Chemistry 1B

Fall 2016

experience Lecture 9

(chapter 13; pp 596-614)

1

Chapter 13 (pp 596-614)— Overview of bonding and ionic bonding (lect 9)

Chapter 13 (pp 621-650)- "Classical" picture of bonding and molecular geometry (lect 10-12)

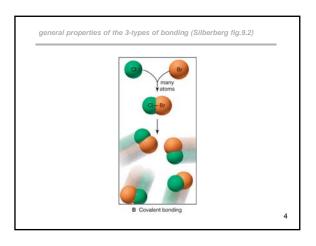
Chapter 19 (pp 940-944;952-954;
963-970)

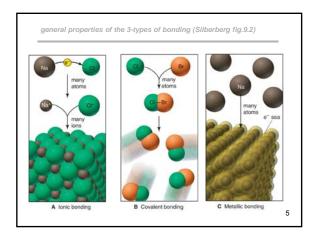
Bonding in transition metal complexes (lect 13-14)

 Chapter 14- Quantum mechanical description of bonding

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lonic
Covalent
Metallic







G. N. Lewis- UC Berkeley



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G.N. Lewis 1916

The Atom and the Molecule by Gilbert N. Lewis Journal of the American Chemical Society Volume 38, 1916, pages 762-786 Received January 26, 1916

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G.N. Lewis 1916

The Cubical Atom.

A number of years ago, to account for the striking fact which has become known as Abegg's law of valence and countervalence, and according to which the total difference between the maximum negative and positive valences or polar numbers of an element is frequently eight and is in no case more than eight, I designed what may be called the theory of the cubical atom. This theory, while it has become familiar to a number of my colleagues, has never been published, partly because it was in many respects incomplete. Although many of these elements of incompleteness remain, and although the theory lacks to-day much of the novelty which it originally possessed, it seems to me more probable intrinsically than some of the other theories of atomic structure which have been proposed, and I cannot discuss more fully the nature of the differences between polar and nonpolar compounds without a brief discussion of this theory.

The pictures of atomic structure which are reproduced in Fig. 2,1 and in which the circles represent the electrons in the outer shell of the

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G.N. Lewis 1916

The Cubical Atom.

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Lewis electron-dot symbols for atom (kernels or Lewis Valence Electron Diagrams LVEDs)

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Lewis hypothesis (first look)

To form compounds, atoms will gain, lose, or share electrons to attain "complete outer shells".

For hydrogen, a "complete shell" corresponds to 2 electrons (1s²).

For atoms in period 'n', a "complete shell" often corresponds to 8 electrons (ns² np6) octet structure.

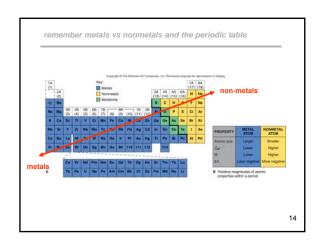
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order of material:

 ionic bonding (pp. 606-614)

 covalent bonding (pp. 615-650; 602-606)

 metallic bonding (extra fun, but no extra tuition charge \$\$\$'s)



• Electronegativity (more: pp. 600-606; later)

• Electronegativity- the tendency of an atom to attract electrons and to 'hold on to' its own electrons

• Mulliken: (EN)_{MUL} = (IE – EA)/2 (arbitrary units) (see ch13 prob 13.18)

• e.g. for Na (EN)_{MUL} = [(496) - (-52.9)]/2=274 (kJ/mol) for Cl (EN)_{MUL} = [(1256) - (-349)]/2=802 (kJ/mol)

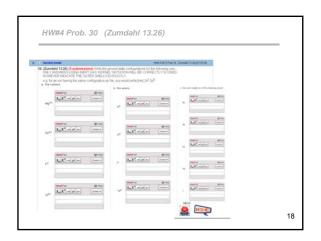
• High electronegativity- wants to accept electrons Low electronegativity- will donate electrons atoms with high electronegativity are electronegative atoms with low electronegativity are electropositive

• non-metals are electropositive

• metallic atoms /ose electrons to attain an 'octet' structure

• nonmetallic atoms gain electrons to attain an 'octet' structure

Na + CI − [Ne]3s 23p 5 → Na+ + CI − [Ne]3s23p6



video 05 - LATTICE ENERGY summary and bottom line

- · In ionic compounds cations(+) are formed by metal atoms (lowish IE's) donating electrons to non-metals (largish EA's) to form anions(-)
- In many instances [e.g. $Na(g) + Cl(g) \rightarrow Na^+(g) + Cl^-(g)$] the process is energetically unfavorable (endothermic, needs to absorb energy)
- · However ionic compounds do exist as crystalline solids due to the favorable (exothermic) **LATTICE ENERGY** associated with the process of gas phase ions going to solids [e.g. $Na^*(g) + Cl^-(g) \rightarrow Na^*Cl^-(s)$]

