
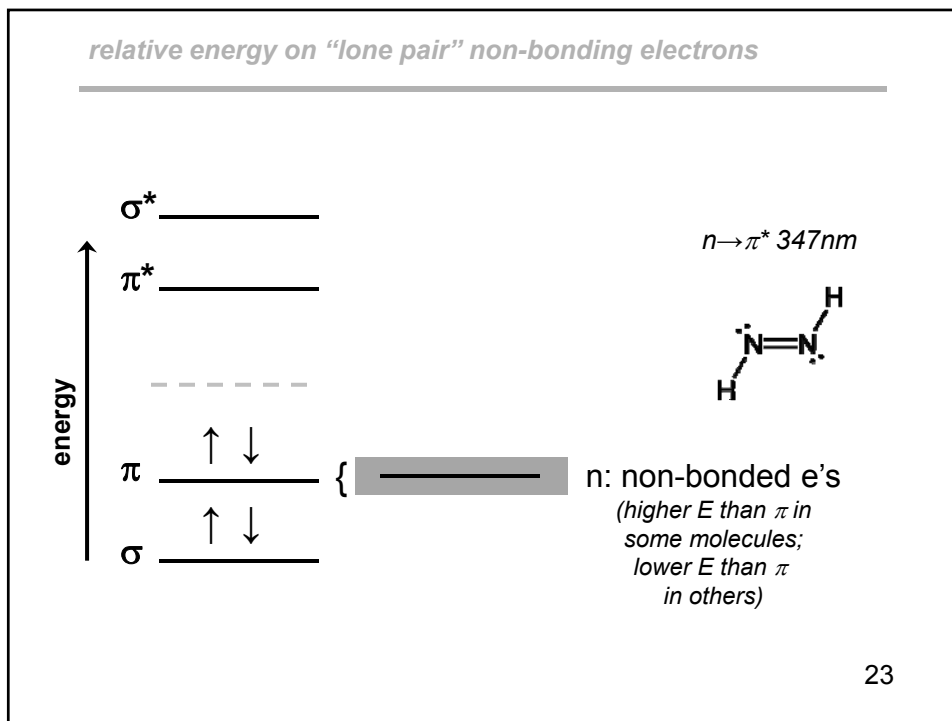
λ increases \downarrow

21



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spectroscopic excitations (UV-VIS)

λ (nm)	ν (sec ⁻¹)	radiation	technique	molecular excitation
.3	10 ¹⁸	x-rays	ESCA	excitation of inner shells breaking of bonds (x-ray damage)
30	10 ¹⁶	far uv	vacuum UV	excitation of σ electrons
300	10 ¹⁵	near uv	UV-VIS	excitation of π and non-bonding (n) electrons
400-700	4-8 \times 10 ¹⁴	visible		

25

UV-VIS spectrometers (Chem 1M/1N exps. #9 and #11)



sample container



cuvets

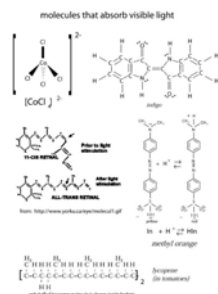
26

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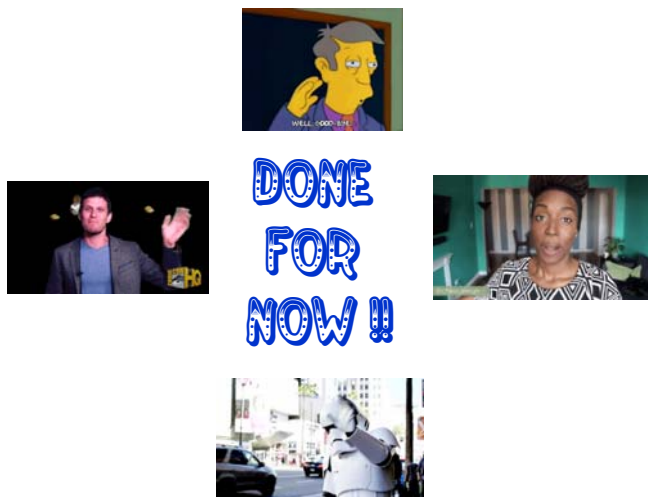
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continue in next class: absorptions in the visible region

*why do objects appear colored ?? (previously)
what molecules absorb visible light ??*



27



28

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this video on short wavelength spectroscopic techniques was extracted from a full lecture length movie produced for a previous UCSC CHEM1B

flip class



29

HW 9-10

this week
WebAssign HW9
spectroscopy problems from
sample final (*conceptual*)
due Tuesday November 29

next week
WebAssign HW10
kinetics calculations
(last WebAssign)
due Sunday December 4



30

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why do objects appear colored?

why do objects appear colored ??

low energy electronic absorptions in the 'visible' region of electromagnetic spectrum result in the reflection (transmission) of wavelengths of the complementary color.



