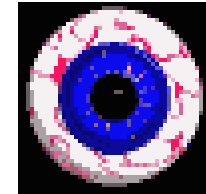
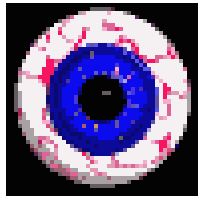


Crown 85: Visual Perception: A Window to Brain and Behavior



Lecture 8: Processing of Color and Art & Illusion

lecture 8 outline

Visual Perception: A Window to Brain and Behavior

Lecture 8 Perception of Color and Art & Illusion

OVERVIEW: In the final two lectures we will discuss how the visual system enriches perception by adding the dimensions of depth, motion, and color to the canvas of visual information. These lecture will bring more *psycho* in our treatment. Although we will not be able to be as definitive in assigning specific neural networks, we will connect perceptions to the kinds of information processing which neurons can accomplish. Artists are perhaps the most astute “viewers” of the visual world. In the second part of lecture 8 we will look a visual illusion and how artists recognize and take account of visual information processing in their works.

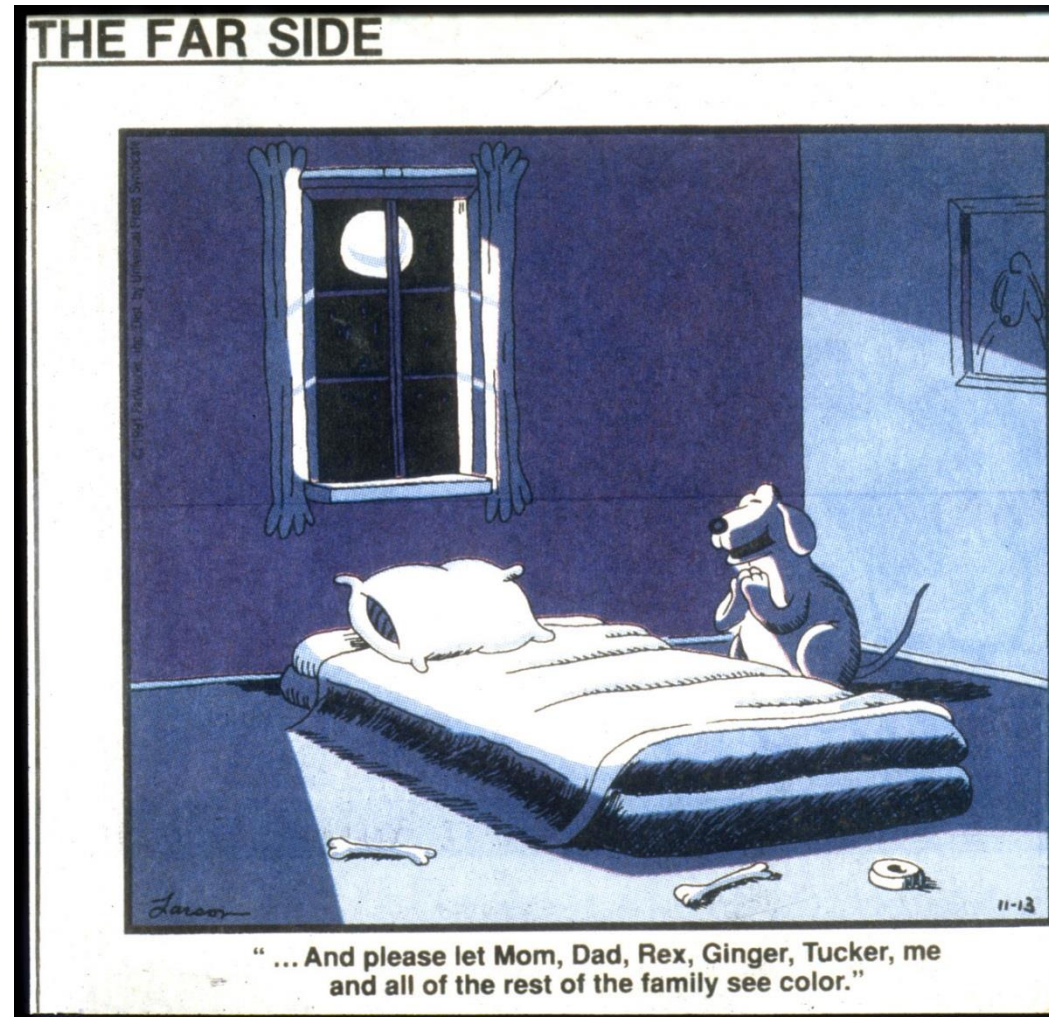
READING: [Joy of Vision](#) and [Joy of Vision](#)
[Eye, Brain, and Vision](#)

LOOKING: [Additive Colors](#) (needs JAVA)
[Subtractive Colors](#) (needs JAVA)
Illusions ([Illusion Art Museum](#), [U. Mass Lowell](#), [Illusion of the Year Galleries](#))
Interactive Illusions ([see CROWN85 WWW Project Page](#))
Vision and Art ([see CROWN85 WWW Project Page](#))

color



another bad joke

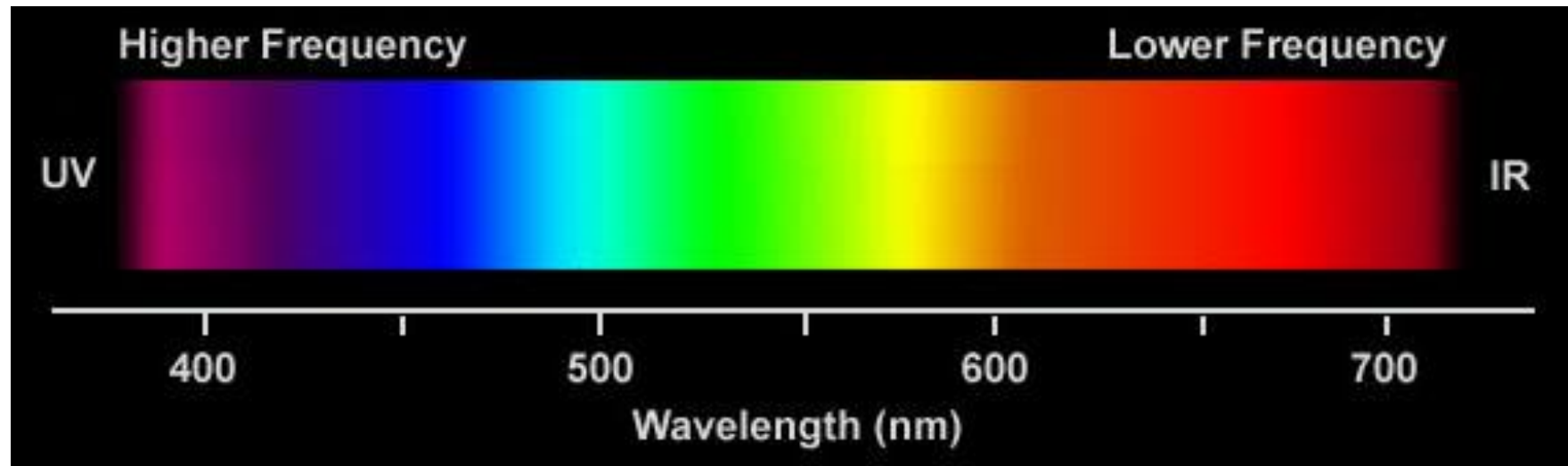


1. What property of light is responsible for color information?
Under white light why does an opaque or translucent blue object appear blue? What would be the appearance of the blue object when illuminated with red light?

What's wrong here ??????

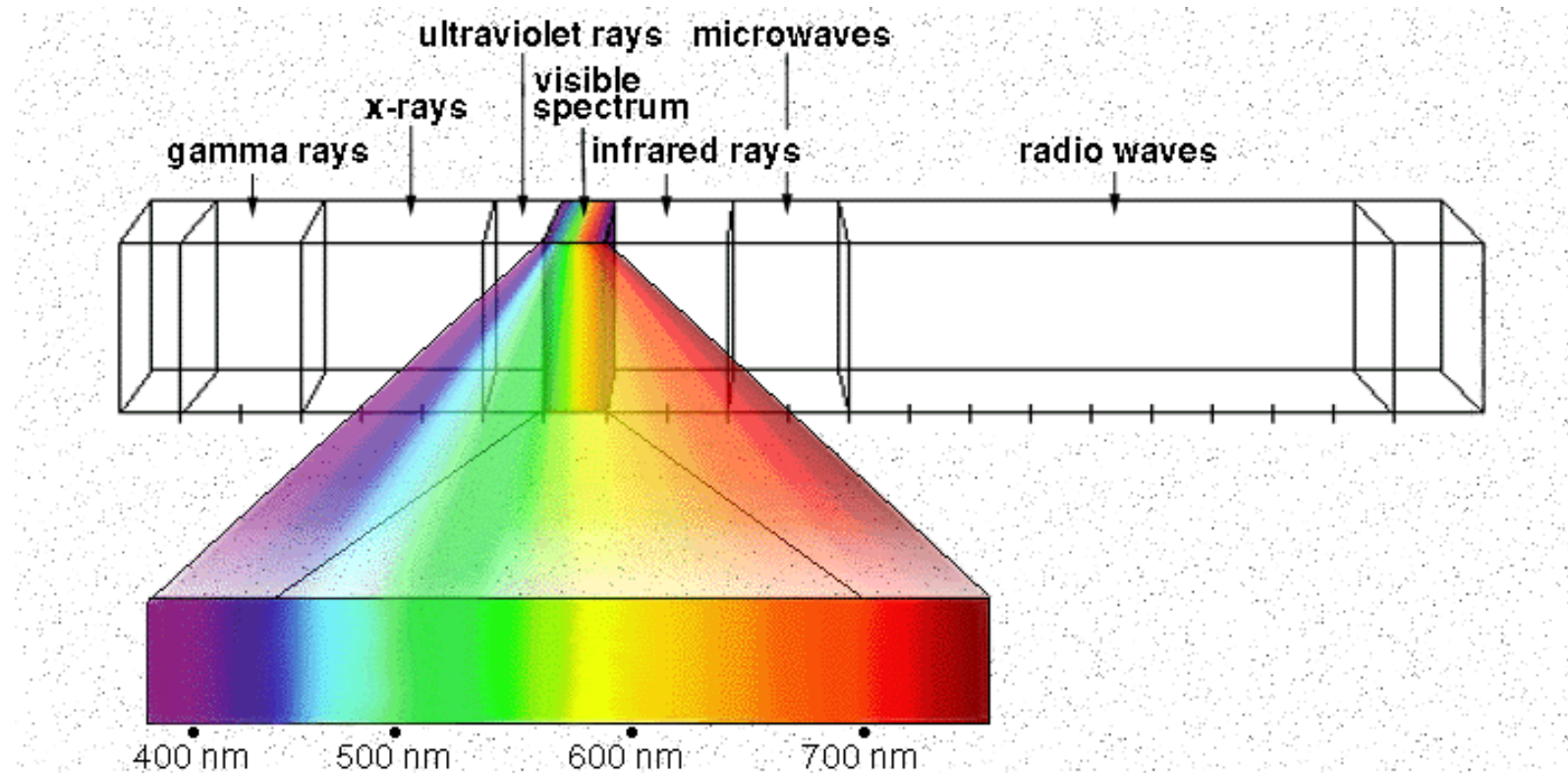


spectrum of visible light

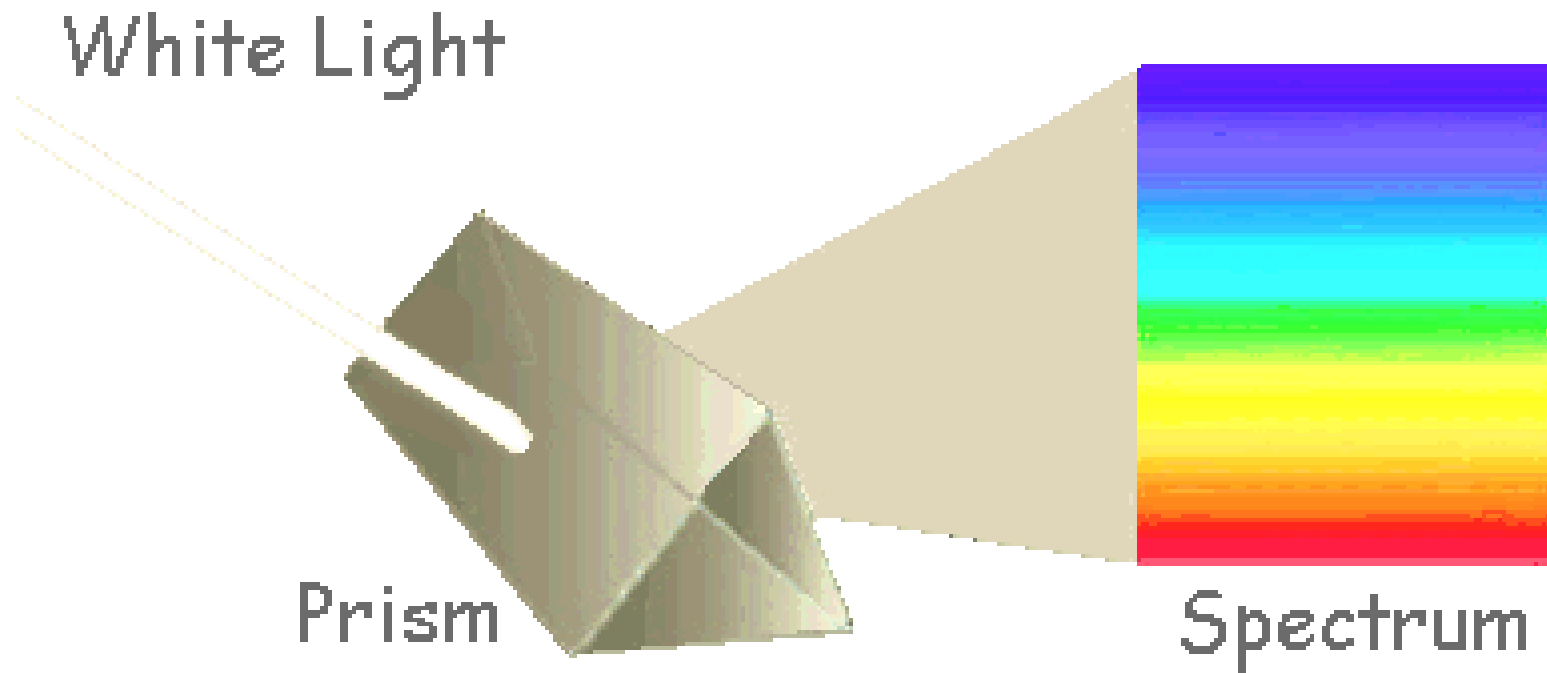


R O Y G B I V

visible light is only region of electromagnetic spectrum



white light is combination of all wavelengths

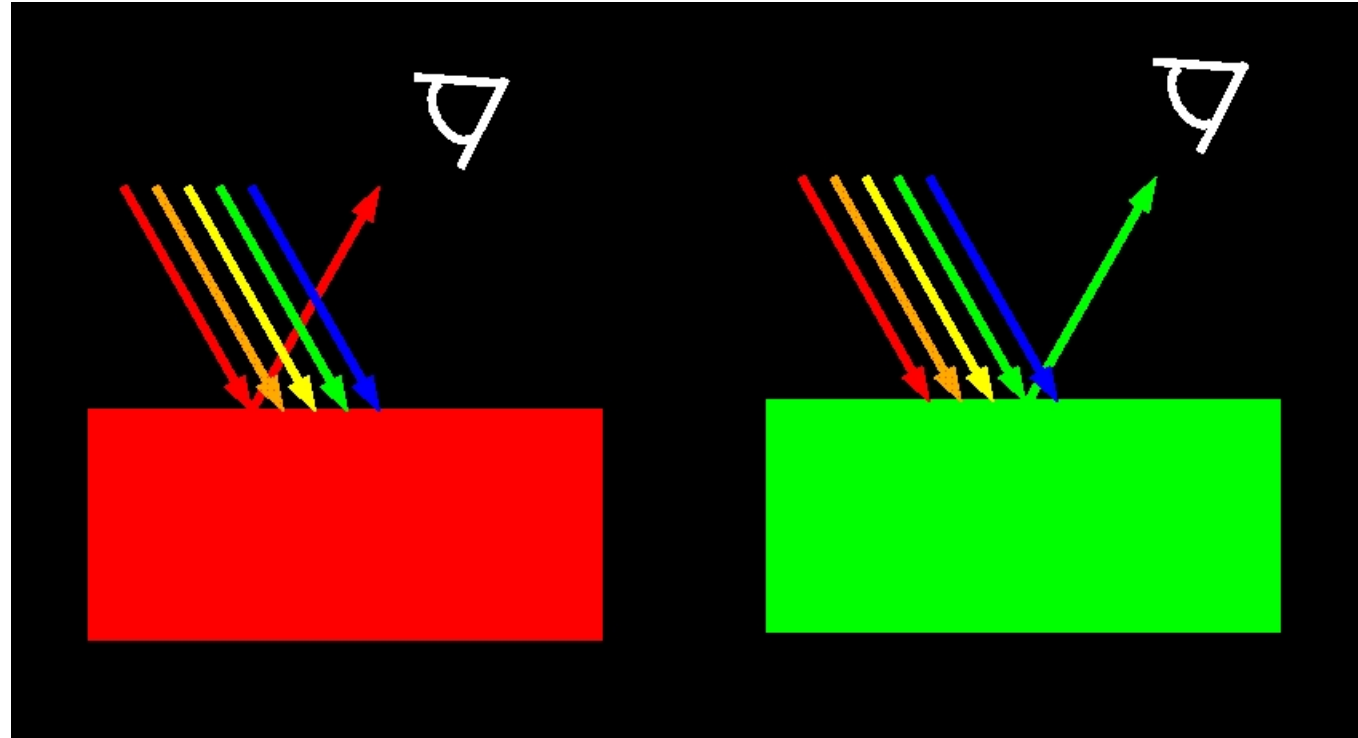


white and black

white: the presence of all wavelengths

black: the absence of all wavelengths

color getting to your eye:



what wavelengths are contained in the light (illumination)?
what wavelengths are reflected (reflectance) ?

2. Know the following terms related to the color of objects:

- a. hue
- b. brightness
- c. saturation
- d. value
- e. trichomacy



Terms Related to
Defining and
Perceiving Color

Color of Objects
Report

~February
9th

Color Terminology

Malia Mendiola

hue

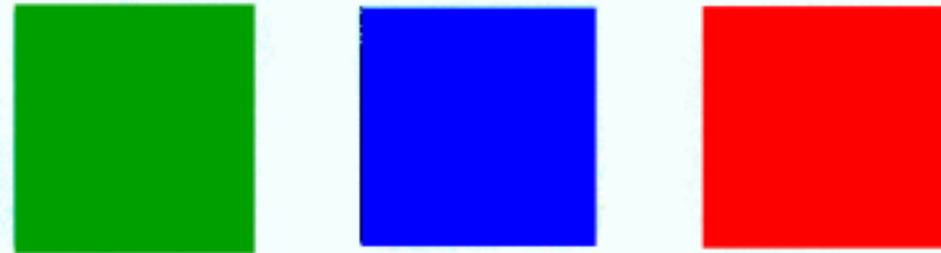


PLATE 3 **HUE** indicates the character or kind of a colour, that is, red, green, blue, yellow, orange, etc.

value (lightness)



PLATE 4 **LIGHTNESS** indicates the brightness or, under the same conditions of comparative observation, the luminosity of a colour, as distinguished from dullness or darkness. The general terms 'shade' and sometimes 'tone' imply a colour of low lightness, often made so by the addition of grey or black.

saturation



PLATE 5 **SATURATION** indicates the strength, richness or purity of a colour. The general terms 'tint' and 'tone' usually imply a desaturated colour, often by the addition of white.

Hue

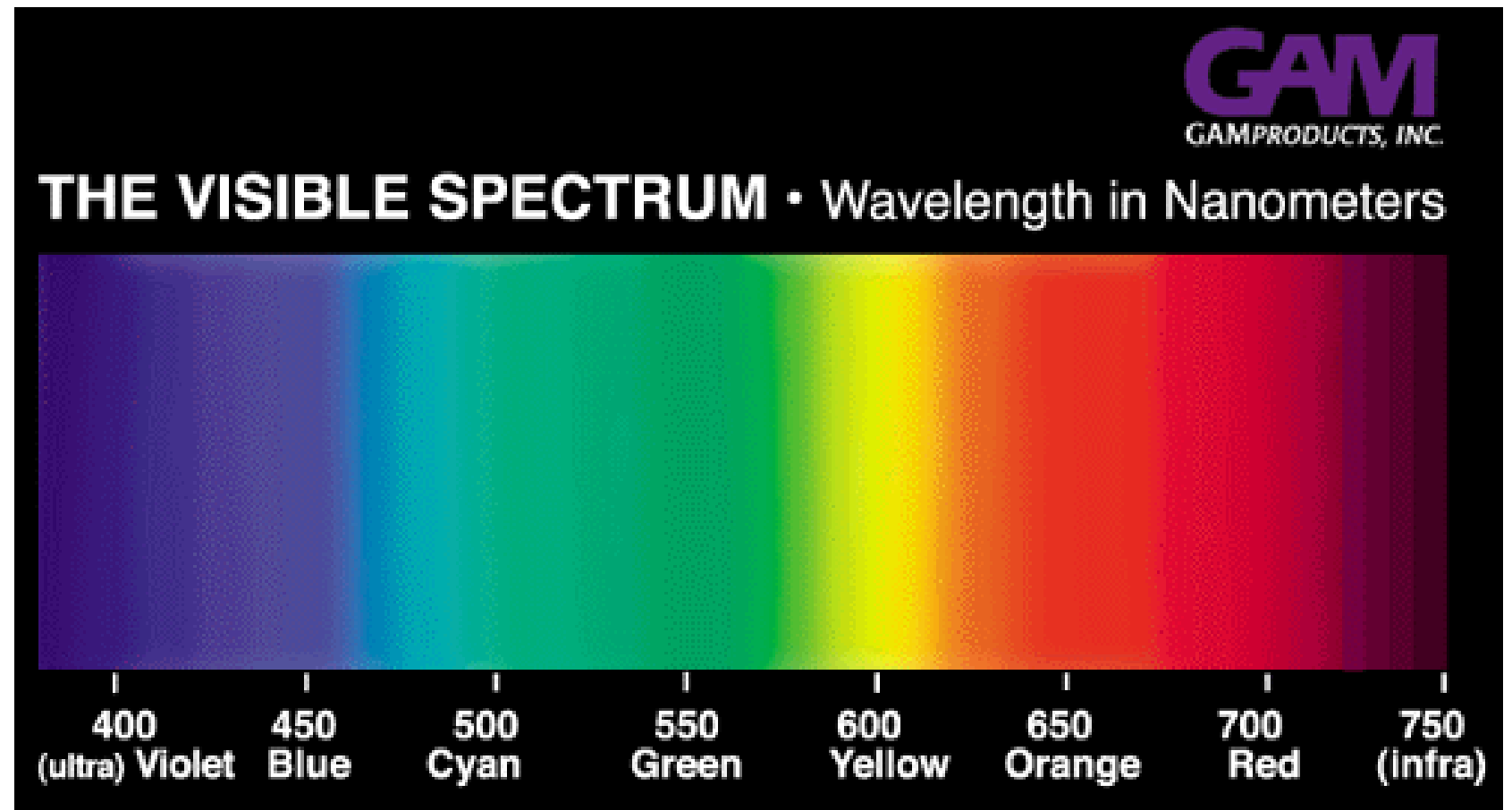
Hue (color) is determined by the **dominant wavelength** (the wavelength within the visible-light spectrum at which the energy output from a source is greatest)

“What is the hue?”

means

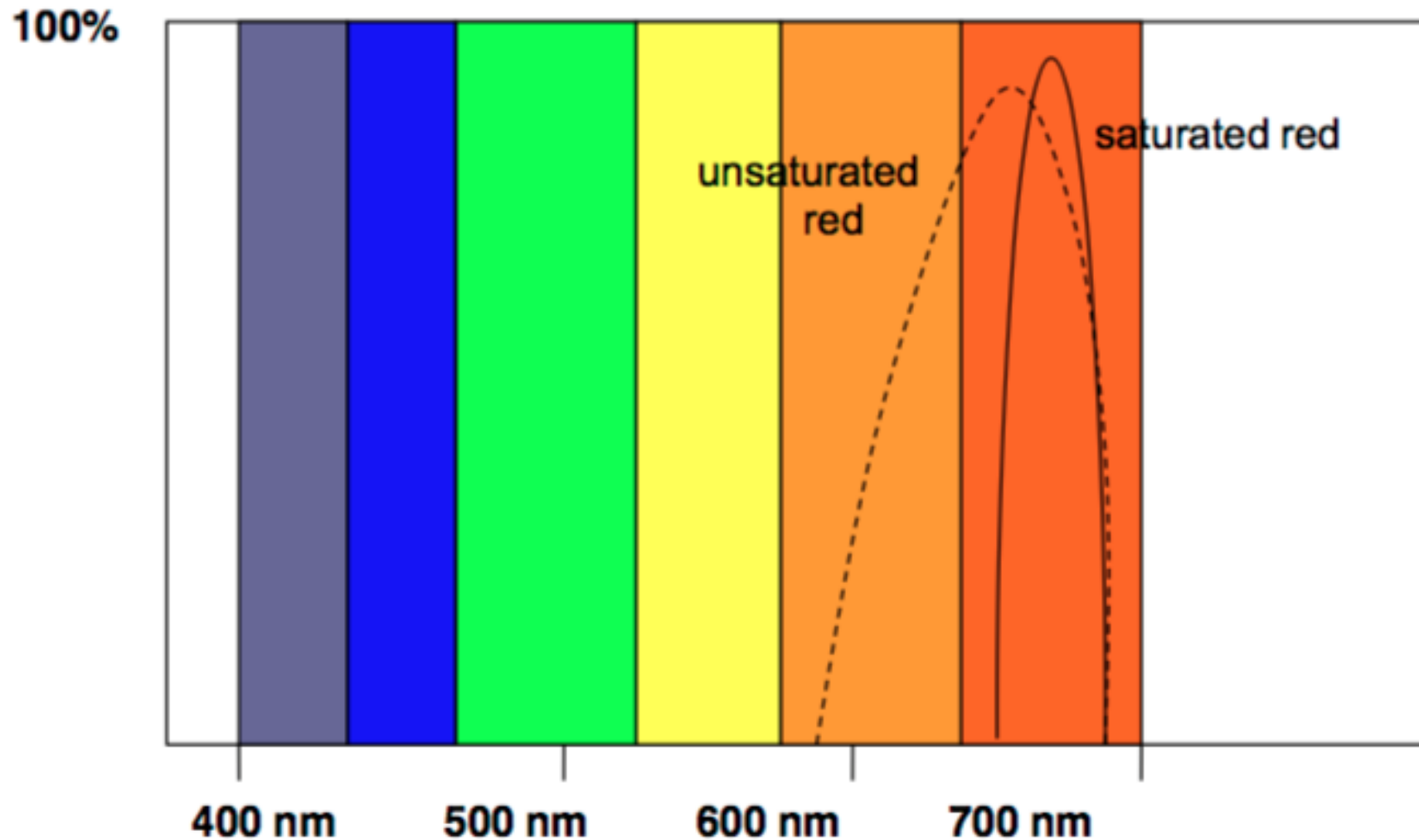
“What is the color?”

“What is the
wavelength?”



Saturation

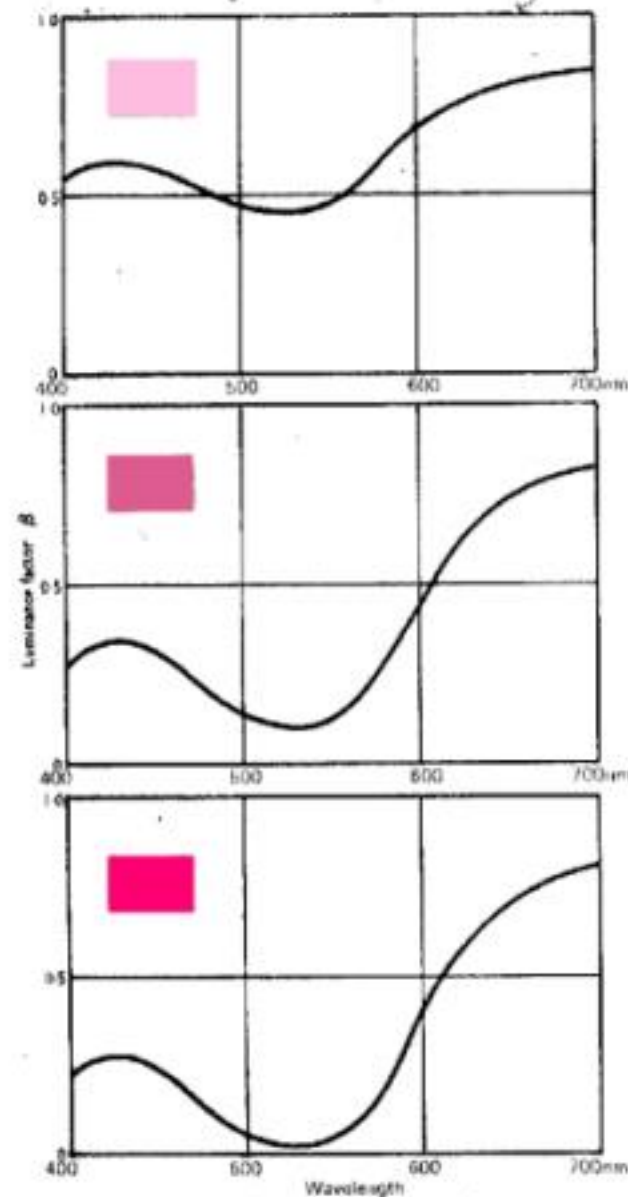
Saturation or colorfulness depends on light complexity and **purity**, the **range of wavelengths** in light. The color of a single wavelength is pure spectral color.



less saturated

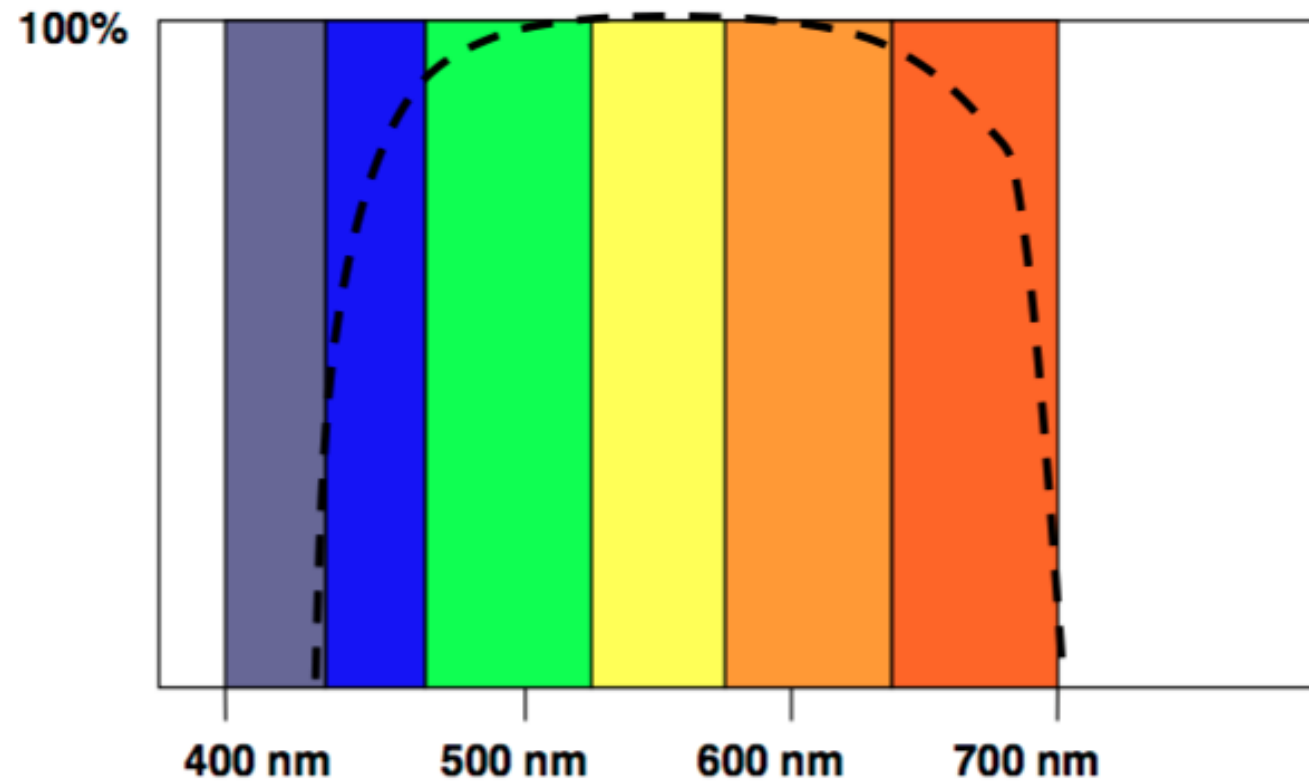


more saturated



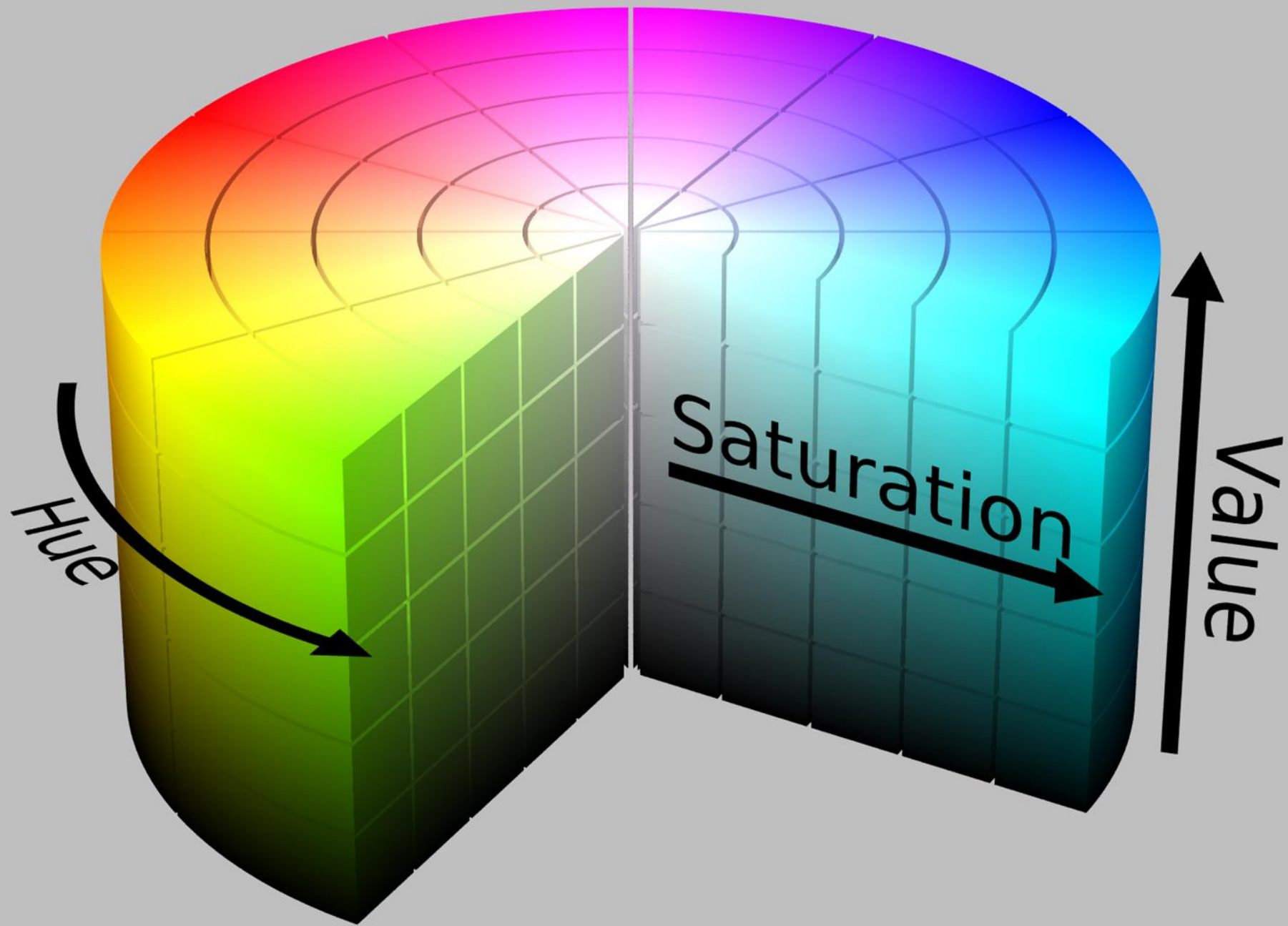
What color does this spectral curve look like?

Answer: White



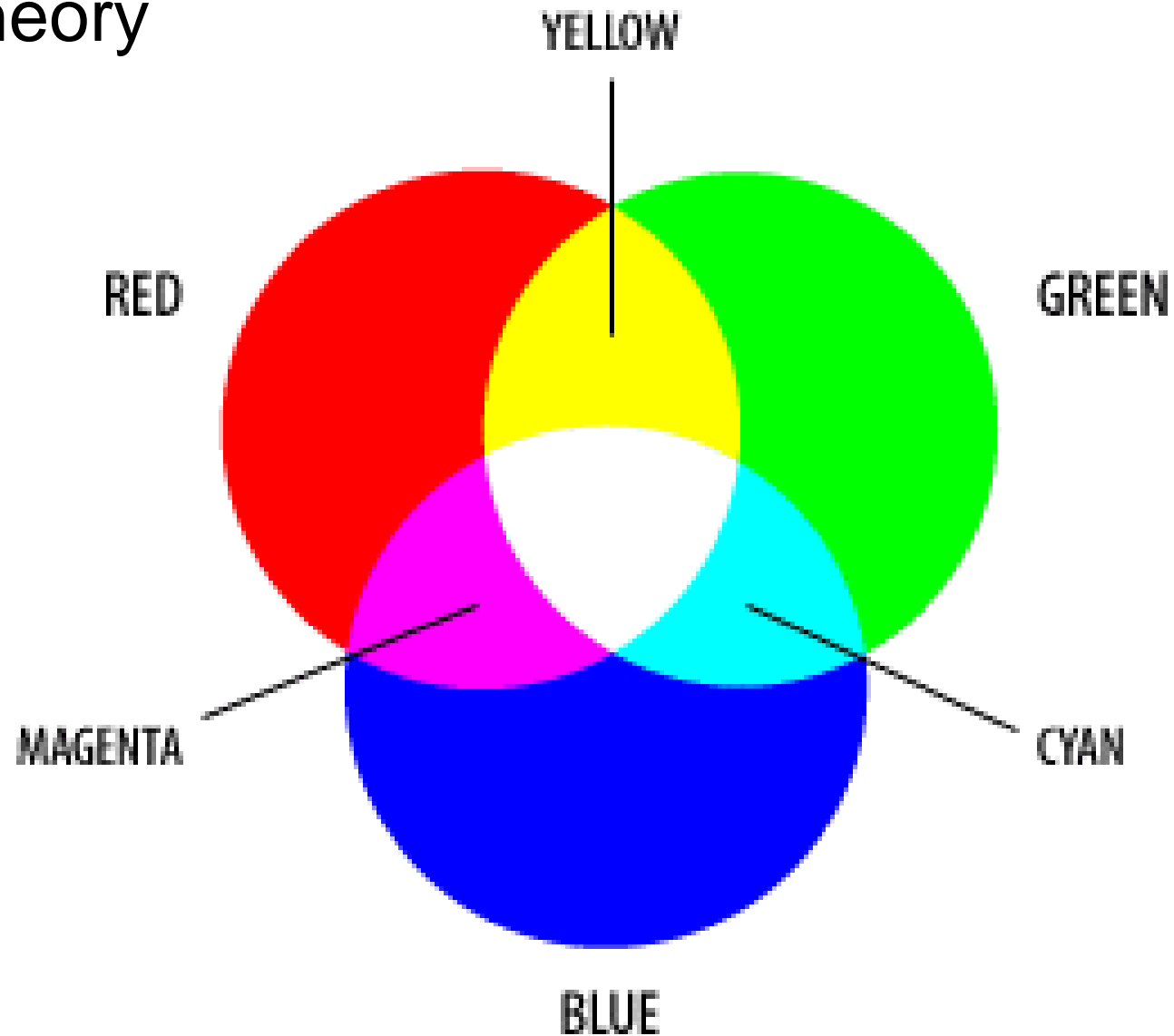
Value - “Brightness” of a color

The brightness of light is related to intensity or the amount of light an object emits or reflects. Brightness depends on light **wave amplitude**, the height of light waves. Brightness is also somewhat influenced by wavelength. Yellow light tends to look brighter than reds or blues. Change in value can be achieved with the addition of blacks or greys.



