Chemistry 1B

Fall 2016

experience ~~Lecture~~ 9

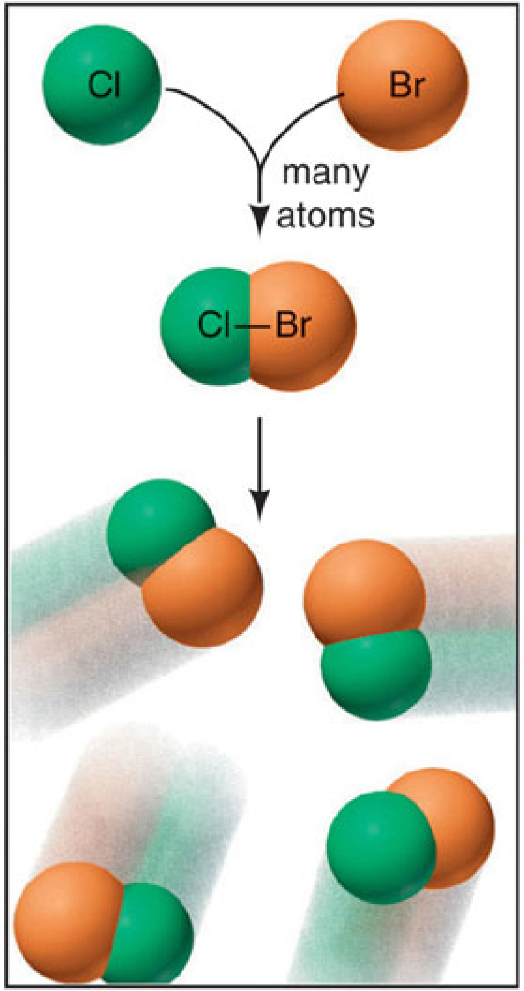
(chapter 13; pp 596-614)

- **Chapter 13 (pp 596-614)– Overview of bonding and ionic bonding (lect 9)**
- **Chapter 13 (pp 621-650)- "Classical" picture of (pp 602-606) bonding and molecular geometry (lect 10-12)**
- **Chapter 19 (pp 940-944;- 952-954; 963-970) Bonding in transition metal complexes (lect 13-14)**
- **Chapter 14- Quantum mechanical description of bonding**

types of bonding

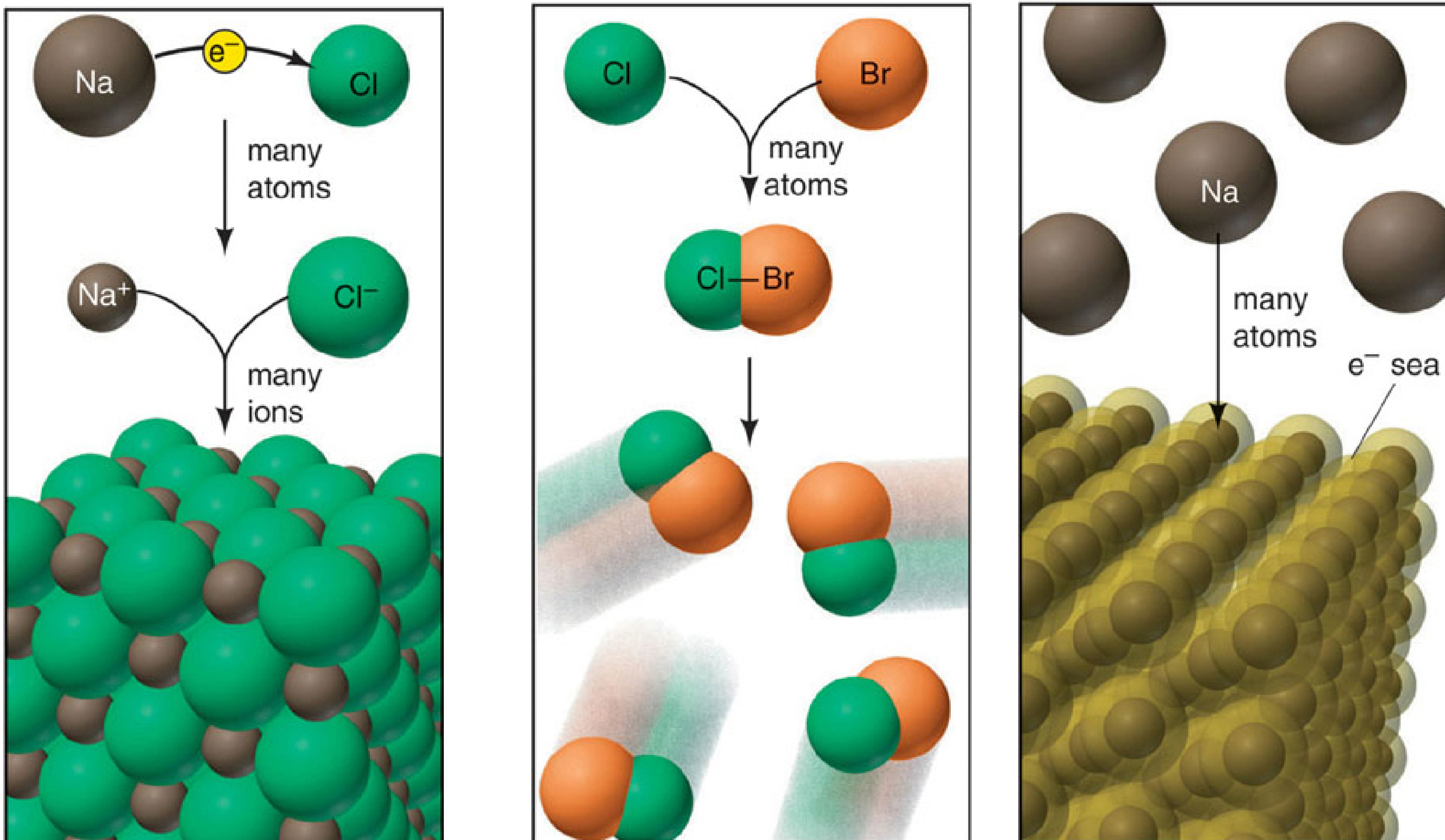
- **Ionic**
- **Covalent**
- **Metallic**

general properties of the 3-types of bonding (Silberberg fig.9.2)

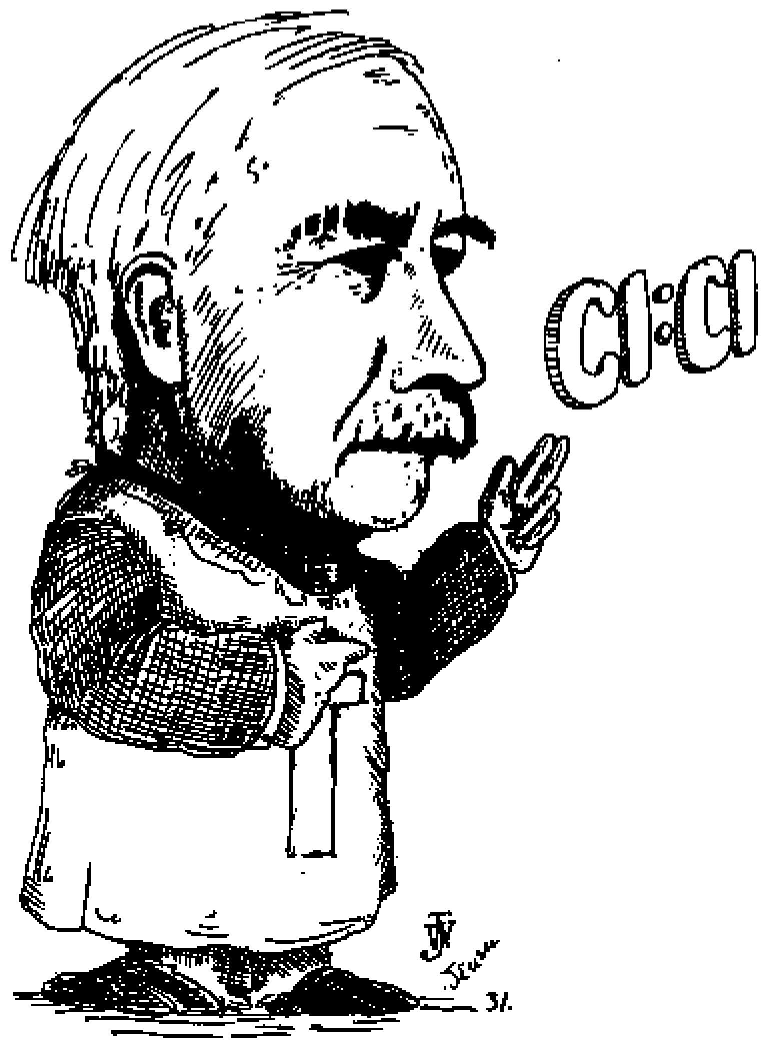


B Covalent bonding

general properties of the 3-types of bonding (Silberberg fig.9.2)



A Ionic bonding **B** Covalent bonding **C** Metallic bonding


Cl:Cl

G. N. Lewis- UC Berkeley

The Atom and the Molecule
by Gilbert N. Lewis
Journal of the American Chemical Society
Volume 38, 1916, pages 762-786
Received January 26, 1916

The Cubical Atom.
A number of years ago, to account for the striking fact which has become known as Abegg's law of valence and countervalence, and according to which the total difference between the maximum negative and positive valences or polar numbers of an element is frequently **eight** and is in no case more than eight, I designed what may be called the theory of the cubical atom. This theory, while it has become familiar to a number of my colleagues, has never been published, partly because it was in many respects incomplete. Although many of these elements of incompleteness remain, and although the theory lacks to-day much of the novelty which it originally possessed, it seems to me more probable intrinsically than some of the other theories of atomic structure which have been proposed, and I cannot discuss more fully the nature of the differences between polar and nonpolar compounds without a brief discussion of this theory.

The pictures of atomic structure which are reproduced in Fig. 2,1 and in which the circles represent the electrons in the outer shell of the

The Cubical Atom.

……..

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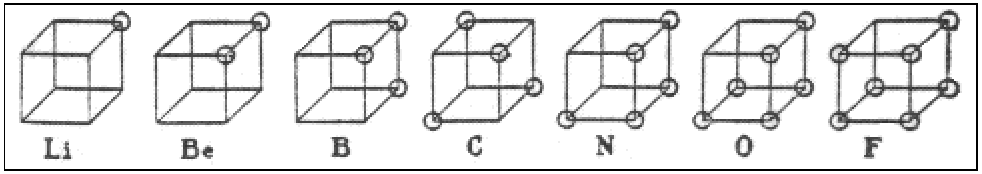
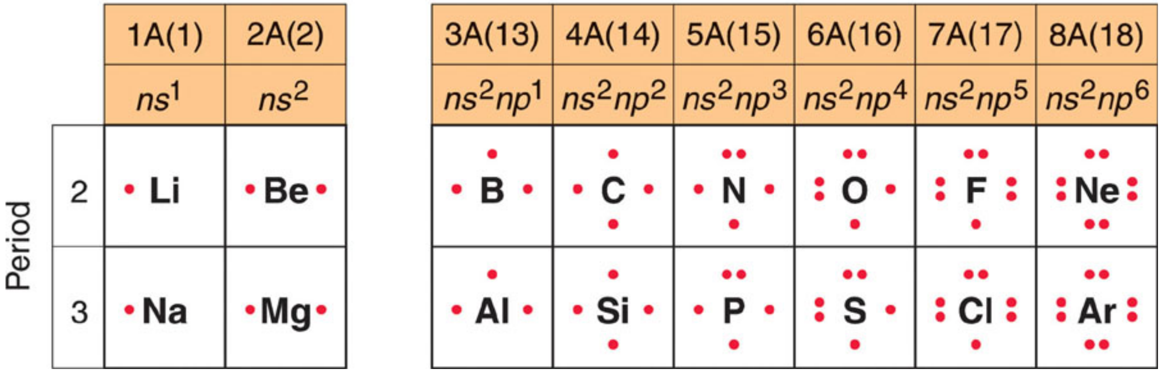


Lewis electron-dot symbols for atom
(kernels or Lewis Valence Electron Diagrams LVEDs)



Lewis hypothesis (first look)

To form compounds, atoms will gain, lose, or share electrons to attain "complete outer shells".