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what you need to master about LATTICE ENERGY

Coulombic forces stabilize ionic bonds in crystalline solids:

 $E = k \frac{Q_A Q_B}{Q_B}$ (opposite charges, large negative energies STABILIZE)

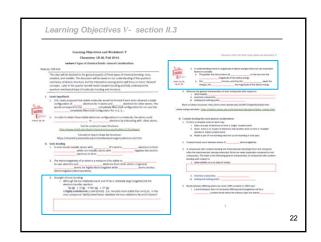
- The magnitude of the lattice energy depends on charges and sizes of
 - the magnitude of the ionic charges (QAQB); the larger the greater stabilization [e.g. for $Ca^{2+}(SO_4)^{2-}$ $(Q_AQ_B)=-4$ and for $Na+Cl^-(s)$ $(Q_AQ_B)=-1$; thus lattice energy greater for $Ca(SO_4)$]
 - the interionic distance $\mathbf{R}_{\mathbf{A}\mathbf{B}}$ (sum of ionic radii); the $\ \mathbf{smaller}$ the [e.g. R_{AB} for Na⁺Cl⁻(s) smaller than R_{AB} K⁺Cl⁻(s); thus lattice energy greater for NaCl]

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Ionic Bonding
and Lattice Energy

(Pp 609-613)

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previous lecture

Introduction to types of bonding

- · ionic, covalent, metallic
- covalent- octets and much more soon
- · metallic- added value topic soon
- ionic between
 - metals (low IE, gives up e- relatively easily)
 - + non-metal (large negative EA, wants to accept e- relatively strongly)

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ionic bondina · metallic atoms lose electrons to attain an 'octet' structure • nonmetallic atoms gain electrons to attain an 'octet' structure Na / + CI CI-Na⁺ [Ne]3s [Ne]3s²3p⁵ [Ne]3s²3p⁶ [Ne] 24

factoids relating to the heat of a reaction (ch 9):

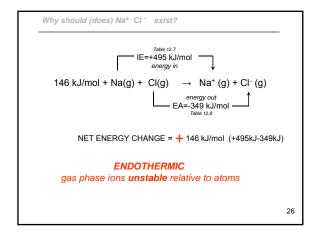
- Δ H, the change in enthalpy for a reaction, is the HEAT given off or absorbed by the reaction (for our purposes $\Delta H \approx$ energy change)
- \bullet if heat is $\mbox{\bf given off}$ by the reaction [surroundings heat up], the reaction is **EXOTHERMIC** and $\Delta H < 0$ [products MORE STABLE than reactants]
- if heat is absorbed by the reaction [surroundings cool], the reaction is ENDOTHERMIC and $\Delta H > 0$ [reactants MORE STABLE than products; ionization is endothermic, IE > 0]
- $\bullet \, \Delta H$ for a complex process can be calculated by

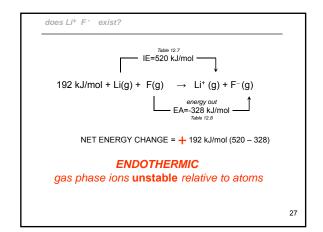


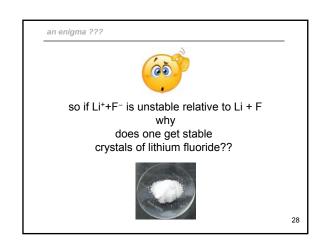
summing $\Delta H^{\prime}s$ for the individual steps of the process

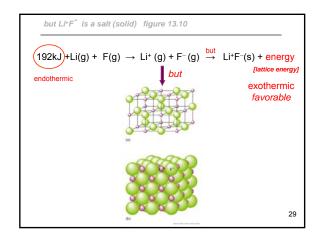


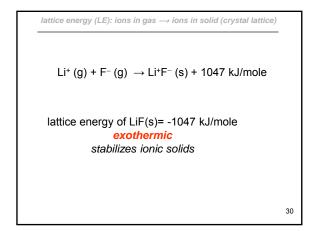
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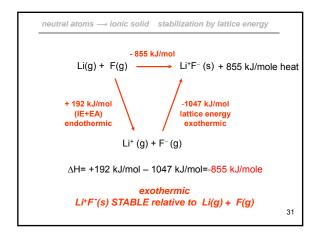