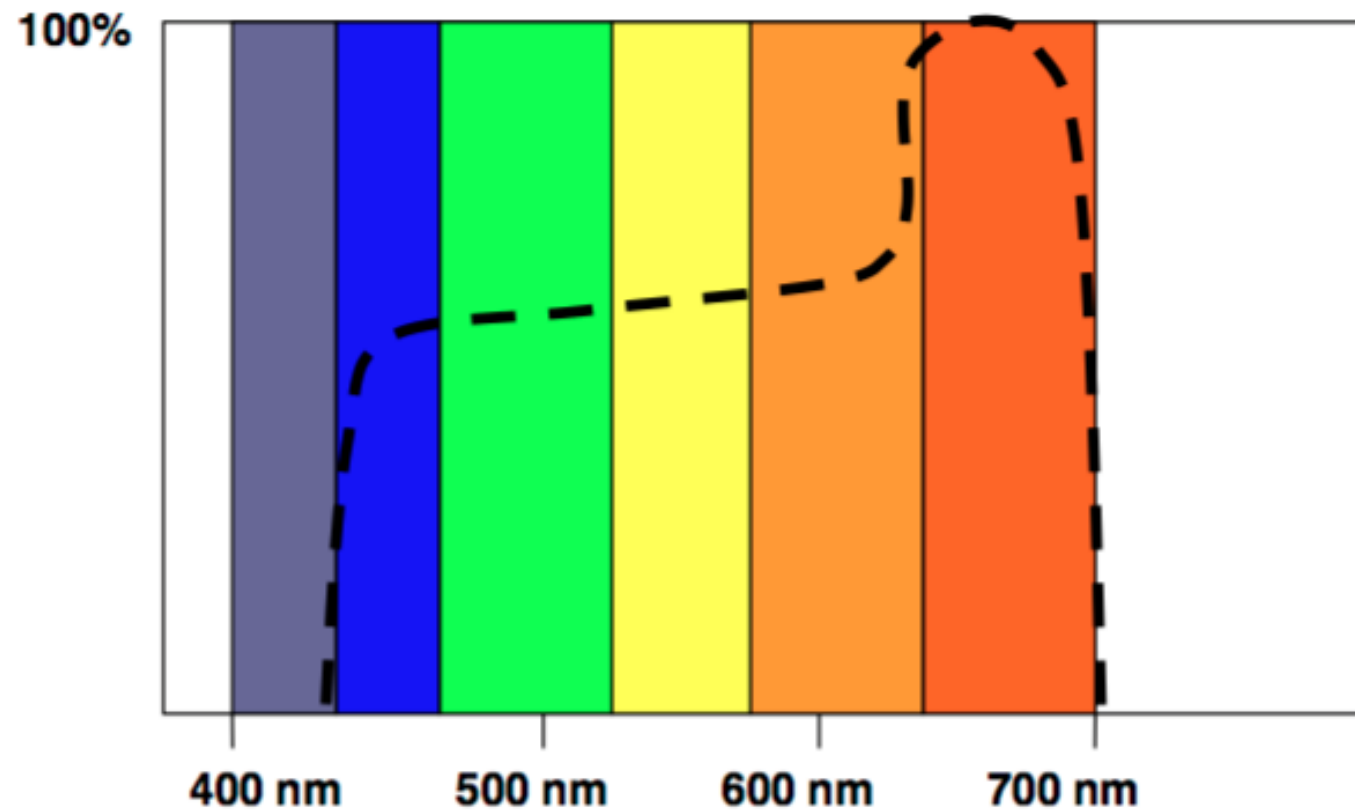
Trichromacy Color Theory

All colors can
produced from
three different light
waves: **Red**,
, and **Blue**



What color does this spectral curve look like?

gray + red = pink



2. Know the following terms related to the color of objects:

- ✓ a. hue
- ✓ b. brightness
- ✓ c. saturation
- ✓ d. value
- ✓ e. trichomacy

3. Describe the differences between additive and subtractive color mixing. Which types of color mixing applies to (1) paint pigments, (2) stage lighting (multi spotlight), and (3) Pointillist art?



The background is a dynamic, swirling rainbow pattern. It features a central point from which concentric, curved bands of color radiate outwards. The colors transition smoothly from red on the left, through orange, yellow, green, and blue, to purple and magenta on the right. The overall effect is a sense of motion and a full spectrum of colors.

Additive and Subtractive Color Mixing

By Claire Campbell
Crown 85

Additive Colors Intro

- Colored lights are mixed using additive color properties
- With additive colors, combining two or more colors together creates a color that is closer to white (a 'lighter' color)
- Examples of additive color sources include TVs and computer screens

Additive Color Mixing

- The additive primary colors are **red, green, and blue**
- Combining one of these additive primary colors w/ equal amounts of another one results in the additive secondary colors of **cyan, magenta, and yellow**
- Combining all three primary colors (in equal parts) will result in the color **white**
- Absence of all light= black
- Adding all colors= white

Additive Colors

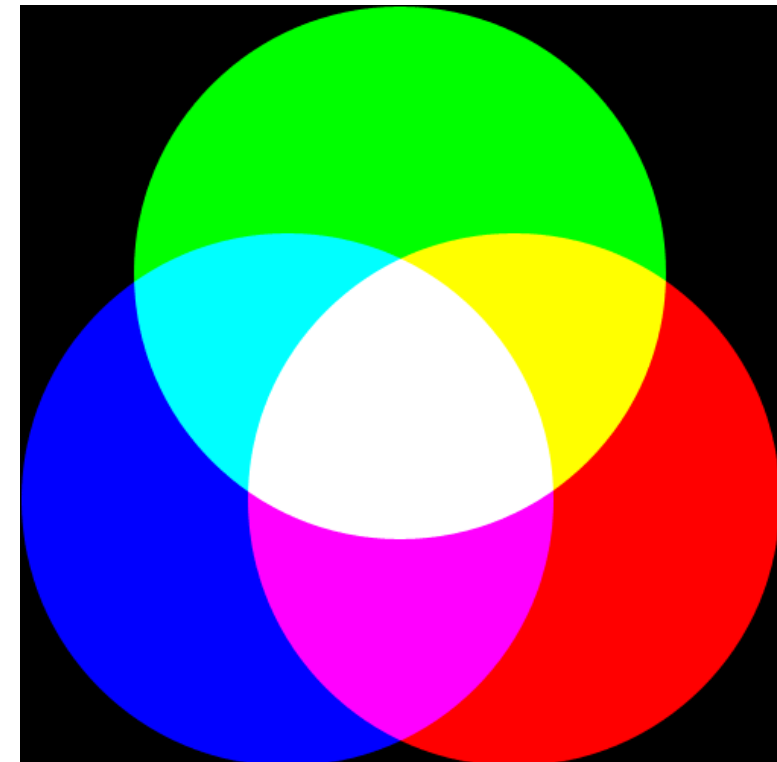
Combined in Equal Parts

Blue + Green=Cyan

Red + Blue=Magenta

Green + Red=Yellow

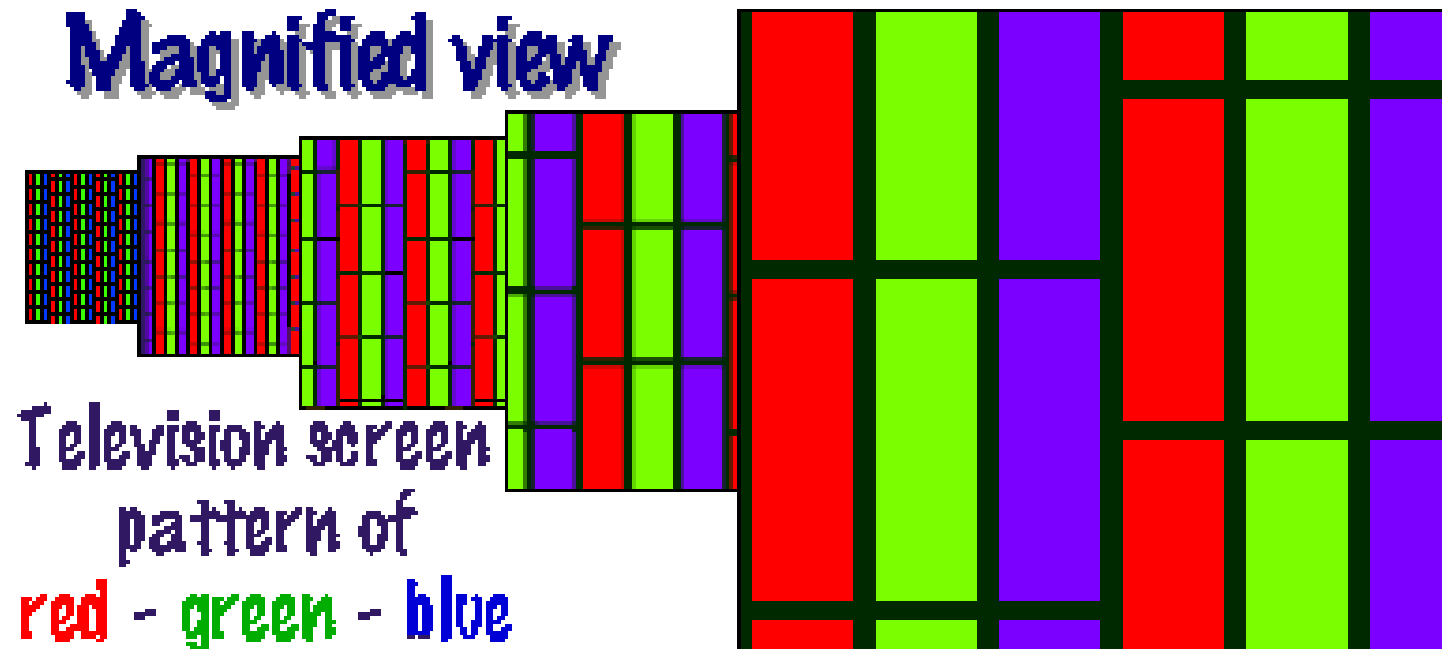
Red + Green + Blue=White



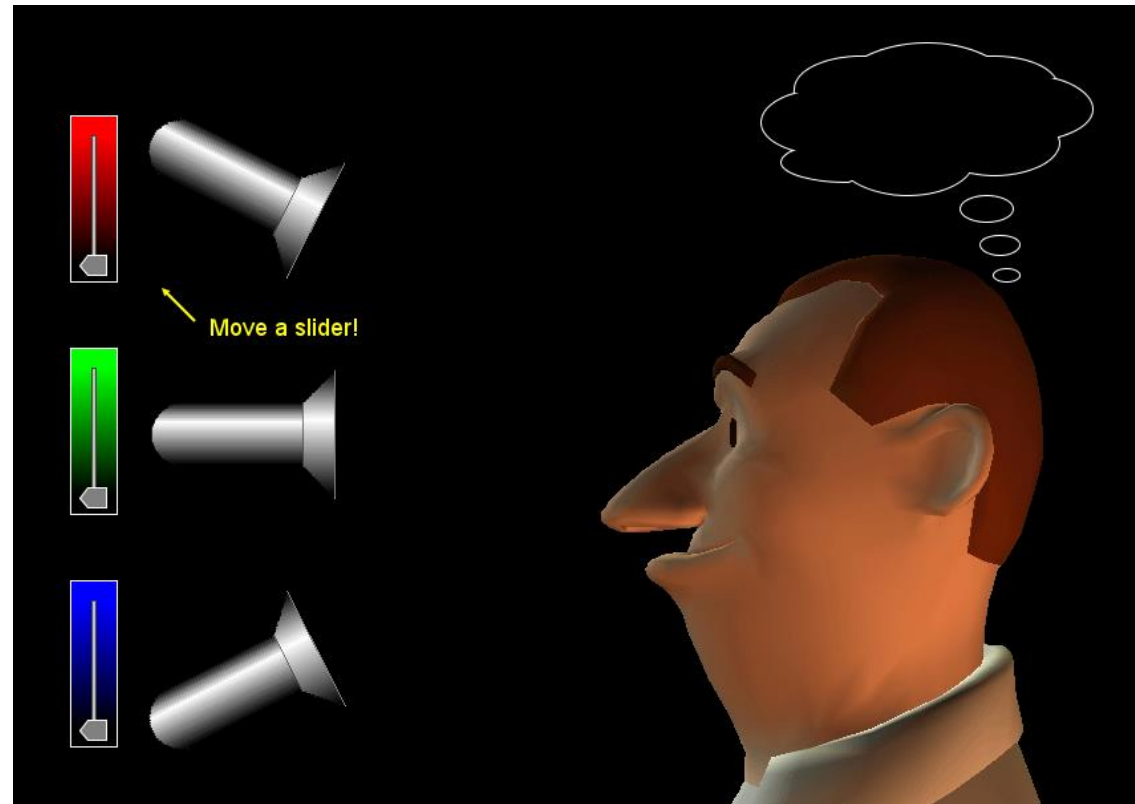
Additive Color Mixing Contin.

Computers and Televisions

- Use additive color
- Lighted screens use a mosaic of red, green, and blue dots –glowing phosphorus
- Our eyes do not distinguish the individual dots, instead the dots stimulate the rods in our retina by adding/blending the light together to create a composite color



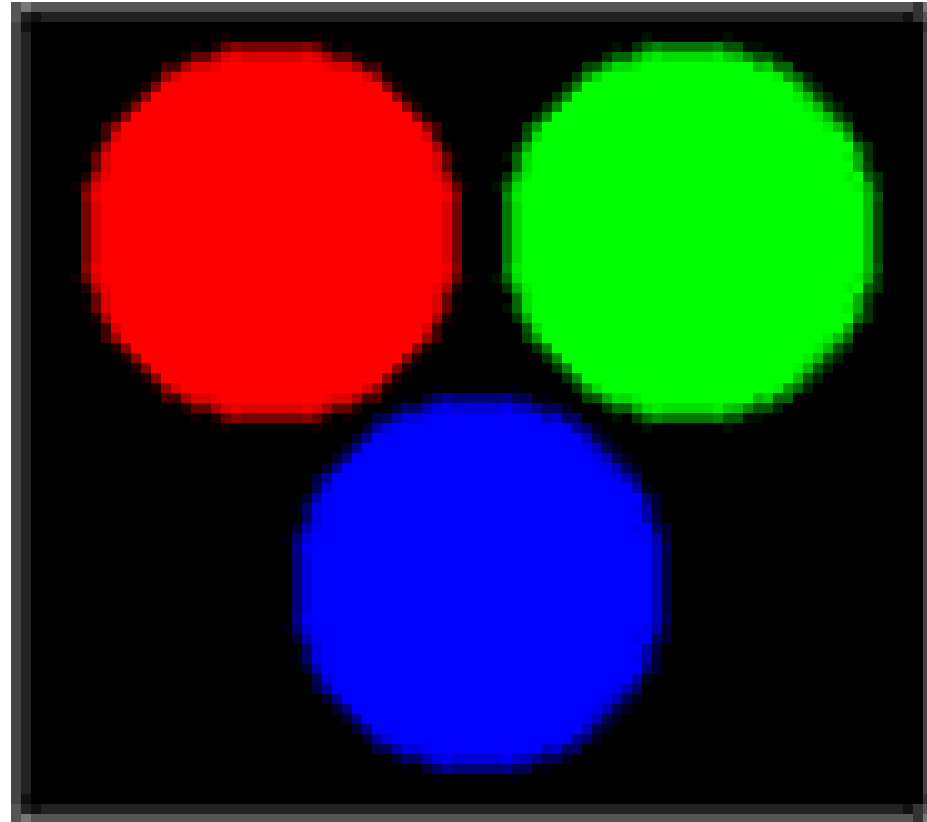
additive color mixing of lights



http://phet.colorado.edu/sims/color-vision/color-vision_en.jnlp



additive color mixing (red, green, blue)

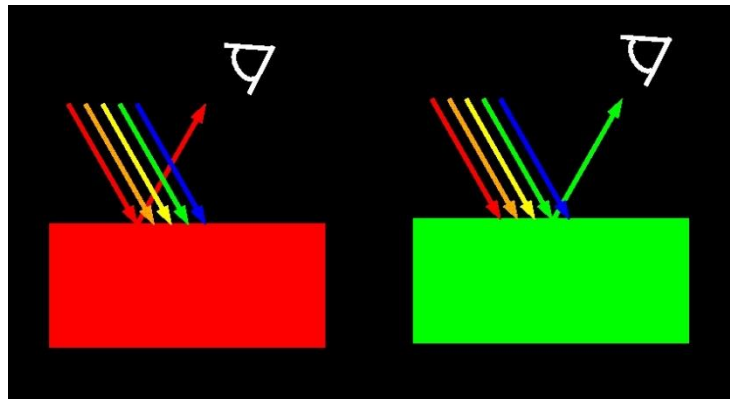


demo: <https://micro.magnet.fsu.edu/primer/java/scienceopticsu/light/additive.html>



Subtractive Color Intro

- Subtractive or pigment colors are used when the image is derived from reflected natural/white light, like an image from a book, photo, etc.
- This is opposed to additive color, where the image is emitted from a light source (TVs, phone screens, computers)
- Subtractive/pigment colors are seen by the reflection of light
- The colors that are not reflected are absorbed (subtracted)
- Subtractive color mixing is used in printer ink cartridges and paint, for example
- If the object is viewed in white light (as is usual) the color seen is the **complement of the wavelengths absorbed**



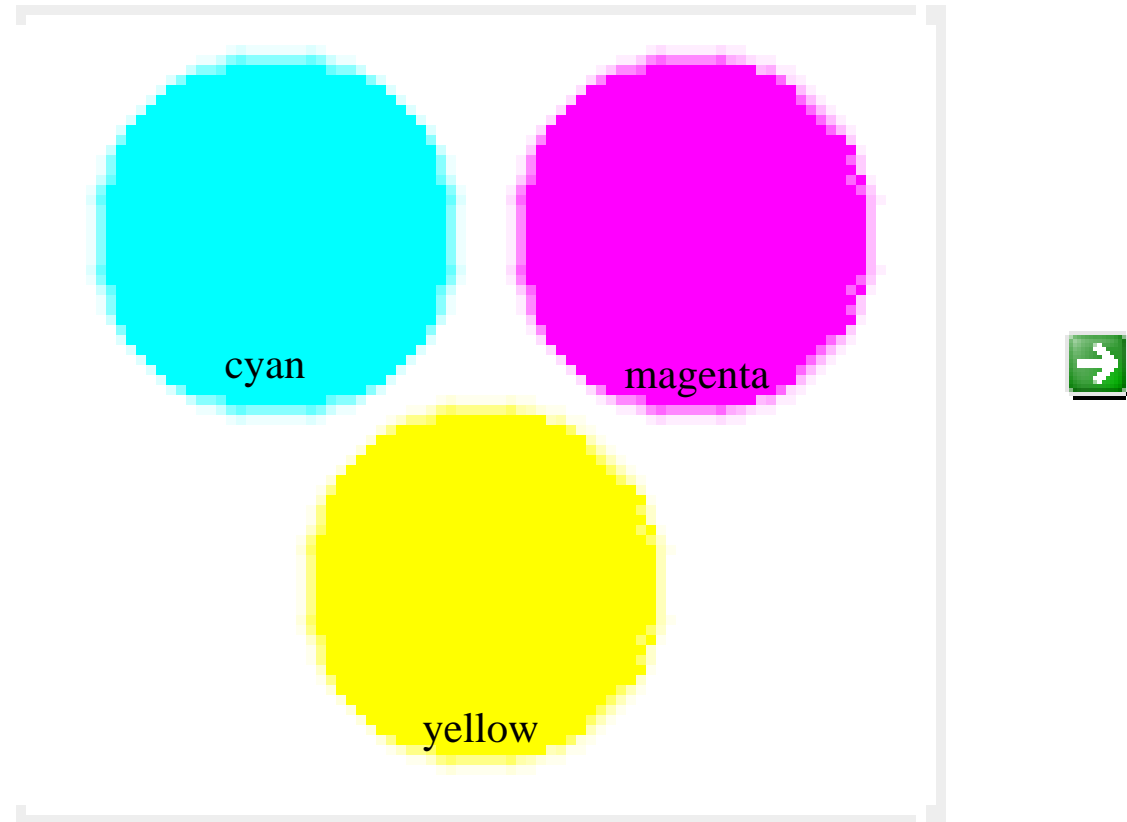
Subtractive Color Mixing

- Pigments or dyes yield different results when combining colors than additive color
- The subtractive primary colors are **cyan, magenta, and yellow**

Subtractive Colors Mixing

| Combine | Absorbs | Leaves |
|-------------------------|--------------------|---------------|
| Cyan + Magenta | Red + Green | Blue |
| Cyan + Yellow | Red + Blue | Green |
| Magenta + Yellow | Green + Blue | Red |
| Cyan + Magenta + Yellow | Red + Green + Blue | Black |

subtractive color mixing (magenta ('red'), yellow, cyan ('blue'))



demo: <https://micro.magnet.fsu.edu/primer/java/scienceopticsu/light/subtractive.html>



Examples of Additive & Subtractive Color Mixing

Filters

- The same process of subtractive color mixing applies to mixing color filters, as various colors are absorbed into the filter

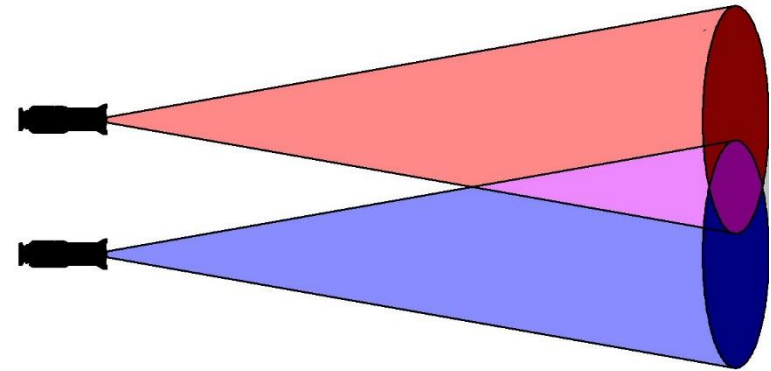
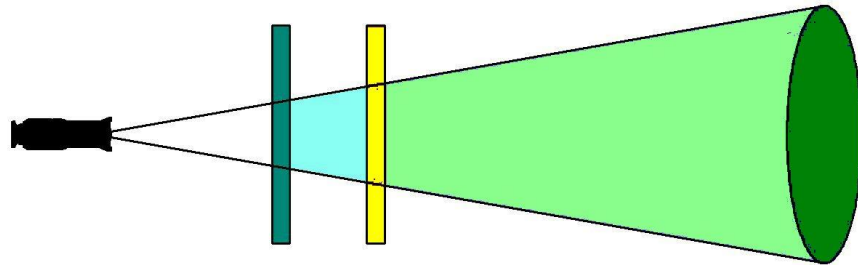
Stage Lighting

- In stage lighting, there are two ways to mix colors:
- Additive: when 2 or more differently colored lights are aimed at the same surface
- Subtractive: when a single light source shines through different colored filters, and each filter allows certain colors to pass while blocking and absorbing the other colors

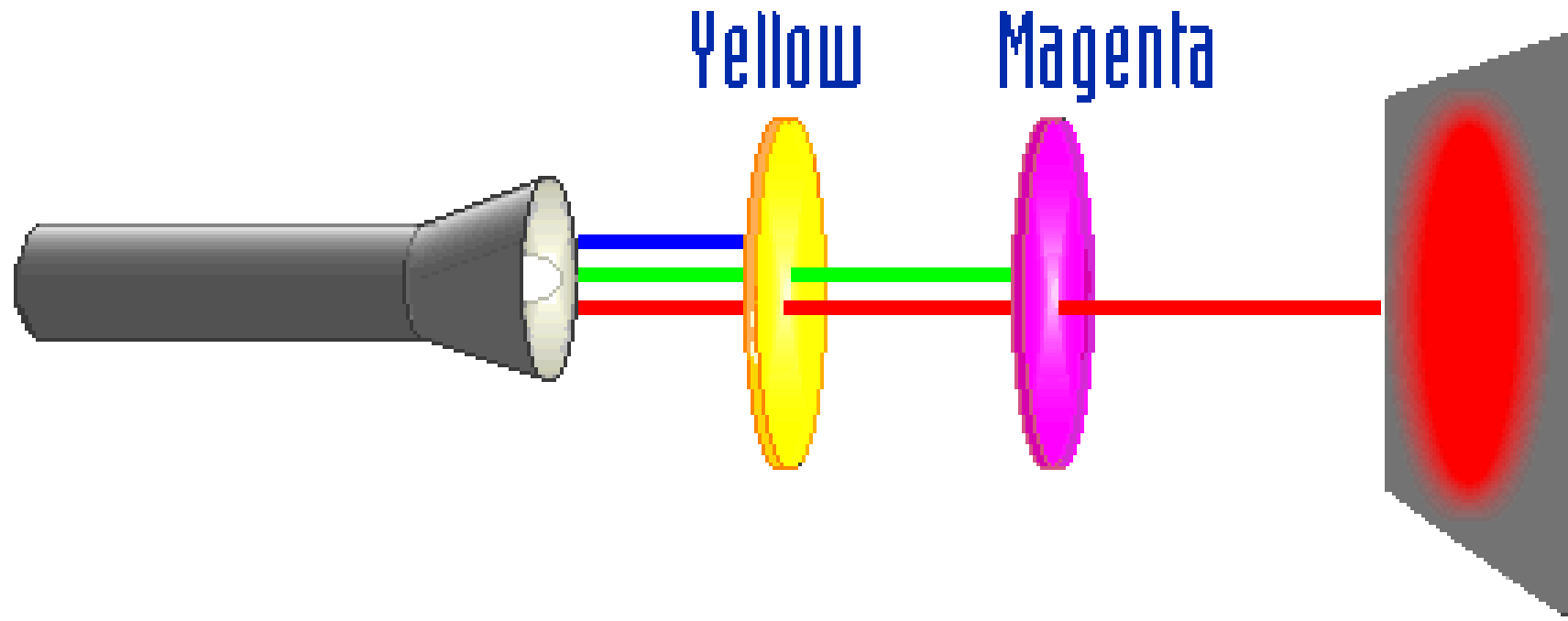
Pointillism

- Paints can be made to behave as additive colors
- Rather than mixing the colors, artists use individual dots of the additive primary colors
- At a distance, your eye creates the additive result

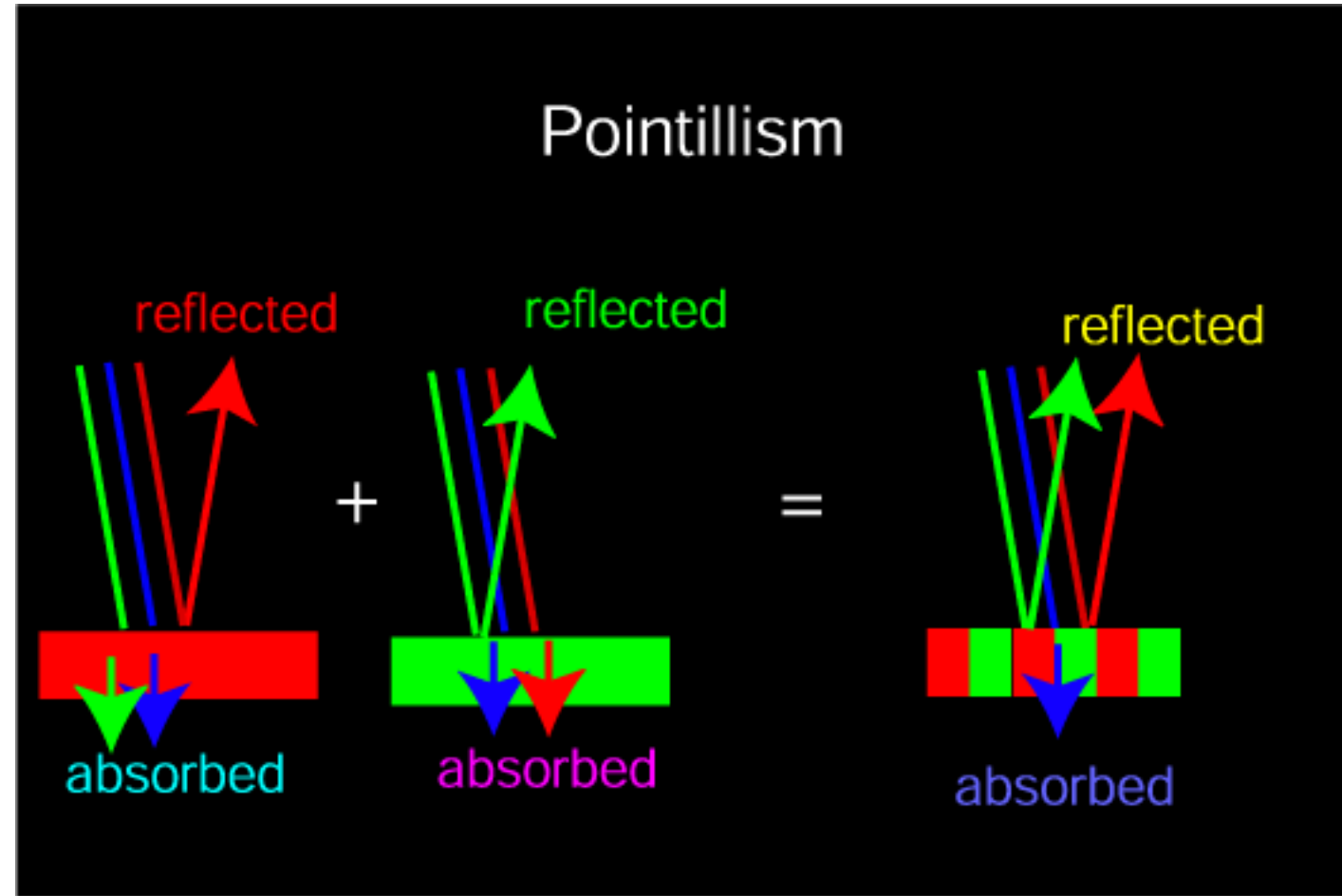
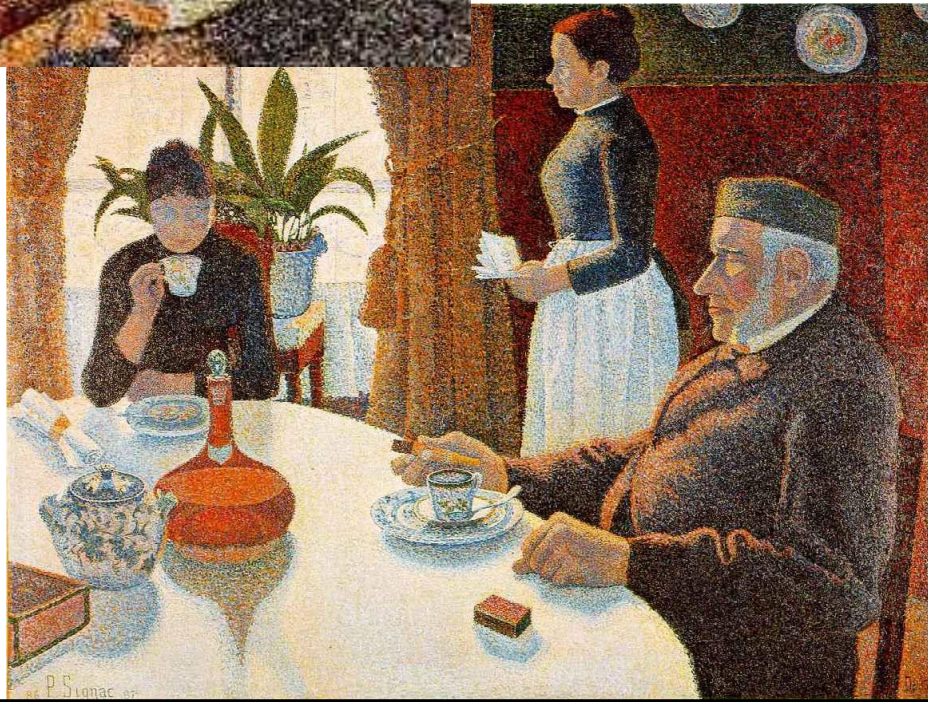
Filters and stage lighting



subtractive: Yellow (-B) + Magenta (-G) == RED



additive color mixing: Pointillist art (la salle a manger (Paul Signac)



Online Sources

http://www.willamette.edu/~gorr/classes/GeneralGraphics/Color/add_sub.htm

<http://www.stagelightingprimer.com/index.html?slfs-color.html&2>

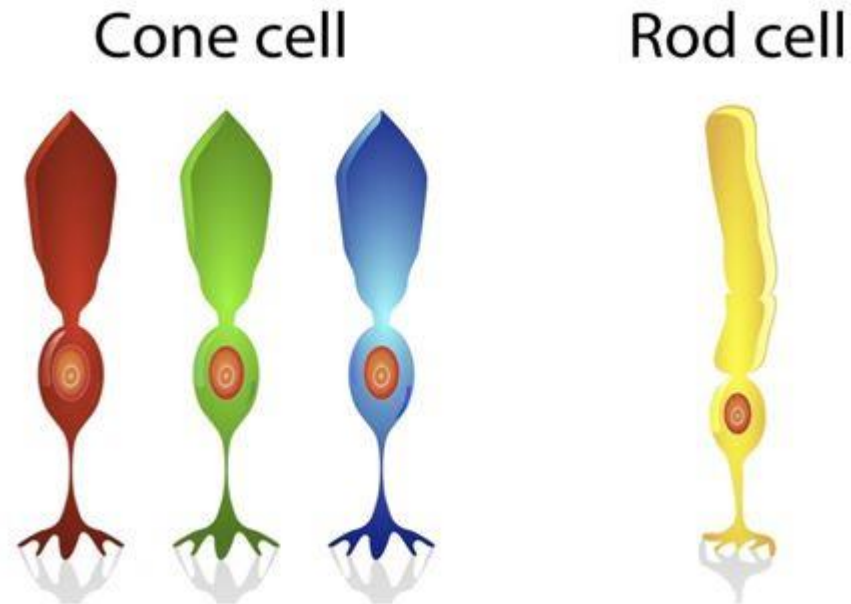
http://www.colorado.edu/physics/phys1230/phys1230_sm10/Lecture_Notes/class15_Colors_AddorSubtractiveColors_ColorVision_posted.pdf

<http://www.colorbasics.com/AdditiveSubtractiveColors/>

- ✓ 3. Describe the differences between additive and subtractive color mixing. Which types of color mixing applies to (1) paint pigments, (2) stage lighting (multi spotlight), and (3) Pointillist art?

4. Which receptors cells of the retina allow us to see color? To what general regions of the color spectrum do each of them respond? What is the origin of the different spectral sensitivities of the three cone pigments?

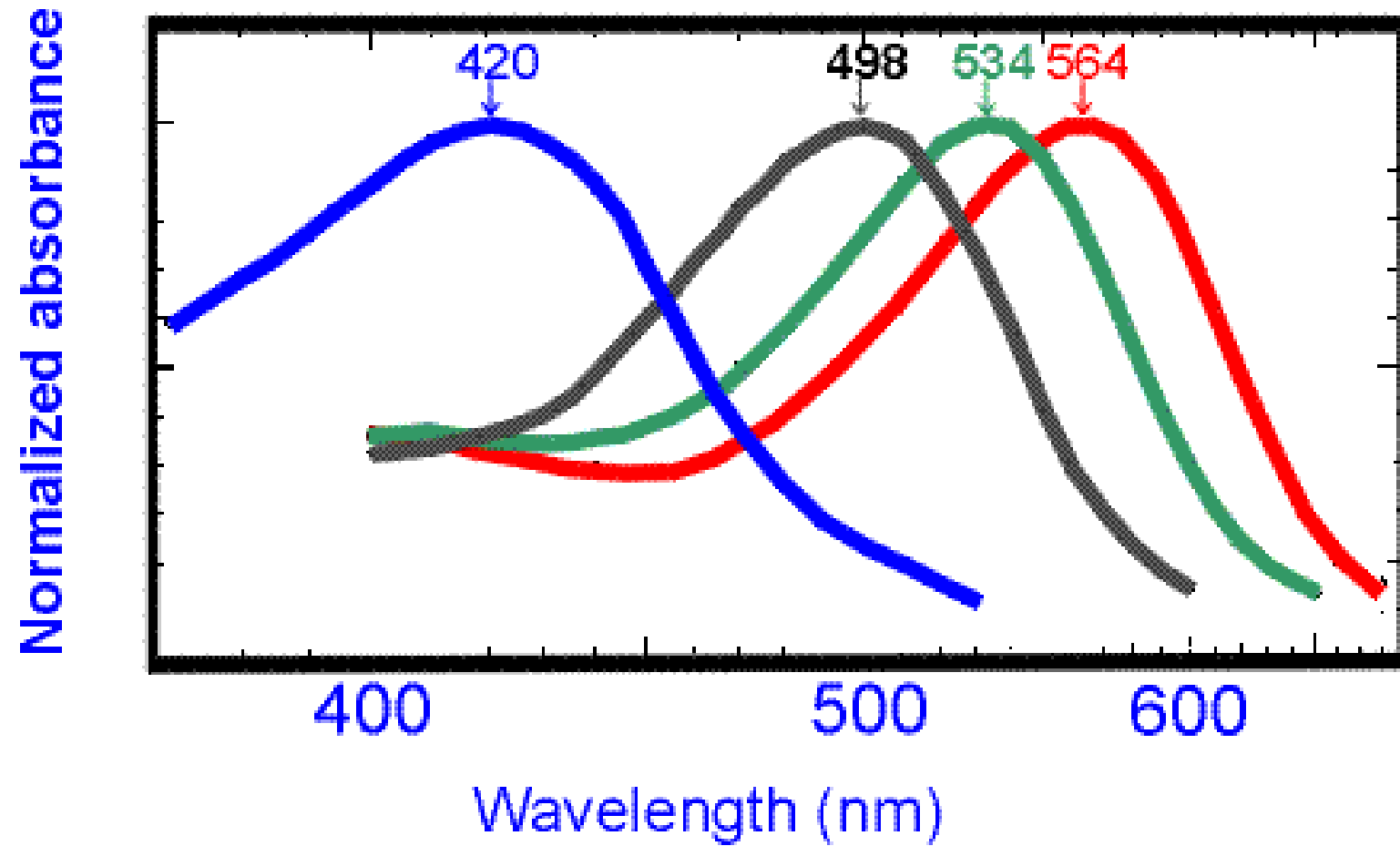
there are 3 varieties of cones with differing spectral absorptions



<https://www.kotafoundation.org/elephant-science/elephant-vision/>

L-cones (long wavelength sensitive, “Red”)
M-cones (middle wavelength sensitive “Green”)
S-cones (short wavelength sensitive “Blue”)

spectra of L, M, S cones



After Bowmaker & Dartnall, 1980

3 pigments: same 11-cis retinal, differing amino acids in the opsins

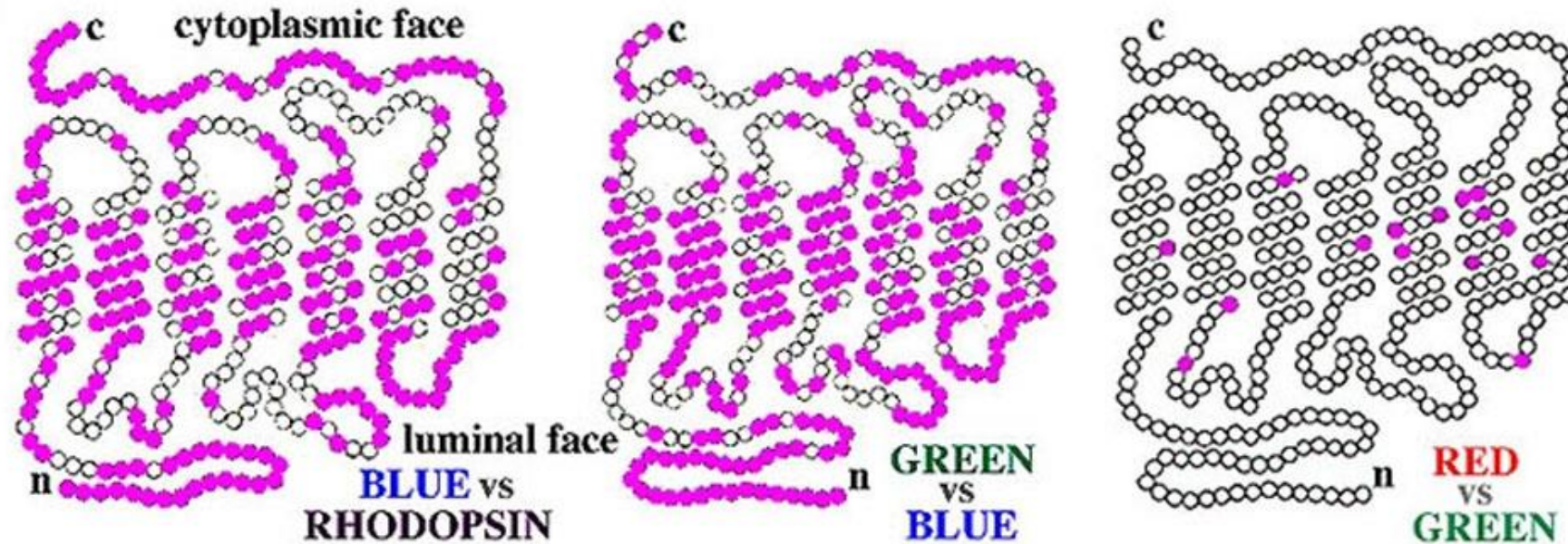


Figure 12. The closely related molecular structure of the cone opsins. The blue-cone opsin compared with rhodopsin. The blue-cone opsin compared with the green opsin and the minimal difference between the red- and green-cone opsins. The pink-filled circles represent amino acid substitutions between these molecules. The open circles indicate identical amino acids. Adapted from Nathans et al. (1986)

http://vignette3.wikia.nocookie.net/science/images/8/81/Molecular_structure_of_the_cone_opsins_.jpg/revision/latest?cb=20120410150452&path-prefix=ru

- ✓ 4. Which receptors cells of the retina allow us to see color? To what general regions of the color spectrum do each of them respond? What is the origin of the different spectral sensitivities of the three cone pigments?