For hydrogen, a "complete shell" corresponds to 2 electrons ($1s^2$).

For atoms in period 'n', a "complete shell" often corresponds to 8 electrons ($ns^2\ np^6$) *octet structure*.

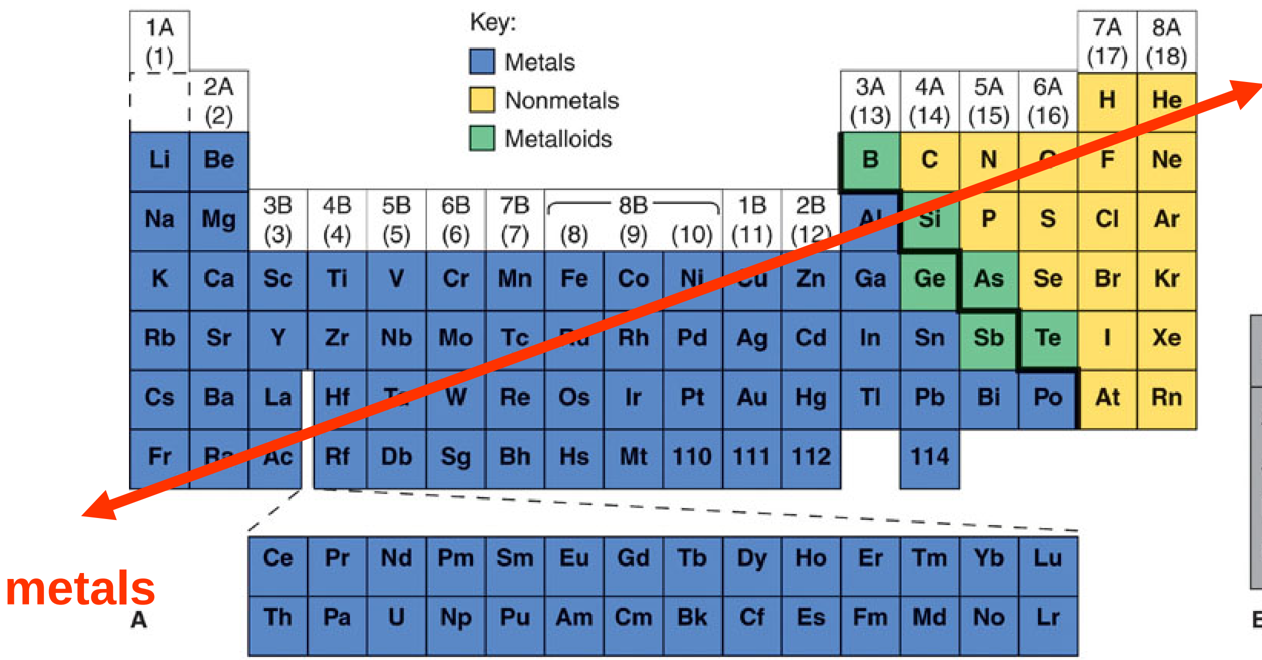
order of material:

- ionic bonding (pp. 606-614)

- covalent bonding (pp. 615-650; 602-606)

- metallic bonding
  (extra fun, but no extra tuition charge $$$'s)

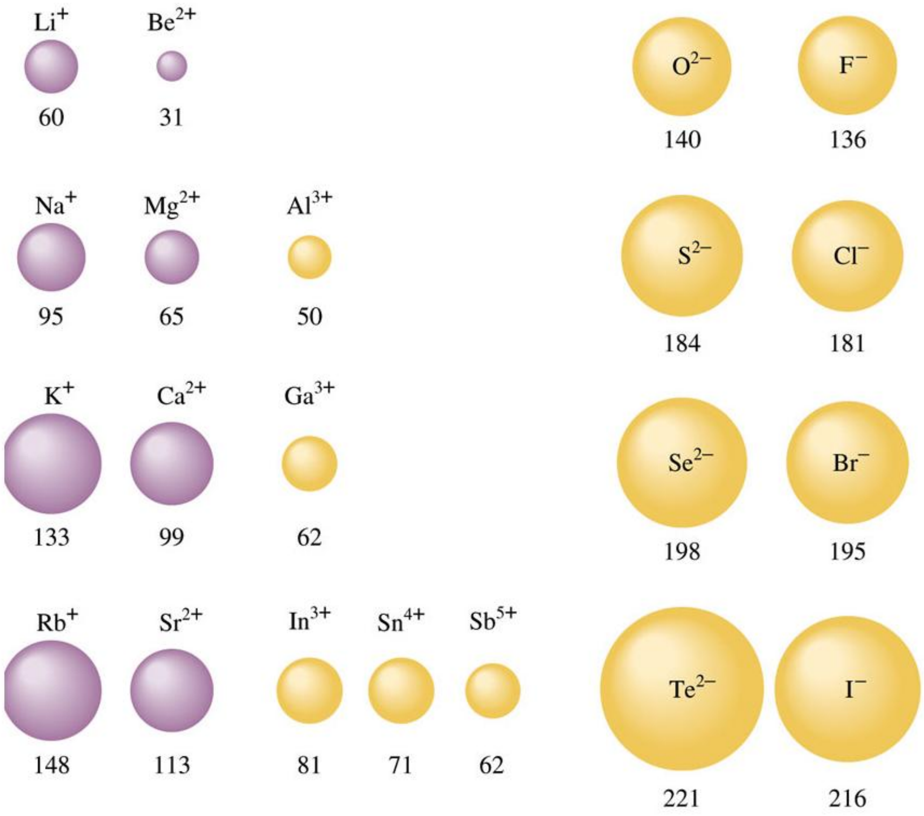
remember metals vs nonmetals and the periodic table



PROPERTY	METAL ATOM	NONMETAL ATOM
Atomic size	Larger	Smaller
Z_{eff}	Lower	Higher
IE	Lower	Higher
EA	Less negative	More negative

B Relative magnitudes of atomic properties within a period

size of ions (Zumdahl, figure 13.8)



$$r \approx 52.9\ \text{pm}\ \frac{n^2}{Z_{eff}}$$

n and Z_{eff} of outermost electron

Electronegativity (more: pp. 600-606; later)

- **Electronegativity-** ***the tendency of an atom to attract electrons and to 'hold on to' its own electrons***

- **Mulliken: $(EN)_{MUL}$ = (IE – EA)/2 (arbitrary units)**
  (see ch13 prob 13.18)

- **e.g. for Na $(EN)_{MUL}$ = [(496) - (-52.9)]/2=274 (kJ/mol)**
  for Cl $(EN)_{MUL}$ = [(1256) - (-349)]/2=802 (kJ/mol)

- **High electronegativity-** ***wants to accept electrons***
  Low electronegativity- ***will donate electrons***
  atoms with high electronegativity are ***electronegative***
  atoms with low electronegativity are ***electropositive***

- **non-metals are electronegative**
  metals are electropositive

ionic bonding

- **metallic atoms *lose* electrons to attain an ‘octet’ structure**

- **nonmetallic atoms *gain* electrons to attain an ‘octet’ structure**

$$\underset{[Ne]3s}{Na} + \underset{[Ne]3s^2 3p^5}{Cl} \longrightarrow \underset{[Ne]}{Na^+} + \underset{[Ne]3s^2 3p^6}{Cl^-}$$

HW#4 Prob. 30   (Zumdahl 13.26)

2. **Question Details** HW4 F2013 Prob 34 . Zumdahl 13.26 [2737370]

34. (Zumdahl 13.26) ***(3 submissions)*** Write the ground state configurations for the following ions.
ONLY ANSWERS USING INERT GAS 'KERNEL' NOTATION WILL BE CORRECTLY SCORED.
HOWEVER INDICATE THE OUTER SHELLS EXPLICITLY,
e.g. for an ion having the same configuration as Ne, you would write [He] $2s^2$ $2p^6$

a. the cations

Mg^{2+}

Sn^{2+}

K^{+}

Al^{3+}

b. the anions

N^{3-}

O^{2-}

F^{-}

Te^{2-}

c. the most stable ion of the following atoms

Be

Rb

Ba

Se

I

HELP:

- In ionic compounds cations(+) are formed by metal atoms (lowish IE’s) donating electrons to non-metals (largish EA’s) to form anions(-)

- In many instances *[e.g.* $Na(g) + Cl(g) \rightarrow Na^{+}(g) + Cl^{-}(g)$*]* the process is energetically unfavorable (endothermic, needs to absorb energy)

- However ionic compounds do exist as crystalline solids due to the favorable (exothermic) **LATTICE ENERGY** associated with the process of gas phase ions going to solids
  [e.g. $Na^{+}(g) + Cl^{-}(g) \rightarrow Na^{+}Cl^{-}(s)$*]*

- Coulombic forces stabilize ionic bonds in crystalline solids:

$$E = k\frac{Q_A Q_B}{R_{AB}}$$ (opposite charges, large negative energies **STABILIZE**)

- The magnitude of the lattice energy depends on charges and sizes of ions:

  - the magnitude of the ionic charges **(Q_AQ_B);** the **larger** the greater stabilization [*e.g. for* $Ca^{2+}(SO_4)^{2-}$ (Q_AQ_B)= –4 and for $Na^+Cl^-(s)$ (Q_AQ_B)= –1; *thus lattice energy greater for* $Ca(SO_4)$]

  - the interionic distance $\mathbf{R_{AB}}$ (sum of ionic radii); the **smaller** the greater stabilization [*e.g.* R_{AB} *for* $Na^+Cl^-(s)$ *smaller than* R_{AB} $K^+Cl^-(s)$; *thus lattice energy greater for NaCl*]

Ionic Bonding

and Lattice Energy

(Pp 609-613)

Learning Objectives V- section II.3

Learning Objectives and Worksheet V

Chemistry 1B-AL Fall 2016

~~Lecture~~ 9 Types of Chemical Bonds- General Considerations

Read pp. 596-614

This class will be devoted to the general aspects of three types of chemical bonding- ionic, covalent, and metallic. The discussion will be based on our understanding of the quantum mechanics of atomic structure, but the interactions among atoms will focus on more 'classical' concepts. Later in the quarter we will revisit covalent bonding and fully understand the quantum mechanical basis of molecular bonding and structure.

I. Lewis hypothesis

HW#4: 34, 39

1. G.N. Lewis proposed that stable molecules would be formed if each atom attained a stable configuration of ______ electrons for H atoms and ______ electrons for other atoms. This would correspond to the __________ completely filled shell configuration for n=1 and the __________ completely filled shell configuration for n=2, 3, ...

2. In order to attain these stable electronic configurations in a molecule, the atoms could __________, __________, or __________ electrons by interacting with other atoms.

Tool to construct Lewis Structure:
http://www.stolaf.edu/depts/chemistry/courses/toolkits/123/js/lewis/

Tutorial on how to draw dot structure:
https://chemistry.boisestate.edu/richardbanks/inorganic/electron-dot.htm

II. Ionic bonding

1. In ionic bonds metallic atoms with __________ IE's tend to __________ electrons to form ______________ while non-metallic atoms with ______________ negative EAs tend to ______________ electrons to form ________________.

2. The electronegativity of an atom is a measure of its ability to ______________________ its own electrons and ______________ electrons from other atoms. In general ____________ atoms are highly electronegative while ____________ atoms are less electronegative (electropositive).

3. Strength of ionic bonding:
   i. Although Na has relatively low IE and Cl has a relatively large (negative) EA the electron transfer reaction:
   $Na\,(g) + Cl\,(g) \rightarrow Na^{+}\,(g) + Cl^{-}\,(g)$
   is **highly endothermic** (+146 kJ/mol) (i.e. neutrals more stable than ions).So, in the ionic compound NaCl(s) what factor stabilizes the ions relative to Na and Cl atoms?