Highest Occupied Molecular Orbital \rightarrow Lowest Unoccupied Molecular Orbital

absorbs photon of energy $h\nu = E_{\text{LUMO}} - E_{\text{HOMO}}$

31

molecules that absorb visible light

Br₂(g), I₂(g), NO₂

closely spaced HOMO and LUMO due to d-orbital m.o.s or open shells (unpaired e's)

transition metal complex ions
octahedral complex $t_{2g} \rightarrow e_g$

(lone-pair) $n \rightarrow \pi^*$

$\pi \rightarrow \pi^*$ in molecules with conjugated pi-systems

rhodopsin, the molecule most important to seeing color

from: <http://www.yorku.ca/eye/molecul1.gif>

only half of lycopene molecule is shown inside brackets

32

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spectroscopic excitations

λ (nm)	ν (sec ⁻¹)	radiation	technique	molecular excitation
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400-700	4-8 \times 10 ¹⁴	visible		
3000	10 ¹³	infra-red	IR	vibrational excitations (IR)

33

diatomic molecules (vibrating and rotating)



http://www.tau.ac.il/~phchlab/experiments_new/LIF/theory.html

34

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vibrations

new 'unit'

wave number

$$\tilde{\nu} = \frac{1}{\lambda_{cm}} = \frac{\nu}{c} \quad [\tilde{\nu}] = cm^{-1}$$

$$E = hc\tilde{\nu} \quad c = 2.99792 \times 10^{10} \text{ cm sec}^{-1}$$

larger $\tilde{\nu} \Rightarrow$ higher energy photon
larger $\tilde{\nu} \Rightarrow$ higher energy vibration

vibrational frequency ($\tilde{\nu}$) depends on

- mass of atoms (lighter \Rightarrow higher $\tilde{\nu}$)
- strength of bond (tighter 'spring' \Rightarrow higher $\tilde{\nu}$)

35

vibrational frequencies of homonuclear diatomic molecules and ions

wave number

larger $\tilde{\nu} \Rightarrow$ higher energy photon

- vibrational frequency ($\tilde{\nu}$) depends on**

 - mass of atoms (lighter \Rightarrow higher $\tilde{\nu}$)
 - strength of bond (tighter 'spring' \Rightarrow higher $\tilde{\nu}$)

Molecule	Bond Order	Vibrational frequency (cm ⁻¹)
H ₂	1	4400
Li ₂	1	351
C ₂	2	1781
N ₂	3	2358
N ₂ ⁺	2.5	2207
O ₂	2	1580
O ₂ ⁺	2.5	1905
F ₂	1	917

← low mass

vibrational frequency follows bond order greater b.o. \Rightarrow greater frequency

b.o. $\tilde{\nu}$

36

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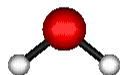
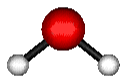
vibrational motion in molecules (H₂O)

wave number

$$\tilde{\nu} = \frac{1}{\lambda_{cm}} [\tilde{\nu}] = cm^{-1}$$

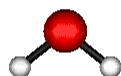
$$E = hc\tilde{\nu} \quad c = 2.99792 \times 10^{10} cm \ sec^{-1}$$

Characteristic Vibrations of H₂O



$\nu_1 = 3835 \text{ cm}^{-1}$

$\nu_2 = 1648 \text{ cm}^{-1}$



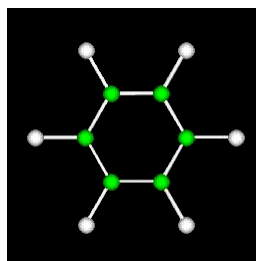
$\nu_3 = 3939 \text{ cm}^{-1}$



ORIGINALLY FROM: http://www.gps.caltech.edu/~edwin/MoleculeHTML/H2O_html/H2O_page.html