5. The UC Center for Adaptive Optics (CfAO) is located on the hillside adjacent to Natural Sciences II and Thimann Lecture Halls. What is adaptive optics, how was it used to obtain maps of the color sensitive receptors in the 'alive' human eye? What did it reveal about the relative numerosity of L-, M-, and S-cones among individuals?



Adaptive Optics
Cone Identification

Adaptive Optics
Report

~February
9th

The image shows a square map of the human retina, densely populated with red, green, and blue dots representing L-, M-, and S-cones respectively. The map is set against a dark background. To the right of the map, the text 'Adaptive Optics Cone Identification' is displayed in a dark font. Further right, the text 'Adaptive Optics Report' is shown in a blue font. On the far right, the date '~February 9th' is written in a dark font. The entire content is framed by a light gray background with thin white horizontal lines above and below the main text area.

Adaptive Optics

By: Alexandra Caselman
Crown 85



I Don't Speak Science Translation Guide

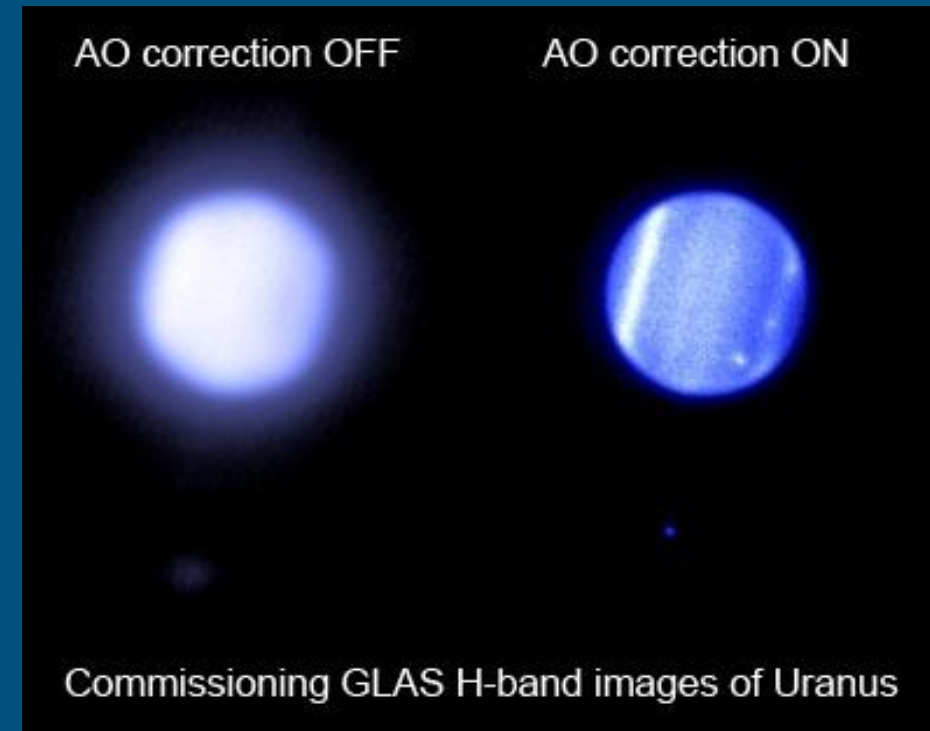
- **Theoretical Diffraction**- theoretical maximum resolving power of the lens
- **Arcmin**- is a unit of angular measurement equal to 1/60 of 1 degree (or 1/21600 of a circle because 1/360 is 1 degree of a circle)
- **Photoreceptor cell**- is a specialized type of neuron found in the retina. Photoreceptors convert light into signals that can stimulate biological processes. The two classic photoreceptor cells are rods and cones, each contributing information used by the visual system.

What is Adaptive Optics?

- Refers to optical systems which adapt to compensate for optical effects introduced by the medium between the object and its image.
- Relating to Astronomy: A method of bending light to diffuse visual distractions in the atmosphere.
- The resolution of an optical system is limited by the diffraction of light waves (AKA theoretical diffraction limit)
- AO helps compensate for the imperfections. For example, the eye should theoretically be able to see up to .3 arcmin, but because of imperfections of the cornea and lens it is only able to see around 1 arcmin

How AO Works in Telescopes

- Atmosphere causes turbulence (effect is “twinkling” of stars)
- Shoots a laser into the sky
- Reaches the edge of atmosphere and stimulates particles causing them to glow (used as a fake star)
- The glow is used as a reference to calculate the distortion
- Sent to a computer to calculate the atmospheric distortion
- The computer creates an opposite wavelength to mirror the one sent down
- Applied to a formable mirror that is transformed into the opposite wavelength
- Lightwave becomes evened out which creates a clear image
- <https://www.youtube.com/watch?v=gDGvNyVApgg>

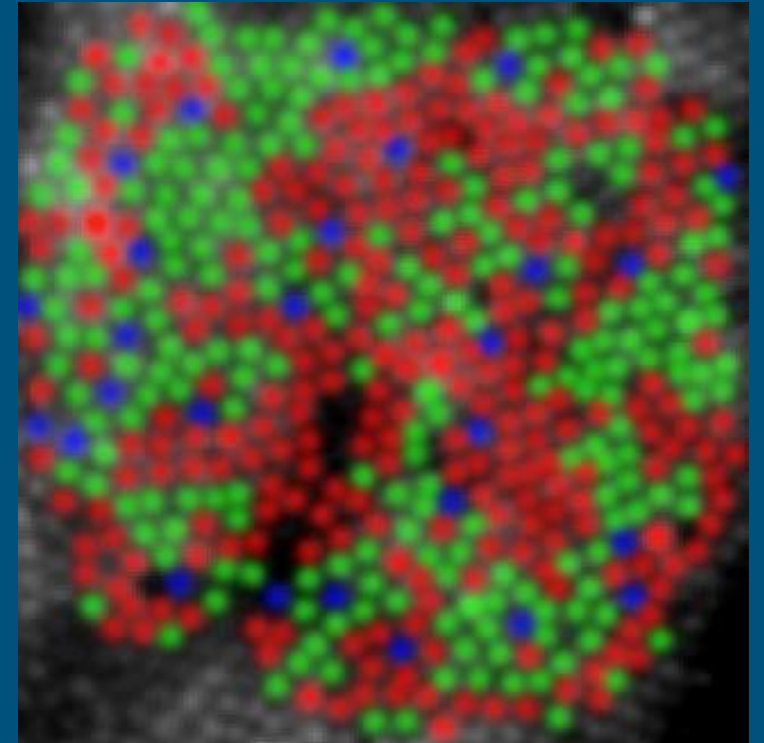


The Three Cone Types

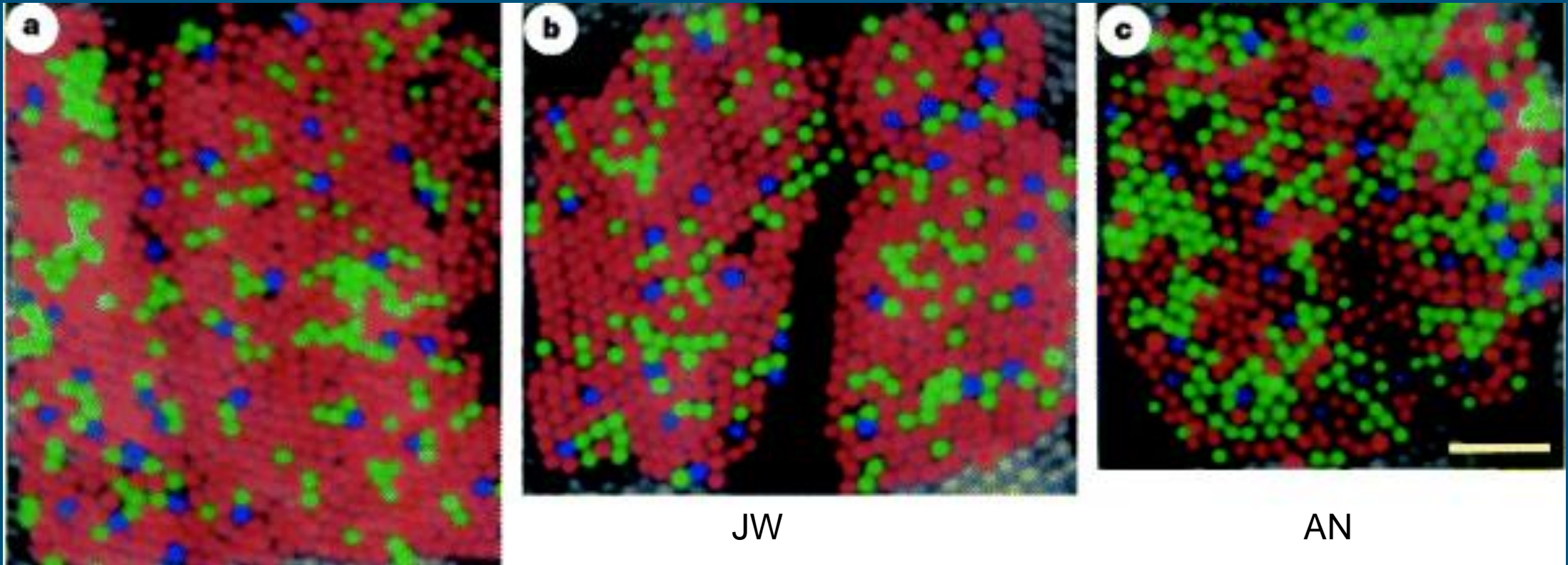
Human colour vision depends on three classes of receptor, the short- (S), medium- (M), and long- (L) wavelength-sensitive cones. These cone classes are interleaved in a single mosaic so that, at each point in the retina, only a single class of cone samples the retinal image.

How are the Three Cone Types Measured?

Individual cones were classified by comparing images taken when the photopigments were fully bleached with those taken when the photopigments were either dark-adapted or exposed to a light that selectively bleached one photopigment. From these images, we created absorptance images that remove static features to reveal only the distribution of the photolabile pigments that distinguish the cone classes. S= Blue M= Green L= Red

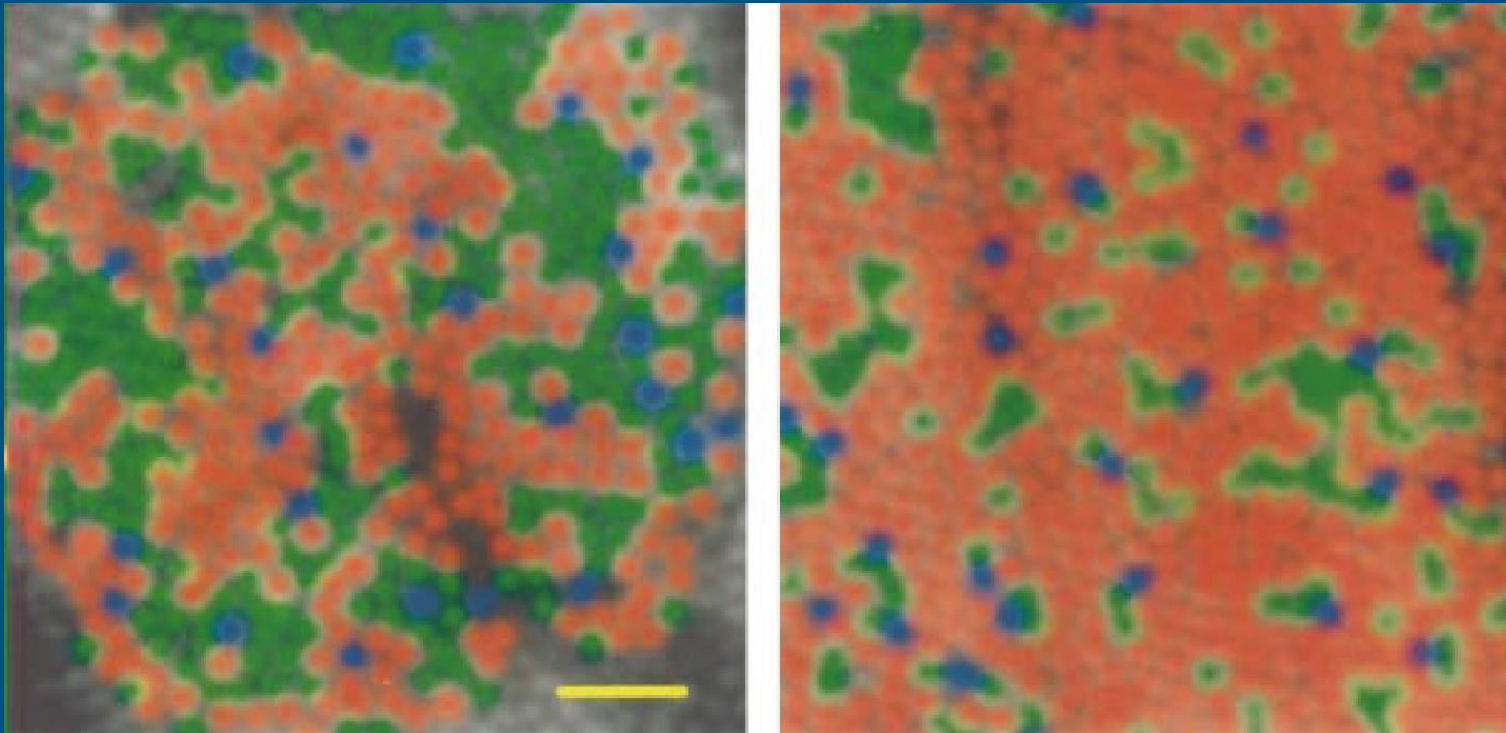


Variation in Ratios of Cone Types



Do individuals with differing L/M cone ratios 'see' differently ?

Physical measures (electroretinogram) were different and consistent with the differing relative numbers of L- and M-cones



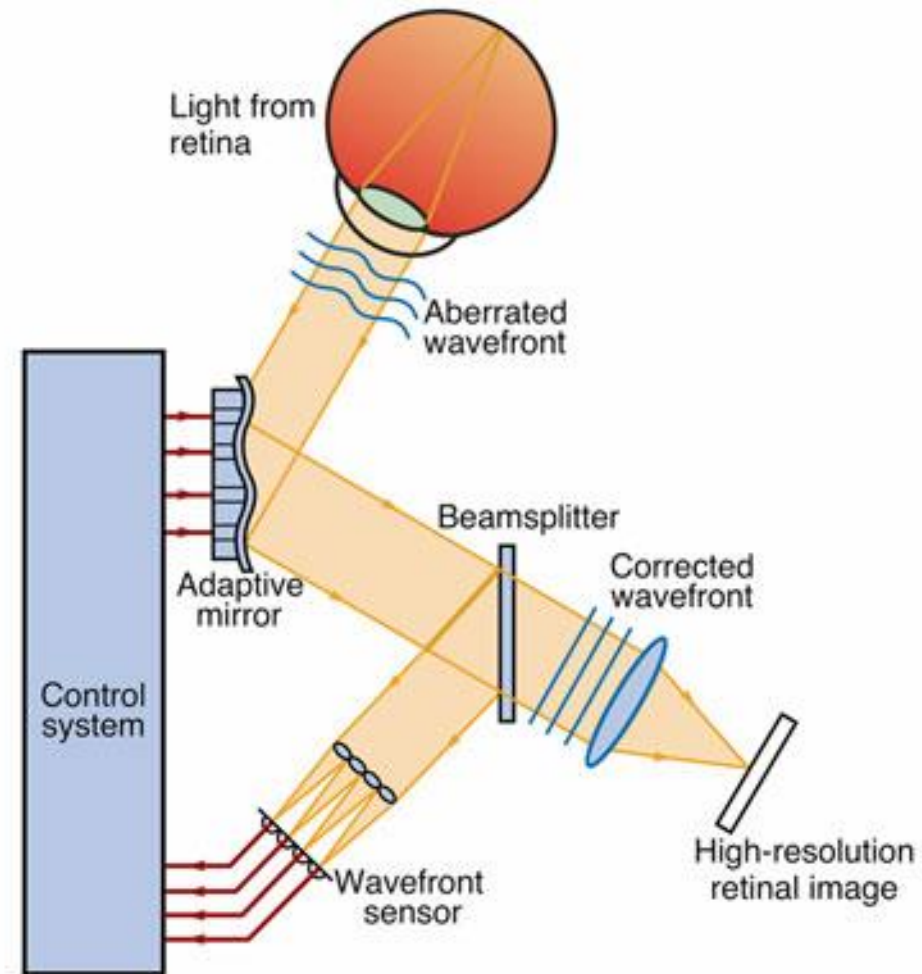
AN L/M=1.15

JW L/M=3.79

Perceptual measures (unique yellow) were almost identical despite the differing relative numbers of L- and M-cones

Experience with the environment, either during development or continuing throughout life, could be used to adjust the relative strength of L and M inputs

how adaptive optics creates 'perfected' image



adaptive optics and cones

- ✓ 5. The UC Center for Adaptive Optics (CfAO) is located on the hillside adjacent to Natural Sciences II and Thimann Lecture Halls. What is adaptive optics, how was it used to obtain maps of the color sensitive receptors in the 'alive' human eye? What did it reveal about the relative numerosity of L-, M-, and S-cones among individuals?



Look at a color that adapts (“fatigues”) one set of cones
(*or color mechanisms-later*);

After adaptation cones that are not fatigued “take over” and give
complementary perception

magenta=red + blue ($L+S$)



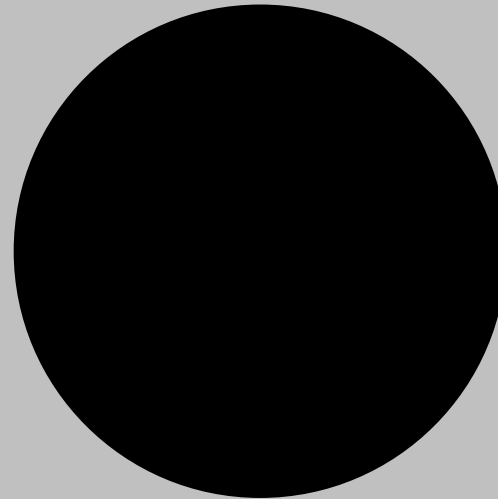
yellow=red + green ($L+M$)



+

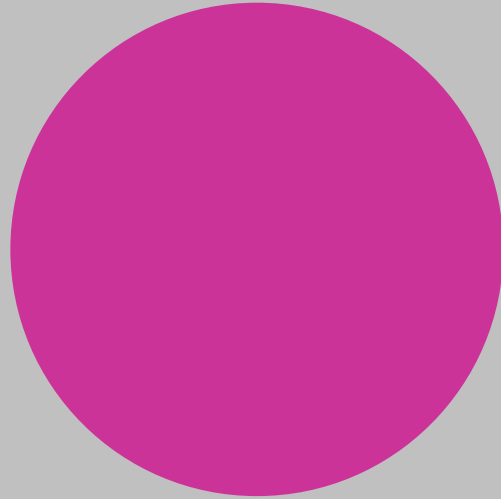


cyan= green + blue ($M+S$)



black= *nada*

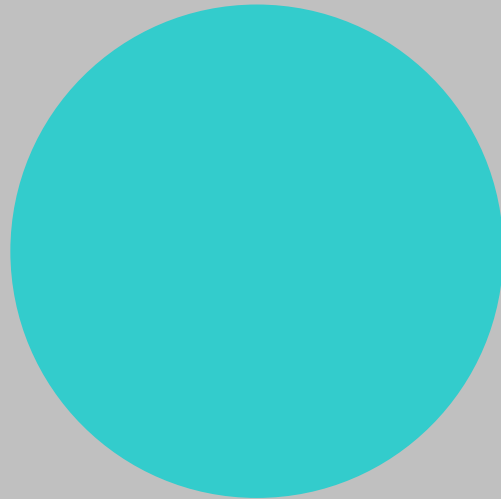
magenta=red + blue ($L+S$)



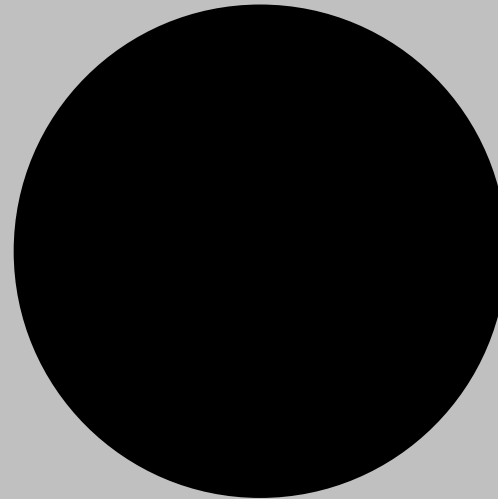
yellow=red + green ($L+M$)



+



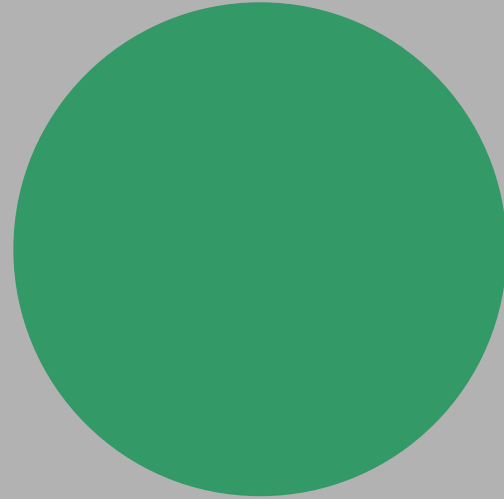
cyan= green + blue ($M+S$)



black= *nada*

+

adapt L+S
afterimage M

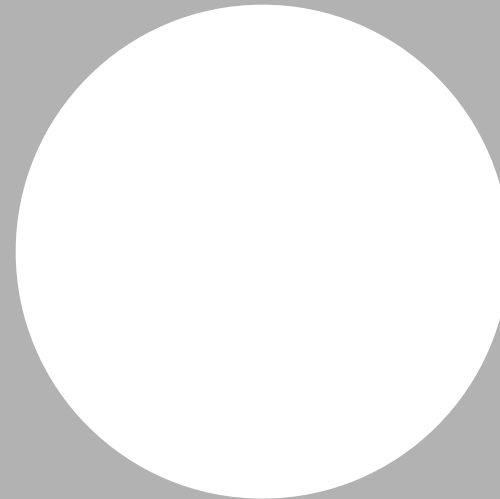
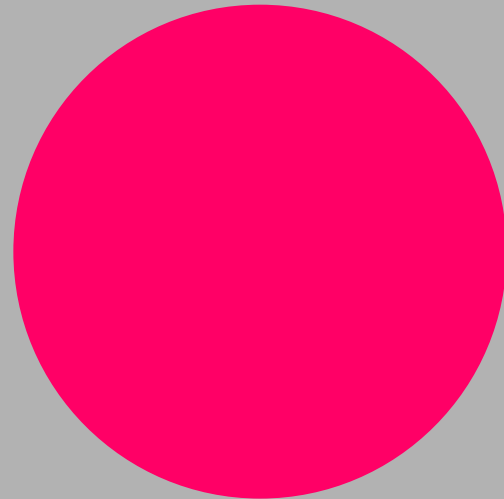