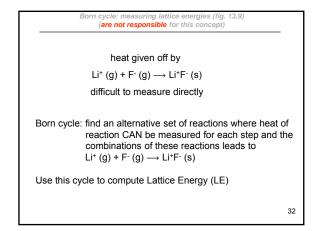


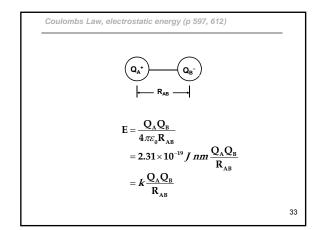


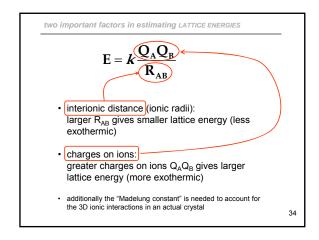


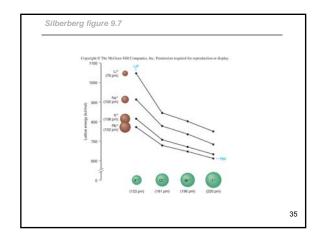


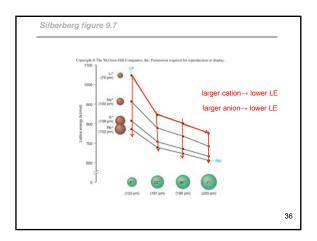


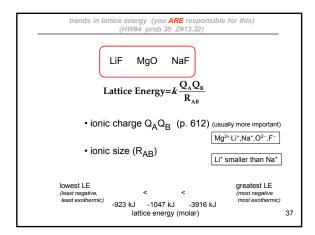


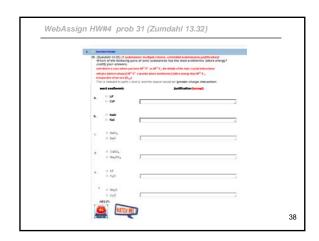












a riddle: how are different bonding types like different styles of parenting?

parenting and the three major types of bonding !!!

1. Which type of child rearing scenario is most analogous to ionic bonding?

a. hippie commune; b. (very) old fashion parenting; c. modern (politically correct) parenting

2. Which type of child rearing scenario is most analogous to covalent bonding?

a. hippie commune; b. (very) old fashion parenting; c. modern (politically correct) parenting

3. Which type of child rearing scenario is most analogous to metallic bonding?

a. hippie commune; b. (very) old fashion parenting; c. modern (politically correct) parenting (explain your answers)



Bond energies, bond lengths, bond order (after Lewis structures chapter 13.10-13.12)

• 'strong' metals and 'strong' nonmetals are likely to form ionic compounds

• lattice energy stabilizes solids

• hydration of ions in aqueous solvents can contribute to solubility (Olmstead figure 2.2)

• ionic compounds 'crack' (fig Silb 9.8)

• ionic compounds have high boiling and melting points (table Silb 9.1) (fig. Silb 9.10)

• ionic compounds conduct electricity in molten (liquid) phase or in solution (Silb fig. 9.9)

covalent bonding (sharing of electrons): MUCH MORE LATER

- sharing of electrons leads to lower energy than two isolated atoms (figure 13.01)
- · lone or non-bonding pairs
- more than one-pair of electrons may be shared to form stable 'octet' (single, double, triple bonds with bond orders 1, 2, 3 respectively)
- covalent bonding CANNOT be satisfactorily explained by classical electrostatics, but we need quantum mechanics chapter 14

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factoids about covalent bonding in molecules

- usually bonding between atoms of similar electronegativity (metallic bonding will be special case)
- many covalently bound molecules have strong intramolecular forces (the covalent bonds) but weak intermolecular forces; thus relatively low melting and boiling points (figure 9.14)
- · poor conductors
- some atoms form extended networks of covalent bonds with high melting/ boiling points and hardness (figure 9.15)
 graphene

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fully ionic vs fully covalent the TRUTH lies in between (sec 13.6)

- · electron transfer in ionic compounds may be incomplete
- two atoms may not equally share electrons in a covalent bond
- the greater the ΔEN the more ionic (figure S9.22)
- polar covalent bonds and covalency in ionic bonds (figure 13.11) (figure S9.21), (figure 13.12),
- continuum across period (more covalent as ΔEN decreases) (figure S9.25), (figure S9.24)

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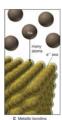
more about electronegativity

- the degree of 'attraction' of a given atom for electrons (its own and from other atoms)
- Mulliken scale: $(EN)_{MUL} = (IE EA)/2$ (arbitrary units)
- Pauling electronegativities (section 13.2)
 trends (figure Zumdahl 13.3, figure Silb 9.19)
 HW#4
- oxidation number and electronegativity (common valences) (table 13.5, figure Silb 9.3) HW#4

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bonding in metals

electron sea model



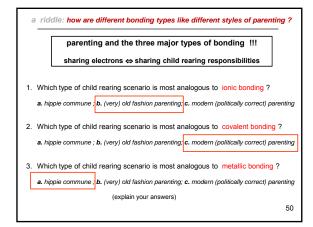
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properties of metals related to electron sea model

- · electrical and thermal conductivity
- moderate melting point; high boiling point (table \$9.7) (figure \$9.26)
- malleability (figure S9.27)

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big picture: structure and properties
lonic
Covalent
Metallic



END OF LECTURE 9