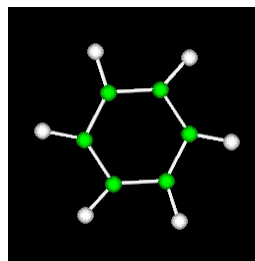
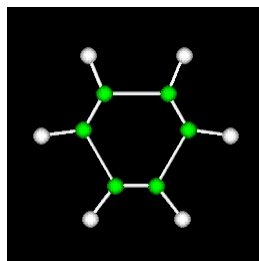
➔ 37

vibrational motions in molecules (benzene)



breathing (stretching) mode

asymmetric stretching mode



Chubby Checkers
twisting mode



American
Bandstand

<http://chemistry.berkeley.edu/links/vibrations.html>

Movies provided courtesy: timro@hydrogen.cchem.berkeley.edu

➔ 38

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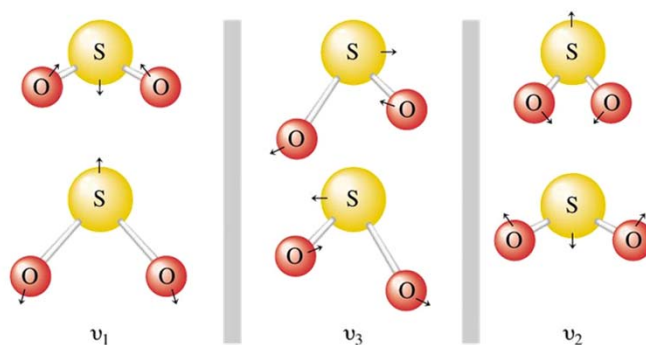
IR spectrometer



39

infrared vibrational spectroscopy (fig. 14.60)

photons at infrared wavelengths excite the vibrational motion of atoms in a molecule



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40

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group frequencies

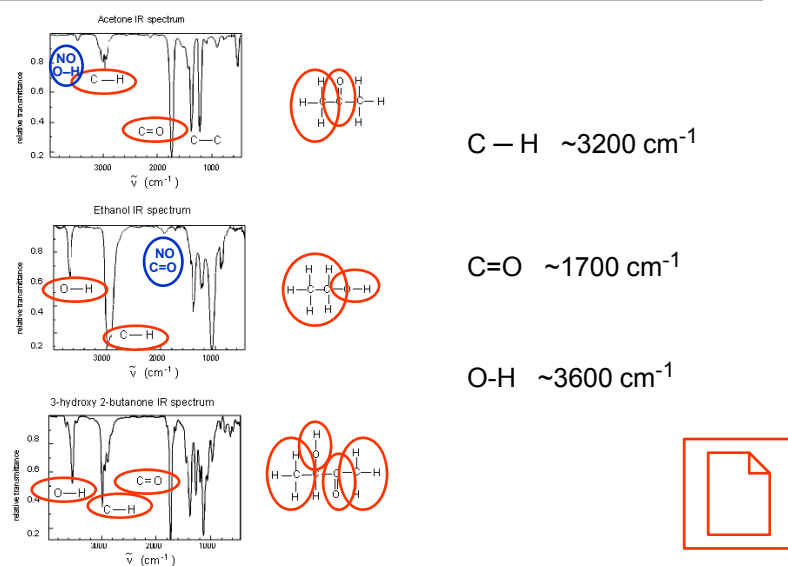
- different types of bonds require different energy photons for vibrational excitation
- a given bond type will have a similar absorption energy in various molecules

Bond	Characteristic Frequency (approximate) $\tilde{\nu}$ (cm^{-1}) [E = $hc\tilde{\nu}$]	λ (nm)
C – C	1000-1400	10000-7140
C = C	1600	6250
C \equiv C	2100	4760
C – O	1100	9090
C = O	1800	5880
C – H	2800-3200	3125
O – H	3600	2770

note energy to excite bond vibration: $E_{\text{C}\equiv\text{C}} > E_{\text{C}=\text{C}} > E_{\text{C}-\text{C}}$

41

IR spectra



spectra from: <http://webbook.nist.gov/chemistry/>



42

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spectroscopic excitations

λ (nm)	ν (sec ⁻¹)	radiation	technique	molecular excitation
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3 \times 10 ⁶	10 ¹¹	microwave	microwave ESR	rotations of molecules and flipping unpaired electron spins in external magnetic field

43

radiowave

λ (nm)	ν (sec ⁻¹)	radiation	technique	molecular excitation
.3	10 ¹⁸	x-rays	ESCA	excitation of inner shells breaking of bonds (x-ray damage)
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300	10 ¹⁵	near uv	UV-VIS	excitation of π and non-bonding (n) electrons
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3000	10 ¹³	infra-red	IR	vibrational excitations (IR)
3 \times 10 ⁶	10 ¹¹	microwave	microwave ESR	rotations of molecules and flipping unpaired electron spins in external magnetic field
3 \times 10 ⁹	10 ⁸	radiowave	NMR (MRI)	flipping of nuclear spins in an external magnetic field

44

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NMR (MRI) spectrometers



45

NMR- WHY?