+

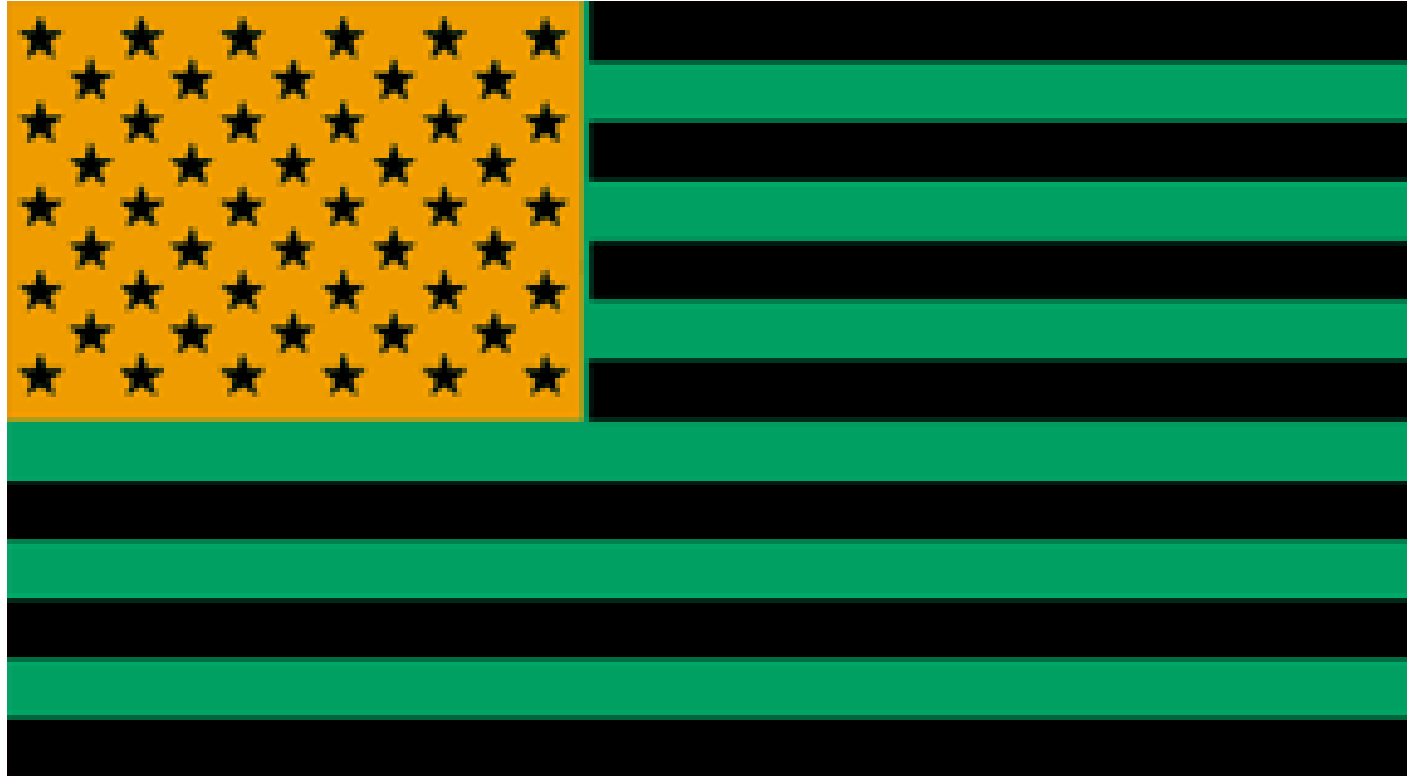


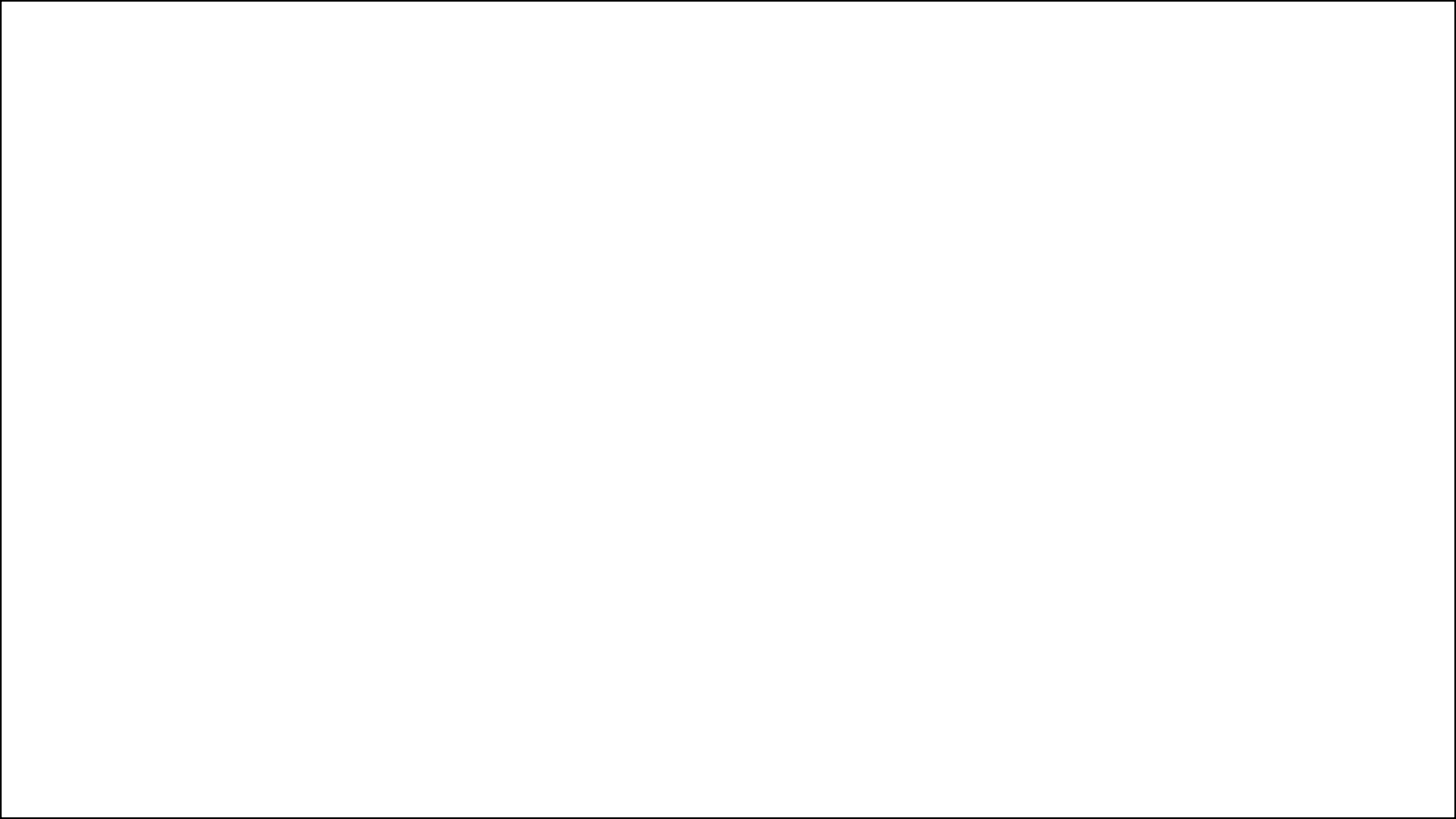
adapt L+M
afterimage S

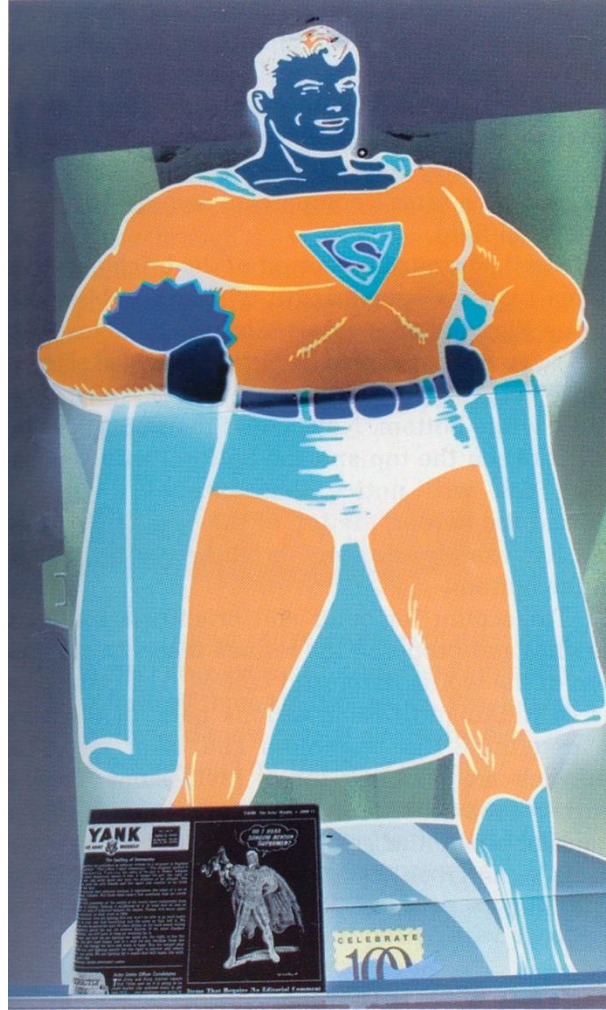
adapt M+S
afterimage L

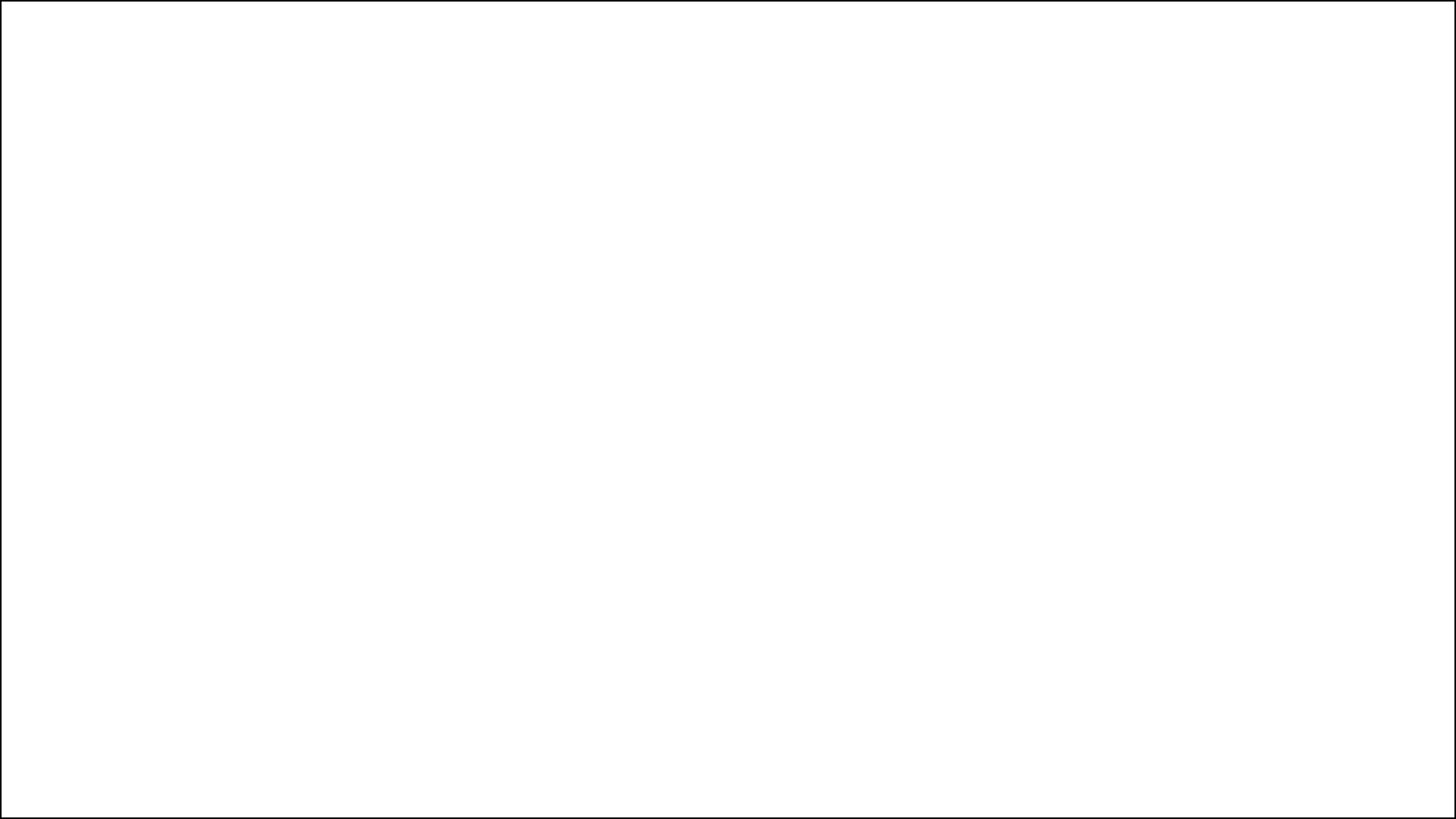


adapt none
afterimage L+M+S

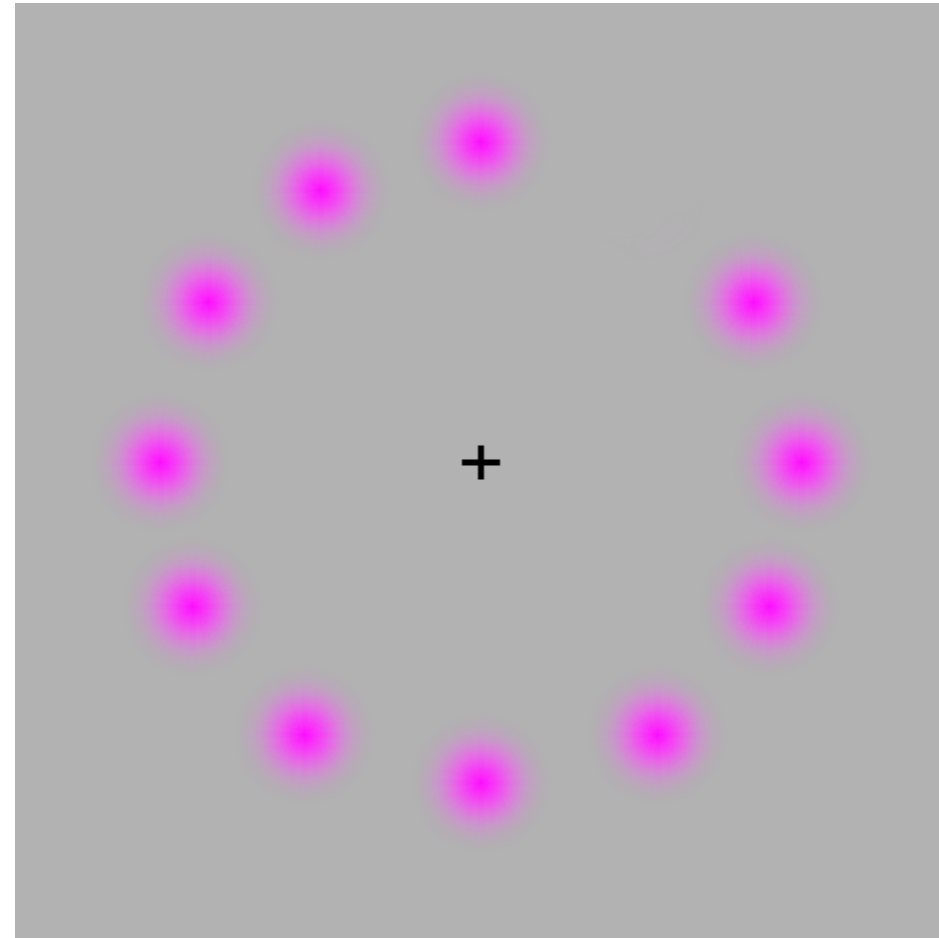






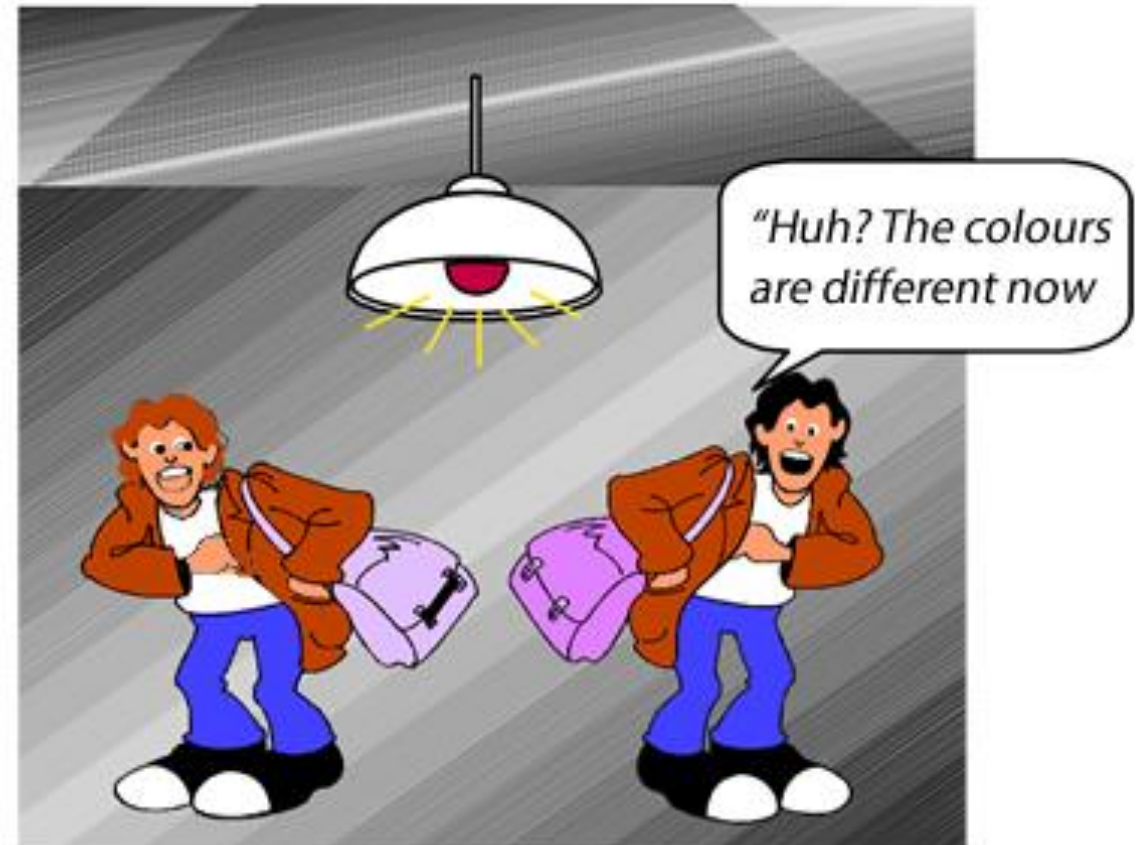


cool image



6. Know the following terms related color vision:
 - a. metamerism match
 - b. simultaneous contrast

Metamers

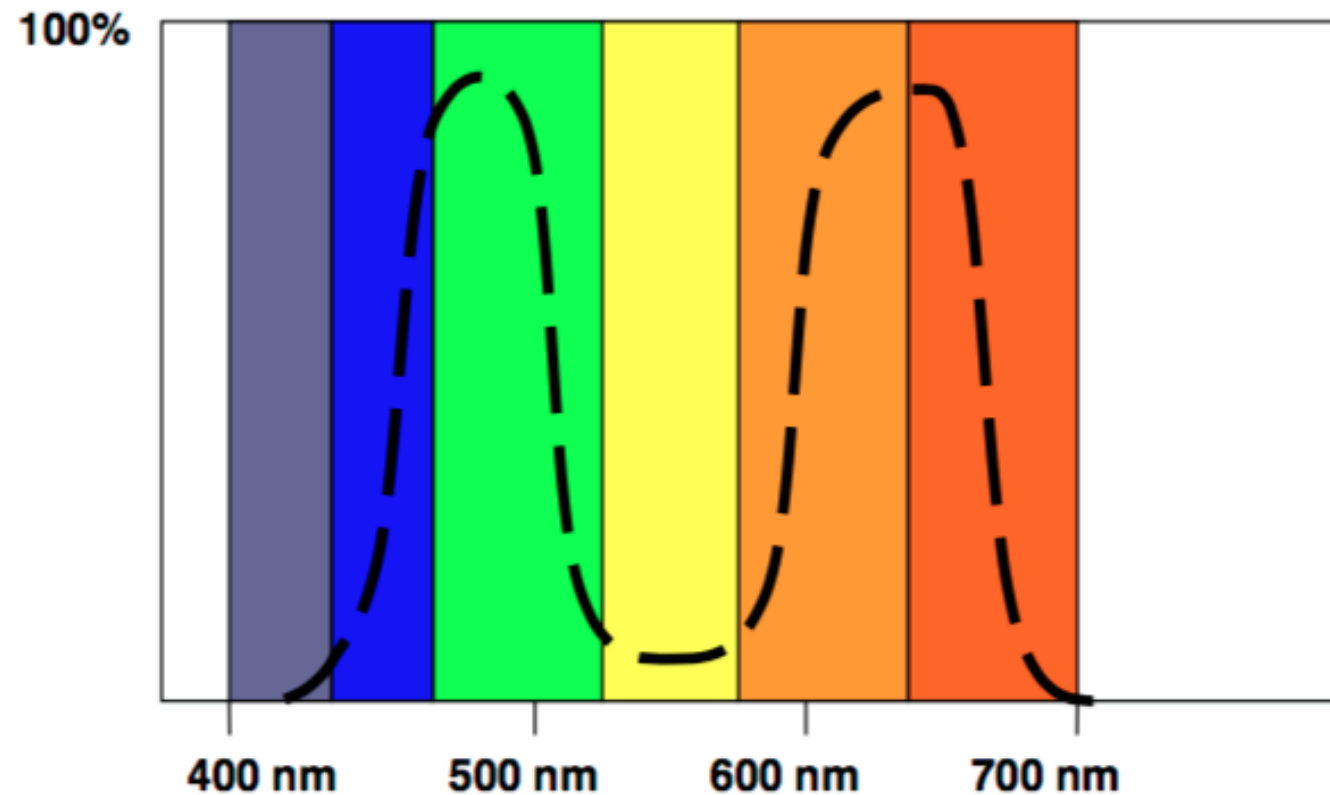


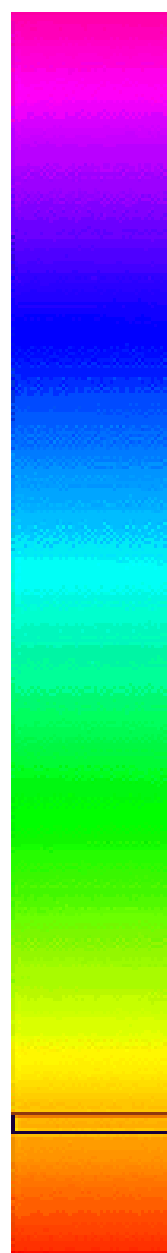
- For observers with normal color vision only three elements of information are captured from a [large] patch of light and reported to the nervous system: **the activity of the L-cones**, **the activity of the M-cones**, and **the activity of the S-cones**
- Two light of differing spectral composition (intensities at various wavelengths) can **produce the same activity in each of the L-, M-, and S-cones and thus will appear to be the same color ! ! ! !!!!!!!!**
- Two lights of differing spectral composition but which appear identical are **METAMERS (a METAMERIC MATCH)**.

For example: an appropriately chosen mixture of red + green is a metameric match with a pure yellow

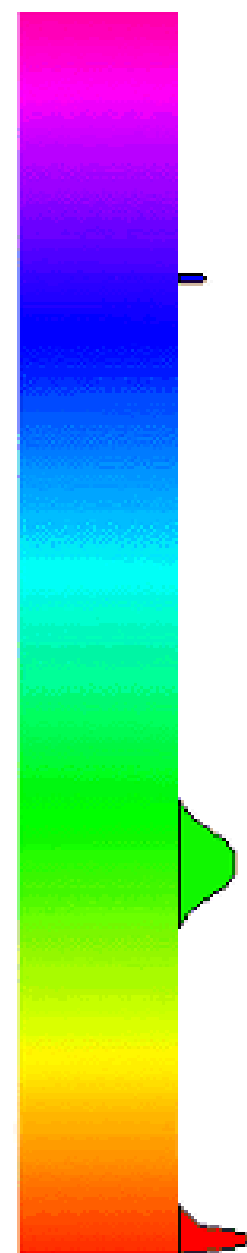
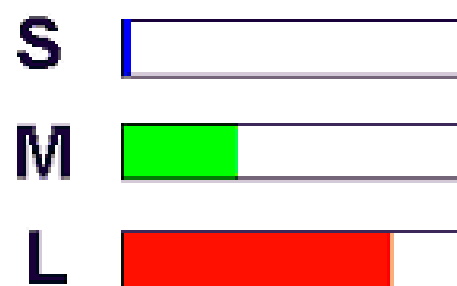
What color does this spectral curve look like?

Answer: Yellow, although
there is no yellow light

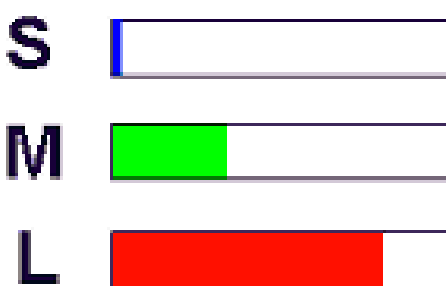




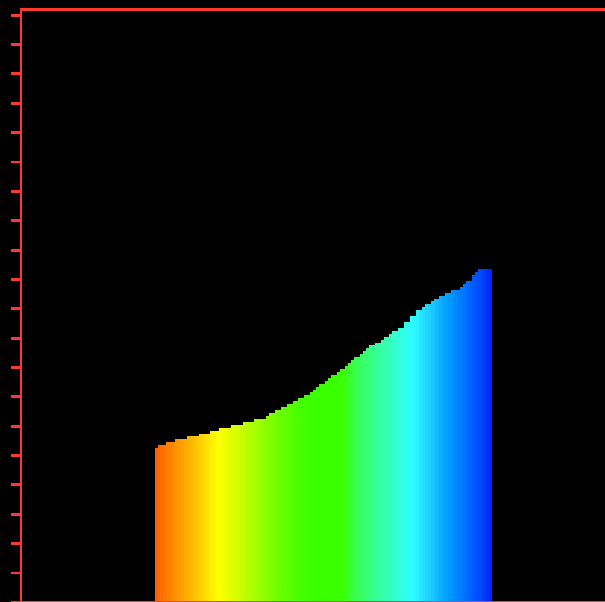
Pure Spectral Color



Mixed-spectra Metamer

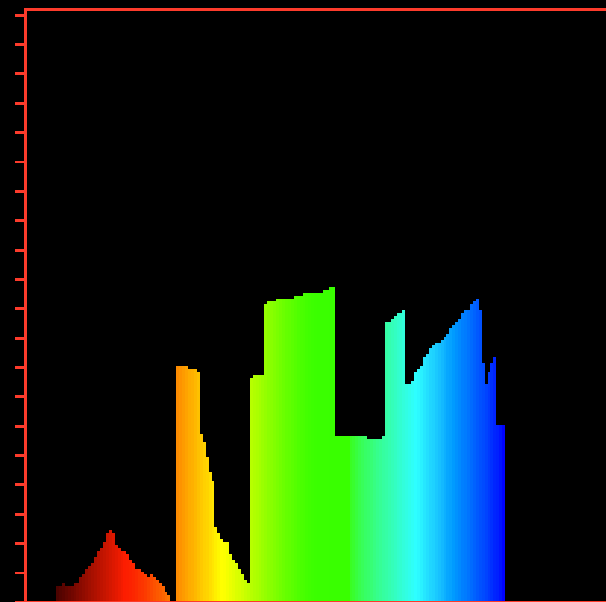


Input



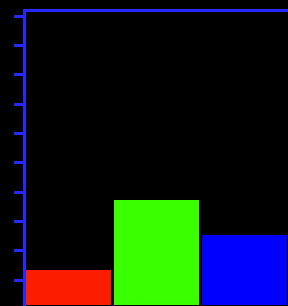
Frequency

Input

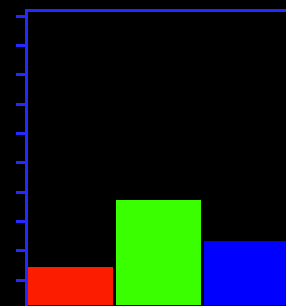


Frequency

Result



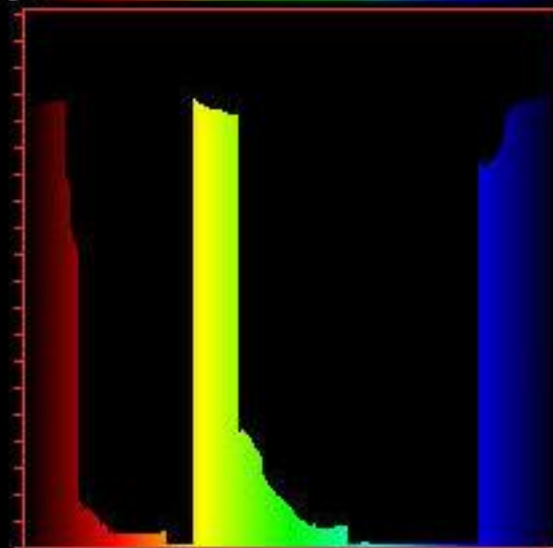
Result



by Jeff Beall, Adam Doppelt and John F. Hughes
(c) 1995 Brown University and the NSF Graphics and Visualization Center

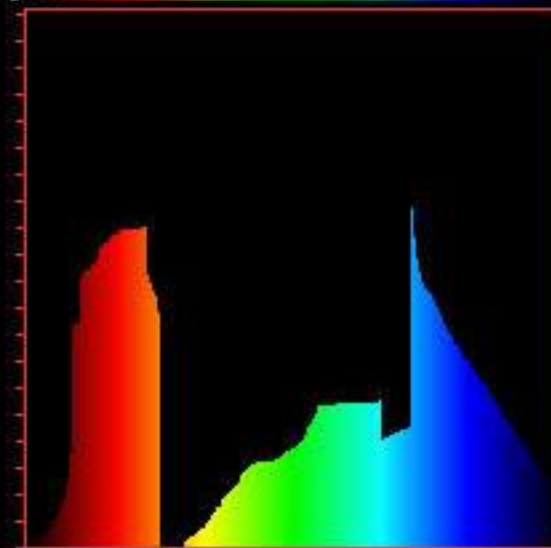
Metamers

Input



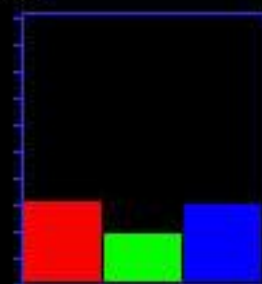
Frequency

Input



Frequency

Result



Result



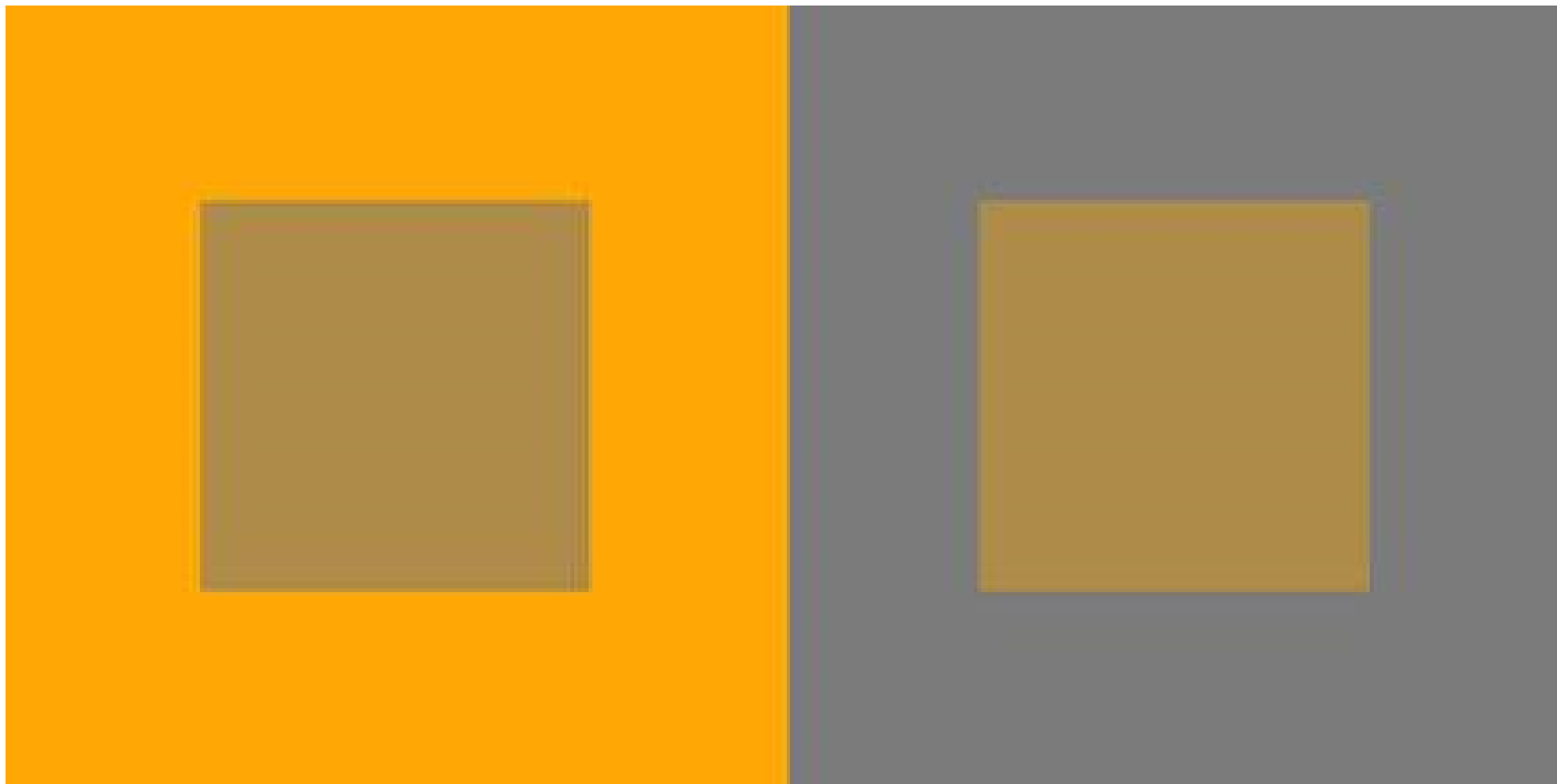
by Jeff Beall, Adam Doppelt and John F. Hughes

(c) 1995 Brown University and the NSF Graphics and Visualization Center

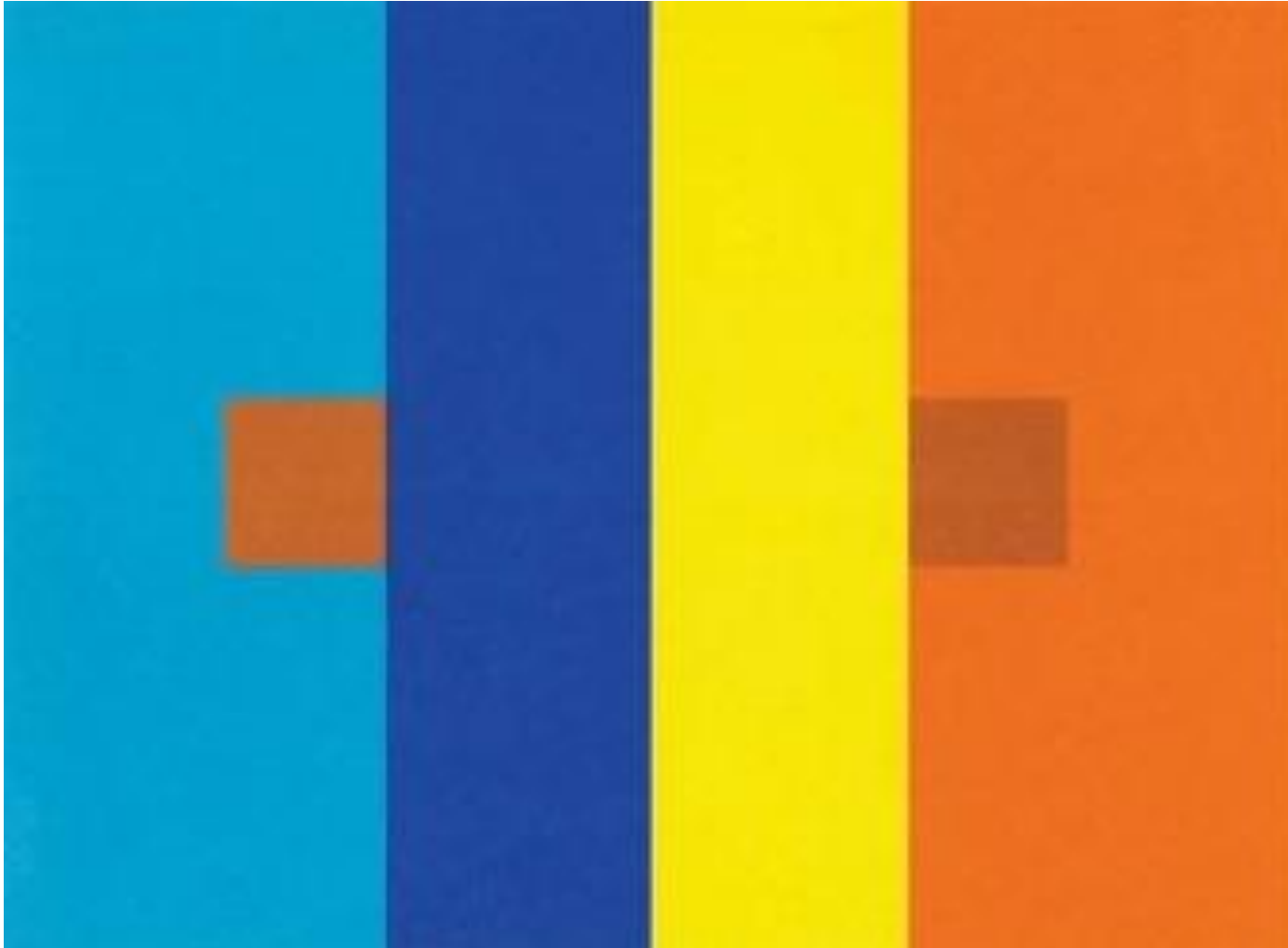
Simultaneous Contrast

Perception of a color “repelled” by surround color

Surround a color with a less saturated color and it will appear more saturated



Surround a color with different hues and its will shift in appearance towards the complementary hue of the surrounding color.

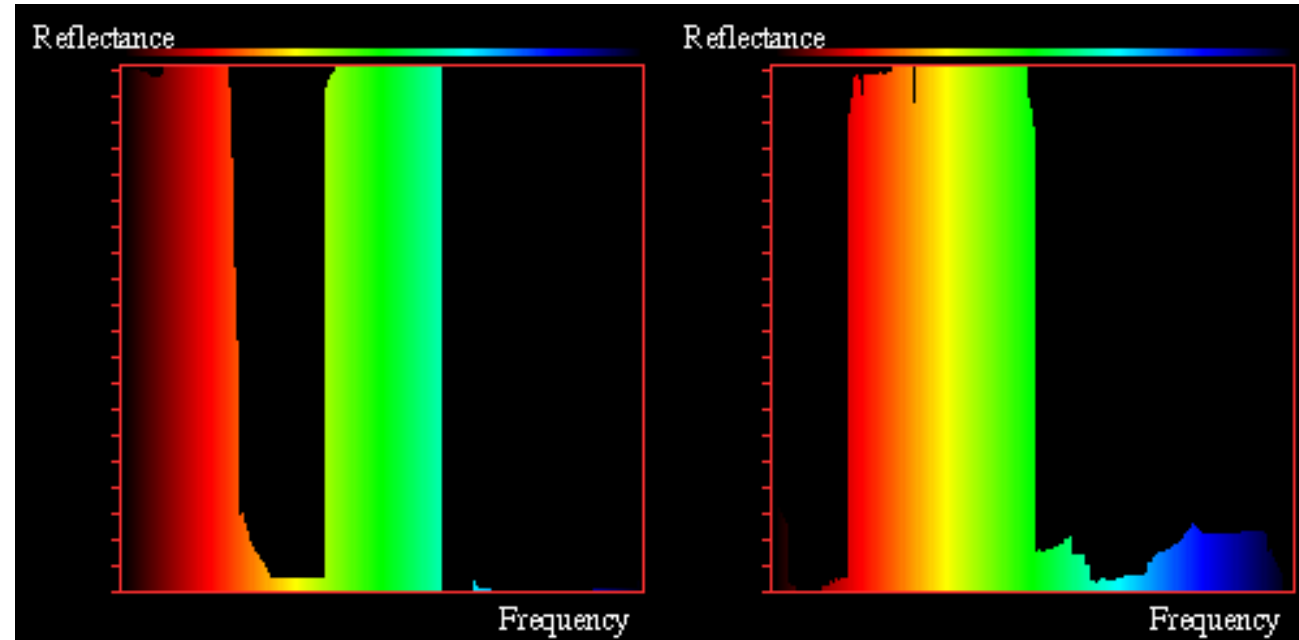




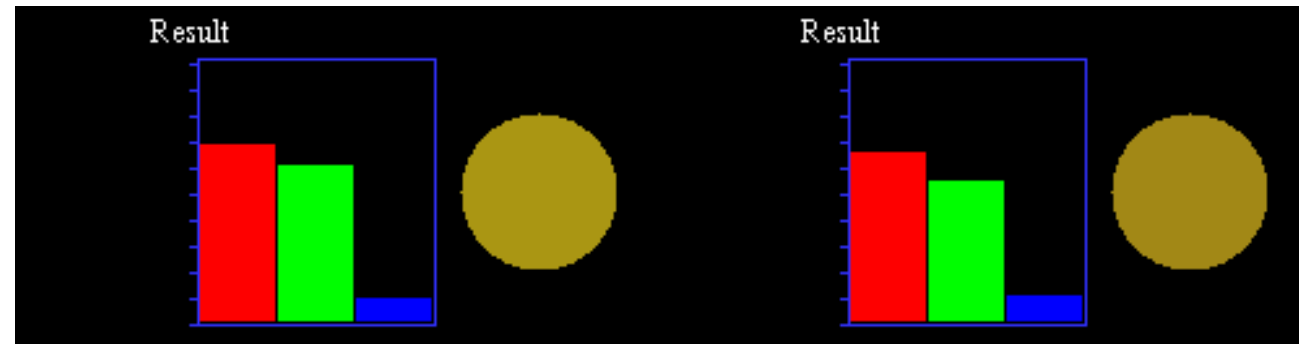
6. Know the following terms related color vision:
 - ✓ a. metamerism match
 - ✓ b. simultaneous contrast

metamers

spectra of
light from
objects



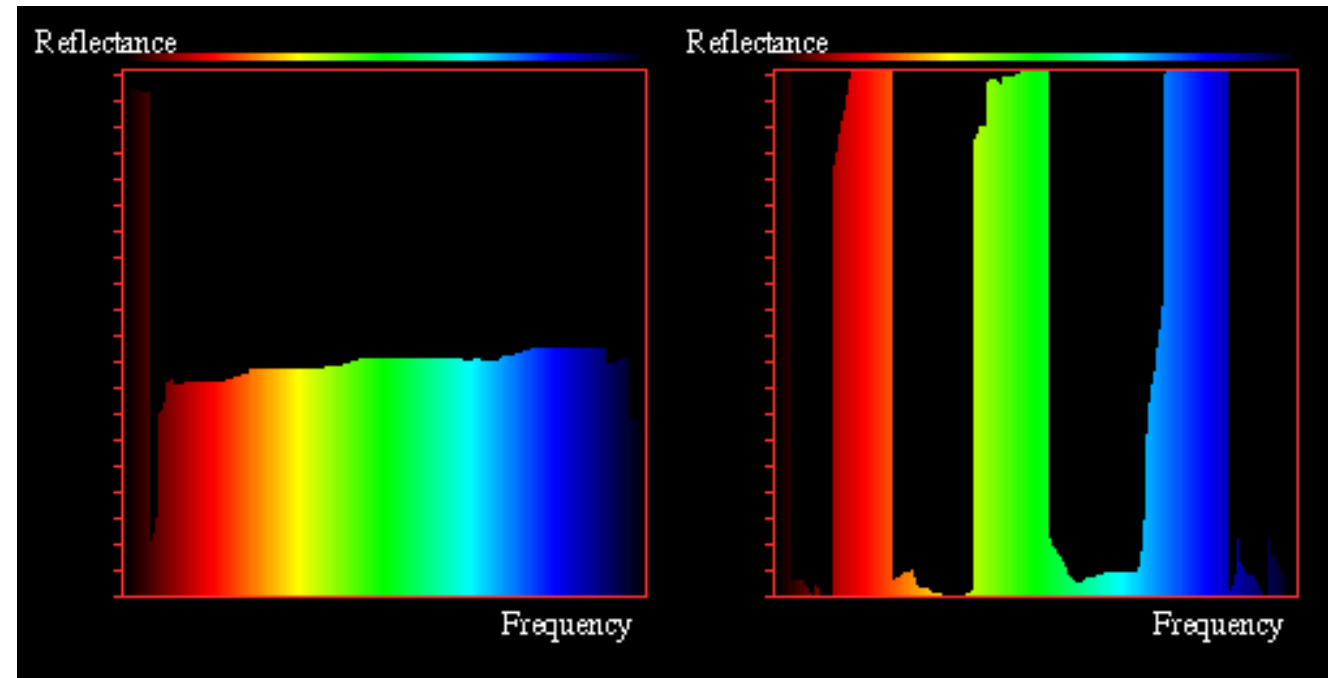
activation of
L-, M-, and S-
cones and
resultant color



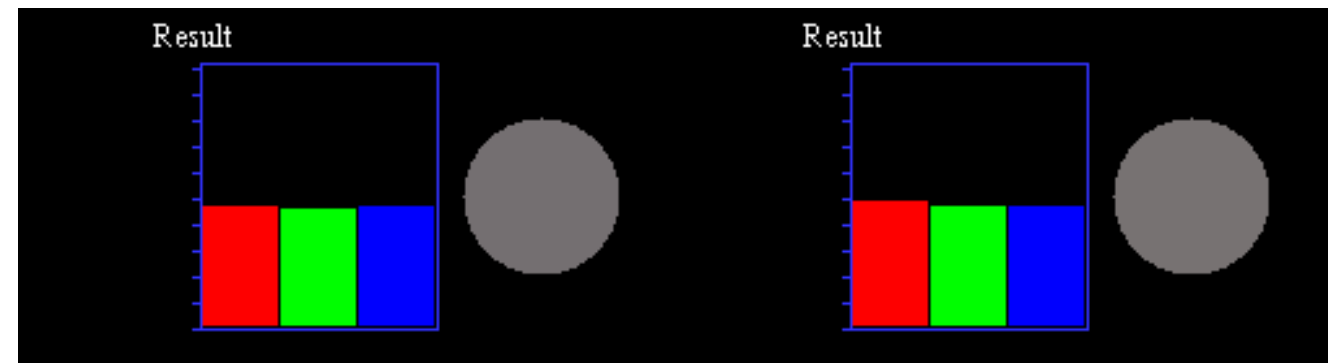
more metamers

more metamers

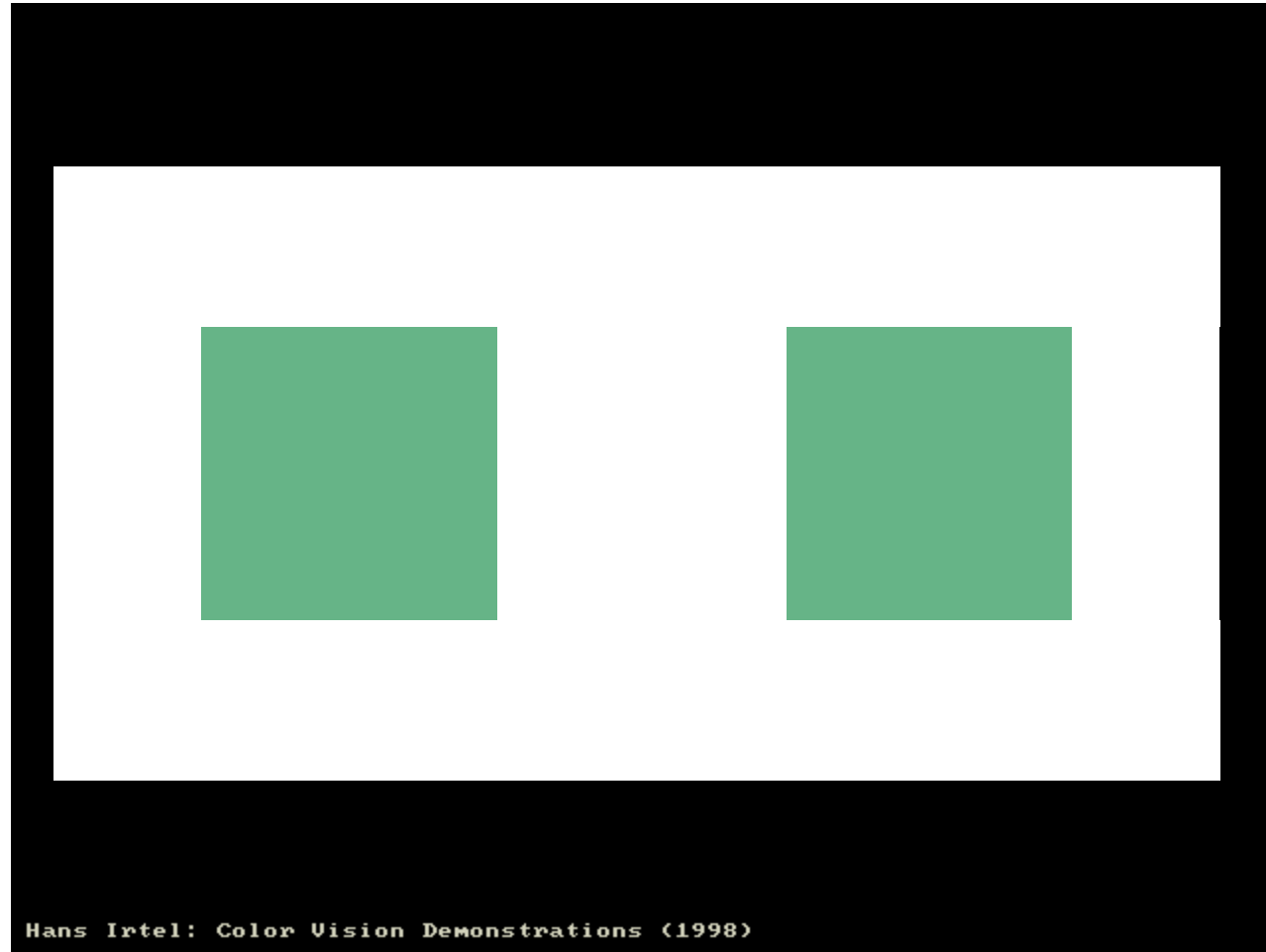
spectra of
light from
objects



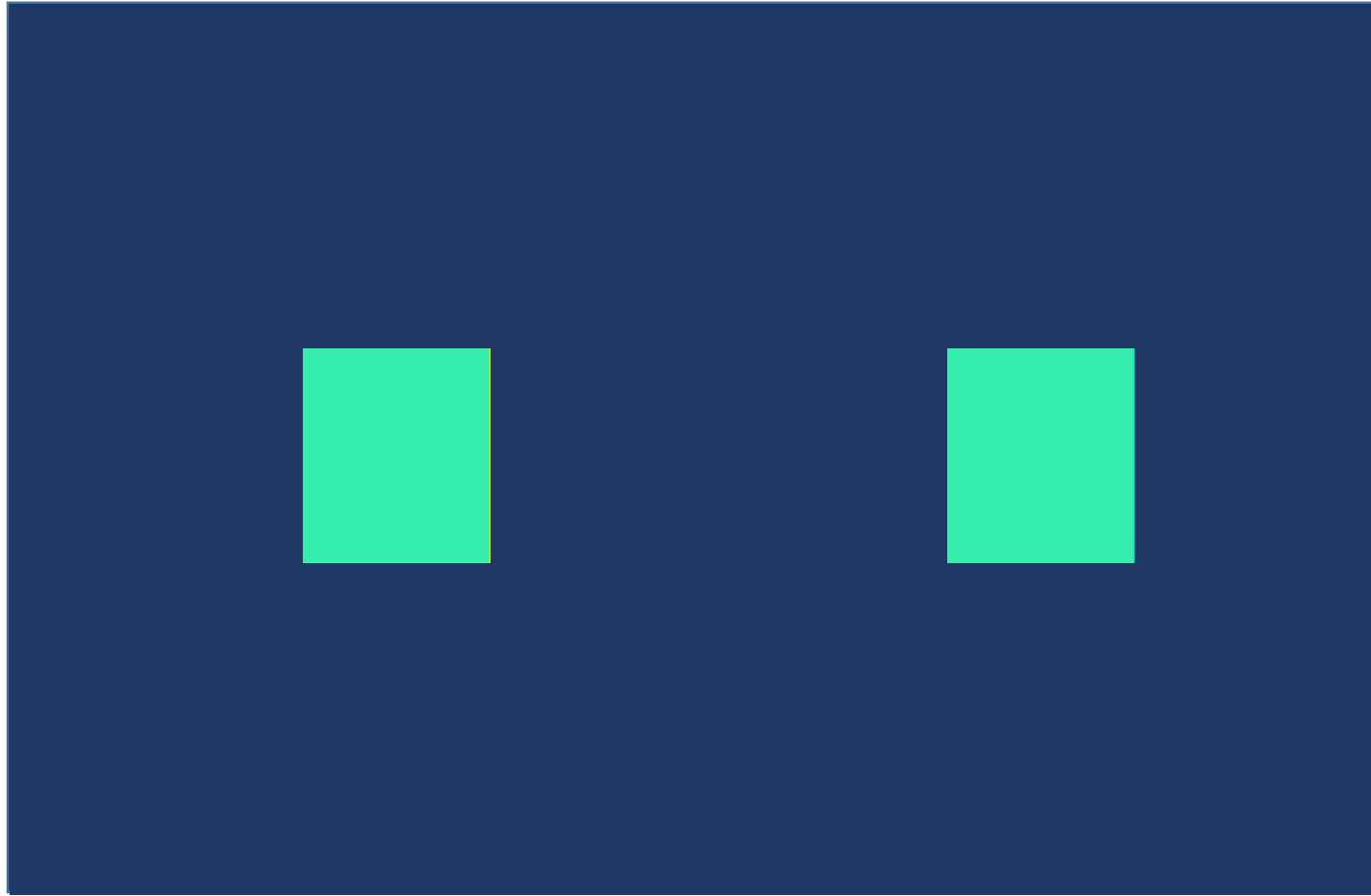
activation of
L-, M-, and S-
cones and
resultant color



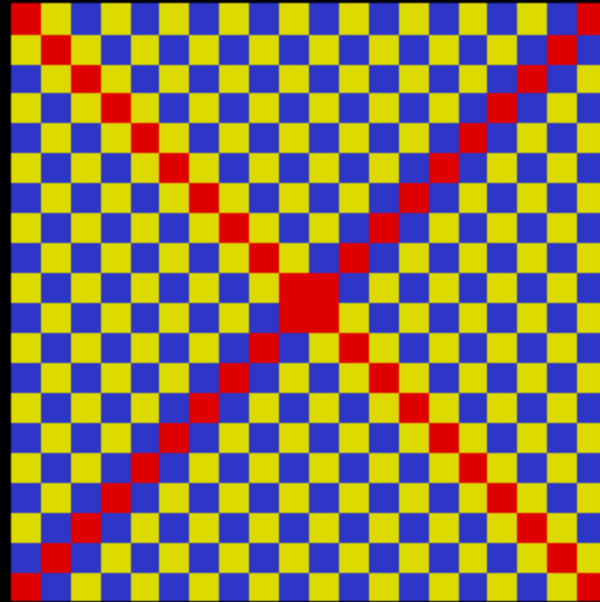
simultaneous color contrast (perception of a color “repelled” by surround color)



more simultaneous contrast

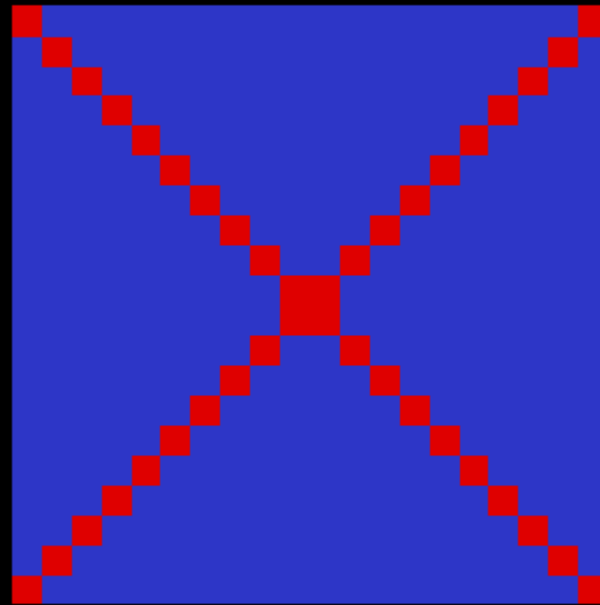


color assimilation (perception of a color “attracted” by surround color)



Hans Jrtel: Color Vision Demonstrations (1998)

color assimilation (perception of a color “attracted” by surround color)



Hans Jørgen: Color Vision Demonstrations (1998)

6. Know the following terms related color vision:
 - ✓ a. metamerism match
 - ✓ b. simultaneous contrast

7. What are color opponent cells?
8. How do the Young-Helmholz and Herring theories of vision differ? Are they incompatible?