HW#4: 33, 35, 36, 37, 38

   ii. In understanding trends in magnitude of lattice energies there are two important factors to consider.
      a. The greater the (the product of) ____________ on the two ions the ____________ magnitude of the lattice energy.
      b. The ____________ the ions, and thus the ____________ apart the charges, the ______________ the magnitude of the lattice energy.

4. What are the general characteristics of ionic compounds with respect to:
   i. deformability ______________________________
   ii. electrical conductivity ______________________________
   iii. boiling and melting points ________________

More on lattice structures: http://intro.chem.okstate.edu/1314f97/chapter8/ionSize.html

Lattice energy calculator: https://scilearn.sydney.edu.au/fychemistry/calculators/lattice_energy.shtml

III. Covalent bonding (the most general considerations)

1. To form a complete octet an atom may
   i. Share one pair of electrons to form a 'single' covalent bond
   ii. Share more (2 or 3) pairs of electrons with another atom to form a 'multiple' (double or triple) covalent bond
   iii. Retain a pair of non-bonding electrons (a non-bonding or lone pair)

2. Covalent bonds occur between atoms of __________ electronegativity.

3. In compounds with covalent bonding the intramolecular (bonding) forces are strong but often the intermolecular (among molecules) forces are weak (especially compared to ionic compounds). This leads to the following general characteristics of compounds with covalent bonding with respect to:
   i. deformability vis a vis state of matter
   ii. electrical conductivity ____________________
   iii. boiling and melting points ____________________

4. Bonds between differing atoms are never 100% covalent or 100% ionic
   i. a bond between atom of somewhat differing electronegativity will be a __________ covalent bond where the electron pairs are shared __________

2

Introduction to types of bonding

- ionic, covalent, metallic
- covalent- octets and much more soon
- metallic- added value topic soon
- ionic between

  metals (low IE, gives up e^- relatively easily)
  + non-metal (large negative EA, wants to accept e^- relatively strongly)

- **metallic atoms *lose* electrons to attain an 'octet' structure**

- **nonmetallic atoms *gain* electrons to attain an 'octet' structure**

Na	+	Cl	$\longrightarrow$	Na^{+}	+	Cl^{-}
[Ne]3s		$[Ne]3s^{2}3p^{5}$		[Ne]		$[Ne]3s^{2}3p^{6}$

- ΔH, the change in enthalpy for a reaction, is the HEAT given off or absorbed by the reaction (for our purposes ΔH $\approx$ energy change)

- if heat is **given off** by the reaction [surroundings heat up], the reaction is **EXOTHERMIC and ΔH < 0**
  [products MORE STABLE than reactants]

- if heat is **absorbed** by the reaction [surroundings cool], the reaction is **ENDOTHERMIC and ΔH > 0**
  [reactants MORE STABLE than products; ionization is endothermic, IE > 0]

- ΔH for a complex process can be calculated by summing ΔH's for the individual steps of the process

Why should (does) Na^+ Cl^- exist?

Table 12.7

IE=+495 kJ/mol

energy in

$$146\ \text{kJ/mol} + Na(g) + Cl(g) \rightarrow Na^+(g) + Cl^-(g)$$

energy out

EA=-349 kJ/mol

Table 12.8

NET ENERGY CHANGE = **+** 146 kJ/mol (+495kJ-349kJ)

ENDOTHERMIC

gas phase ions ***unstable*** *relative to atoms*

does Li^{+} F^{-} exist?

Table 12.7

IE=520 kJ/mol

192 kJ/mol + Li(g) + F(g) $\rightarrow$ Li^{+} (g) + F^{-} (g)

energy out

EA=-328 kJ/mol

Table 12.8

NET ENERGY CHANGE = **+** 192 kJ/mol (520 – 328)

ENDOTHERMIC

gas phase ions **unstable** *relative to atoms*

an enigma ???

so if $Li^{+}+F^{-}$ is unstable relative to Li + F

why

does one get stable

crystals of lithium fluoride??

$$192\text{kJ} + Li(g) + F(g) \rightarrow Li^+(g) + F^-(g) \xrightarrow{\text{but}} Li^+F^-(s) + \text{energy}$$

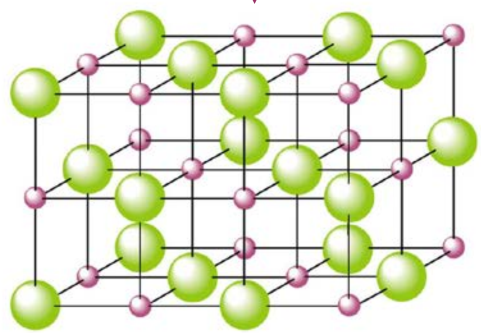
endothermic

but

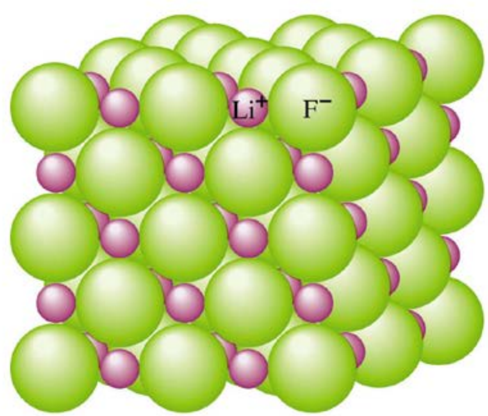
[lattice energy]

exothermic

favorable



(a)



(b)

$Li^+ (g) + F^- (g) \rightarrow Li^+F^- (s) + 1047$ kJ/mole

lattice energy of LiF(s)= -1047 kJ/mole

exothermic

stabilizes ionic solids

- 855 kJ/mol

$Li(g) + F(g) \longrightarrow Li^{+}F^{-}(s)$ + 855 kJ/mole heat

+ 192 kJ/mol
(IE+EA)
endothermic

-1047 kJ/mol
lattice energy
exothermic

$Li^{+}(g) + F^{-}(g)$

ΔH= +192 kJ/mol – 1047 kJ/mol=-855 kJ/mole

exothermic

$Li^{+}F^{-}(s)$ STABLE relative to $Li(g) + F(g)$

Born cycle: measuring lattice energies (fig. 13.9)
(*are not responsible* for this concept)

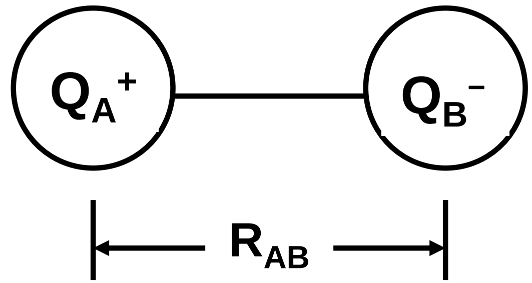
heat given off by

$Li^+ (g) + F^- (g) \rightarrow Li^+F^- (s)$

difficult to measure directly

Born cycle: find an alternative set of reactions where heat of reaction CAN be measured for each step and the combinations of these reactions leads to
$Li^+ (g) + F^- (g) \rightarrow Li^+F^- (s)$

Use this cycle to compute Lattice Energy (LE)



$$E = \frac{Q_A Q_B}{4\pi\varepsilon_0 R_{AB}}$$

$$= 2.31 \times 10^{-19}\ J\ nm \frac{Q_A Q_B}{R_{AB}}$$

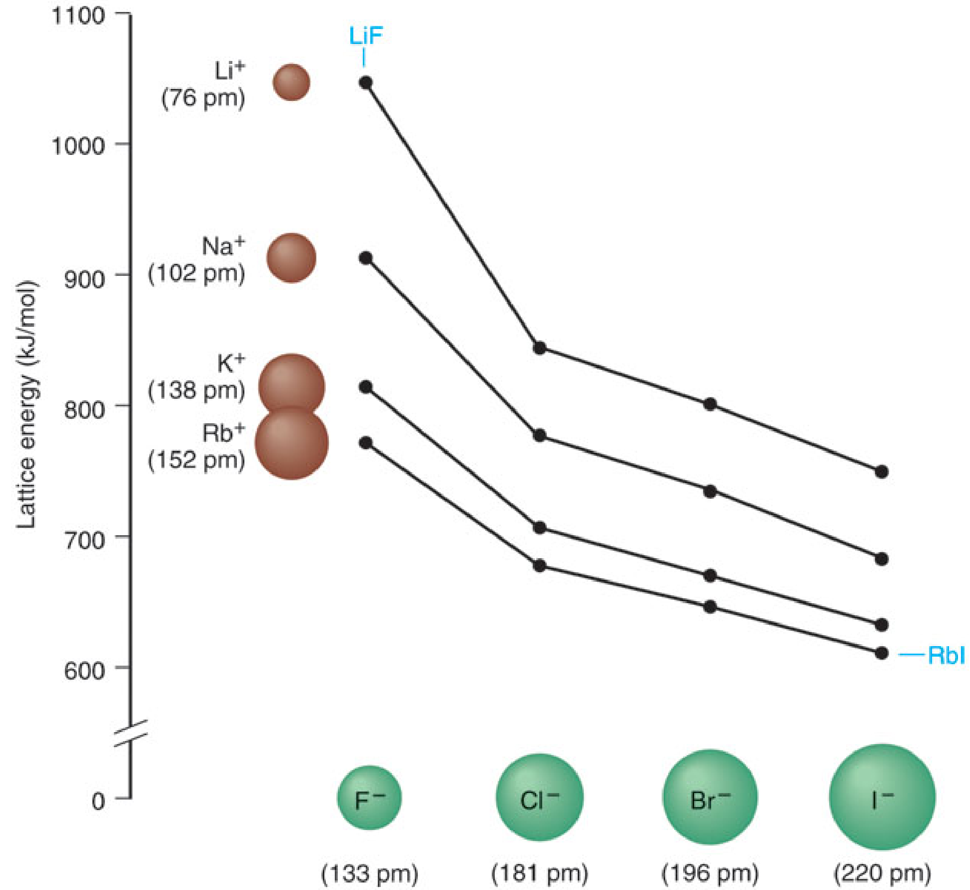
$$= k \frac{Q_A Q_B}{R_{AB}}$$

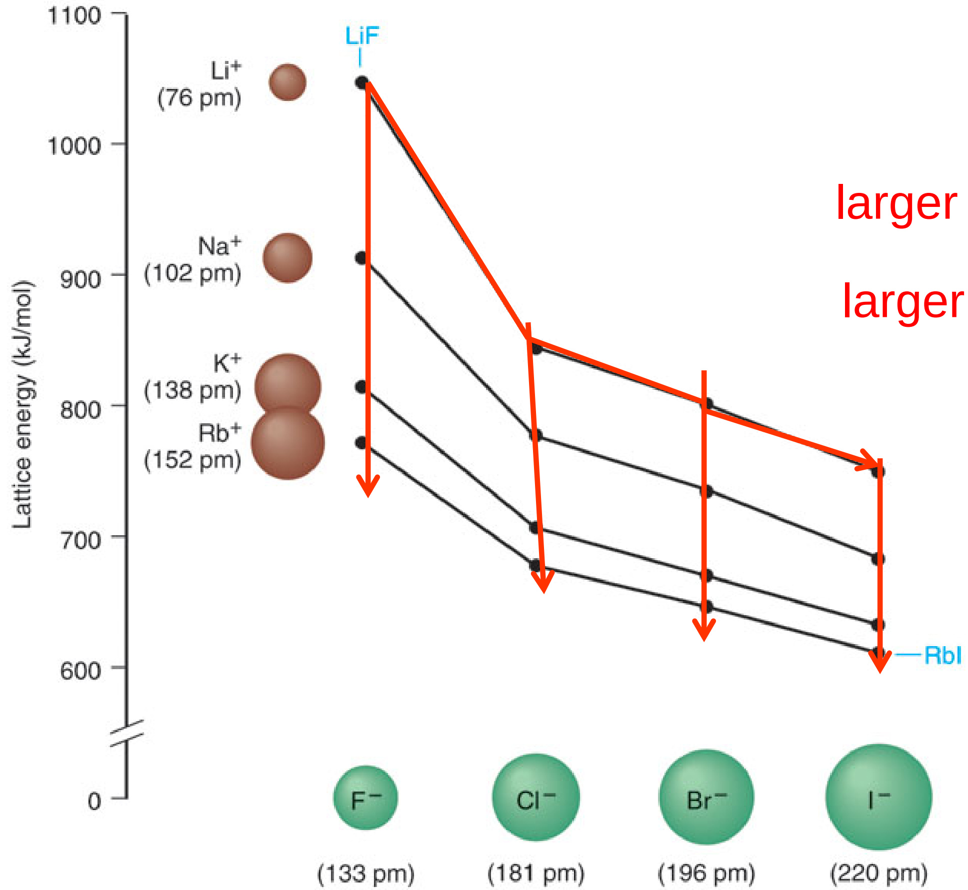
$$E = k\frac{Q_A Q_B}{R_{AB}}$$

- interionic distance (ionic radii):
  larger R_{AB} gives smaller lattice energy (less exothermic)