- protons (hydrogen nuclei), like electrons, behave as if they were tiny magnets

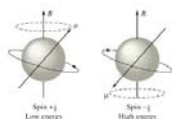


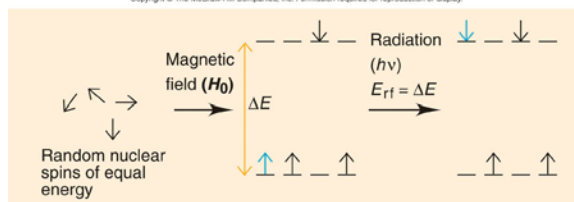
FIGURE 14.62
Representations of the two spin states of the proton interacting with a large, steady magnetic field B .

electron $\sim 650 \times$ stronger magnet

*The nucleus does not literally spin, although we often picture it that way. Nuclear "spin," like electron "spin," is simply a name for a property called spin angular momentum.

- in an external magnetic field, spin up \uparrow and spin down \downarrow will have different energies
- in NMR spectroscopy, photons in the radiowave region have the correct energy to cause a hydrogen nucleus to flip its spin

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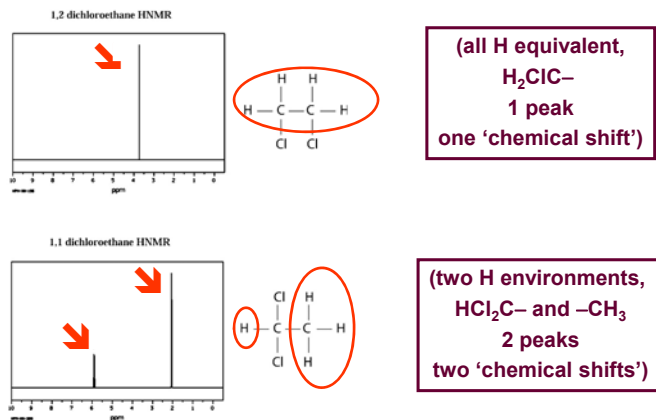
46

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identifying equivalent and non-equivalent protons

to 'flip' hydrogen atoms (nuclei) in different chemical environments requires slightly different energies (chemical shift)



spectra from: http://www.alist.go.jp/R008/5085/menu_e.html

47

not responsible for spin-spin
coupling (pp. 703-704)

will get plenty in o-chem

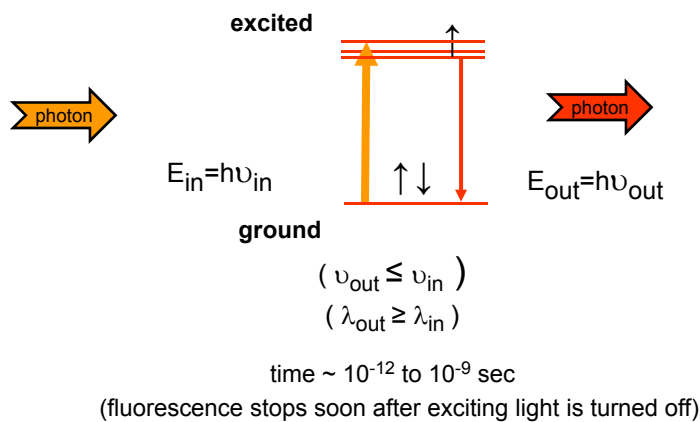
48

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vocabulary: fluorescence

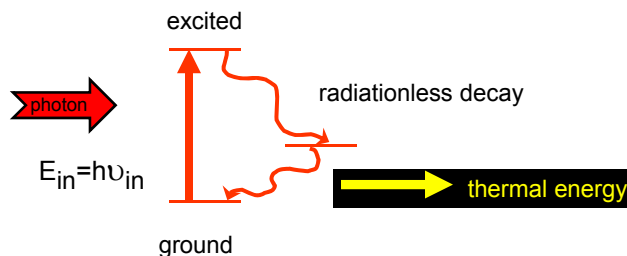
- fluorescence**- emission of radiation (almost) directly from the excited state