Young-Helmholtz vs Herring

Young



- Three basic colors: red, green, blue
- Trichromacy
- physiologically: 3 cone types

Helmholtz



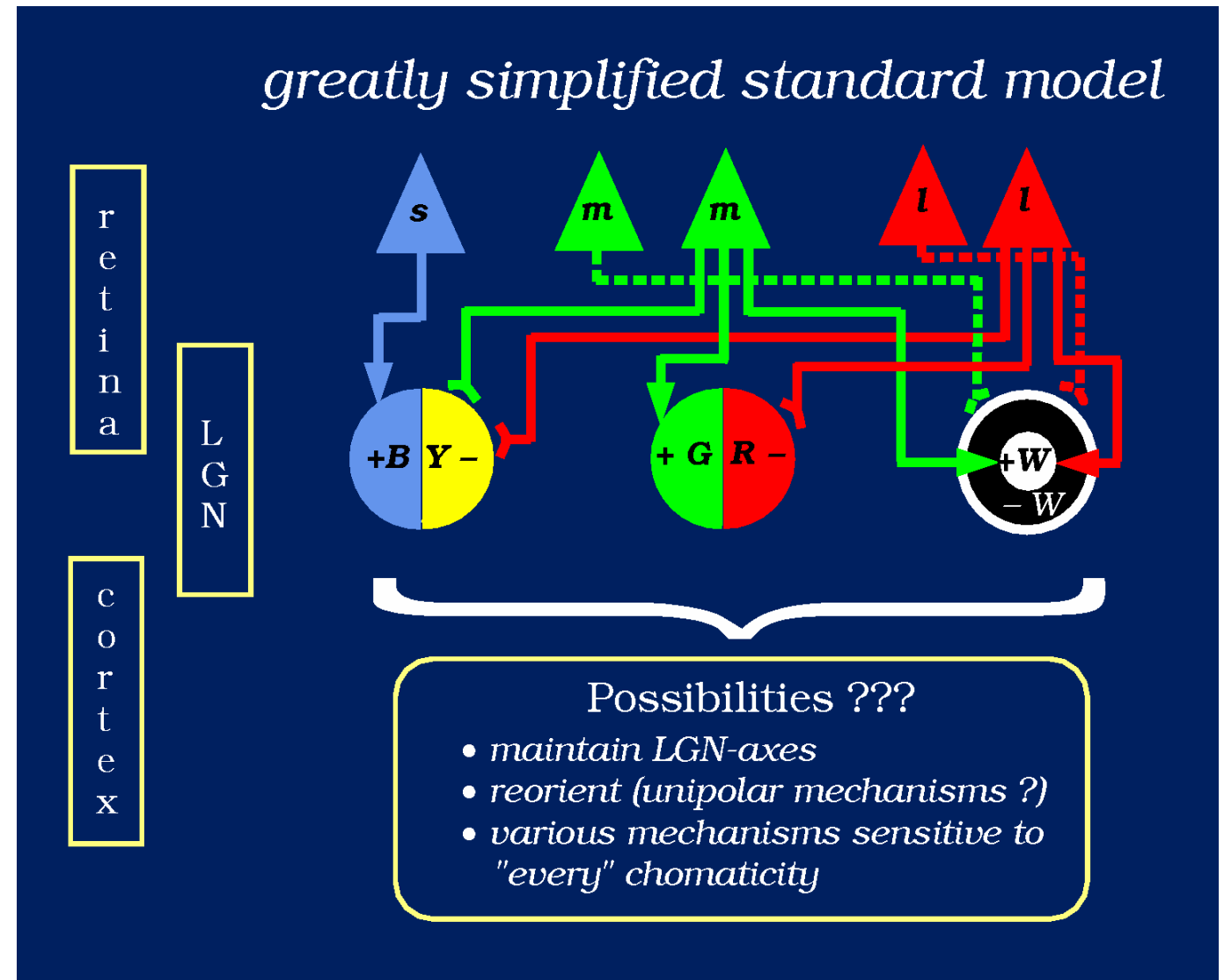
Herring



- Two sets of perceptually opposing colors: red vs green and blue vs yellow
- Perceptual independence: **NO** “reddish-green” and **NO** “bluish-yellow”
- physiologically ???

second stage of processing: color-opponent ganglion cells in retina and LGN

- the 3 cone types provide the “first-stage” of the processing of color information
- in the retina cone signals are combined (via excitation and inhibition) to yield ganglion cells that have chromatic OPPONENT receptive fields
- R-G ($R^+ G^-$ and $G^+ R^-$)
B-Y ($B^+ Y^-$ and $Y^+ B^-$)
Wh-Blk ($Wh^+ Blk^-$ and $Blk^+ Wh^-$)



opponent receptive fields

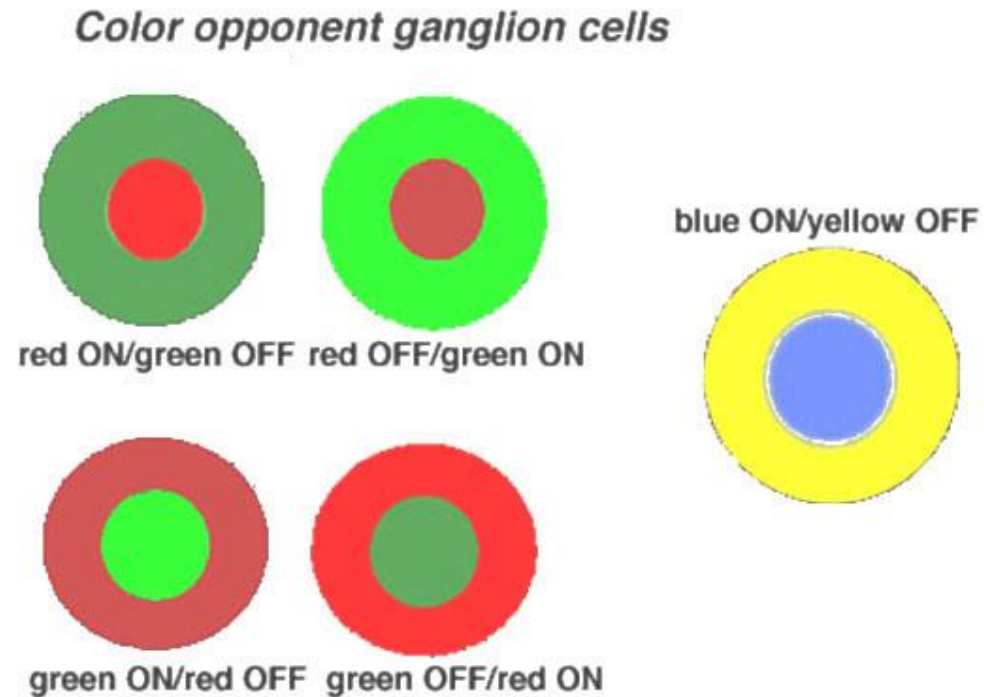


Fig. 18. Color-opponent units as recorded in monkey retina by Gouras (1968).

<http://webvision.med.utah.edu/wp-content/uploads/2011/03/colorop.jpeg>

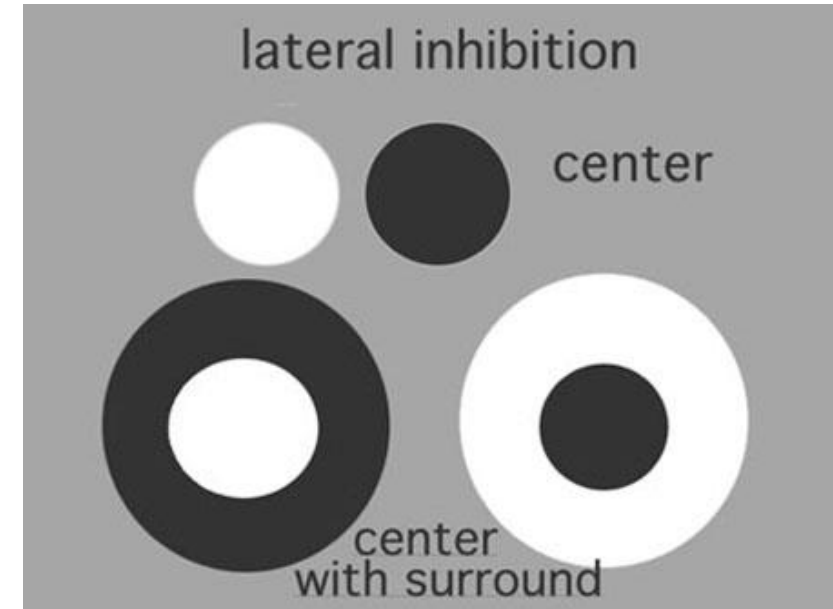
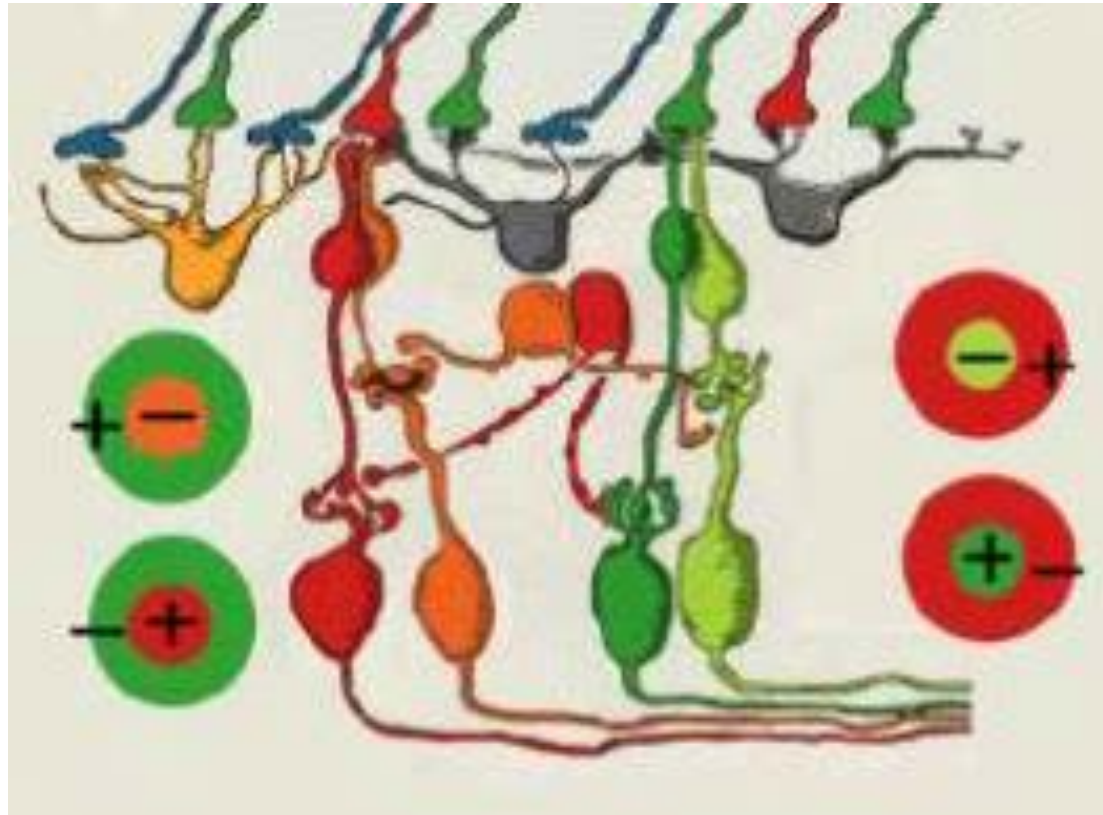


Fig. 10. Center-surround receptive fields can be ON center or OFF center with the opposite sign annular surround.

<http://webvision.med.utah.edu/imageswv/simcontr.jpeg>

webvision R-G opponent animation



<http://webvision.med.utah.edu/movies/Midget.mov>

Young-Helmholtz vs Herring

Young



Helmholtz



VS

Herring



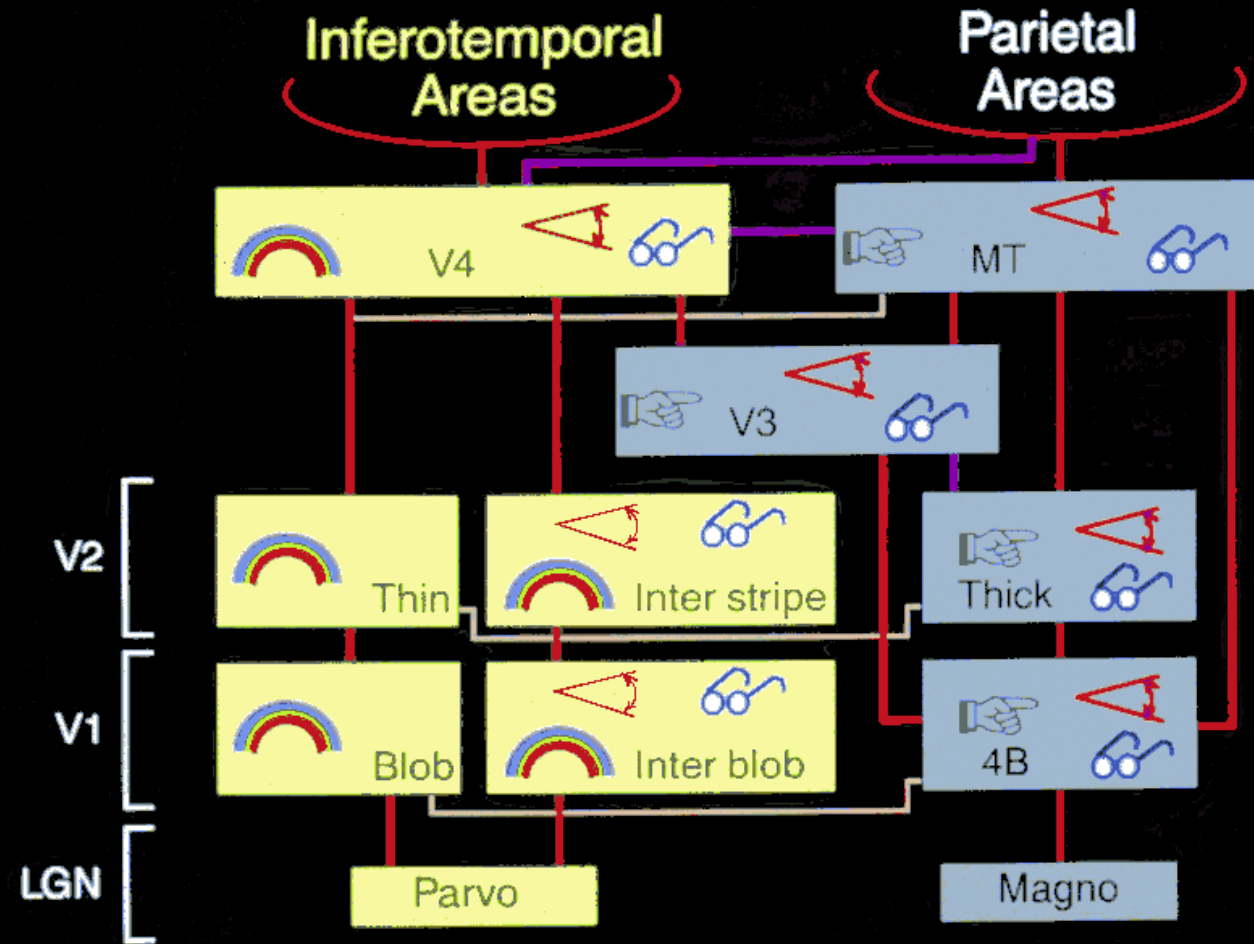
who was correct ????

BOTH WERE !!!!!

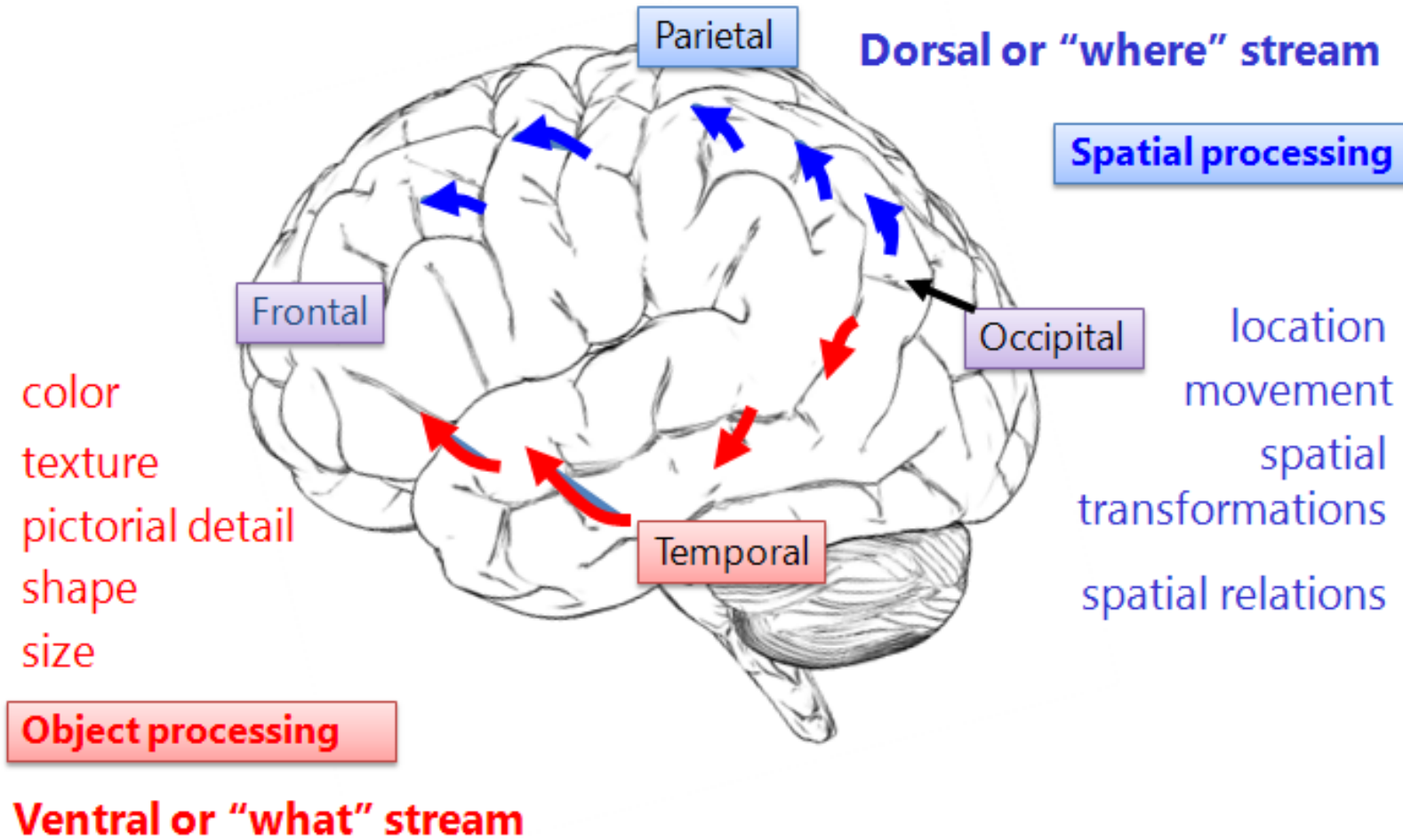
- ✓ 7. What are color opponent cells?
- ✓ 8. How do the Young-Helmholz and Herring theories of vision differ? Are they incompatible?

9. Which of the major “parallel pathways” transmits color information?

parvo – temporal/ventral pathway processes color

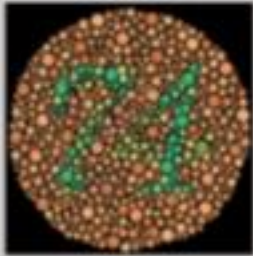


***what** (temporal, ventral) pathway processes color*



10. Know the following terms related to congenital color blindness:
 - a. protanopia
 - b. deuteranopia
 - c. tritanopia
 - d. protanomaly, deuteranomaly, tritanomaly
11. How is congenital color blindness inherited? Are men or women more likely to have inherited color blindness?
12. What is a possible explanation for Benham's color wheel?

class reports: color blindness



Types of
Color Blindness

Types of Color Blindness
Report

--February
9th



Heredity of
Color Blindness

Heredity of Color Blindness
Report

--February
9th

10. Know the following terms related to congenital color blindness:

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- c. tritanopia
- d. protanomaly, deuteranomaly, tritanomaly

Types of Color Blindness

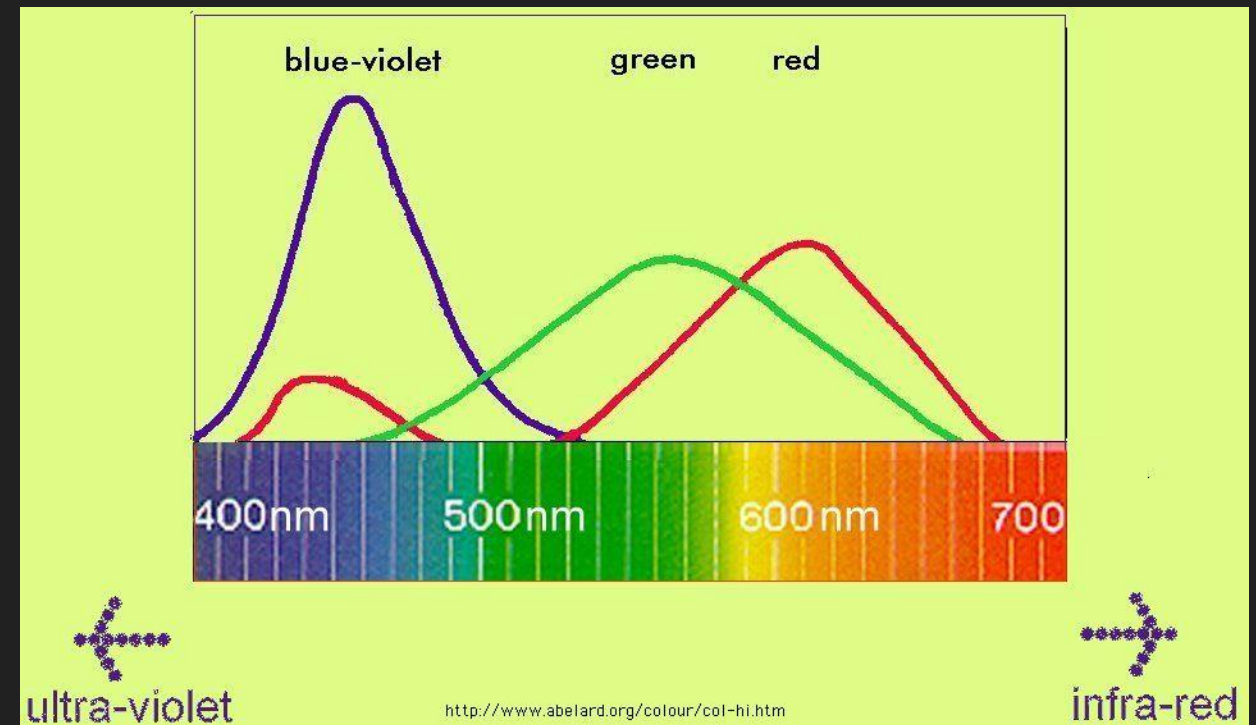
Maia Baltzley

There are three different wavelengths to sense different parts of the color spectrum

short wavelength (S): blue

medium wavelength (M): green

long wavelength (L): red



Basic Types

1. Trichromancy: Regular color vision
2. Anamolous Trichromancy: Mild color blindness
 - a. One type of cone perceives light slightly out of alignment
 - b. All colors are slightly off
3. Dichromancy: Only two of three cones are working
 - a. One type of cone completely absent, other cone must compensate
 - b. Colors are greatly distorted
4. Monochromacy: Cannot see color
 - a. Everything is in different shades of grey
 - b. No working color receptors

Anomalous Trichromancy

Mild color blindness

Types:

1. **Protanomaly:** defective L pigment (red)
 - a. more likely to confuse red and green
2. **Deuteranomaly:** defective M pigment (green)
 - a. shift toward L pigments
 - b. confusion of red and green
3. **Tritanomaly:** defective S pigment (blue)
 - a. extremely rare
 - b. confusion of blue and yellow

Dichromancy

Those with a dichromatic deficiency can only mix and match colors with two primary colors instead of three

1. **Protanopia:** absence of long (L) wavelength photopigment (**red**), which is replaced by medium wavelength (**green**)
2. **Deuteranopia:** absence of M pigment (**green**), replaced by L pigment (**red**)
3. **Tritanopia:** absence of S pigment (**blue**)
 - a. very rare
 - b. cannot see **blue** or **yellow**

Protanopia



Scene Viewed by
Protanope



Same Scene Viewed by
Normal Trichromat

Deuteranopia



Scene Viewed by
Deuteranope



Same Scene Viewed by
Normal Trichromat

Tritanopia



Scene Viewed by
Tritanope



Same Scene Viewed by
Normal Trichromat

Color Blindness Tests

Ishara Plates Test

http://www.color-blindness.com/ishihara_cvd_test/ishihara_cvd_test.html?iframe=true&width=500&height=428

D-15 Test

<http://www.color-blindness.com/color-arrangement-test/>

11. How is congenital color blindness inherited? Are men or women more likely to have inherited color blindness?

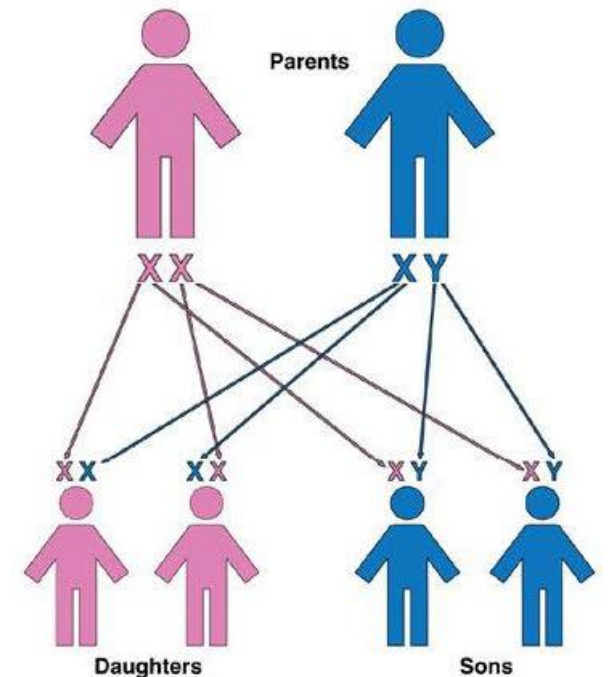
Color Blindness Heredity

By Winggo Tse



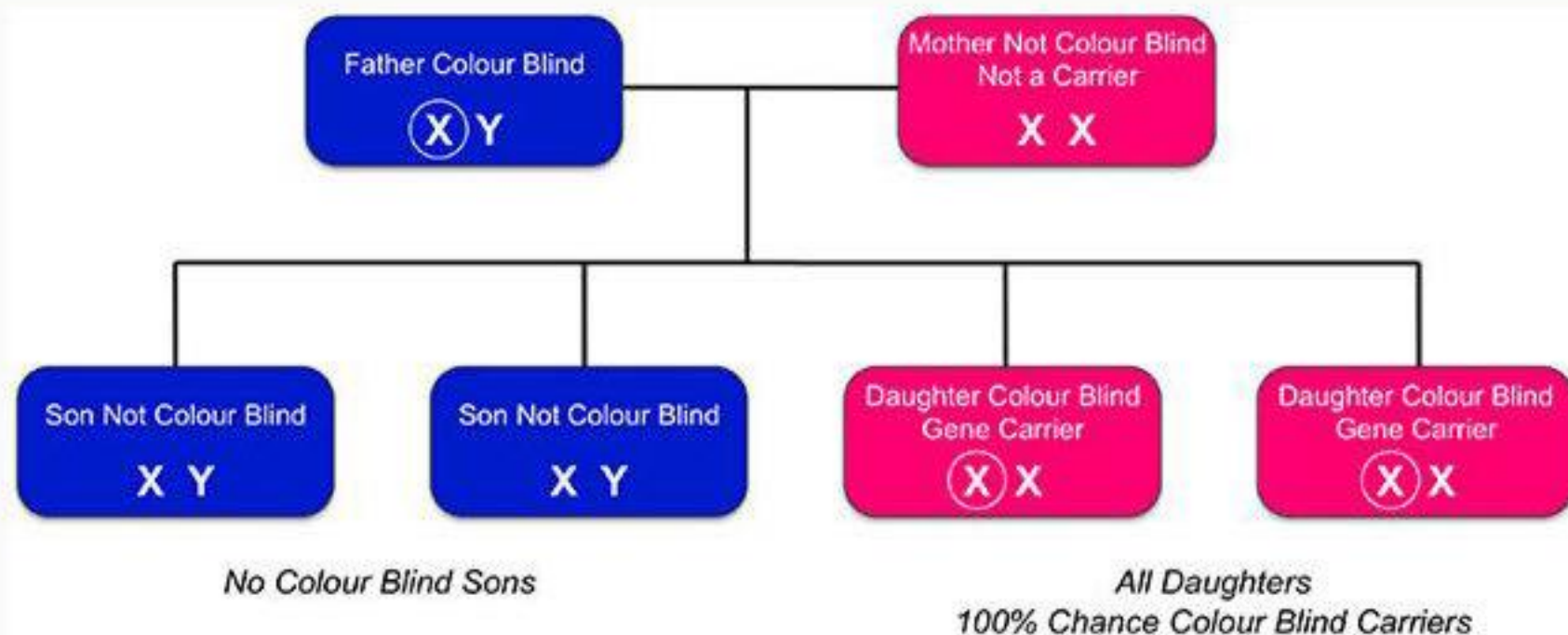
Parent-Child Heredity Pattern

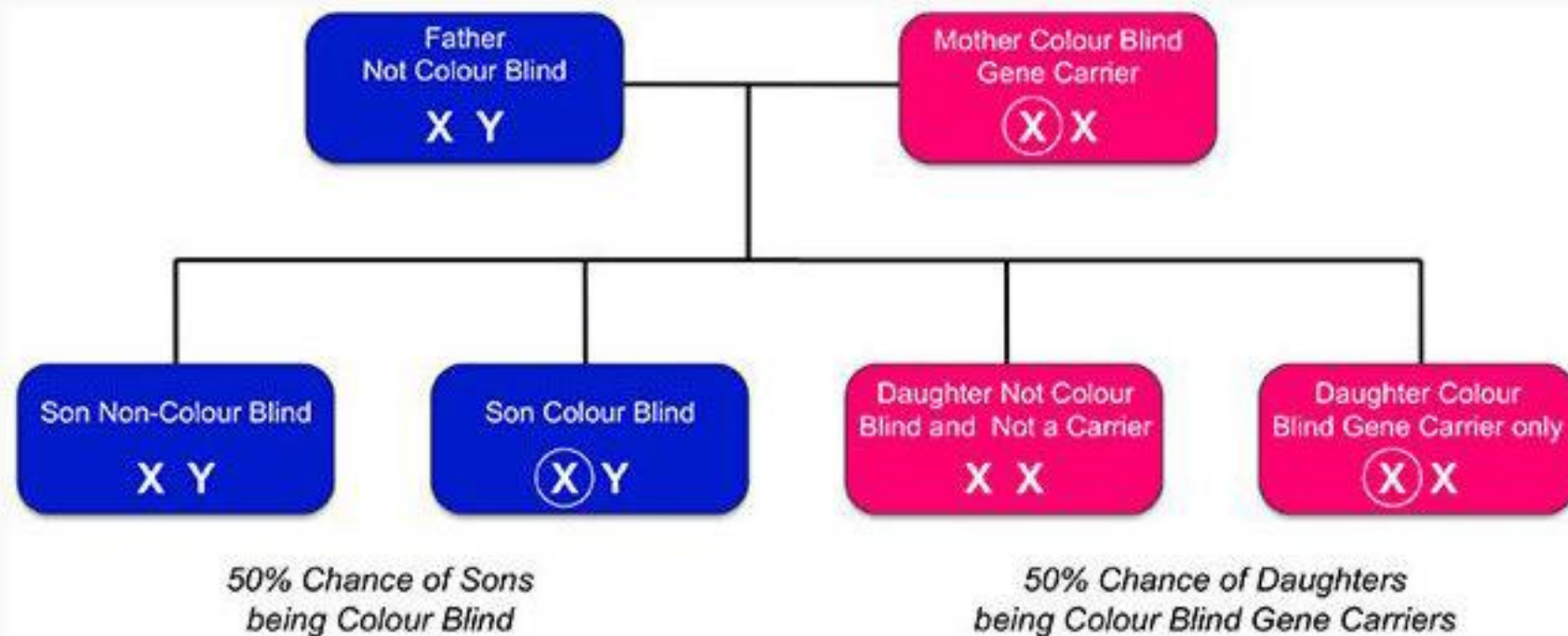
- Red-green colorblindness is a common hereditary condition that is passed down through the 23rd chromosome, also known as the sex chromosome
- Each parent provides one of two parts of the chromosome
- The 23rd chromosome consists of 2 x-chromosomes if you are female or 1 x-chromosome and 1 y-chromosome if you are male

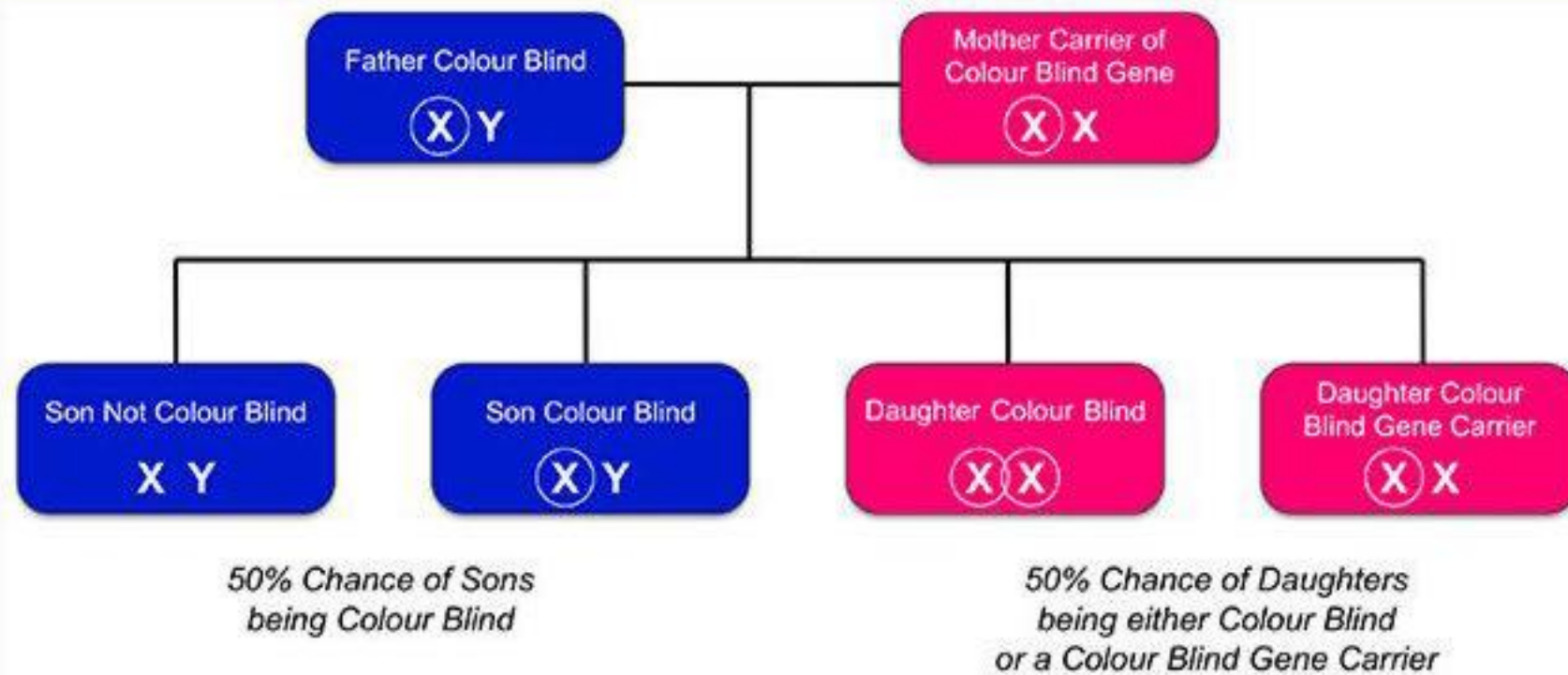


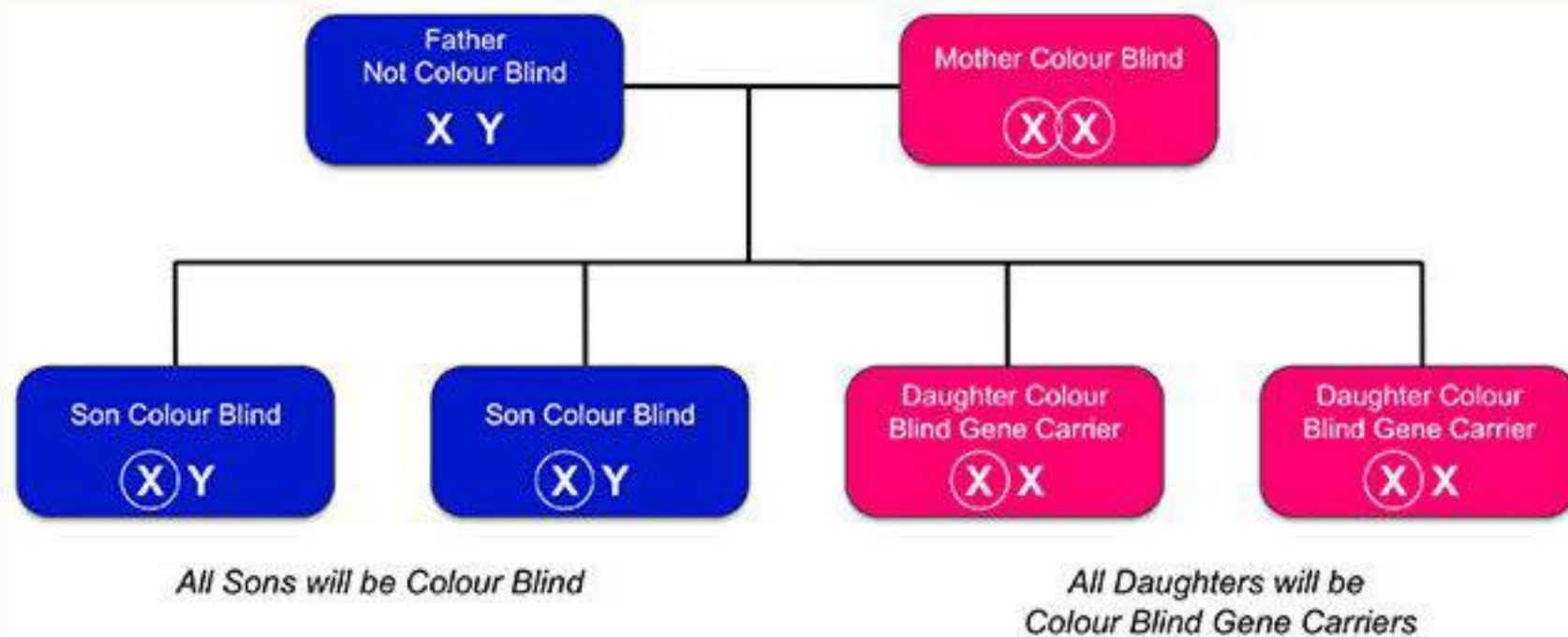
Parent-Child Heredity Pattern

- The colorblind 'gene' is only found in the x-chromosome
 - Since males only have 1 x-chromosome, inheriting just one affected colorblind x-chromosome would make the male colorblind
 - Females have 2 x-chromosomes
 - both x-chromosomes need to be affected in order for the female to be colorblind
 - if only 1 x-chromosome is affected, the female is NOT colorblind but is a carrier for the colorblind gene