- charges on ions:
  greater charges on ions $Q_A Q_B$ gives larger lattice energy (more exothermic)

- additionally the “Madelung constant” is needed to account for the 3D ionic interactions in an actual crystal


Lattice energy (kJ/mol)
1100
1000
900
800
700
600
0
LiF
Li+ (76 pm)
Na+ (102 pm)
K+ (138 pm)
Rb+ (152 pm)
RbI
F− (133 pm)
Cl− (181 pm)
Br− (196 pm)
I− (220 pm)



larger cation→ lower LE

larger anion→ lower LE

LiF MgO NaF

$$\text{Lattice Energy} = k\frac{Q_A Q_B}{R_{AB}}$$

- ionic charge $Q_A Q_B$ (p. 612) (usually more important)

Mg^{2+}, Li^{+}, Na^{+}, O^{2-}, F^{-}

- ionic size (R_{AB})

Li^{+} smaller than Na^{+}

lowest LE *(least negative, least exothermic)*		<		<		greatest LE *(most negative most exothermic)*
	-923 kJ		-1047 kJ		-3916 kJ	

lattice energy (molar)

WebAssign HW#4 prob 31 (Zumdahl 13.32)

3. **Question Details**

35. (Zumdahl 13.32) *(1 submission multiple choice; unlimited submissions justification)*
Which of the following pairs of ionic substances has the most exothermic lattice energy? Justify your answers.

note that in a case where you have $M^{2+}X^{2-}$ vs $M^{2+}X^{-}_{2}$ the details of the ionic crystal interactions will give [almost always] $M^{2+}X^{2-}$ a greater (more exothermic) lattice energy than $M^{2+}X^{-}_{2}$, irrespective of ion size (R_{AB})

This is relevant to parts c and d; and the reason would be ***'greater charge interaction'***.

	most exothermic	justification (essay)
a.	○ LiF ○ CsF	
b.	○ NaBr ○ NaI	
c.	○ $BaCl_2$ ○ BaO	
d.	○ $CaSO_4$ ○ Na_2SO_4	
e.	○ KF ○ K_2O	
f.	○ Na_2S ○ Li_2O	

HELP:

*a riddle: **how are different bonding types like different styles of parenting ?***

parenting and the three major types of bonding !!!

1. Which type of child rearing scenario is most analogous to ionic bonding ?

   a. *hippie commune ;* ***b.*** *(very) old fashion parenting;* ***c.*** *modern (politically correct) parenting*

2. Which type of child rearing scenario is most analogous to covalent bonding ?

   a. *hippie commune ;* ***b.*** *(very) old fashion parenting;* ***c.*** *modern (politically correct) parenting*

3. Which type of child rearing scenario is most analogous to metallic bonding ?

   a. *hippie commune ;* ***b.*** *(very) old fashion parenting;* ***c.*** *modern (politically correct) parenting*

(explain your answers)


All Done!
..For Now

skip for later (pp 618-619)

- Bond energies, bond lengths, bond order
  (after Lewis structures chapter 13.10-13.12)

factoids about ionic compounds

- ‘strong’ metals and ‘strong’ nonmetals are likely to form ionic compounds
- lattice energy stabilizes solids
- hydration of ions in aqueous solvents can contribute to solubility (Olmstead figure 2.2)
- ionic compounds ‘crack’ (fig Silb 9.8)
- ionic compounds have high boiling and melting points (table Silb 9.1) (fig. Silb 9.10)
- ionic compounds conduct electricity in molten (liquid) phase or in solution (Silb fig. 9.9)

covalent bonding (sharing of electrons): MUCH MORE LATER

- sharing of electrons leads to lower energy than two isolated atoms (figure 13.01)
- lone or non-bonding pairs
- more than one-pair of electrons may be shared to form stable ‘octet’ (single, double, triple bonds with bond orders 1, 2, 3 respectively)
- covalent bonding **CANNOT** be satisfactorily explained by classical electrostatics, but we need quantum mechanics chapter 14

factoids about covalent bonding in molecules

- usually bonding between atoms of similar electronegativity (metallic bonding will be special case)
- many covalently bound molecules have strong intramolecular forces (the covalent bonds) but weak intermolecular forces; thus relatively low melting and boiling points (figure 9.14)
- poor conductors
- some atoms form extended networks of covalent bonds with high melting/ boiling points and hardness (figure 9.15)
  graphene

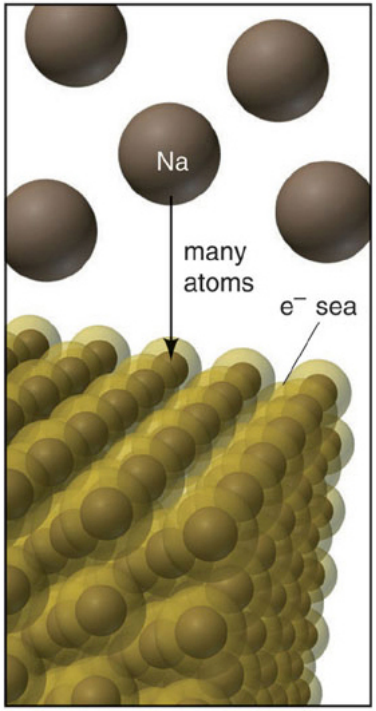
fully ionic vs fully covalent the TRUTH lies in between (sec 13.6)

- electron transfer in ionic compounds may be incomplete
- two atoms may not equally share electrons in a covalent bond
- the greater the ΔEN the more ionic (figure S9.22)
- polar covalent bonds and covalency in ionic bonds (figure 13.11) (figure S9.21), (figure 13.12),
- continuum across period (more covalent as ΔEN decreases) (figure S9.25), (figure S9.24)

- the degree of 'attraction' of a given atom for electrons (its own and from other atoms)
- Mulliken scale: $(EN)_{MUL}$ = (IE – EA)/2 (arbitrary units)
- Pauling electronegativities (section 13.2)

  trends (figure Zumdahl 13.3, figure Silb 9.19) HW#4
- oxidation number and electronegativity (common valences) (table 13.5, figure Silb 9.3) HW#4

electron sea model



C Metallic bonding

- electrical and thermal conductivity
- moderate melting point; high boiling point
  (table S9.7) (figure S9.26)
- malleability (figure S9.27)

- **Ionic**
- **Covalent**
- **Metallic**

a riddle: **_how are different bonding types like different styles of parenting ?_**

parenting and the three major types of bonding !!!

sharing electrons ⇔ sharing child rearing responsibilities

1. Which type of child rearing scenario is most analogous to ionic bonding ?

   a. *hippie commune ;* ***b.*** *(very) old fashion parenting;* ***c.*** *modern (politically correct) parenting*

2. Which type of child rearing scenario is most analogous to covalent bonding ?

   a. *hippie commune ;* ***b.*** *(very) old fashion parenting;* ***c.*** *modern (politically correct) parenting*

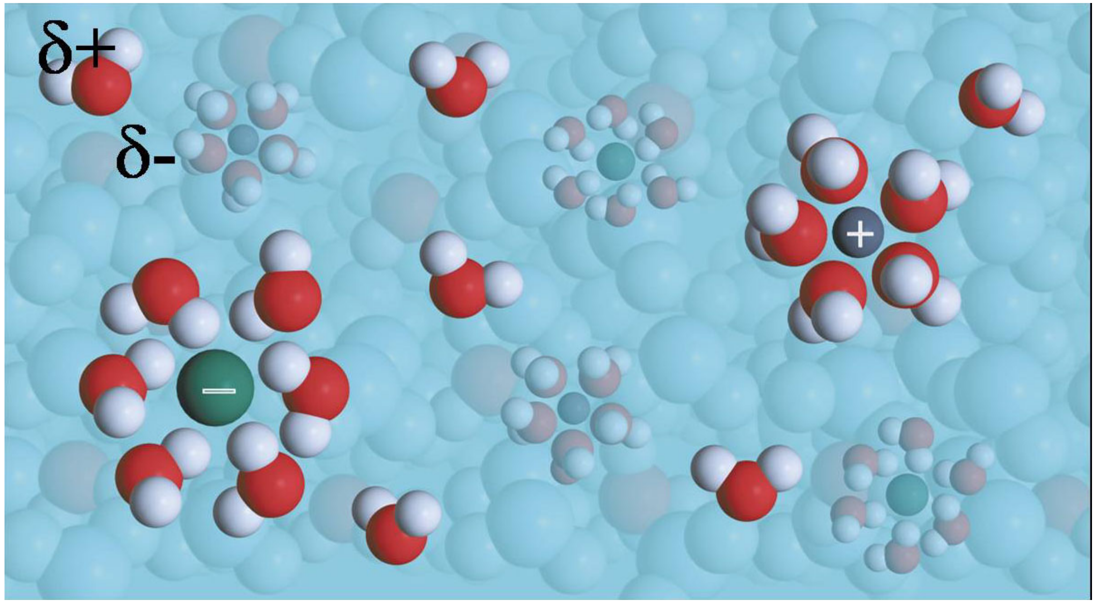
3. Which type of child rearing scenario is most analogous to metallic bonding ?