49

vocabulary: radiationless decay (nonradiative decay)

- radiationless decay**- transition from a higher to a lower energy state with a loss of energy in the form of heat rather than emission of a photon



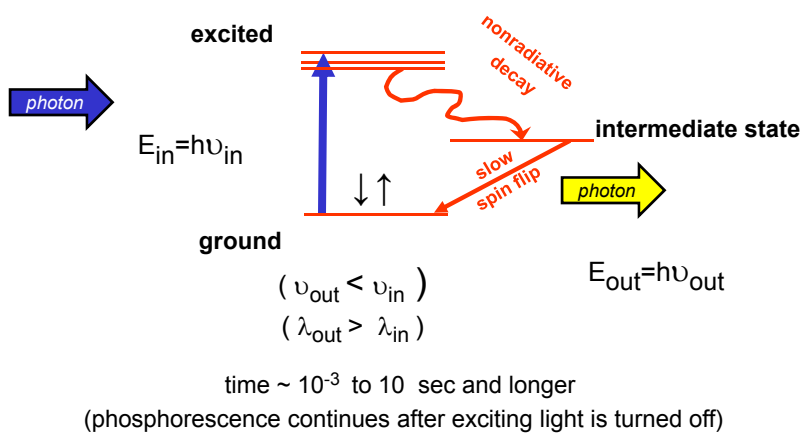
50

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phosphorescence

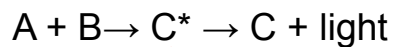
phosphorescence- 'slow' return to ground state by emission of photon from intermediate state



51

chemiluminescence

chemiluminescence- light given off when chemical reaction leaves products in excited states and then the product fluoresces

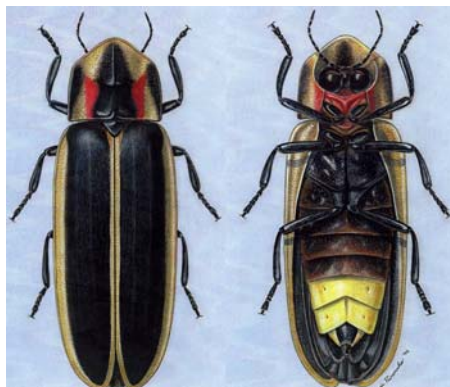


molecule C in excited state

52

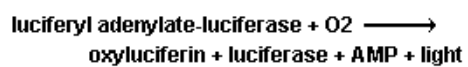
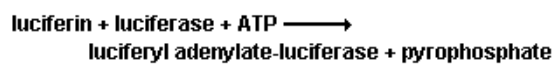
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chemiluminescence: fireflies



53

chemiluminescence: fireflies

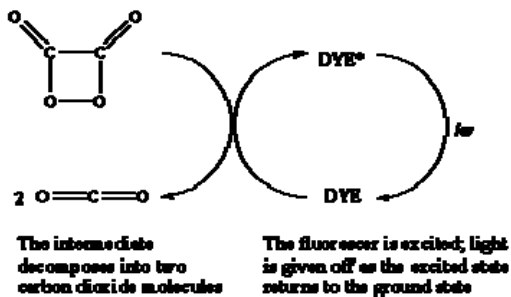


54

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chemiluminescence: light sticks

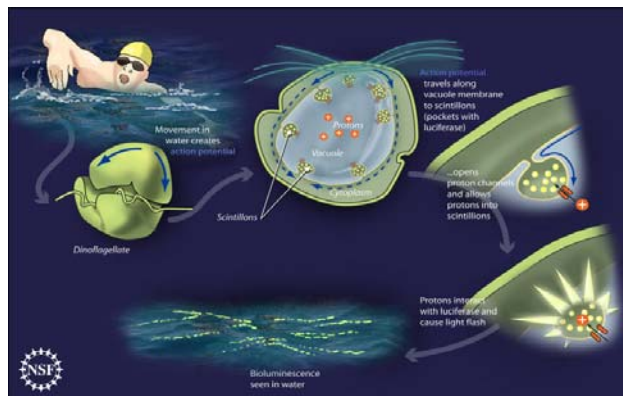


<http://www.sas.upenn.edu/~mtc/Lightstick.html>

55

bioluminescence

Bioluminescence: Explanation for Glowing Seas Suggested



According to the study, here is how the light-generating process in dinoflagellates may work: As dinoflagellates float, mechanical stimulation generated by the movement of surrounding water sends electrical impulses around an internal compartment within the organism, called a vacuole—which holds an abundance of protons. These electrical impulses open so-called voltage-sensitive proton channels that connect the vacuole to tiny pockets dotting the vacuole membrane, known as scintillons.