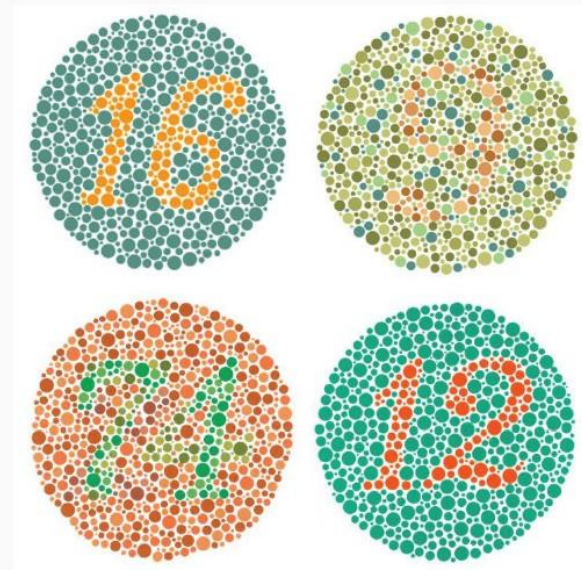






Numbers of men vs. women who are colorblind

- Much higher chance of colorblindness in males because males only have 1 x-chromosome in the 23rd chromosome
- Color Vision Deficiency(CVD) affects 1 in 8 males(12%) and 1 in 200 females(0.5%)



Rod Monochromacy(Achromatopsia)

Characterized by:

- complete color blindness
- involuntary eye movements
- the rods and cones your vision relies on don't work properly
- irregular distribution of rods and cones
- affects ~1 in 40,000 people



Blue-cone Monochromacy



- Caused by faulty genes responsible for L and M cones
- Only rods and S cones (blue) are able to function and transmit color information
- Results in Complete blindness except in situations when rods and S cones are able to function
- found ~1 in 100,000 men and unknown for women
- intolerance to light
- very similar to rod monochromacy

color vision in birds



Tetrachromatic Vision
in Birds

[What Birds See
Report](#)

~February
9th



What Birds See

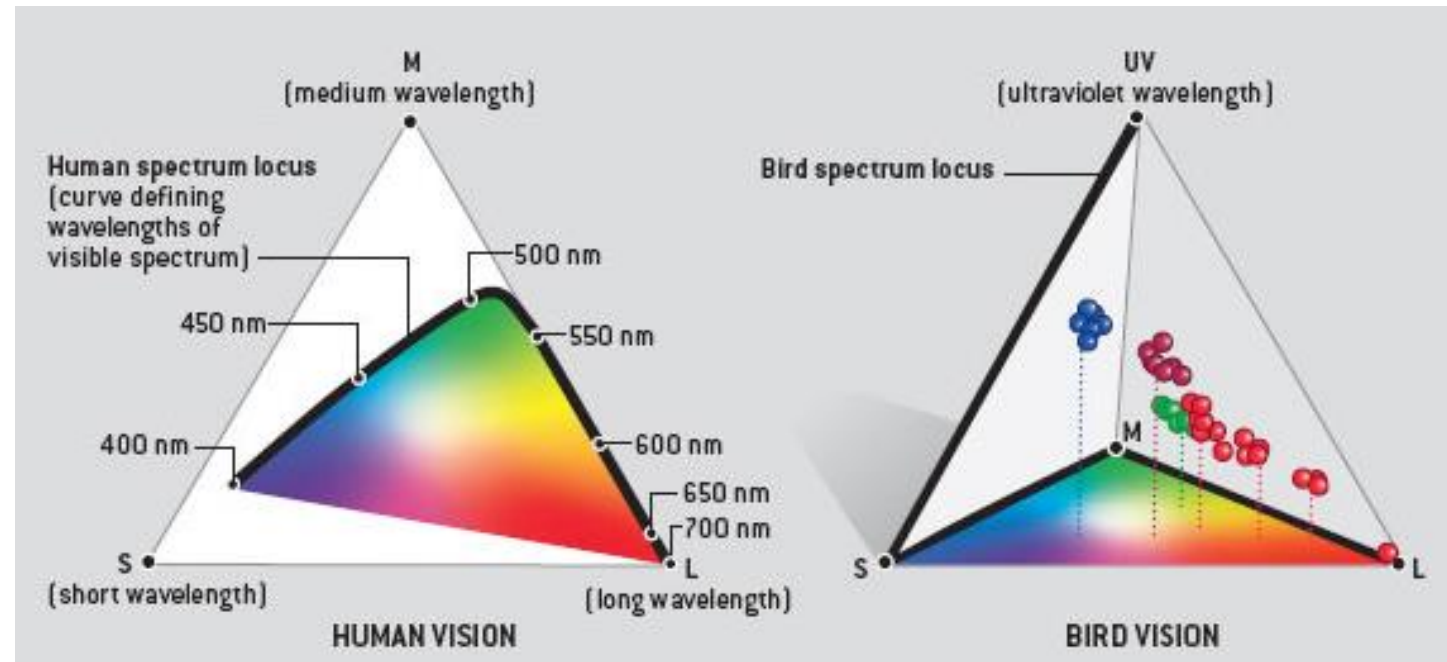
Matthew Kuzara

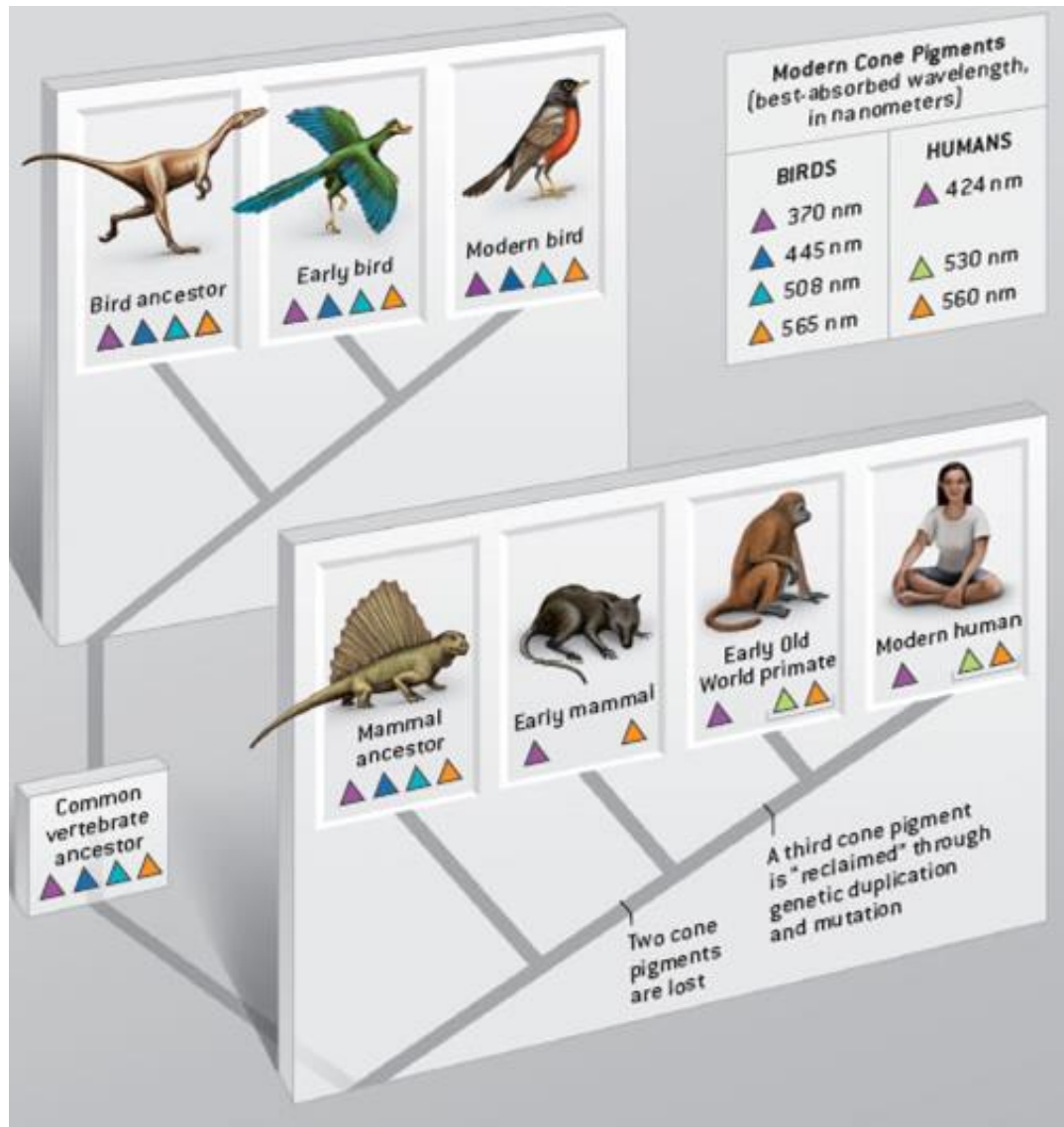


Spectra Pigments in Birds

Birds have four spectrally different cone pigments, including ultraviolet

- 3 cones detect long-wavelengths
- 1 cone detects ultraviolet
 - 300-400nm
- Vastly enhances vision of birds



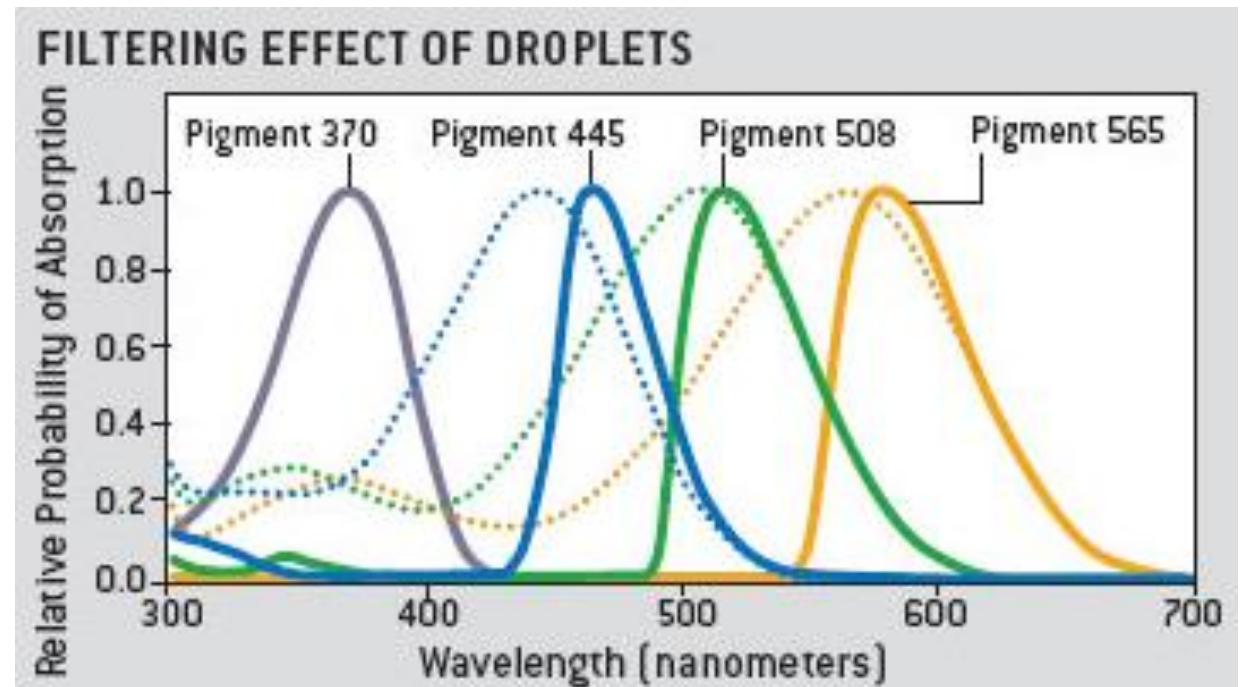
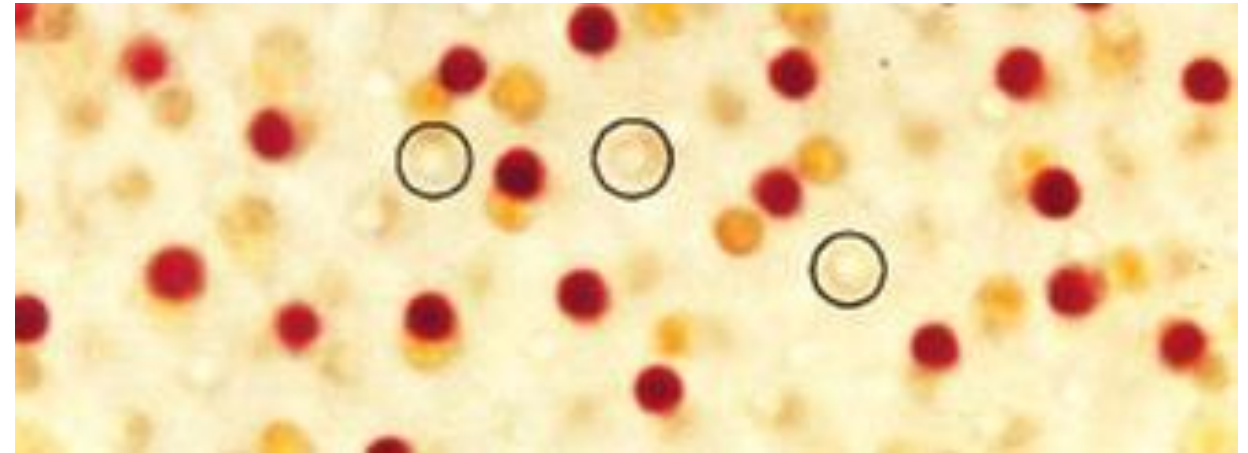


Evolutionary Changes

- Early vertebrates had four cones
 - Mammals lost two
 - Humans recovered one
 - Birds retained all
- Most sensitive to the following:
 1. 370nm (UV)
 2. 445nm
 3. 508nm
 4. 565nm

Avian Oil Droplets

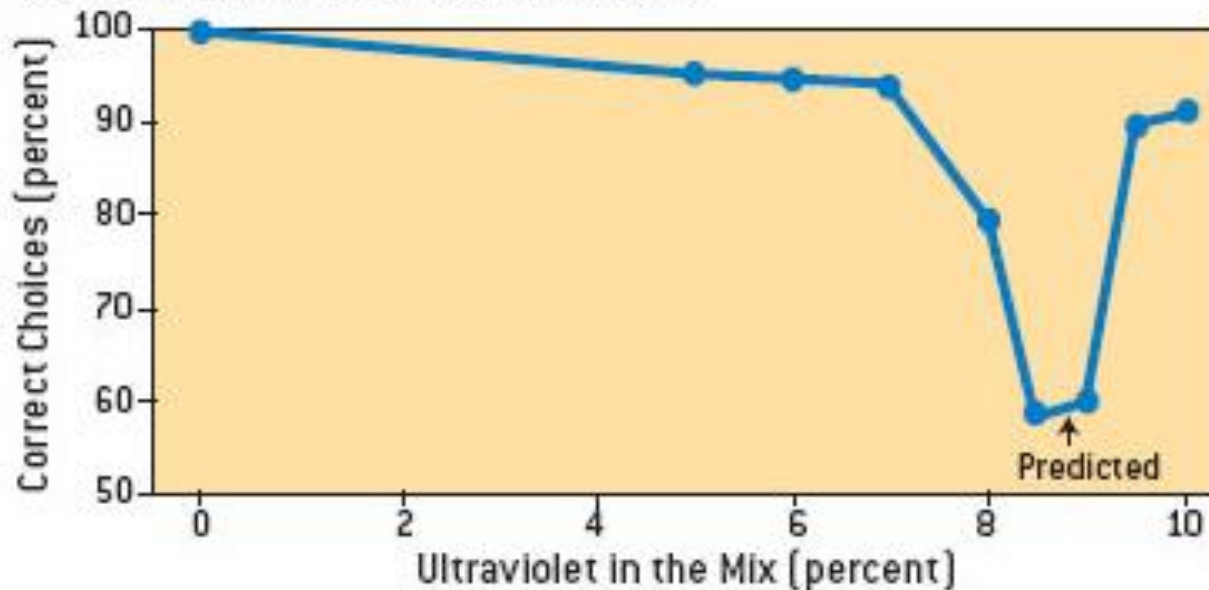
- Each cone contains an **oil droplet**
 - contains high concentrations of **carotenoids**
- Droplets filter out short wavelengths
 - Reduces overlap
 - More distinguishable colors



Testing for Tetrachromatic Vision

- Color is perceived by comparing response from two or more cones w/differing pigments
 - Allows for **color matching**
- Yellow light creates a response replicable with a mixture of red and green light
 - Violet light is replicable through a mixture of blue and ultraviolet

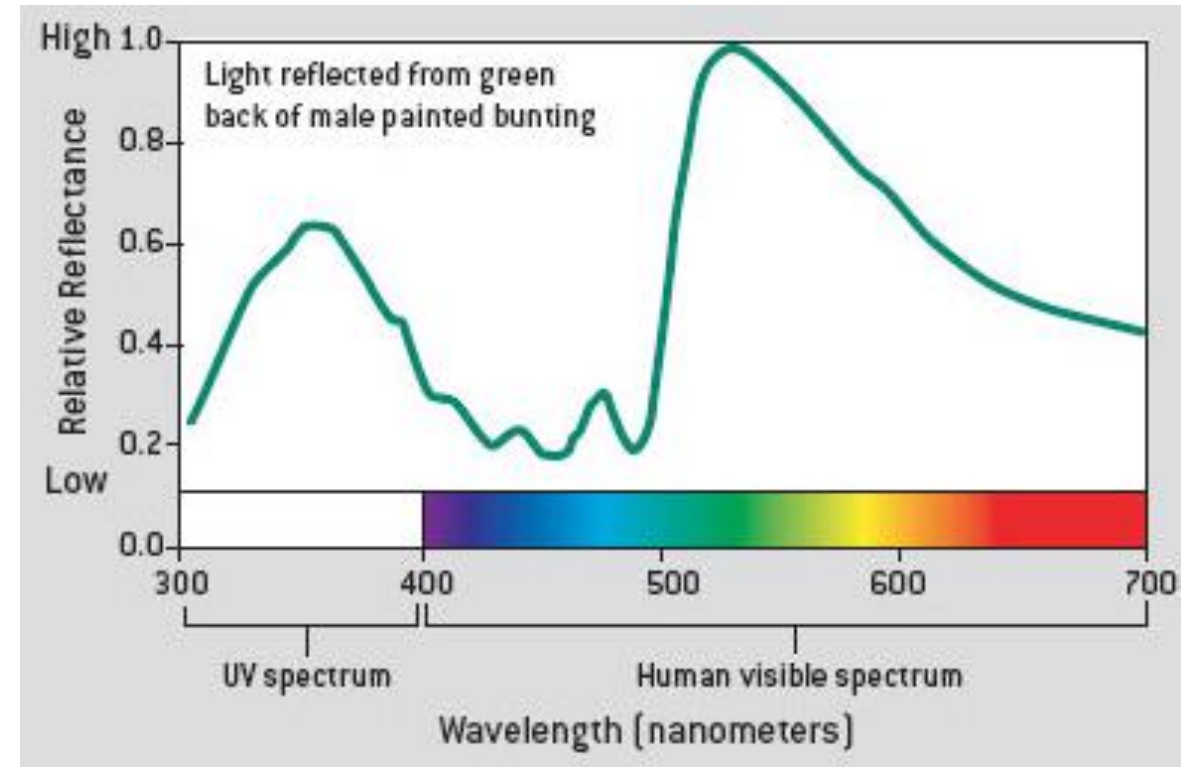
EVIDENCE FOR UV VISION IN BIRDS



“ COLOR is not actually a property of light or of objects that reflect light. It is a sensation that ARISES WITHIN THE BRAIN. ”

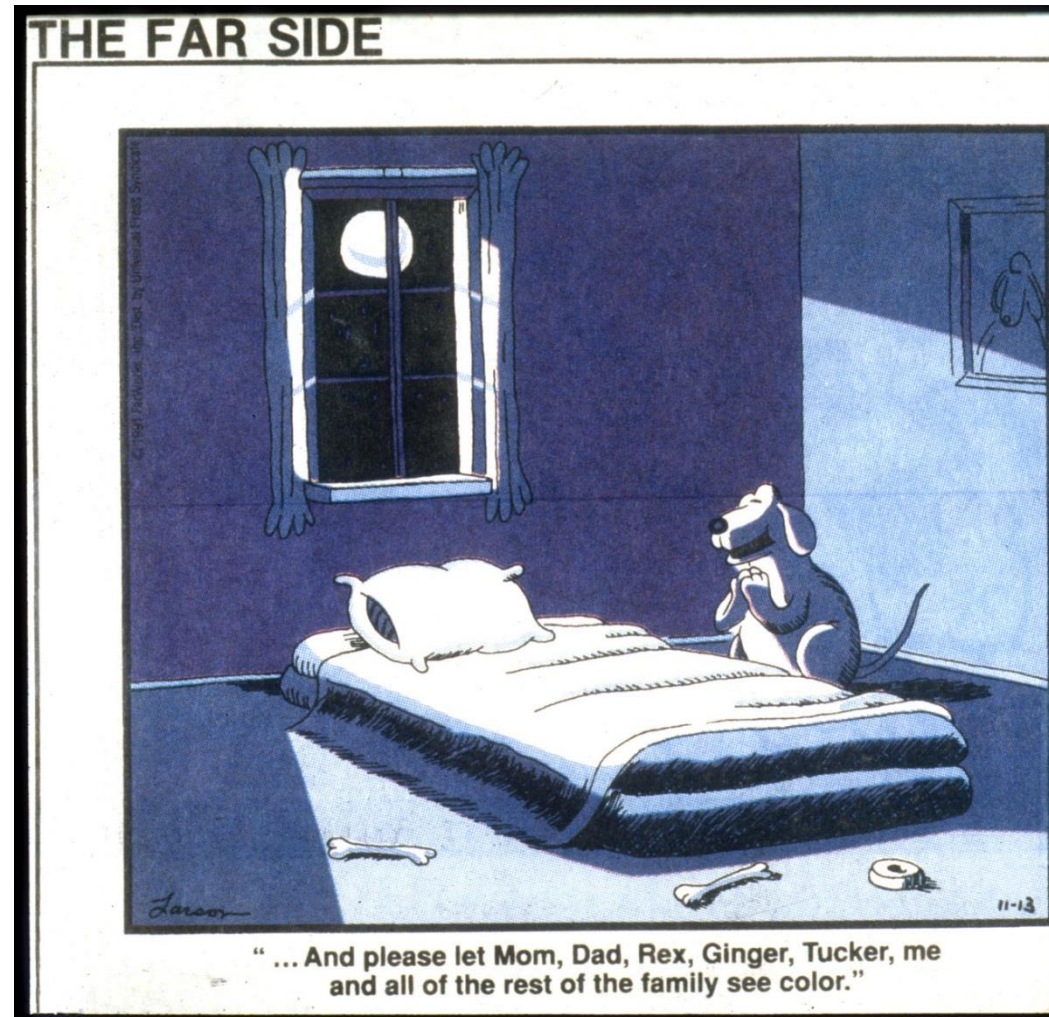
Behavioral Aspects of Tetrachromatic Vision

- Wider spectrum of colors
- Plays a role in mate selection
 - Females attracted to males with brightest UV reflectance
- Foraging and tracking food
 - Fruits and berries reflect UV light
 - Some prey leave behind UV trails

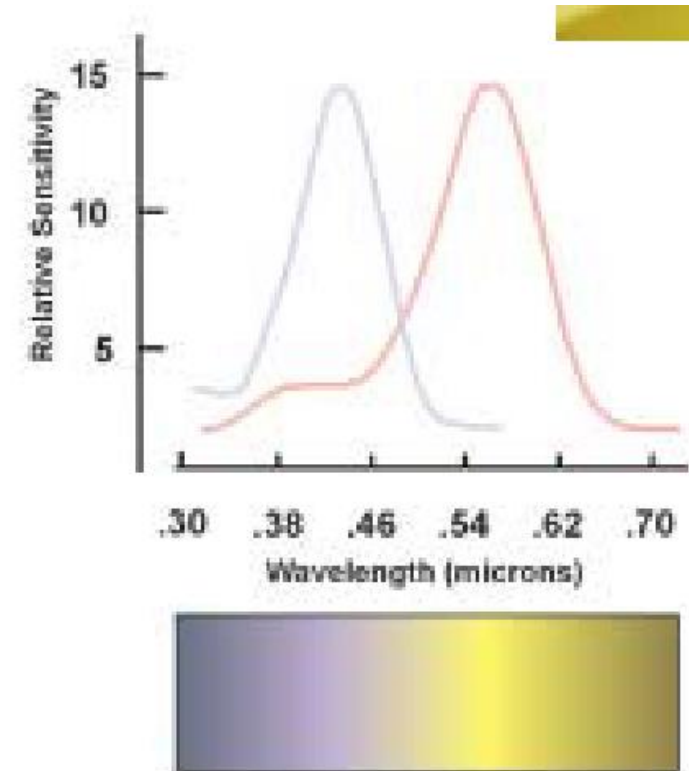


Any questions?

another bad joke



animal psychophysics of wavelength discrimination



Neitz, J., Carroll, J., & Neitz, M. (2001). Color Vision: Almost Reason Enough for Having Eyes, *Optics and Photonics News* 12:26-33.

YES, FiFi la chienne can discriminate colors !!



Visual Neuroscience (1989), 3, 119–125. Printed in the USA.
Copyright © 1989 Cambridge University Press 0952-5238/89 \$5.00 + .00

Color vision in the dog

JAY NEITZ, TIMOTHY GEIST, AND GERALD H. JACOBS

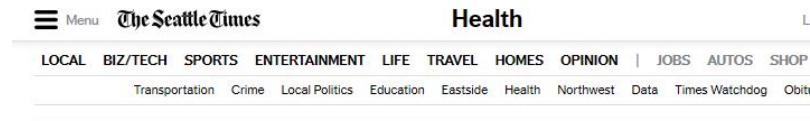
Department of Psychology, University of California, Santa Barbara

(RECEIVED February 28, 1989; ACCEPTED April 19, 1989)

Abstract

The color vision of three domestic dogs was examined in a series of behavioral discrimination experiments. Measurements of increment-threshold spectral sensitivity functions and direct tests of color matching indicate that the dog retina contains two classes of cone photopigment. These two pigments are computed to have spectral peaks of about 429 nm and 555 nm. **The results of the color vision tests are all consistent with the conclusion that dogs have dichromatic color vision.**

gene therapy for colorblindness



Health | Local News

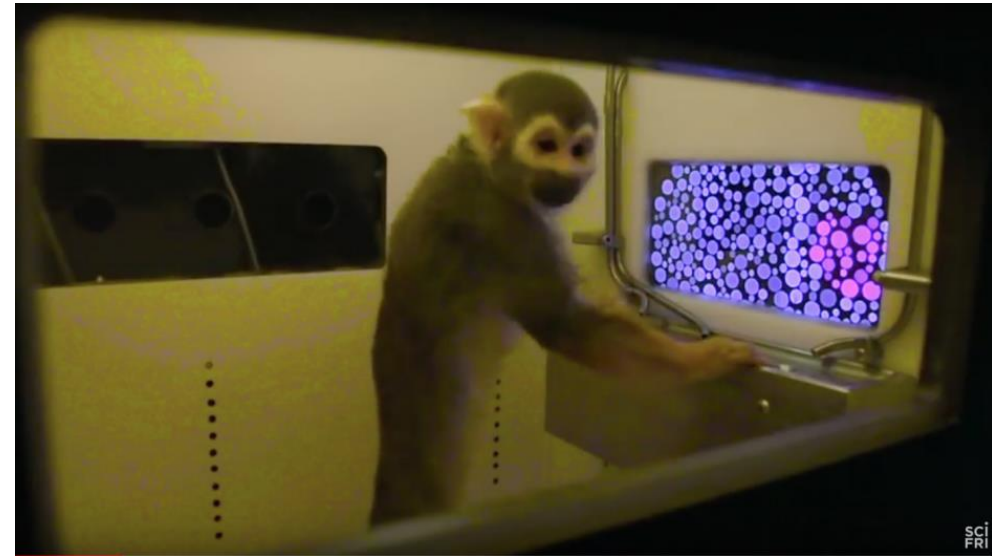
UW scientists, biotech firm may have cure for colorblindness

Originally published April 11, 2015 at 3:45 pm



University of Washington researchers Jay and Maureen Neitz, seen holding testing cards for color perception, have teamed with a California biotech company for a prospective gene-therapy cure for colorblindness. (Ken Lambert/The Seattle Times)

A pair of researchers at the University of Washington have successfully cured colorblindness in two squirrel monkeys.



<https://youtu.be/EgPMc90uXIU>

<http://www.pri.org/stories/2015-09-20/cure-colorblindness-may-be-sight>

12. What is a possible explanation for Benham's color wheel?



Benham's Disk

Benham's Disk
Report

~February
9th

Benham's Disk

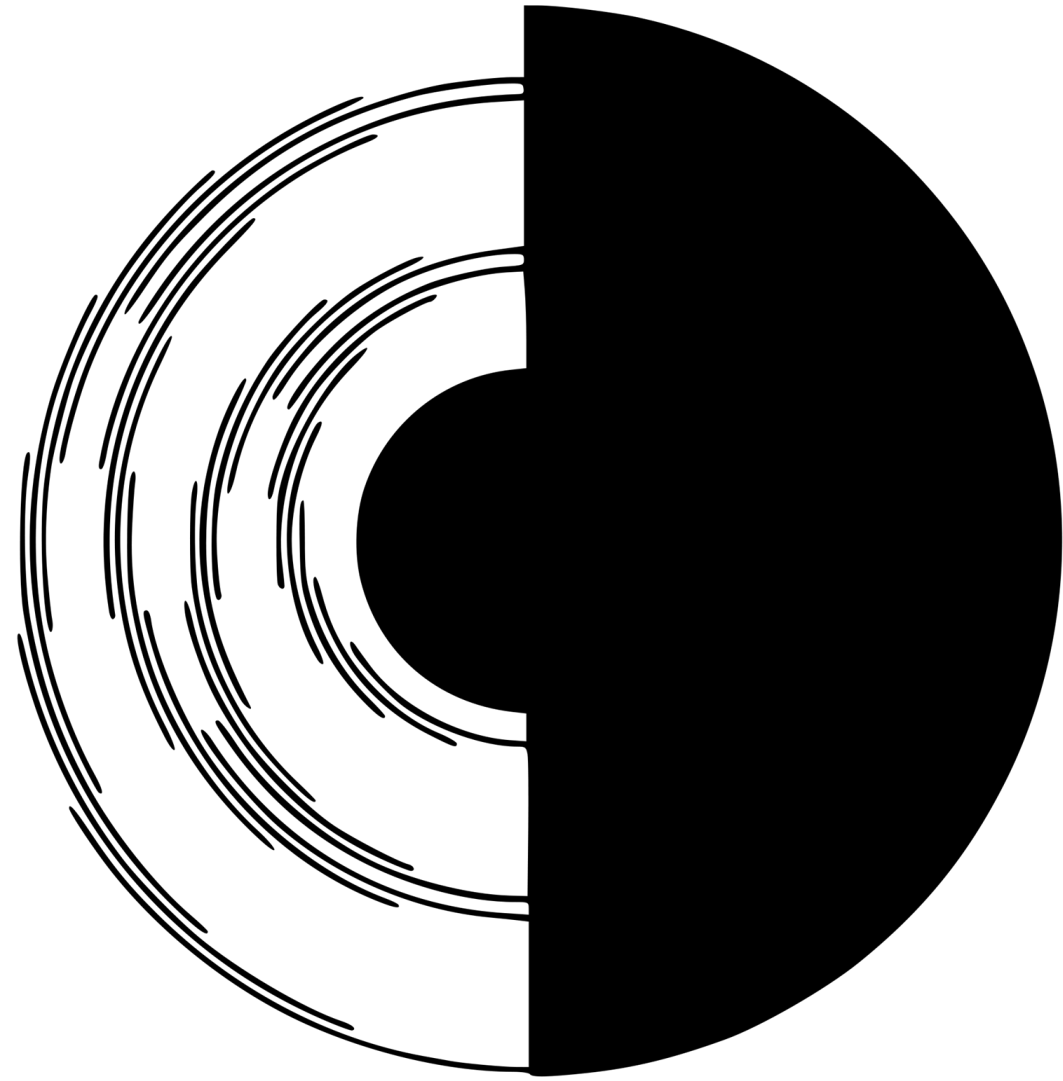
Bryant Mohan
Crown 85

What is it?

English toymaker Charles Benham sold a top with this pattern on it.

When it spins, arcs of pale color become visible on different parts of the disk.

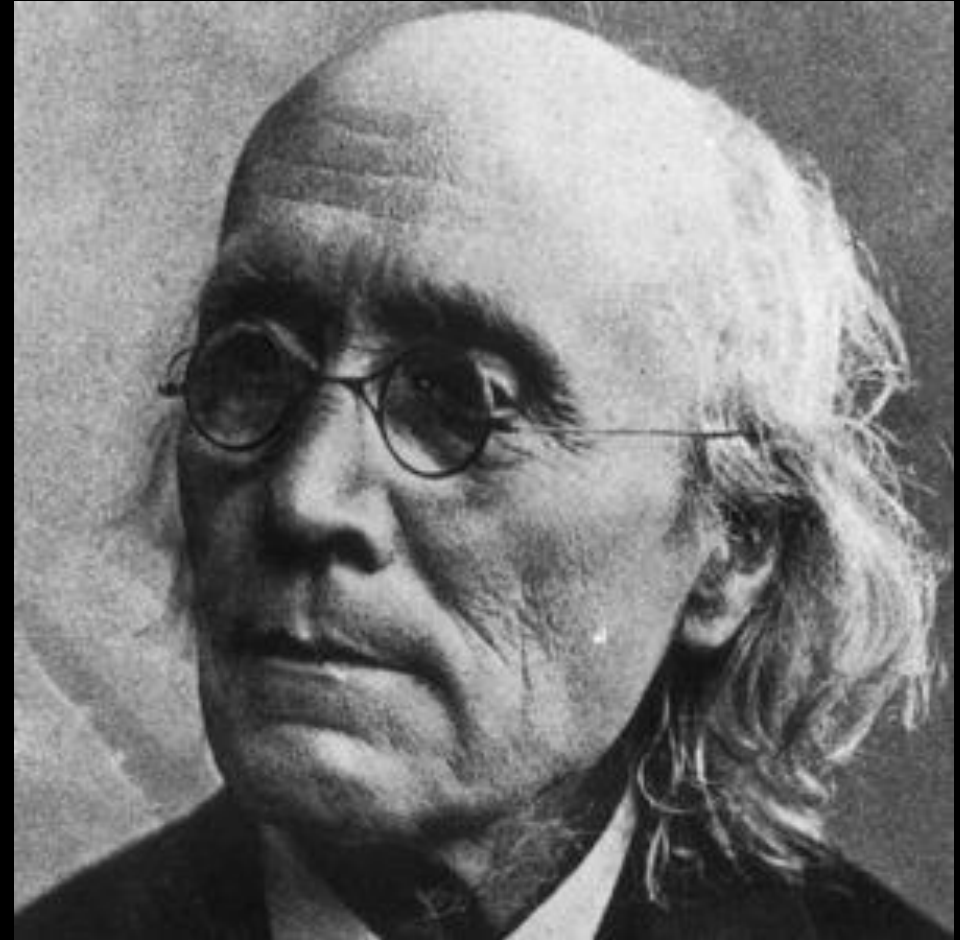
Not everyone sees the exact same colors.



The Fechner Color Effect

Also called pattern-induced flicker colors (PIFCs), it is an illusion of color created with rapidly moving or changing black and white patterns.

Dr. Gustav Theodor Fechner discovered this effect. Benham later created a more intricate, detailed example.





Temporal stimulus program

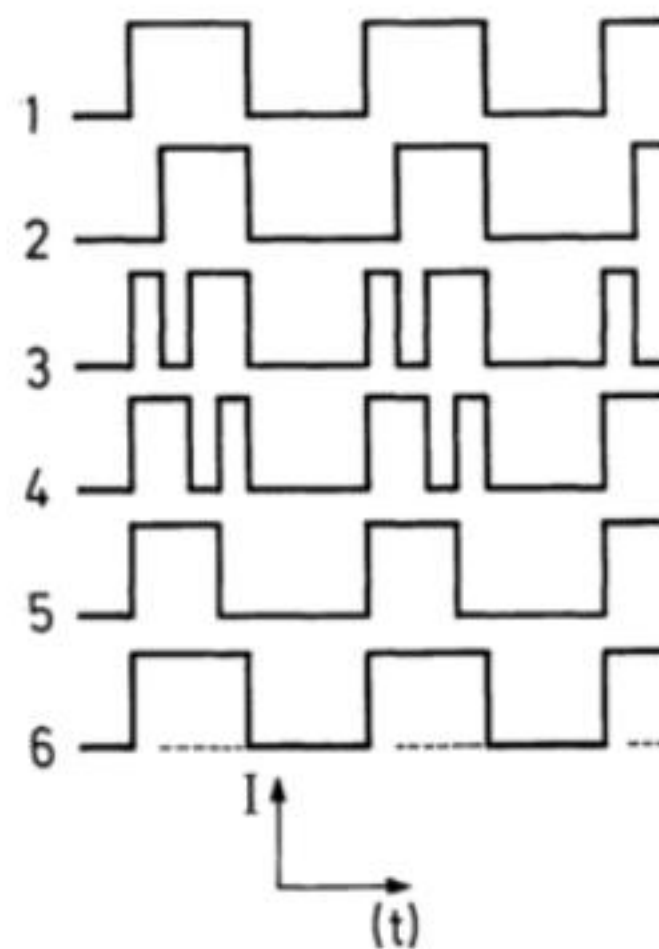


Fig. 11. *Benham top (A) and the temporal stimulus program (B) of the different sector parts, when the disc is rotated clockwise*

What Causes the Fechner Color Effect?

Scientists still aren't 100% sure about the exact causes

Definitely has to do with differing rates of stimulation for different color specific retinal ganglion cells and lateral inhibition.

The ganglion cells translate patterns of light into patterns of nerve firing.

Lateral inhibition is when an excited neuron reduces the activity of its neighbors, causing action potentials not to spread laterally.