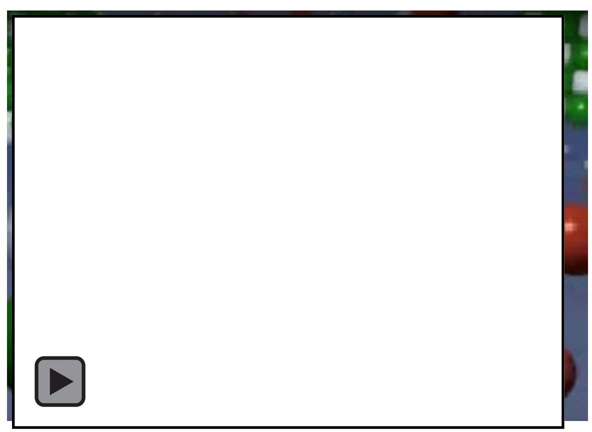
   a. *hippie commune ;* ***b.*** *(very) old fashion parenting;* ***c.*** *modern (politically correct) parenting*

(explain your answers)

END OF LECTURE
9

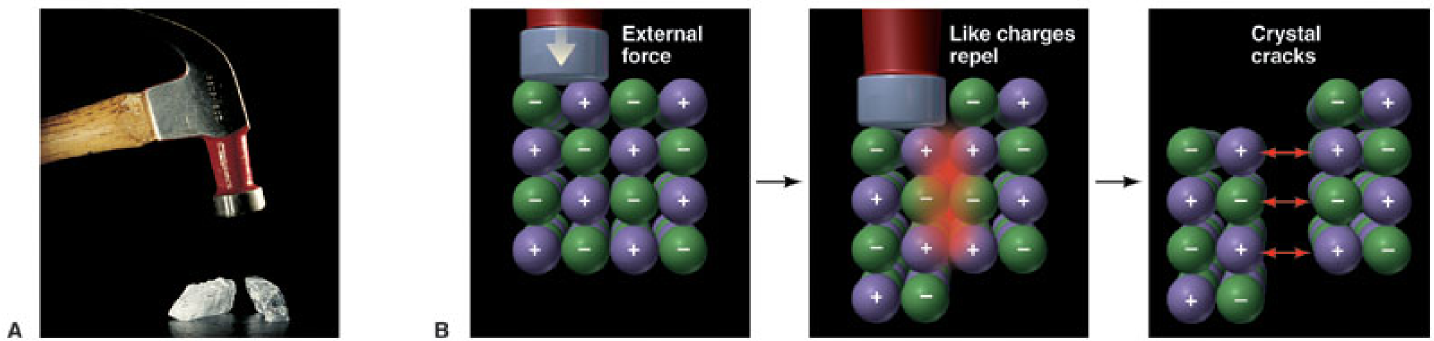
Olmstead figure 2.2: hydration of ions





https://www.youtube.com/watch?v=EBfGcTAJF4o

Silberberg figure 9.8

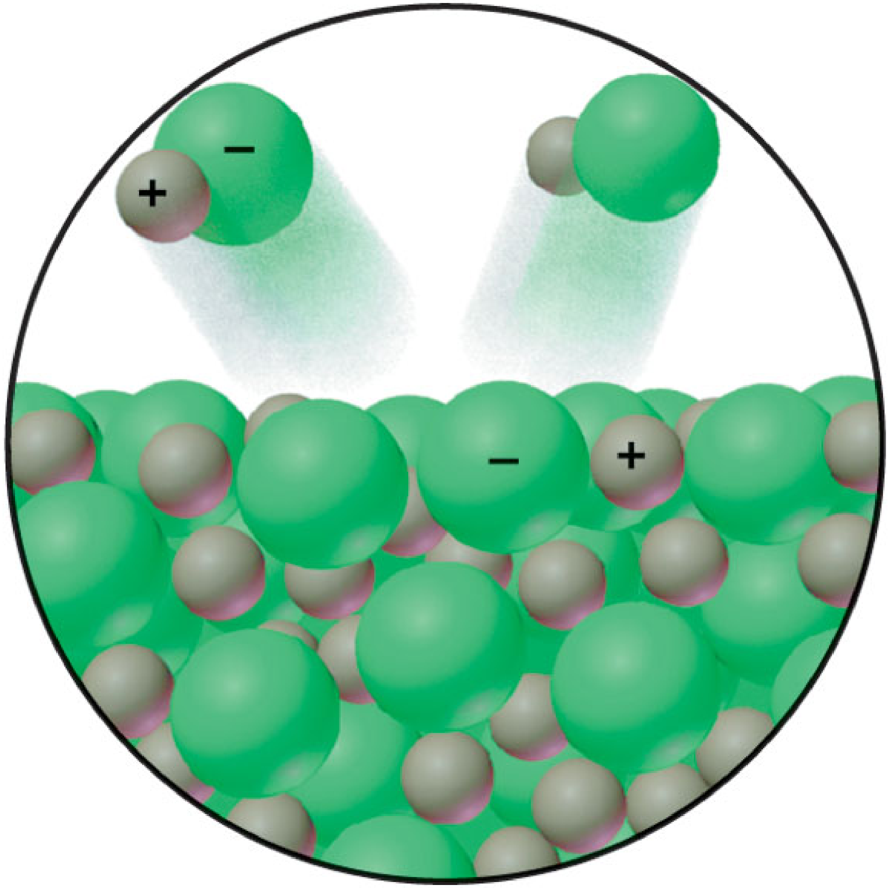


Silberberg table 9.1

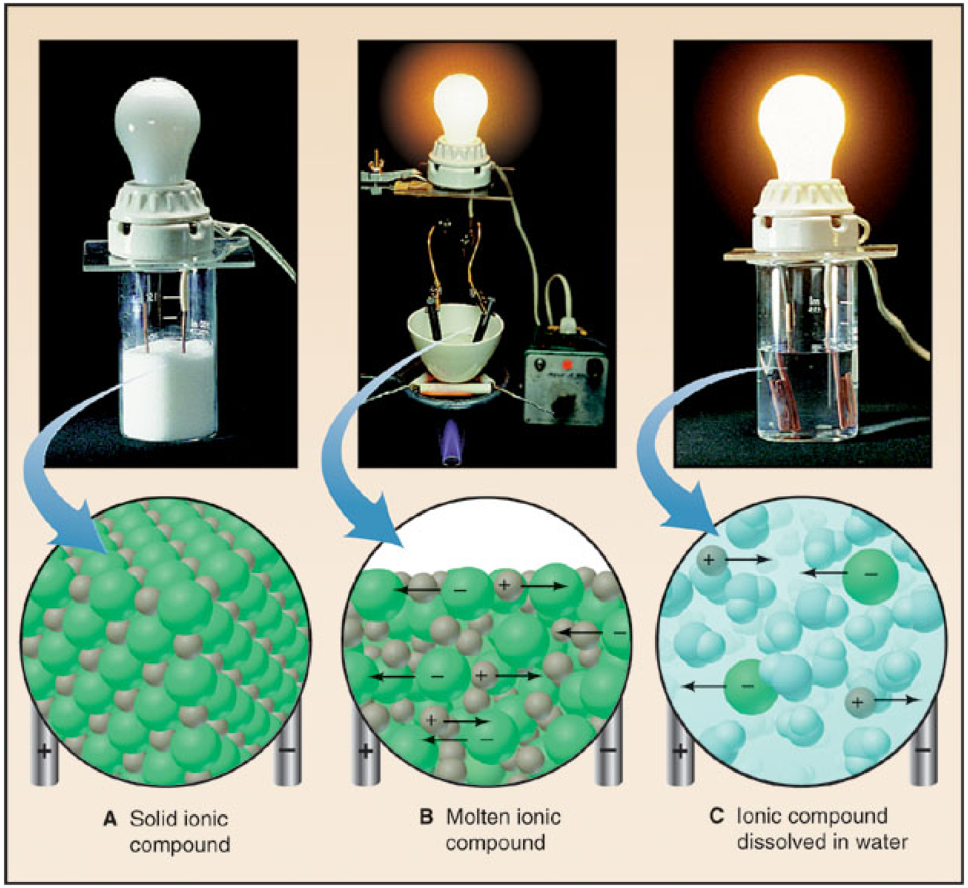
Table 9.1 Melting and Boiling Points of Some Ionic Compounds

Compound	mp (°C)	bp (°C)
CsBr	636	1300
NaI	661	1304
$MgCl_2$	714	1412
KBr	734	1435
$CaCl_2$	782	>1600
NaCl	801	1413
LiF	845	1676
KF	858	1505
MgO	2852	3600