Once opened, the voltage-sensitive proton channels may funnel protons from the vacuole into the scintillons. Protons entering the scintillons then activate luciferase—a protein, which produces flashes of light, that is stored in scintillons. Flashes of light produced by resulting luciferase activation would be most visible during blooms of dinoflagellates.

<http://www.sciencedaily.com/releases/2011/10/111019190823.htm>

56

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end of lectures
on
spectroscopy

57

colored transition metal complexes- glazes



$\text{Ni}(\text{NH}_3)_6\text{Br}_2$



$\text{CoCl}_2 \cdot 6\text{H}_2\text{O}$



$\text{NiSO}_4 \cdot 6\text{H}_2\text{O}$

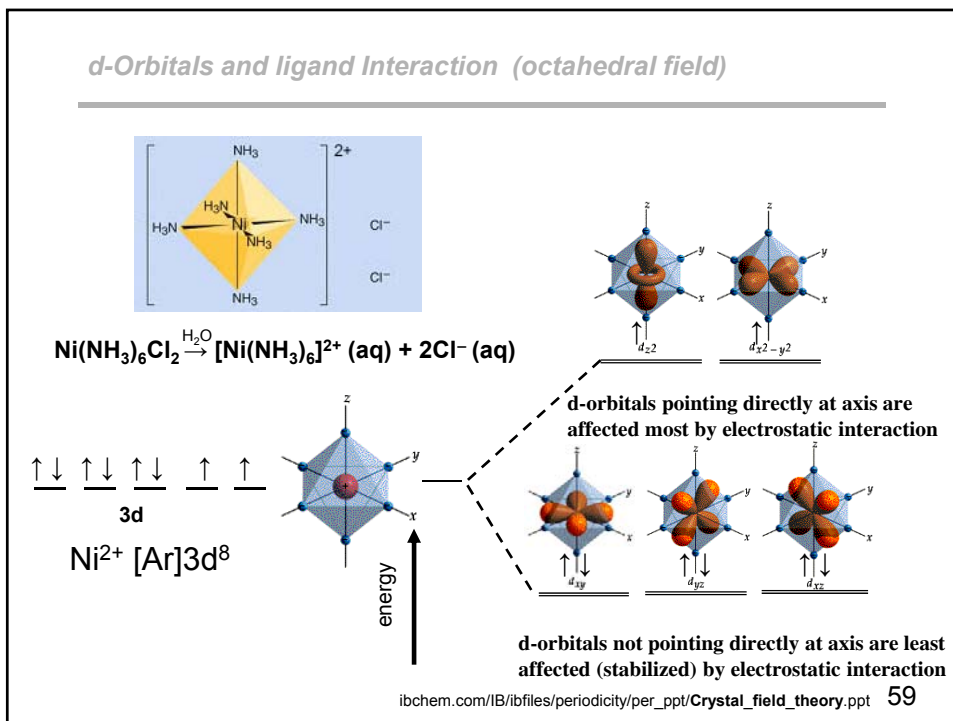
<http://woelen.scheikunde.net/science/chem/elem/metalsalts.jpg>