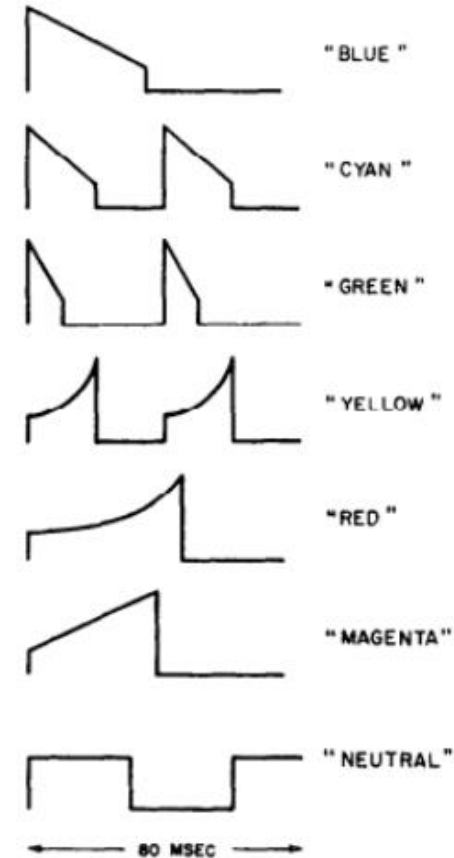
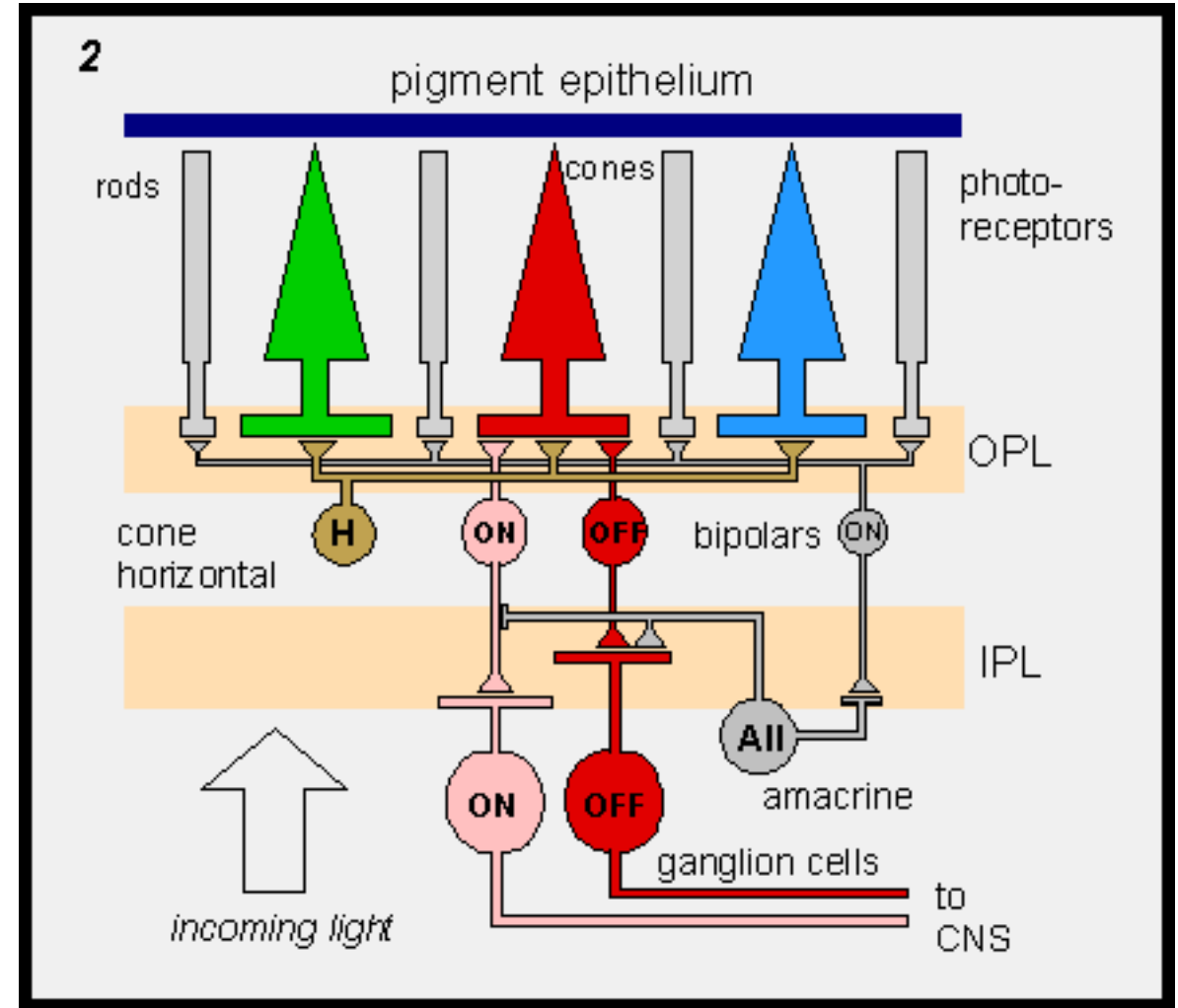


FIG. 11. Smoothed approximations to temporal signals used with constant background.

Rates of Stimulation for Different Color-Specific Ganglion Cells

The chemical reactions in the different color-specific cones happen at different rates, “red” reaction stops faster than blue and green.

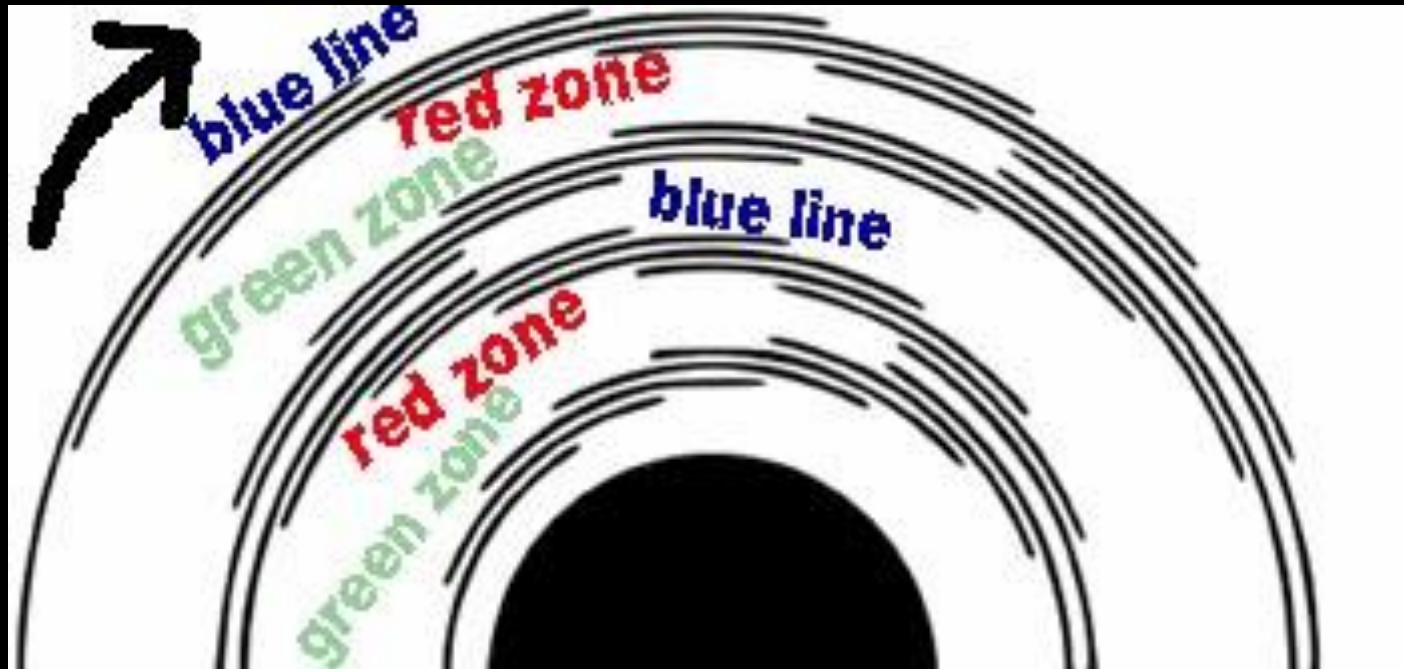
When white light goes away, “red” reactions stop first, but when white light appears, red appears quicker than blue and green.



Application to Benham's Disk

When the patterns move, white turning to black makes white light appear slightly blue-green, but black turning to white makes white light appear slightly red.

The different patterns make different colors appear at different times, creating different combinations of color.



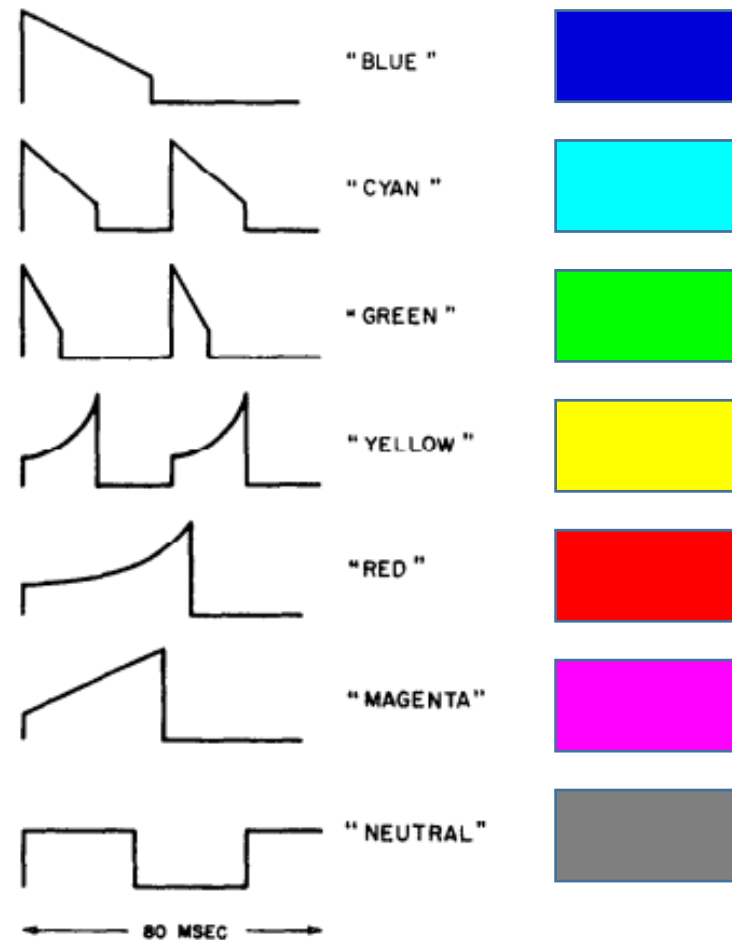


FIG. 11. Smoothed approximations to temporal signals used with constant background.

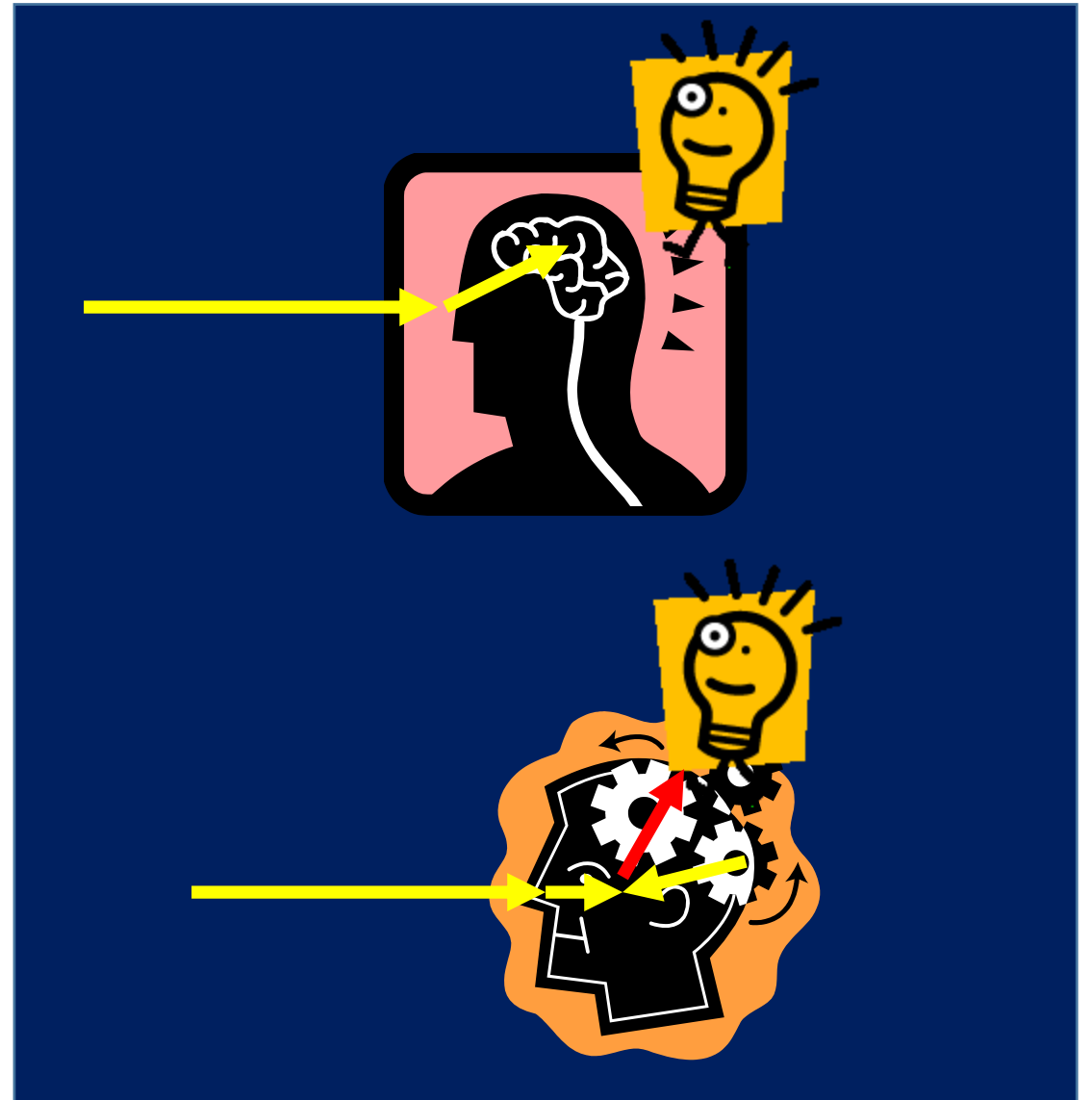
THE PERCEPTION OF COLOR WITH ACHROMATIC STIMULATION'
LEON FESTINGER, MARK R. ALLYN and CHARLES W. WHITE

Vision Res. Vol. 11. pp. 591-612. Pergamon Press 1971.
Printed in Great Britain

13. Distinguish between bottom-up and top-down processing.
14. How are the following factors involved in various visual illusions?
 - a. illusions with explicitly known physiological origins
 - b. illusions consistent with perceptual overestimation of acute angles
 - c. context or association including size constancy

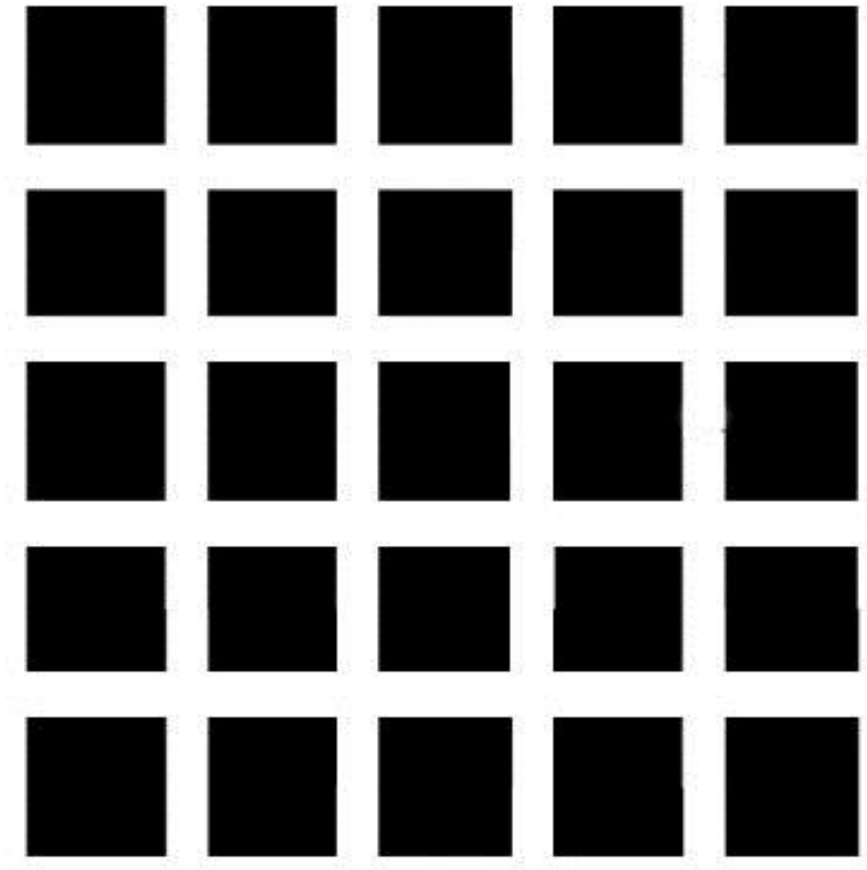
major classes of illusions

- Physiological basis (mostly bottom up)
- Context and expectations (top down)

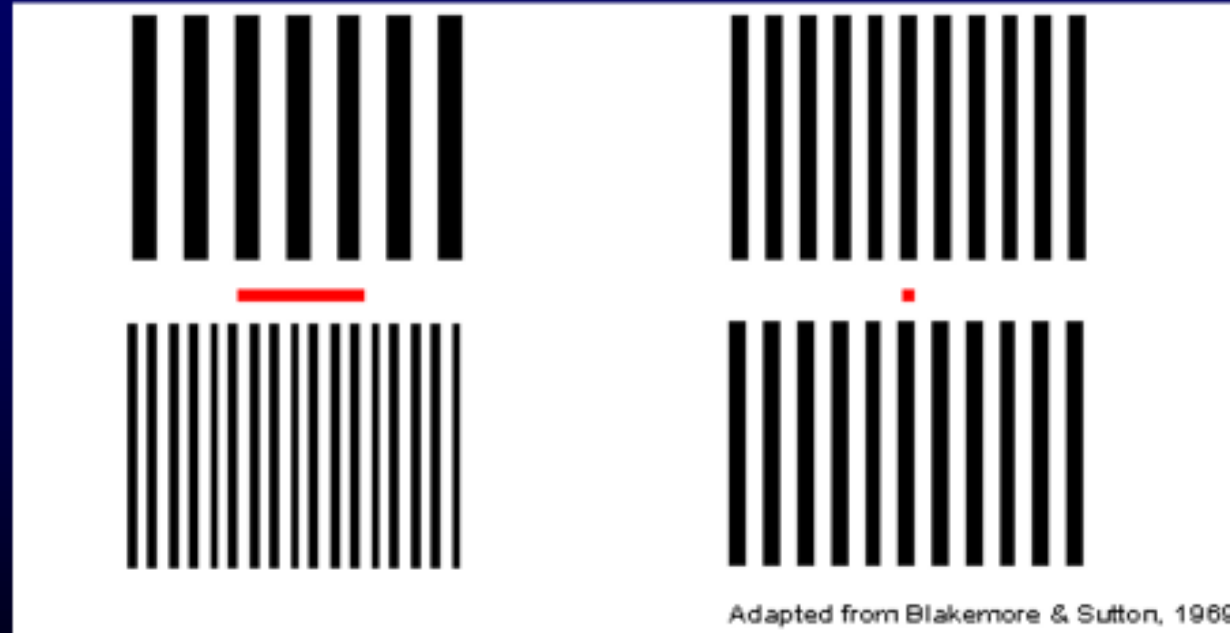


Visual Illusions

physiological explanations (concentric RF's, lateral inhibition)



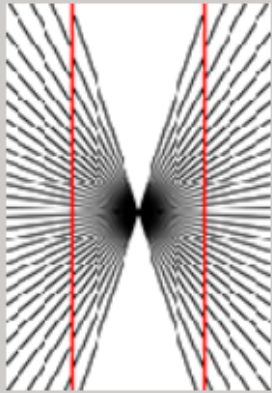
physiological explanation: spatial frequency tuned mechanisms



Blakemore-Sutton Spatial Frequency Adaptation

- ✓ 13. Distinguish between bottom-up and top-down processing.
- 14. How are the following factors involved in various visual illusions?
 - ✓ a. illusions with explicitly known physiological origins
 - b. illusions consistent with perceptual overestimation of acute angles
 - c. context or association including size constancy

illusions consistent with overestimation of acute angles



Poggendorf, Herring and
Zollner Illusions

Acute Angle Dilation
Illusions
Report

~February
9th

Acute Angle Dilation Illusions

Mikayla Dilbeck, Crown 85

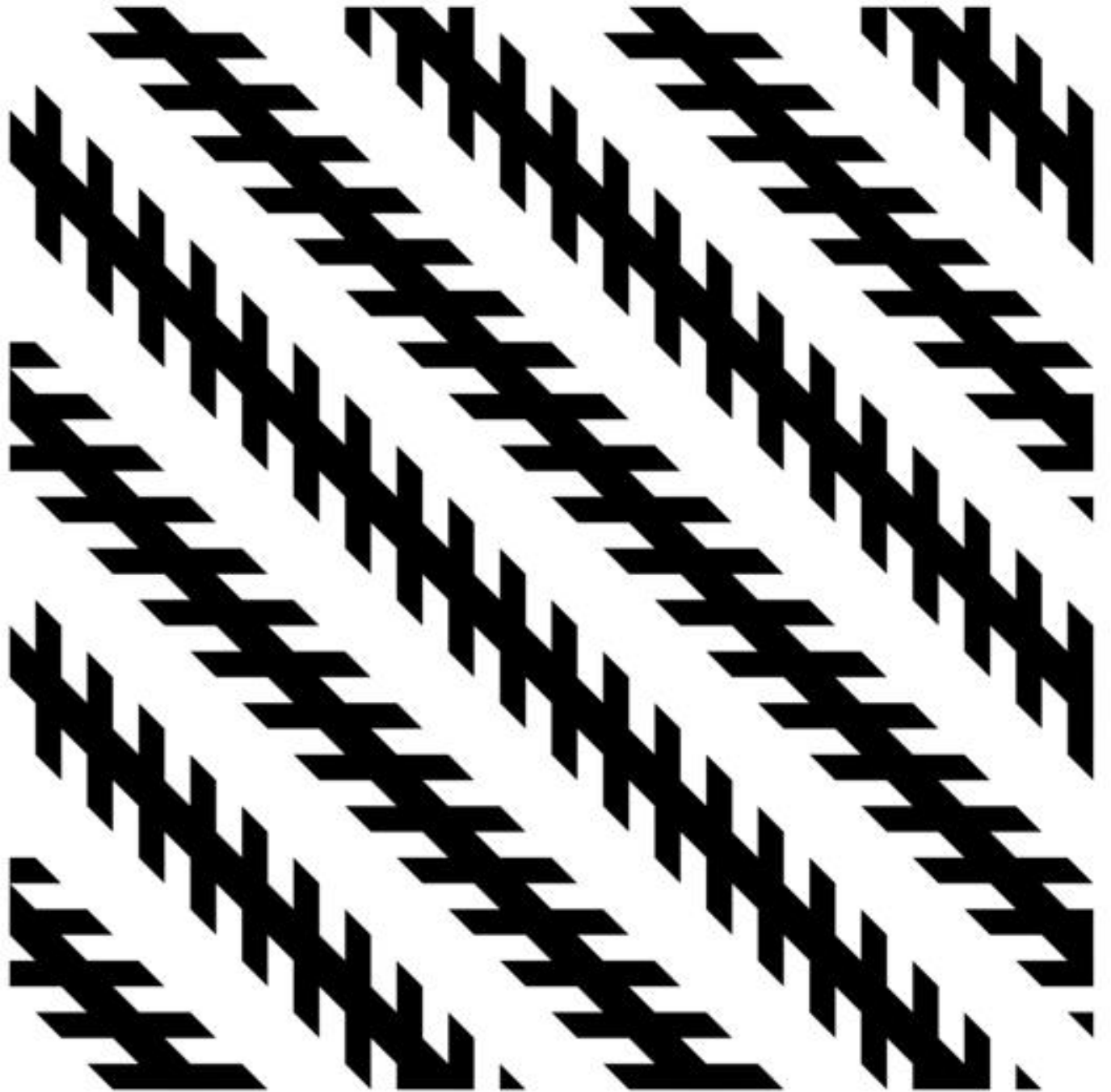


Zollner Illusions

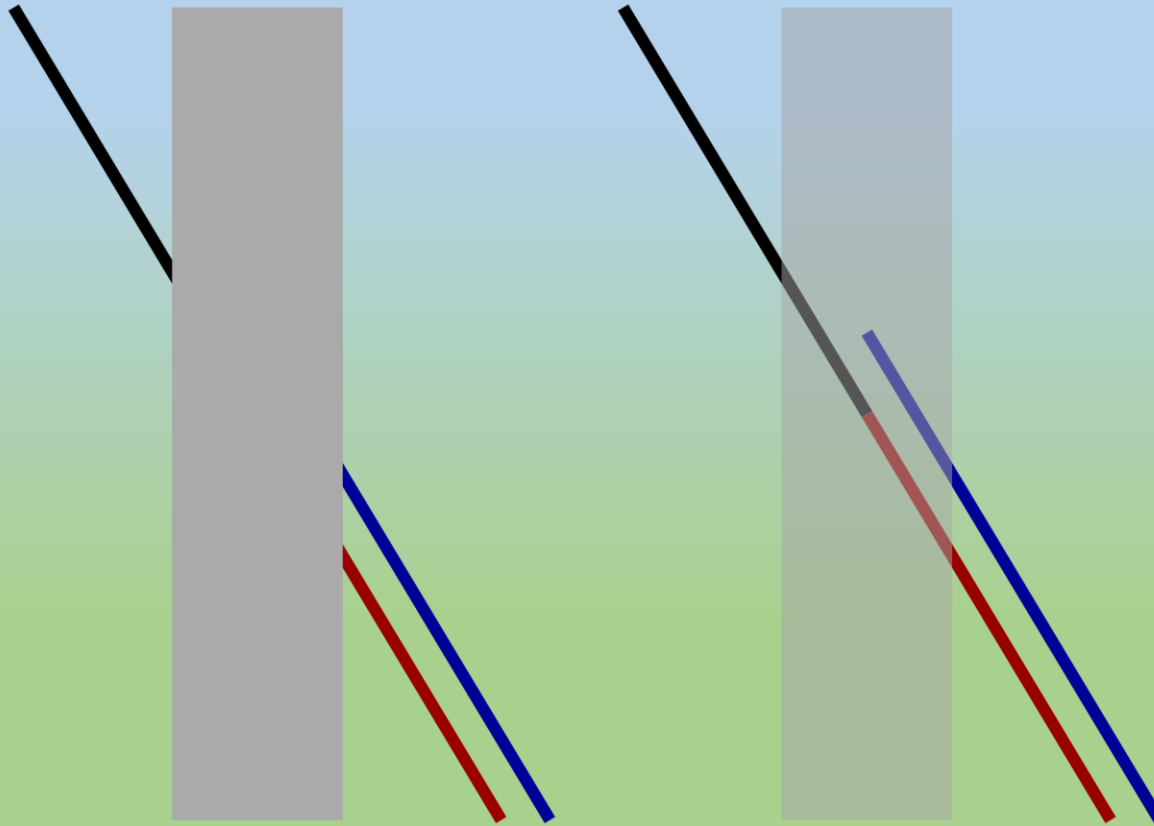
Discovered 1860 by Zollner, an
astrophysicist

More:

<http://www.psy.ritsumei.ac.jp/~akitaoka/zollnere.html>



Poggendorff Illusion

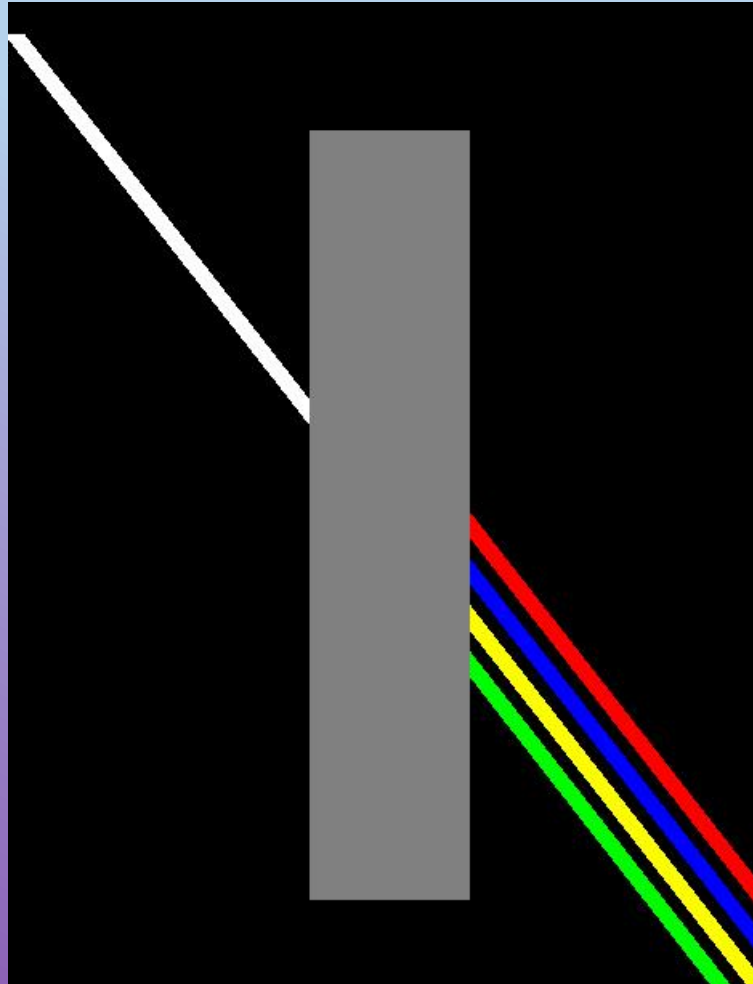


Discovered 1860 by Poggendorff when Zollner wrote a letter to Poggendorff describing an illusion he saw on a fabric design (Zollner's illusion) → Poggendorff noticed another illusion of misaligning diagonal lines

More:

<http://www.michaelbach.de/ot/ang-poggendorff/>

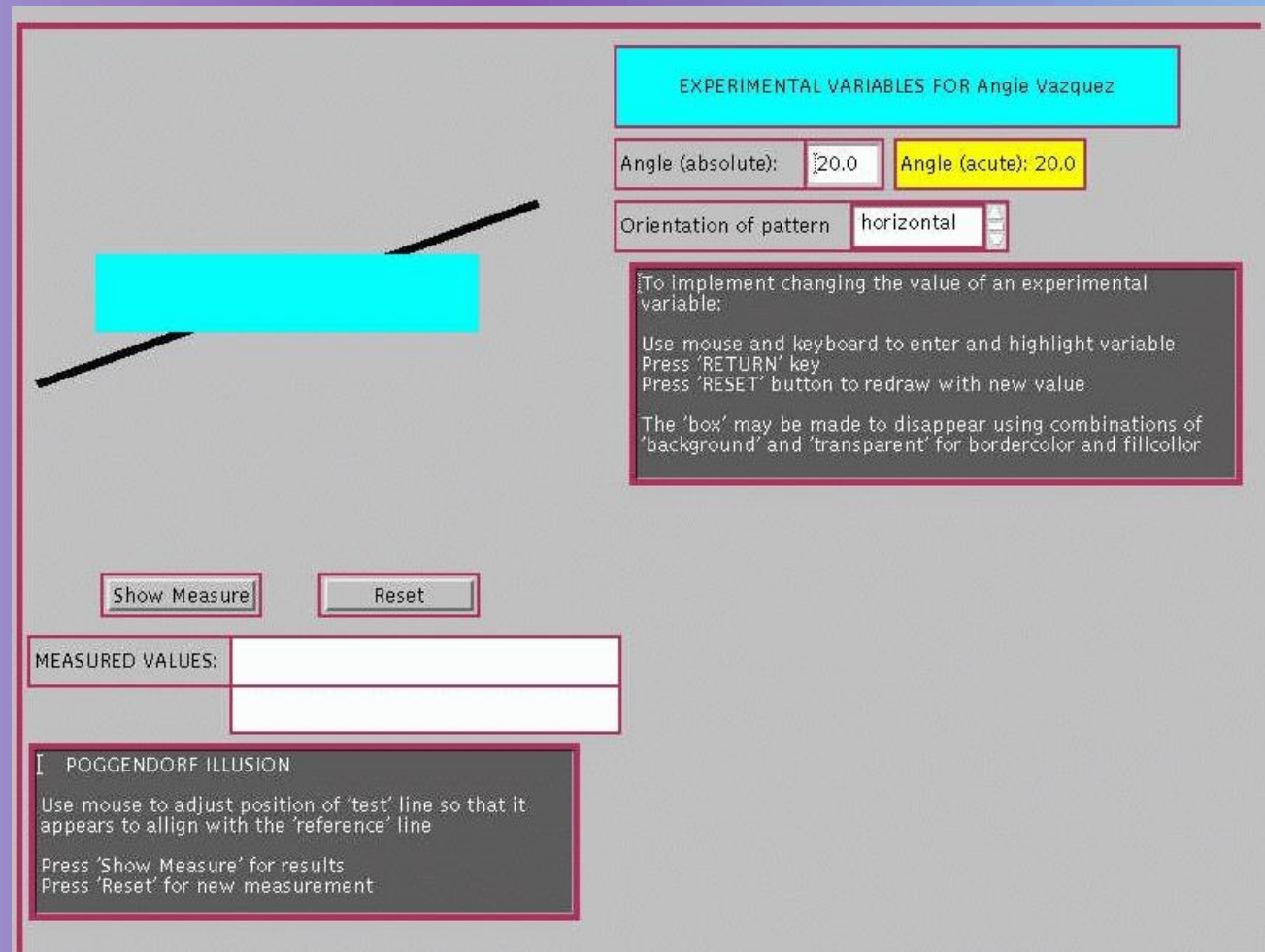
angle dilation illusion (Poggendorf)



http://switkes.chemistry.ucsc.edu/teaching/CROWN85/JAVA/POGGENDORF/poggendorf_2.htm

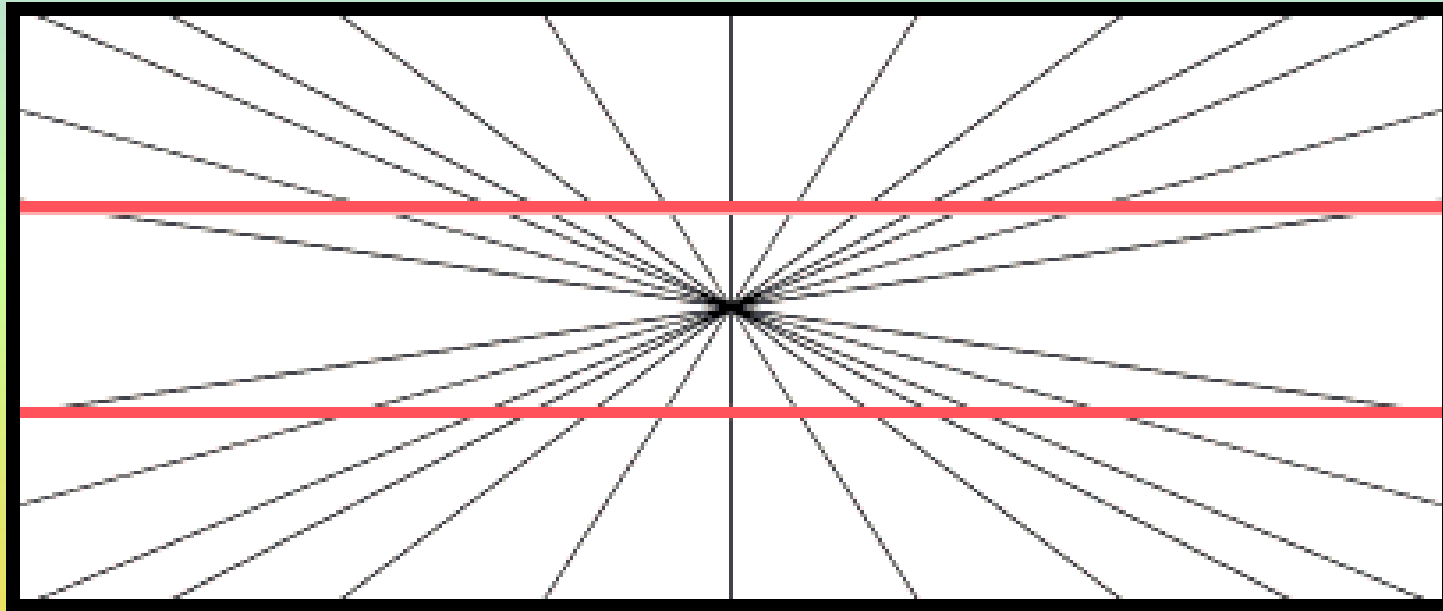


Poggendorf illusion: acute angle overestimation)



Poggendorf Interactive Illusion (possible capstone)

Hering Illusion



<http://www.michaelbach.de/ot/ang-hering/>

Why does this happen?