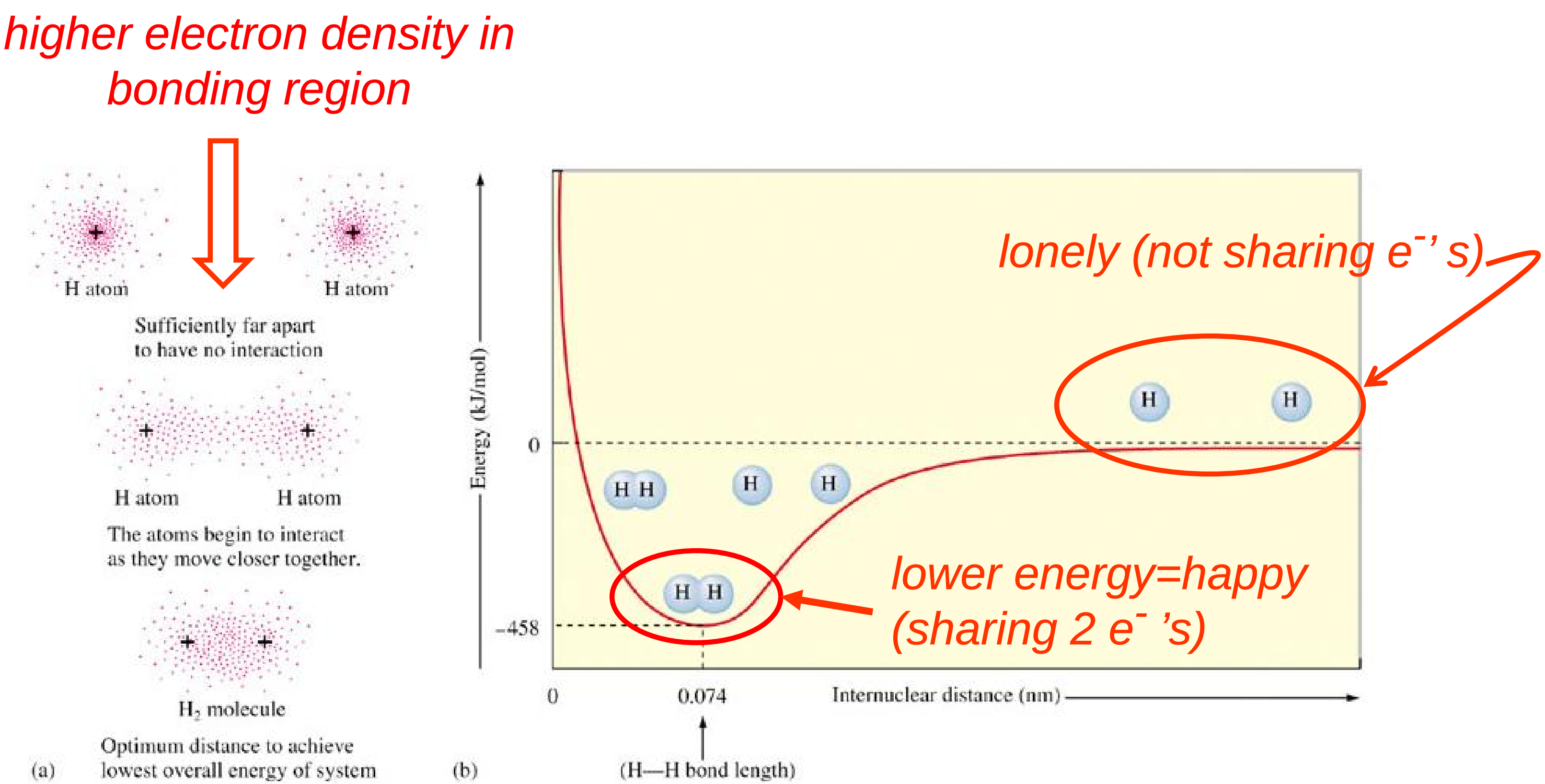
Silberberg figure 9.10



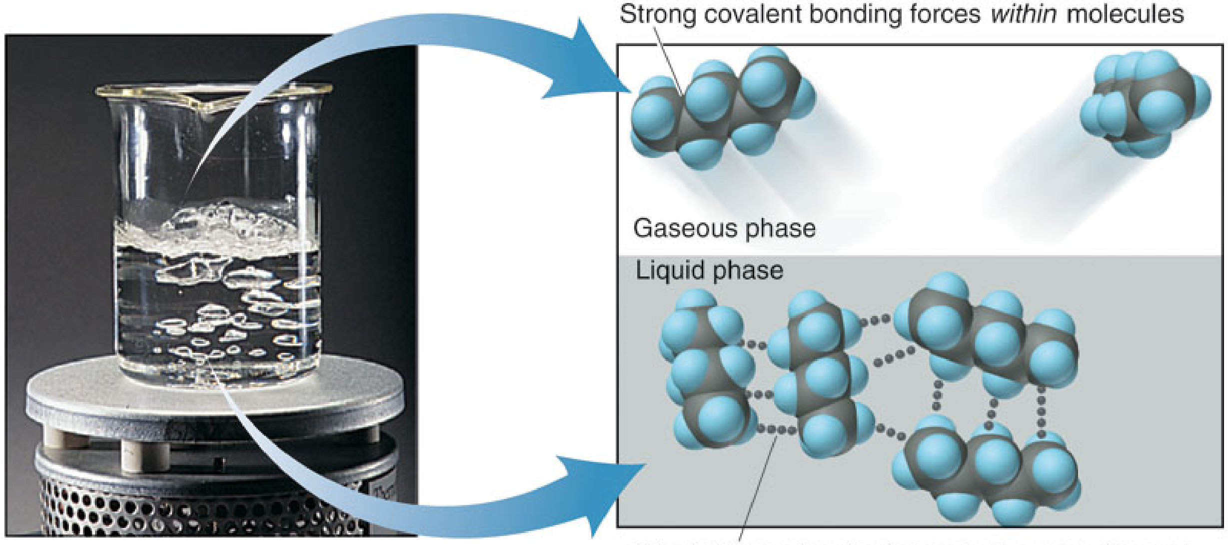
Silberberg figure 9.9



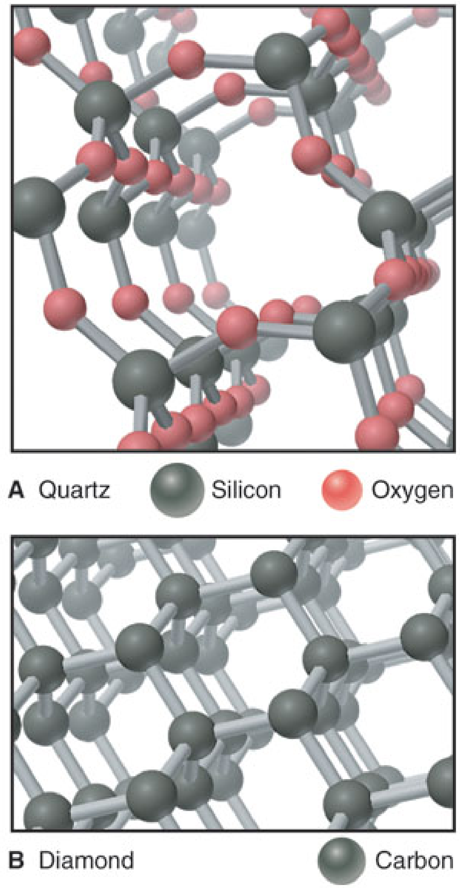
Zumdahl figure 13.1



Silberberg figure 9.14



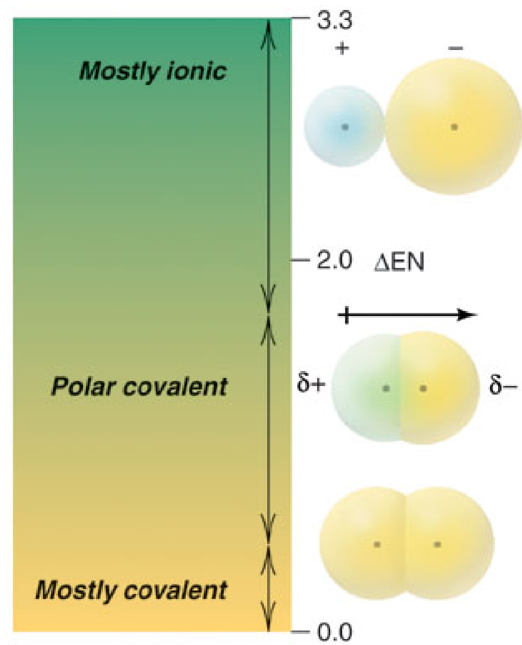
Silberberg figure 9.15



Zumdahl, Table 13.1; Silberberg figure 9.22

ΔEN	IONIC CHARACTER
>1.7	Mostly ionic
0.4-1.7	Polar covalent
<0.4	Mostly covalent
0	Nonpolar covalent

A

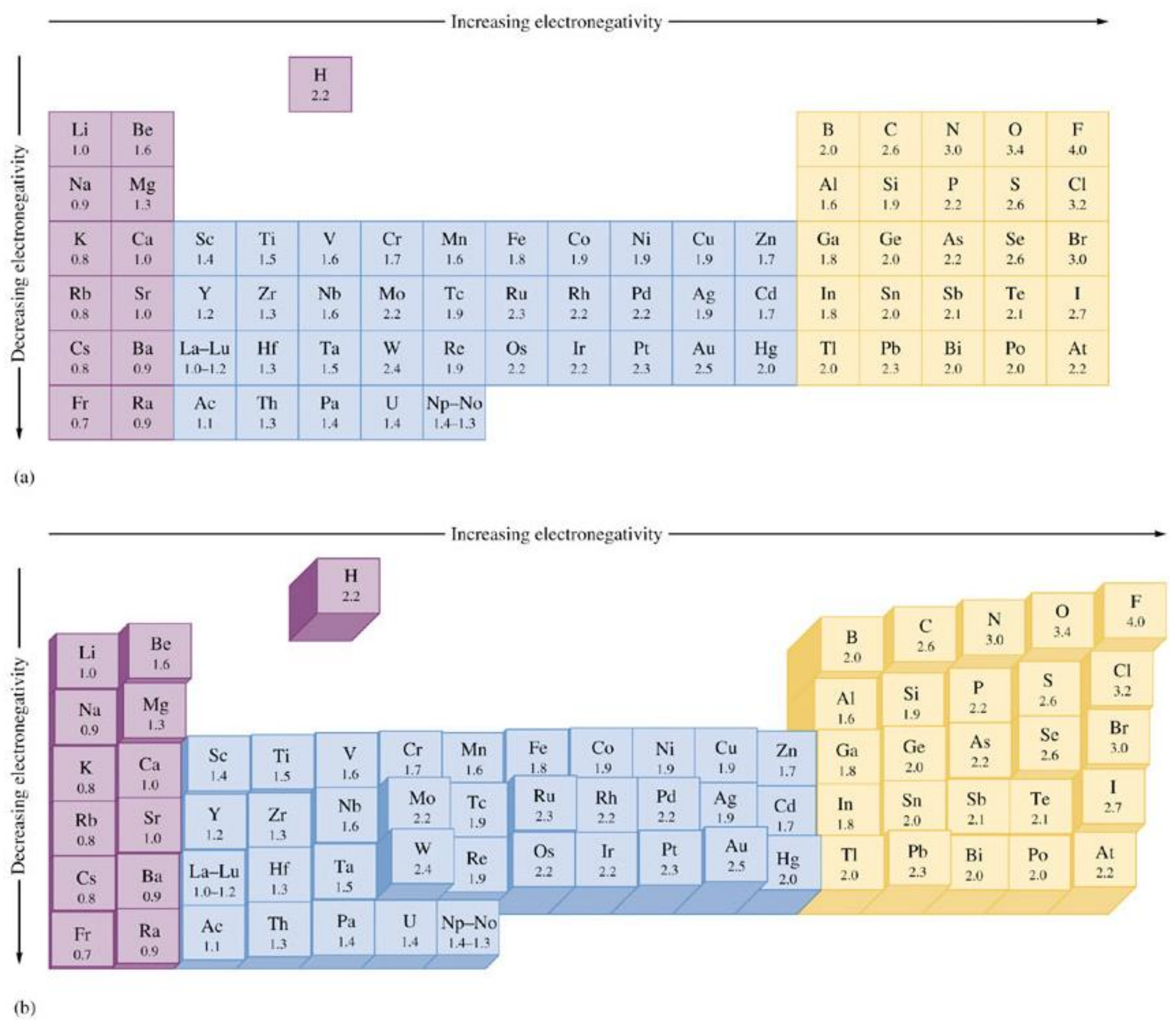


B

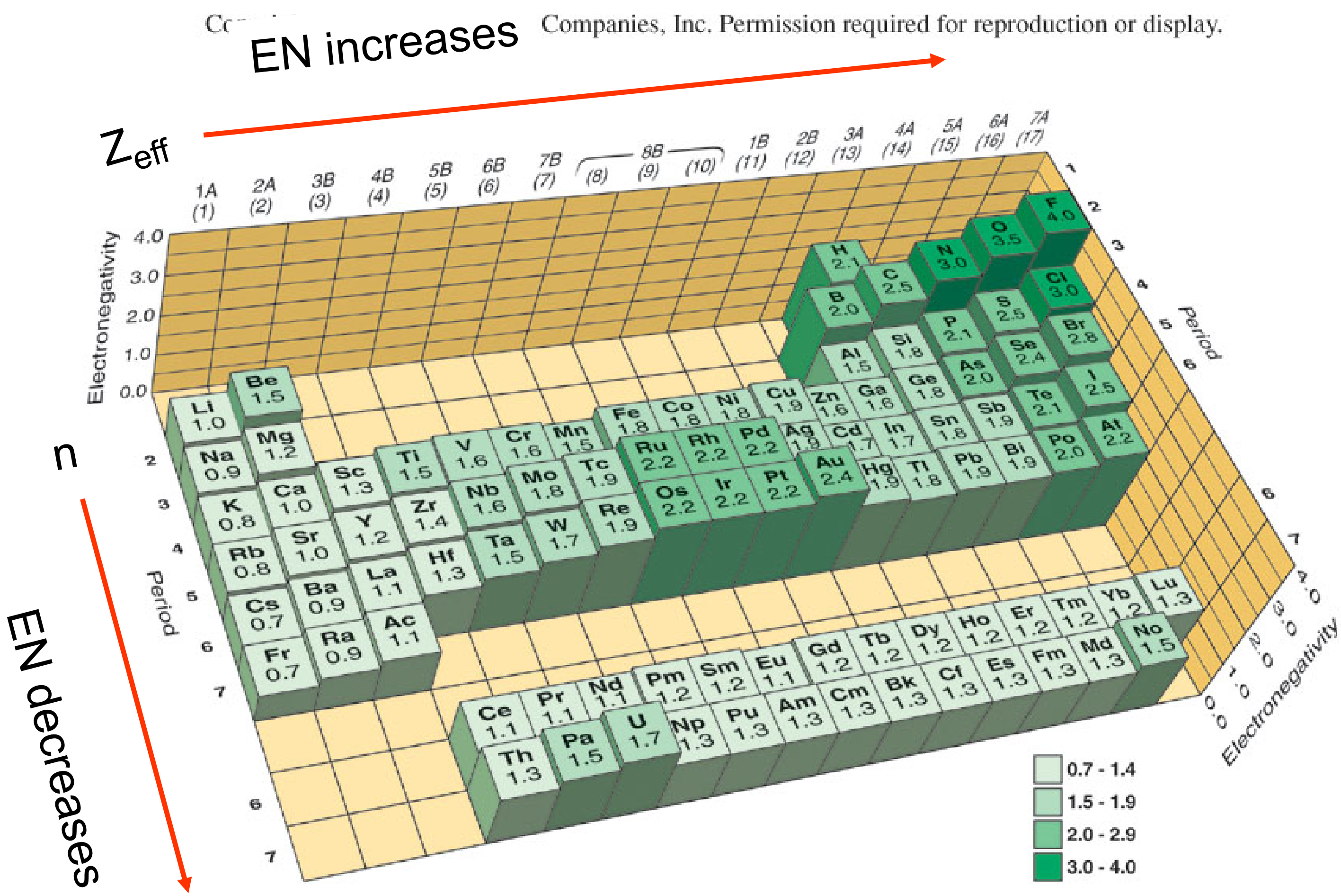
TABLE 13.1 The Relationship Between Electronegativity and Bond Type

Electronegativity Difference in the Bonding Atoms	Bond Type
Zero	Covalent
Intermediate	Polar covalent
Large	Ionic

Pauling electronegativity (figure 13.3)



Silberberg figure 9.19



HW #4 prob 29

29. (Zumdahl 13.15) ***(3 submissions)*** Without using figures from the text, predict the order of **increasing** electronegativity
in each of the following groups of elements.
(Use the appropriate **= or <** *symbol to separate substances in the list.)*