58

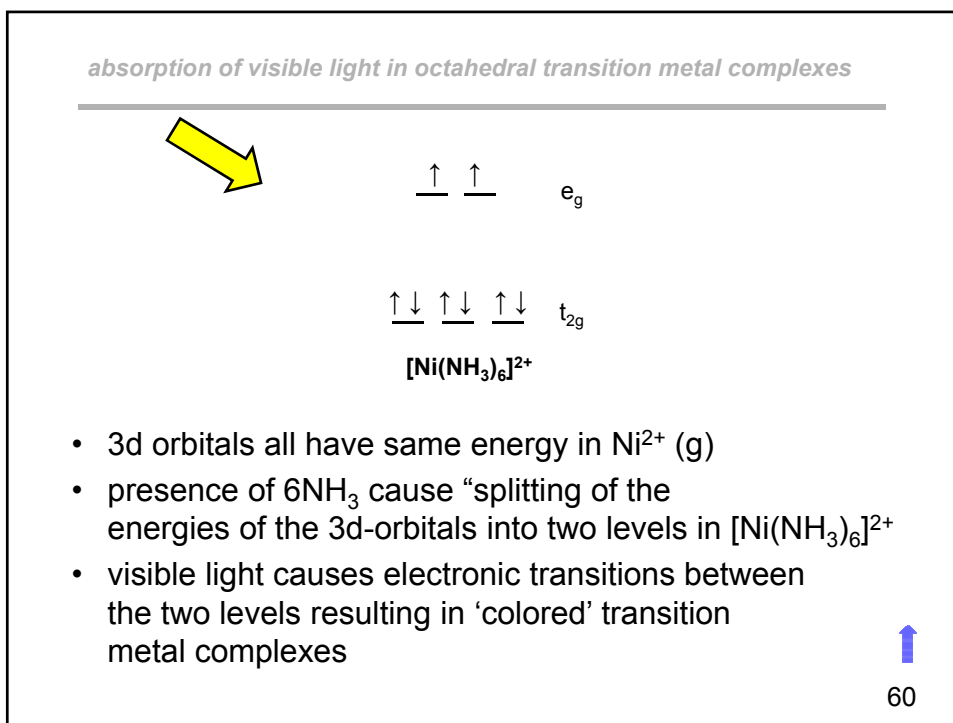
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d-Orbitals and ligand Interaction (octahedral field)



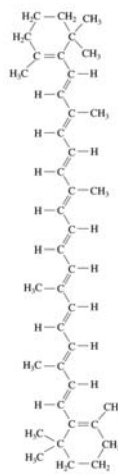
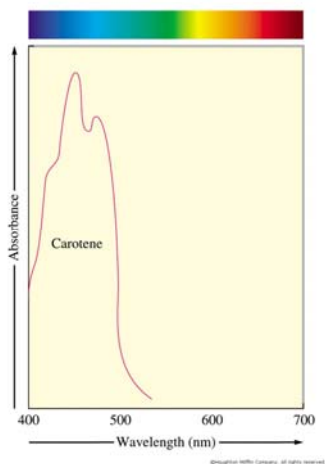
absorption of visible light in octahedral transition metal complexes



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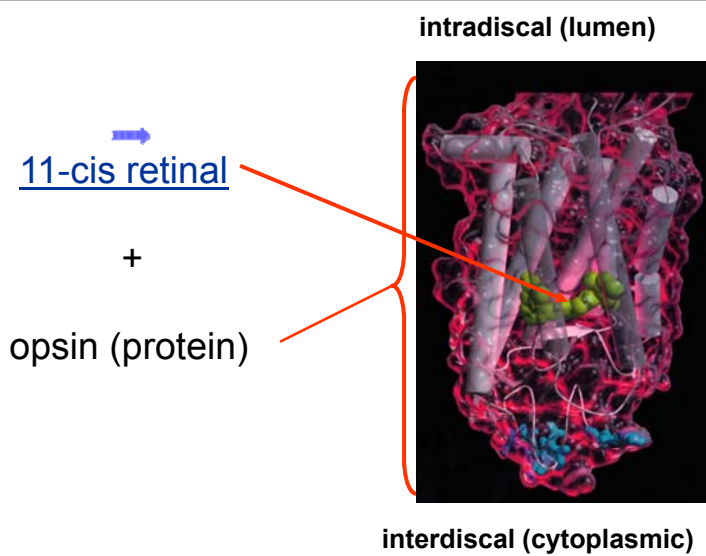
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β - carotene; conjugated double bonds (figure 14.56, 14.57)



61

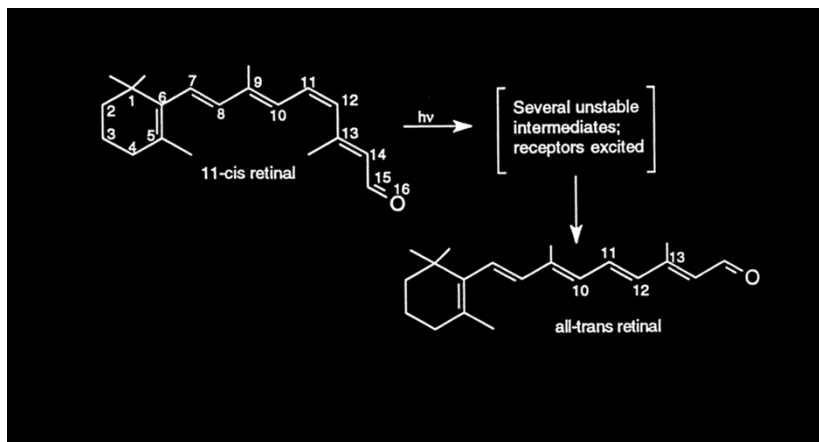
rhodopsin (11-cis retinal + opsin)



62

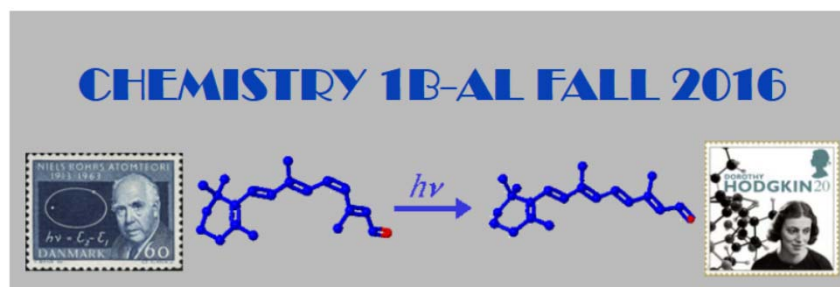
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how do we "see" color ???



63

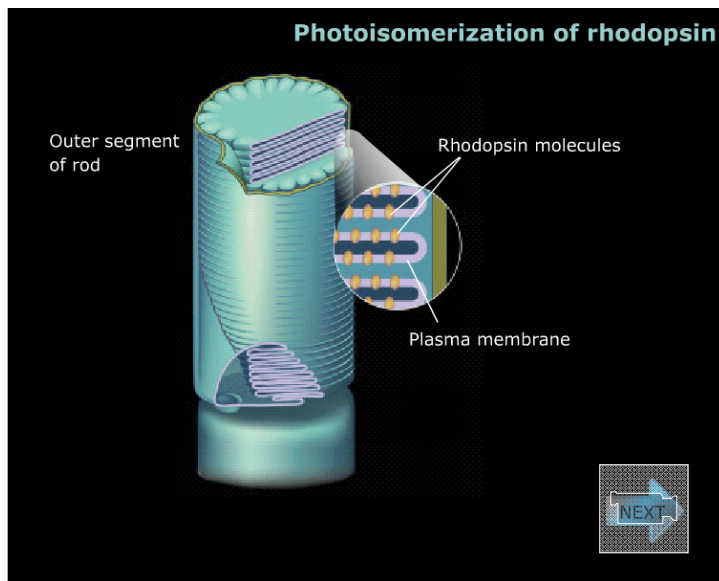
AHA! that's what its all about



64

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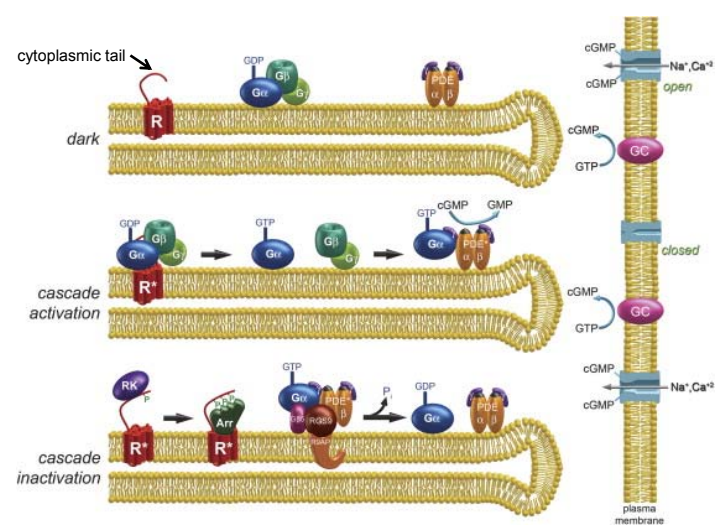


Advanced (don't fret)
 Visual transduction cascade,
 1 photon \Rightarrow 10^6 Na^+

FROM: <http://www.blackwellpublishing.com/matthews/rhodopsin.html>

↑
65

signal amplification in visual excitation cascade



66

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