(a) C, N, O

chemPad Help

$X_{\square}$ $X^{\square}$ → ⇌ ← Greek

(b) S, Se, Cl

chemPad Help

$X_{\square}$ $X^{\square}$ → ⇌ ← Greek

(c) Si, Ge, Sn

chemPad Help

$X_{\square}$ $X^{\square}$ → ⇌ ← Greek

(d) Tl, S, Ge

chemPad Help

$X_{\square}$ $X^{\square}$ → ⇌ ← Greek

Zumdahl Table 2.5 and 13.5, Silberberg figure 9.3

TABLE 13.5 Common Ions with Noble Gas Electron Configurations in Ionic Compounds

Group 1A	Group 2A	Group 3A	Group 6A	Group 7A	Electron Configuration
H^-, Li^+	Be^{2+}				[He]
Na^+	Mg^{2+}	Al^{3+}	O^{2-}	F^-	[Ne]
K^+	Ca^{2+}		S^{2-}	Cl^-	[Ar]
Rb^+	Sr^{2+}		Se^{2-}	Br^-	[Kr]
Cs^+	Ba^{2+}		Te^{2-}	I^-	[Xe]

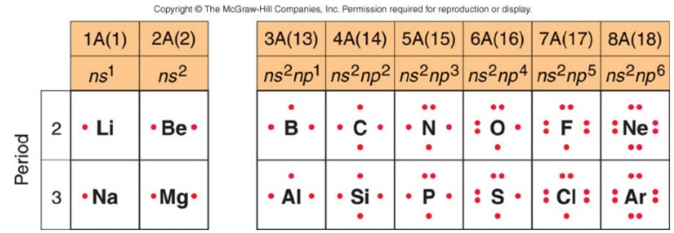


TABLE 2.5 Common Polyatomic Ions

Ion	Name	Ion	Name
NH_4^+	ammonium	CO_3^{2-}	carbonate
NO_2^-	nitrite	HCO_3^-	hydrogen carbonate (bicarbonate is a widely used common name)
NO_3^-	nitrate		
SO_3^{2-}	sulfite	ClO^-	hypochlorite
SO_4^{2-}	sulfate	ClO_2^-	chlorite
HSO_4^-	hydrogen sulfate (bisulfate is a widely used common name)	ClO_3^-	chlorate
		ClO_4^-	perchlorate
OH^-	hydroxide	$C_2H_3O_2^-$	acetate
CN^-	cyanide	MnO_4^-	permanganate
PO_4^{3-}	phosphate	$Cr_2O_7^{2-}$	dichromate
HPO_4^{2-}	hydrogen phosphate	CrO_4^{2-}	chromate
$H_2PO_4^-$	dihydrogen phosphate	O_2^{2-}	peroxide

KNOW:

NH_4^+, NO_3^-, SO_4^{2-}, HSO_4^-, CN^- , OH^-, PO_4^{3-}, CO_3^{2-}, HCO_3^-, $C_2H_3O_2^-$, MnO_4^-

HW#4 prob 32

32 Zumdahl 12.33. ***(6 submissions)***

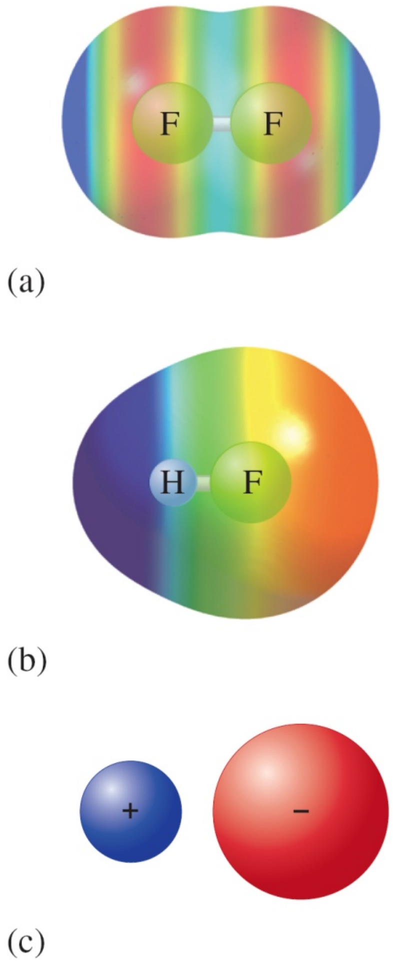
Predict the empirical formulas for the ionic compounds formed from the following pairs of elements. Name each compound.

In the chemPad either use _ (underscore; now working) or subscript pad button the to indicate subscripts and be sure not to have any spaces in the formula;

for example to enter Na_2SO_4 use Na_2SO_4

	elements	empirical formula	name
a.	Al and S	chemPad Help $X_{\square}$ $X^{\square}$ → ⇌ ← Greek	
b.	K and N	chemPad Help $X_{\square}$ $X^{\square}$ → ⇌ ← Greek	

Bond polarity (figure 13.12 Zumdahl)



pure covalent

polar covalent

pure ionic

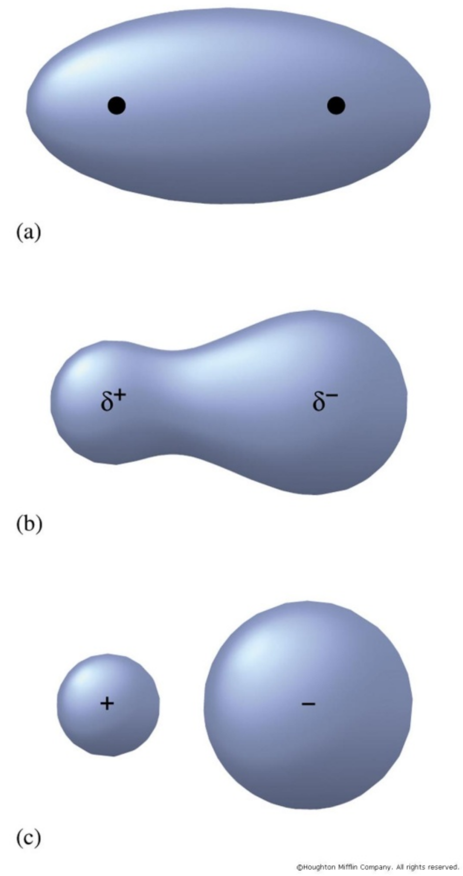
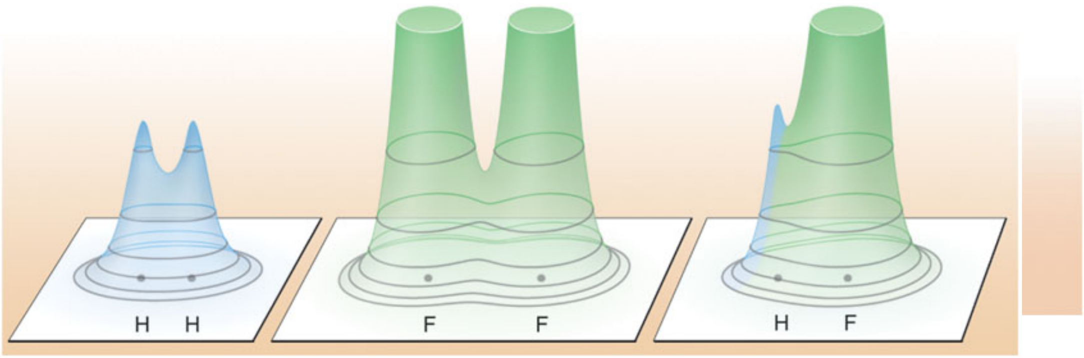


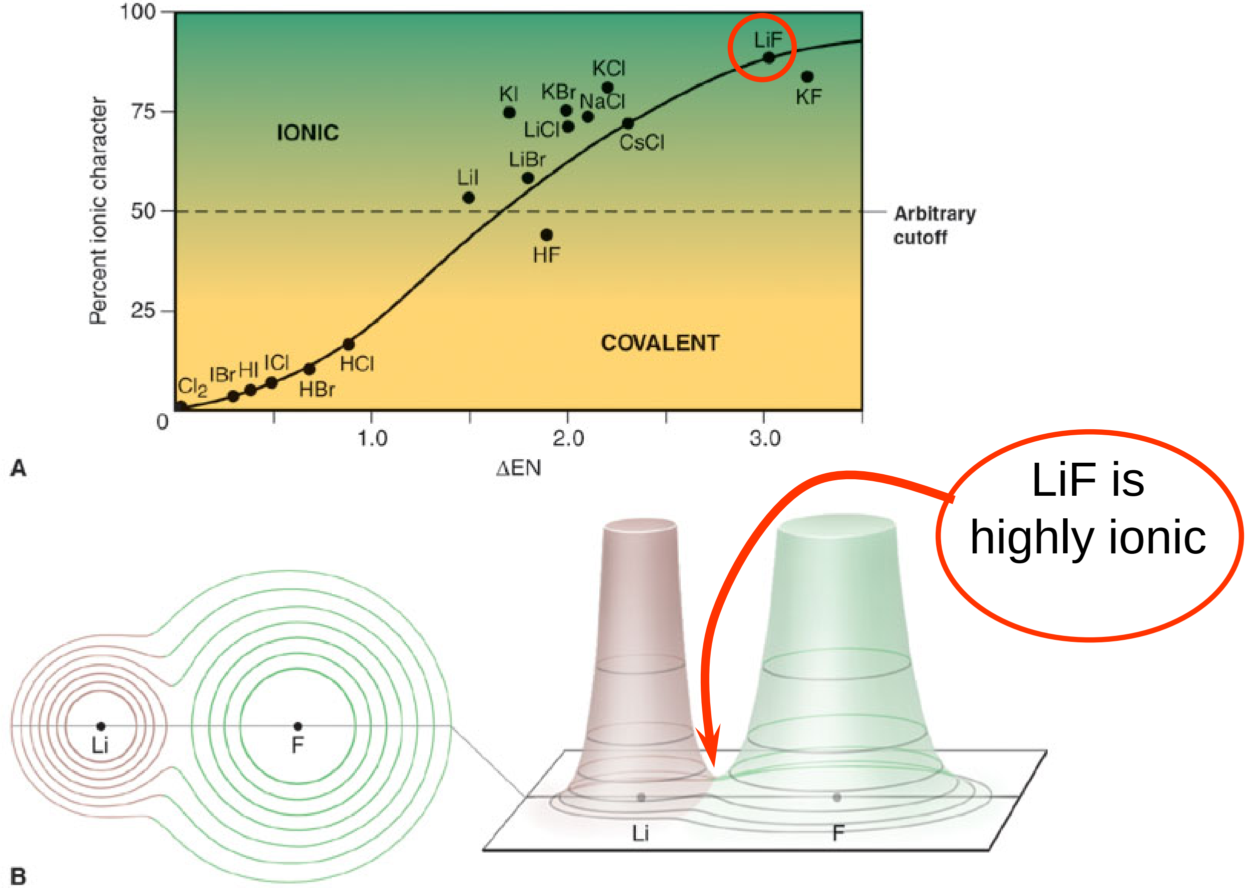
fig 13.11, 5th edition

red= highest electron density
blue= lowest electron density

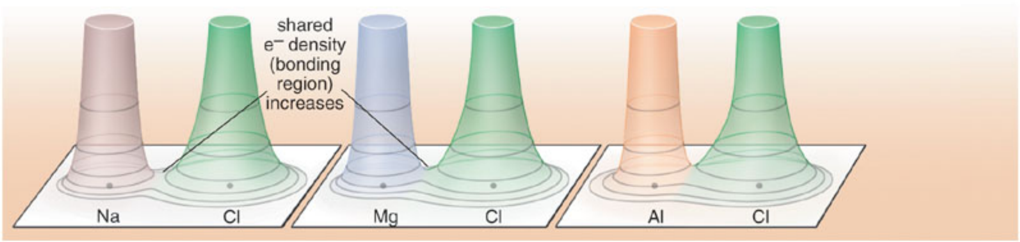
Silberberg figure 9.21 (covalent electron density)



percent ionic character (Zumdahl figure 13.12; Silberberg figure 9.23)



Silberberg figure 9.25



more covalent as one goes across row

Silberberg figure 9.24 (X-Cl) X: NaCl $\Rightarrow$ Cl_2

ionic ⟶ covalent

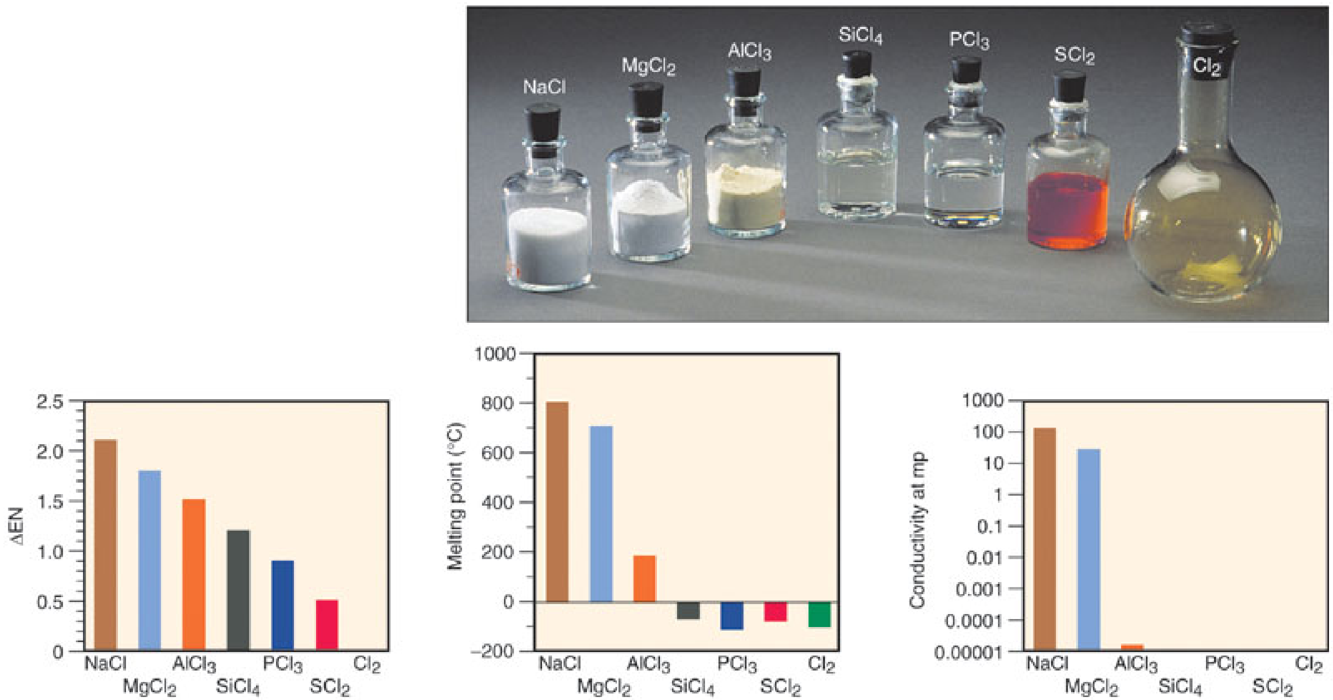
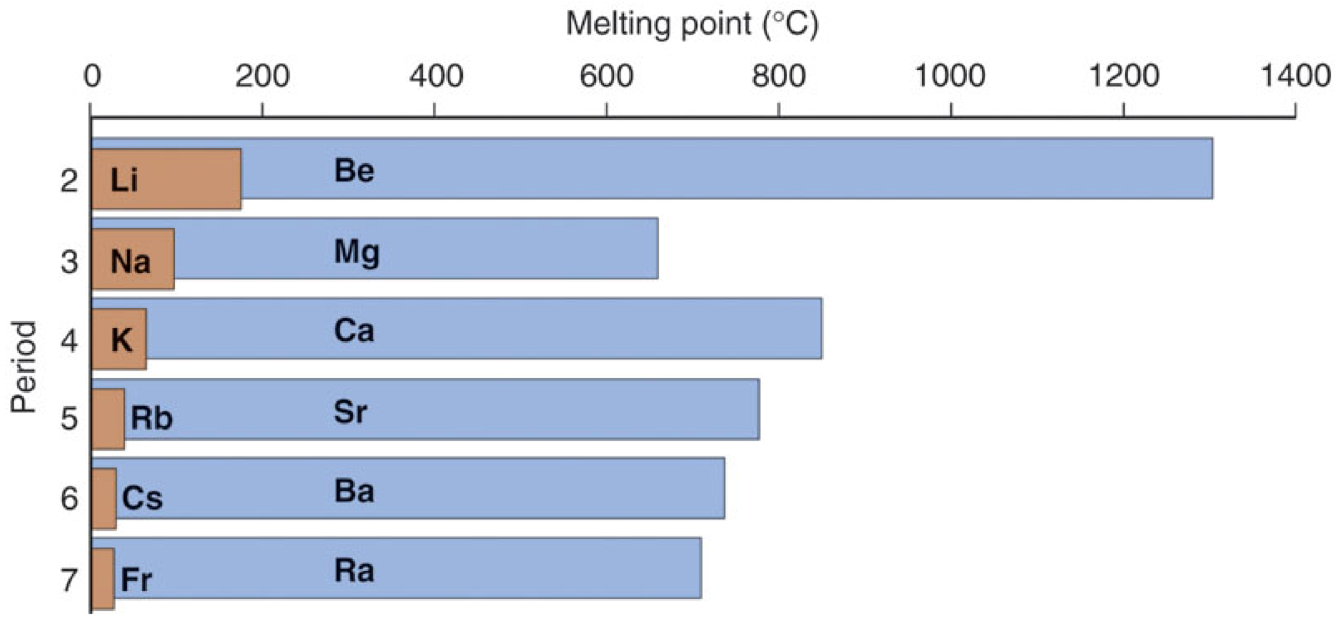


Table 9.7 Melting and Boiling Points of Some Metals

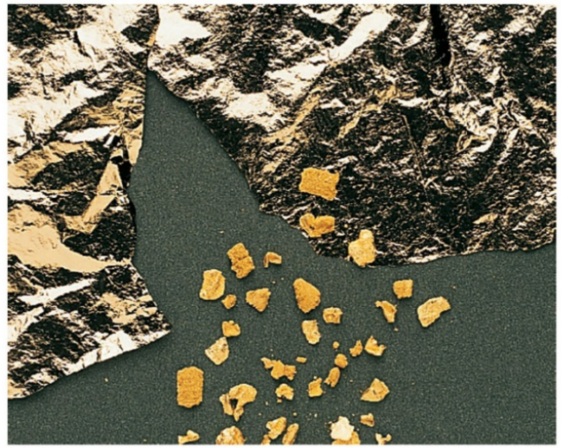
Element	mp (°C)	bp (°C)
Lithium (Li)	180	1347
Tin (Sn)	232	2623
Aluminum (Al)	660	2467
Barium (Ba)	727	1850
Silver (Ag)	961	2155
Copper (Cu)	1083	2570
Uranium (U)	1130	3930

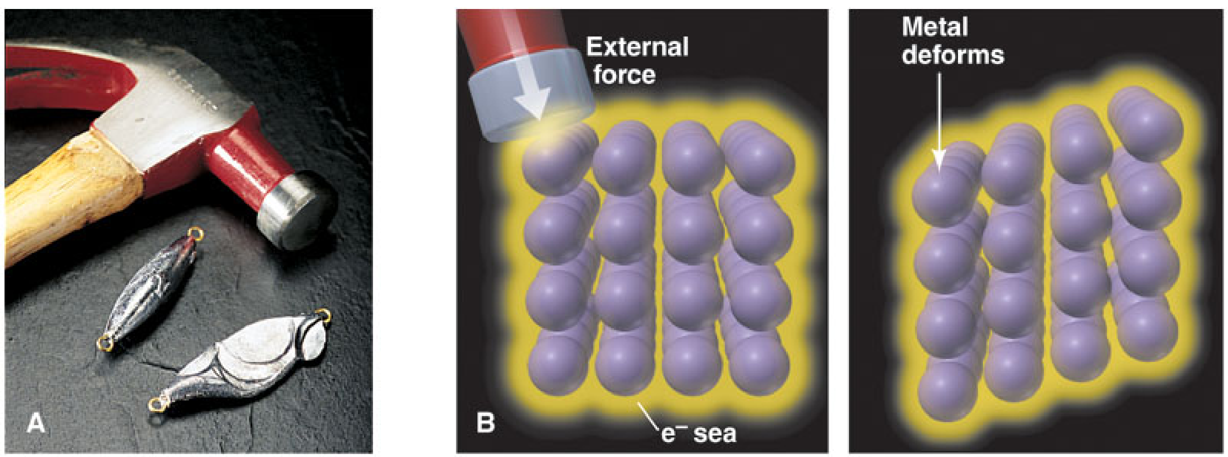
Silberberg figure 9.26

2nd period metals harder to melt

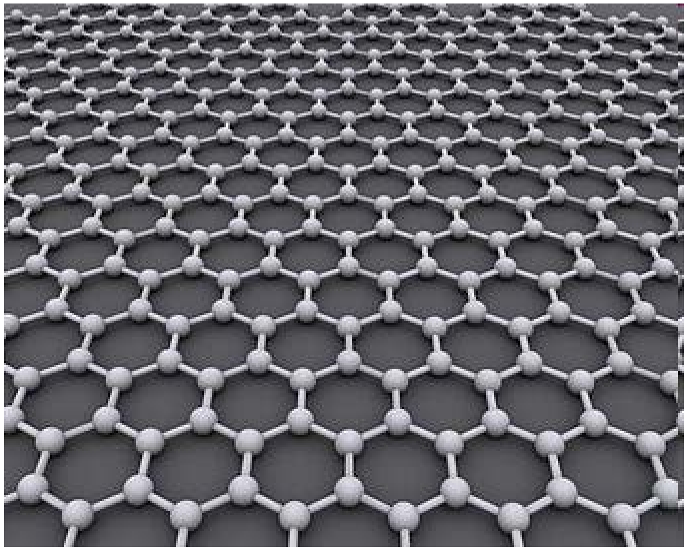


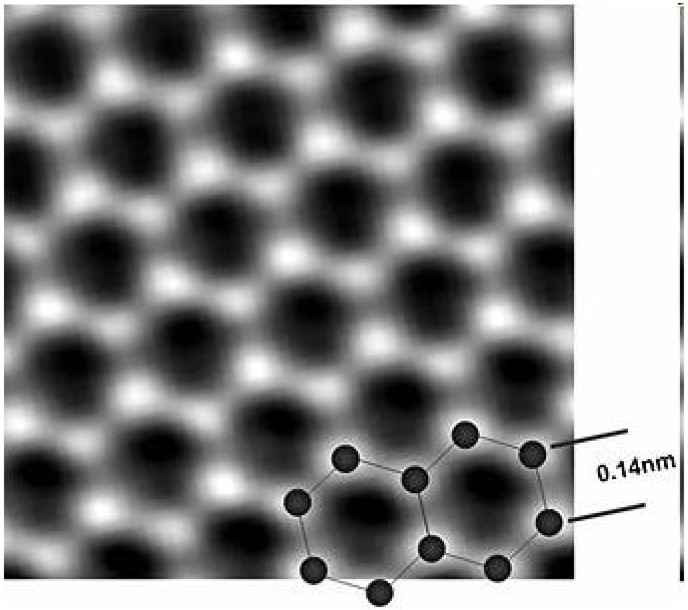
Silberberg figure 9.27





Graphene is a one-atom-thick planar sheet of sp^2-bonded carbon atoms that are densely packed in a honeycomb crystal lattice.





Potential applications

Graphene transistors

Integrated circuits

Anti-bacterial

Single molecule gas detection

2010 Nobel Prize in physics

Nobel Prize in physics won by Russian duo working in Manchester

"for groundbreaking experiments regarding the two-dimensional material **graphene**",