- most modern investigators have proposed theories based on the receptive field properties of orientation-selective neurons in V1 of subhuman primates, lateral inhibitory interactions typically playing a central part in these accounts
- **Blakemore and Carpenter** propose that inhibitory interactions among orientationally tuned neurons that respond to bars of similar orientation would result in over estimation of acute angles
- When two spatially contiguous lines of neighboring orientations are exposed simultaneously, the activity peaks in the population of orientation detectors are shifted away from each other because of the inhibitory interactions → the orientations of the lines comprising the angle are perceived wrongly

“physiological” explanation

Orientationally tuned neurons in V1:

- in V1 one finds neurons that respond to a bar of a specific orientation (*old stuff; previous lecture*)
- there are inhibitory connections among neurons with similar (nearby) preferred orientations
- bars with similar orientations form **acute angles**
- the inhibition among nearby orientations leads to an over estimate of an acute angle

Exp. Brain Res. 18, 287–303 (1973)
© by Springer-Verlag 1973

Interactions Between Orientations in Human Vision

R. H. S. CARPENTER and COLIN BLAKEMORE
The Physiological Laboratory, University of Cambridge, Cambridge (England)

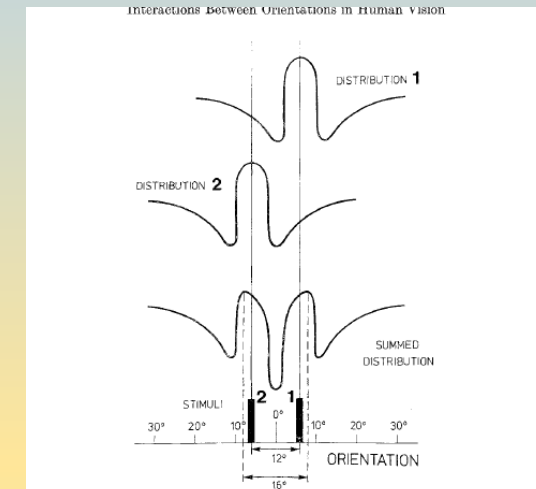


Fig. 1. Illustrating an explanation for angle-expansion. For full description, see text

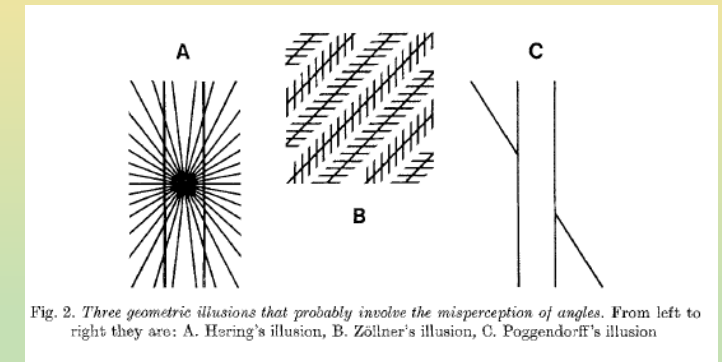


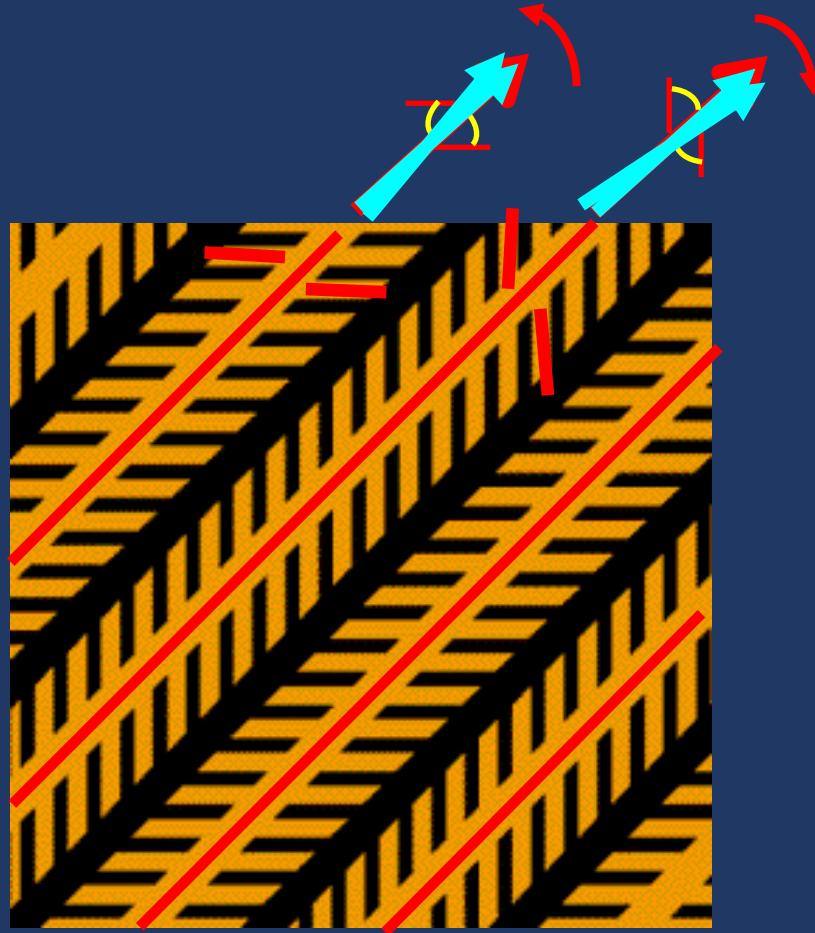
Fig. 2. Three geometric illusions that probably involve the misperception of angles. From left to right they are: A. Hering's illusion, B. Zollner's illusion, C. Poggendorff's illusion

Citations

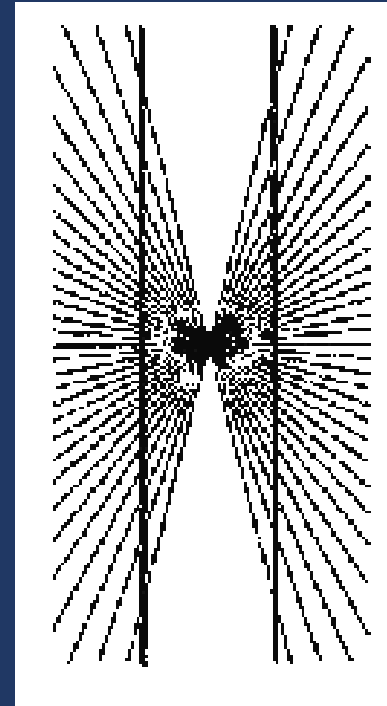
Nundy, Surajit, Beau Lotto, David Coppola, Amita Shimpi, and Dale Purves. "Why Are Angles Misperceived?" *Proceedings of the National Academy of Sciences of the United States of America*. The National Academy of Sciences, n.d. Web. 07 Feb. 2016.4

Parker, Denis M. "Evidence for the Inhibition Hypothesis in Expanded Angle Illusion." *Nature* (1974): 250. *Nature.com*. Nature Publishing Group. Web. 07 Feb. 2016.

overestimation of acute angles (physiological, perhaps)

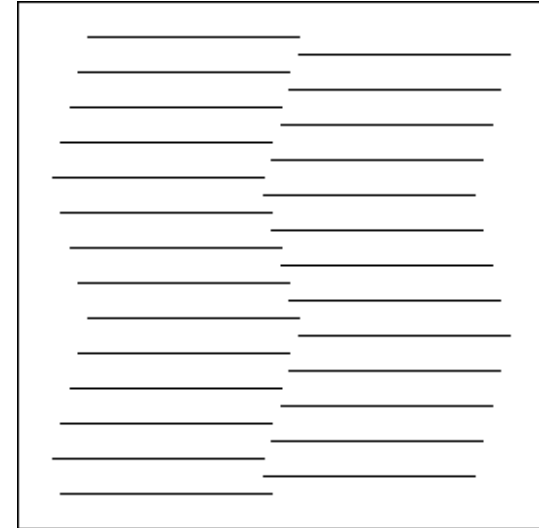
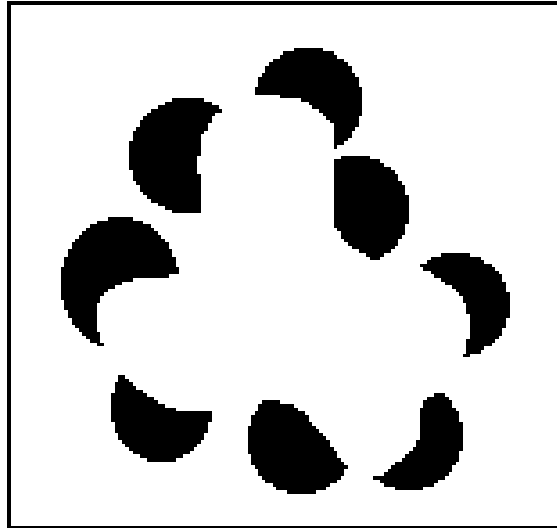
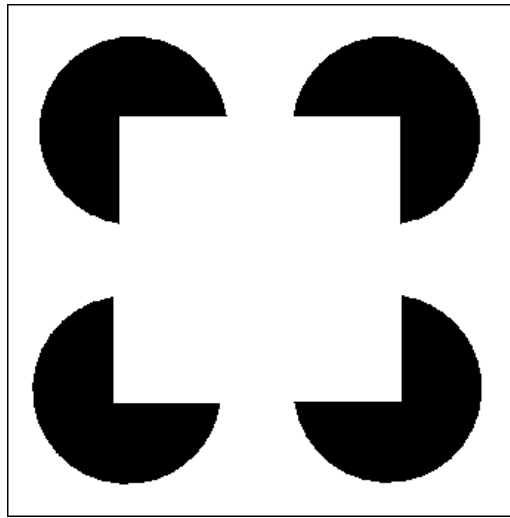


Zollner



Herring

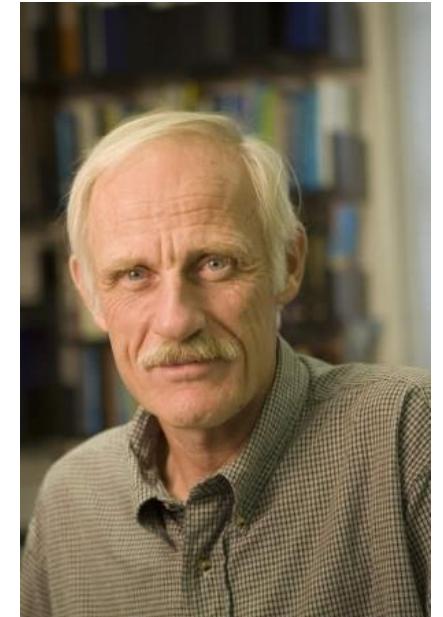
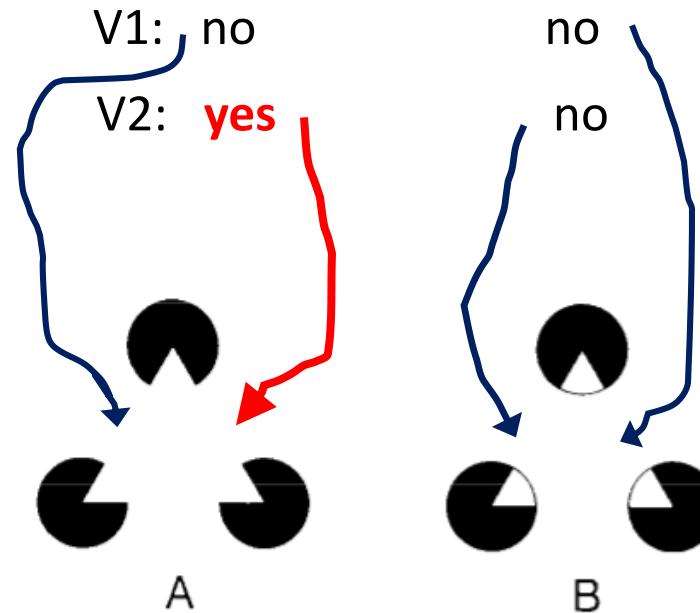
subjective Contours (expectation; top-down effect)



do neurons that respond to actual contours also respond to illusory contours ?



Testing figures below on cells previously shown to be responsive to **actual** lines:



more “top-down” vision

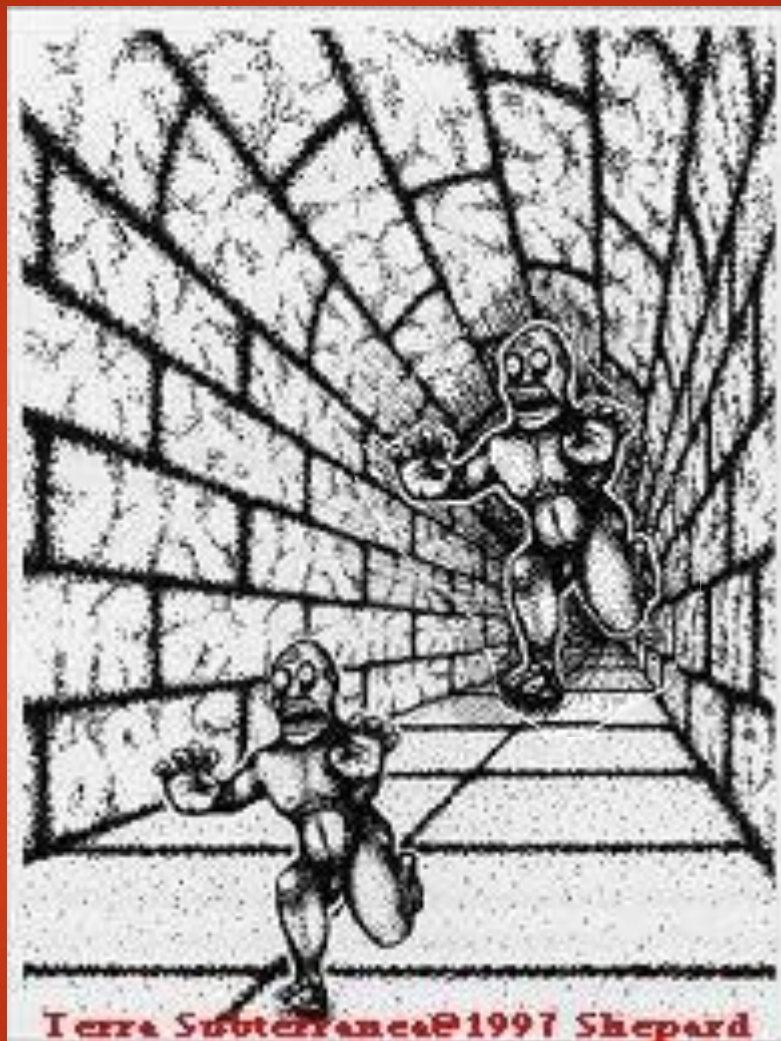


✓13. Distinguish between bottom-up and top-down processing.

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Size Constancy Illusions

Demonstrations

Ponzo Illusion



Müller-Lyer Illusion

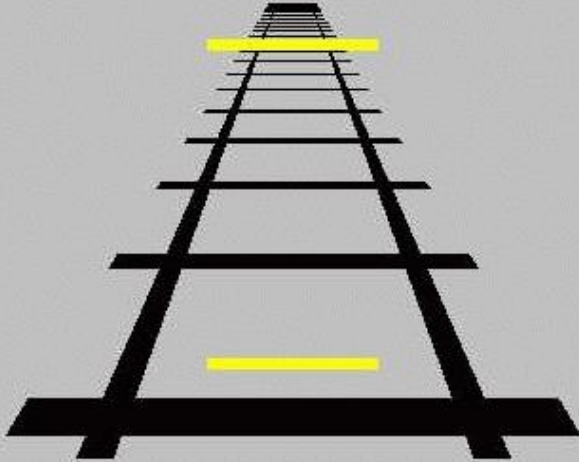


Ames Room



Ponzo Illusion Image

Interactive Demo



The image shows a Ponzo illusion, which consists of two horizontal yellow bars of different lengths. The top bar is shorter than the bottom bar. They are placed between two converging black lines that create a perspective effect, making the top bar appear longer than it actually is.

EXPERIMENTAL VARIABLES FOR Angie Vazquez

Angle:

Reference bar position:

Measure bar position:

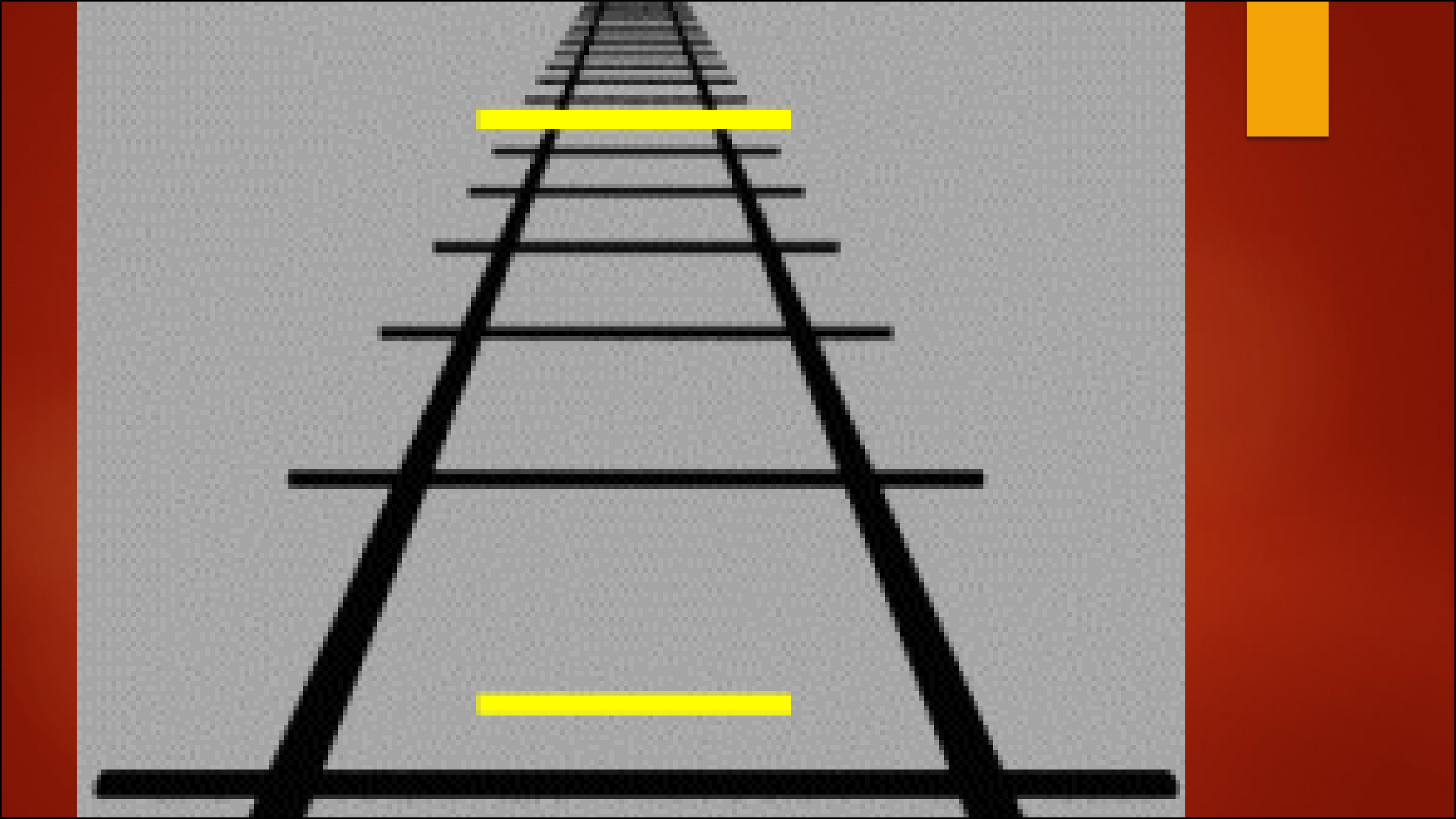
Orientation of pattern:

To implement changing the value of an experimental variable:
Use mouse and keyboard to enter and highlight variable
Press 'RETURN' key
Press 'RESET' button to redraw with new value

Show Measure

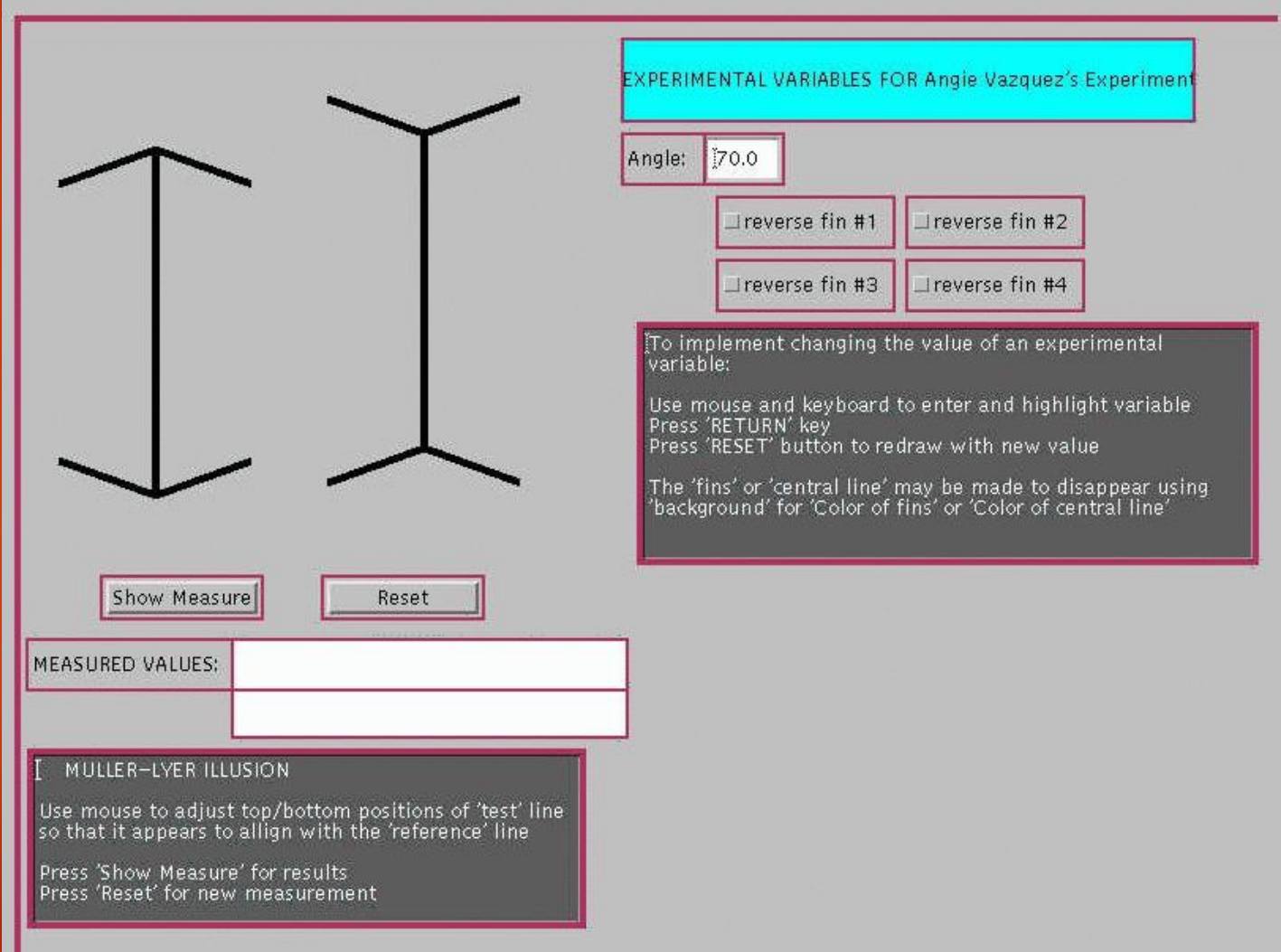
MEASURED VALUES:

PONZO ILLUSION
Use mouse to adjust size of 'measure' bar to appear equal in length to the 'reference' bar
Press 'Show Measure' for results
Press 'Reset' for new measurement



Müller-Lyer Illusion Image

Interactive Demo



The interface displays two Müller-Lyer illusion figures. The left figure has fins pointing outwards, and the right figure has fins pointing inwards. Below the figures are 'Show Measure' and 'Reset' buttons. To the right, a cyan box contains the title 'EXPERIMENTAL VARIABLES FOR Angie Vazquez's Experiment'. Below this is an 'Angle' input field set to 70.0, followed by four checkboxes labeled 'reverse fin #1', 'reverse fin #2', 'reverse fin #3', and 'reverse fin #4'. A grey box provides instructions on how to interact with the demo, including using the mouse and keyboard to adjust variables and press 'RETURN' or 'RESET'. At the bottom left, another grey box explains the 'MULLER-LYER ILLUSION' and provides instructions for using the 'Show Measure' and 'Reset' buttons. A 'MEASURED VALUES:' label is followed by two empty input fields.

EXPERIMENTAL VARIABLES FOR Angie Vazquez's Experiment

Angle: 70.0

☐ reverse fin #1 ☐ reverse fin #2

☐ reverse fin #3 ☐ reverse fin #4

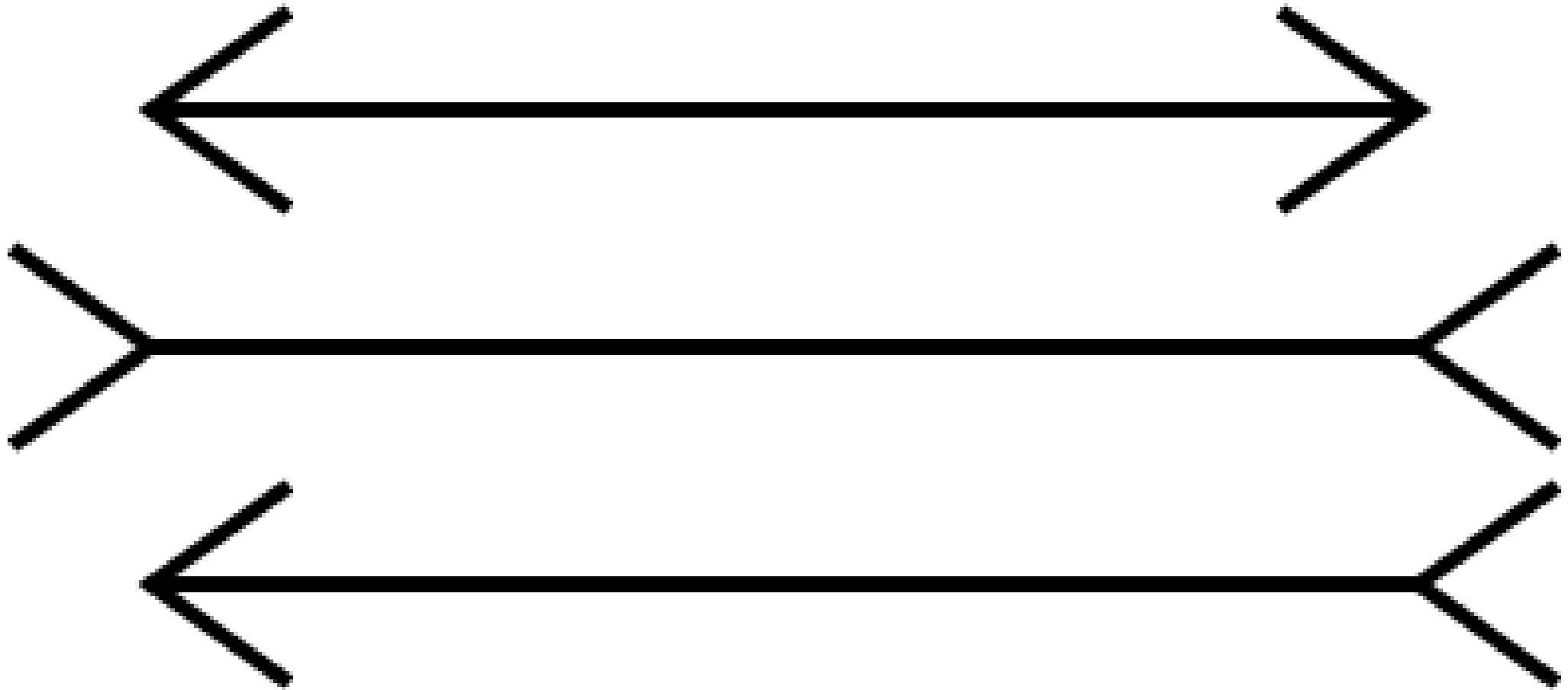
To implement changing the value of an experimental variable:
Use mouse and keyboard to enter and highlight variable
Press 'RETURN' key
Press 'RESET' button to redraw with new value
The 'fins' or 'central line' may be made to disappear using 'background' for 'Color of fins' or 'Color of central line'

Show Measure Reset

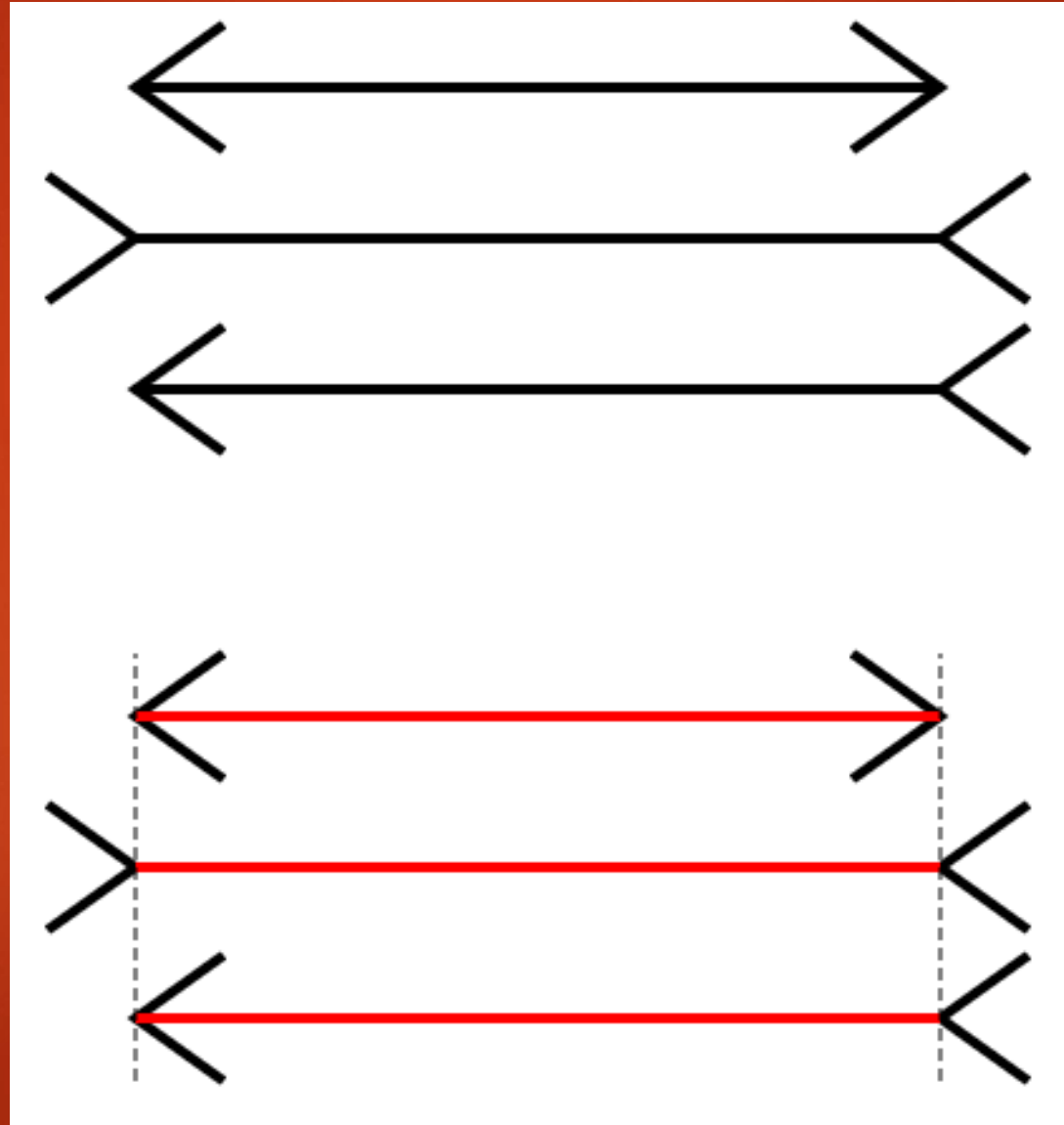
MEASURED VALUES:

MULLER-LYER ILLUSION
Use mouse to adjust top/bottom positions of 'test' line so that it appears to align with the 'reference' line
Press 'Show Measure' for results
Press 'Reset' for new measurement

Müller-Lyer Illusion



Müller-Lyer Illusion



Ames Room Video

Demonstration Video



Ames Room

- ▶ An Ames Room is viewed through a pinhole and appears normal.

- ▶ However, this is **a trick of perspective** and the true shape of the room is trapezoidal: the walls are slanted and the ceiling and floor are at an incline, and the right corner is much closer to the front-positioned observer than the left corner.

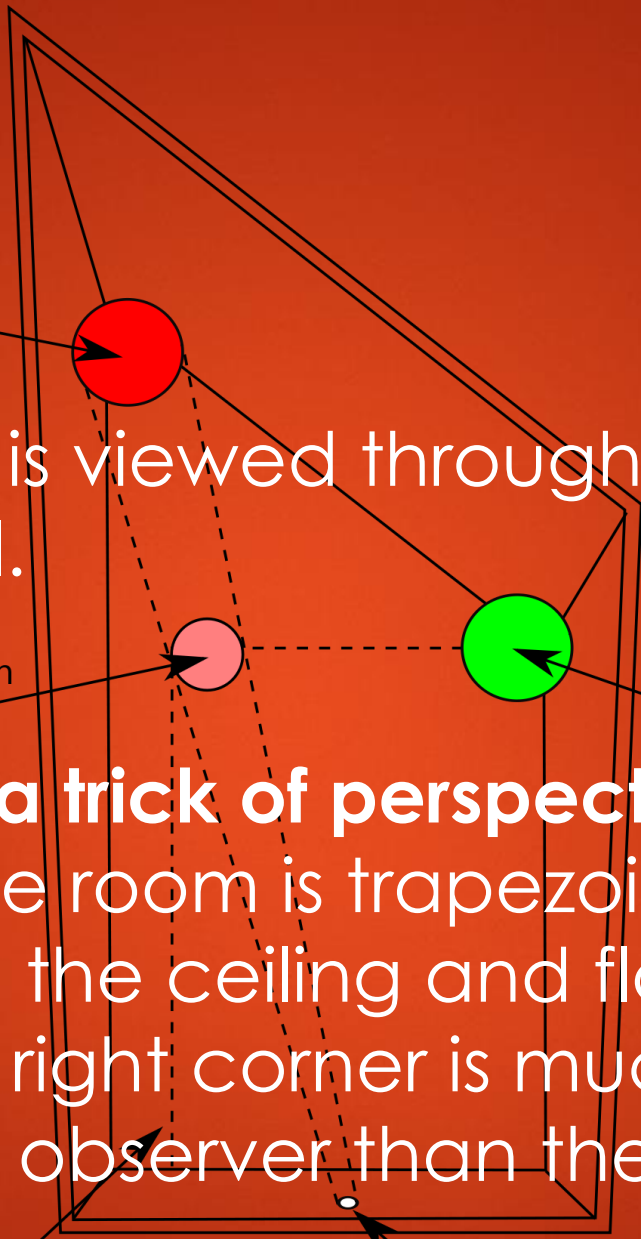
Actual position of
Person A

Apparent position
of person A

Actual and
apparent position
of person B

Apparent
shape of room

Viewing
peephole

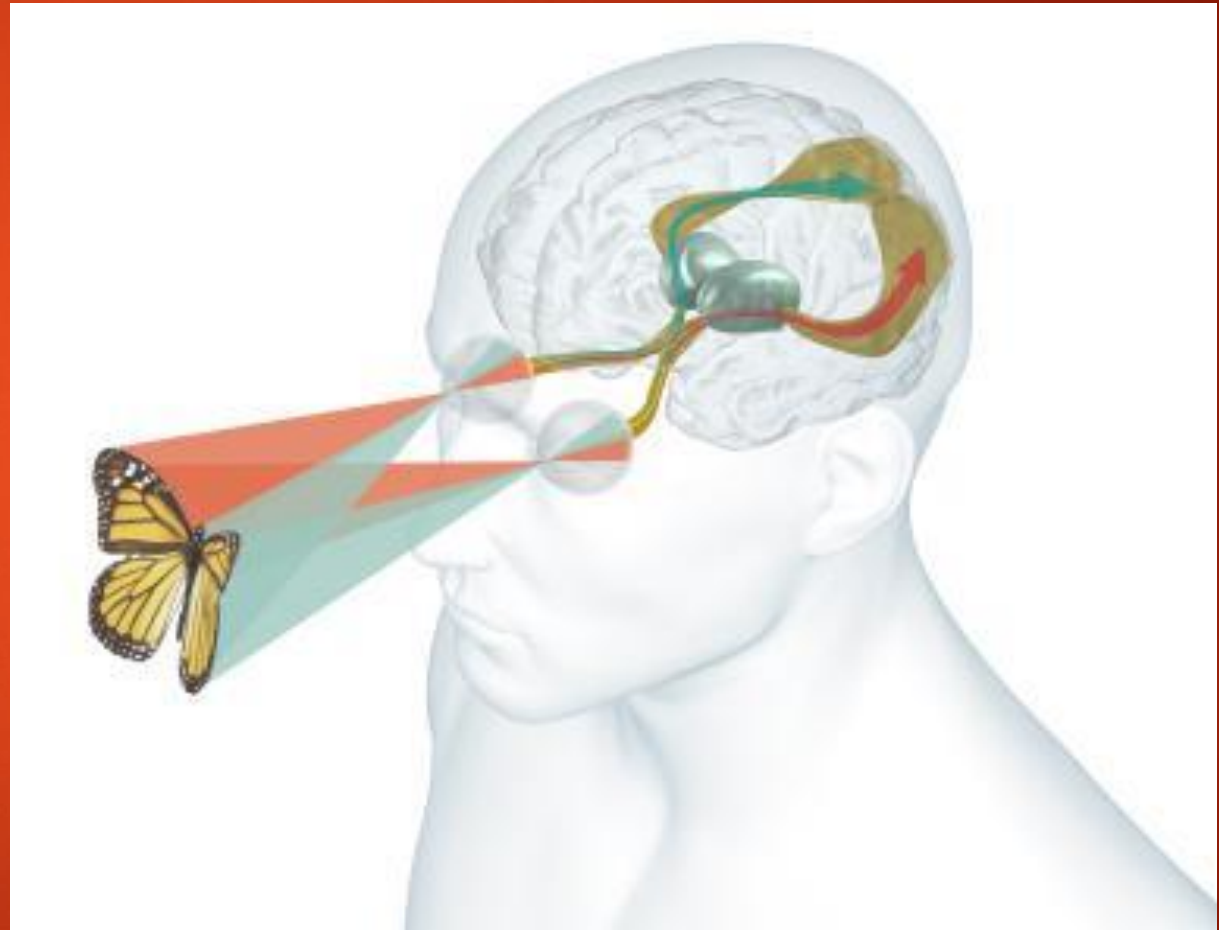


Ames Room

- ▶ The brain has “built in” assumptions that the walls of a room are parallel, and it overrides the fact that people are changing sizes in this room, even though we *know* that people don’t just change size.
- ▶ Fun Fact: The Lord of the Rings movies used an Ames Room on set to make the hobbits appear smaller than Gandalf!

Top-Down Processing

- ▶ We form our perceptions starting with a larger object, concept or idea before working our way toward more detailed information.



Top-Down Processing

- ▶ Also known as conceptually-driven processing, since your **perceptions are influenced by expectations, existing beliefs and cognitions.**
- ▶ In some cases you are aware of these influences, but in other instances this process occurs without conscious awareness.

Description

- ▶ The Muller-Lyer and Ponzo illusions and the Ames Room demonstration are examples of 'top-down' processing where the **relative size of an object is misconstrued due to its placement among distance cues.**
- ▶ If objects of constant size are placed in an environment where there are strong perspective cues, these objects can appear larger at greater distances.

Resources Cited

- ▶ Kaiser, Peter K. "Size Perception." *Size Perception*. York University, n.d. Web. 03 Feb. 2016.
- ▶ Shimojo, Shinsuke, Prof. "Size Constancy." *Size Constancy*. California Institute of Technology, 1997. Web. 03 Feb. 2016.
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- ▶ Ramachandran, Vilayanur S., Dr. "Ramachandran - Ames Room Illusion Explained." *YouTube*. YouTube, 4 Sept. 2008. Web. 03 Feb. 2016.
- ▶ "What Is Top-Down Processing?" *About.com Health*. N.p., 24 Dec. 2015. Web. 08 Feb. 2016.
- ▶ Valavanis, Alex. *Ames Room*. Digital image. *Wikipedia*. N.p., 26 July 2007. Web.
- ▶ "Ames Room." *IllusionWorks*. N.p., 1997. Web. 09 Feb. 2016.
- ▶ Kindersley, Dorling. *Top-Down Processing*. Digital image. Getty Images, n.d. Web. 9 Feb. 2016.

size constancy

demo

[http://psych.hanover.edu/
krantz/SizeConstancy/](http://psych.hanover.edu/krantz/SizeConstancy/)



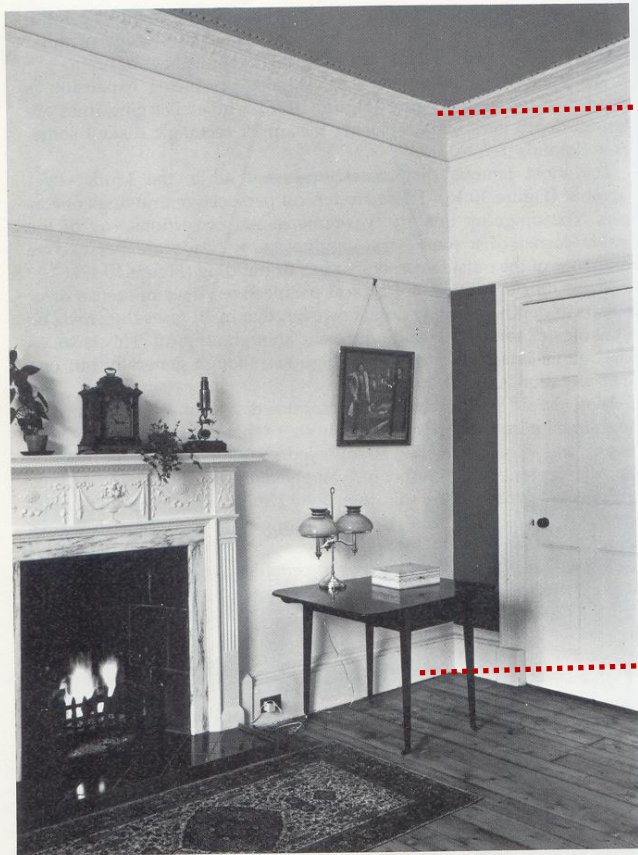
***J. Krantz, many excellent
WWW demos !!***



Gregory's 'corners' and size constancy

220

Eye and Brain



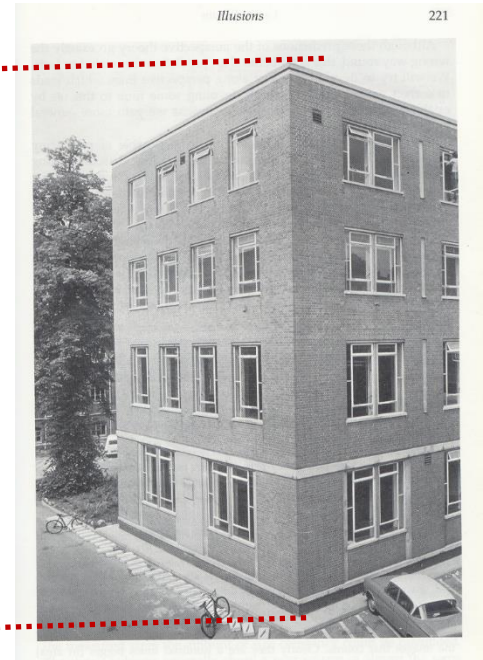
10.17 The Muller-Lyer figures can be seen as flat three dimensional drawings of corners.

*looks further away
same size appears larger*

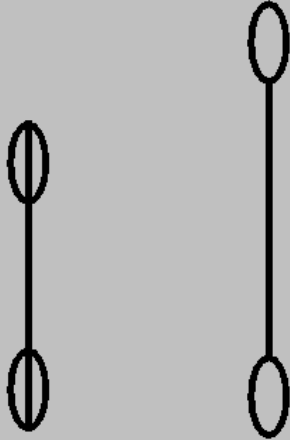
*looks closer
same size appears smaller*

Illusions

221



Muller-Lyer Illusion [centroid (blur) at end of vertical line]



Print Result Show Measure Reset

Adjust Line Length

Measured Values:

MULLER-LYER ILLUSION

Use slider to adjust length of 'test' line so that it appears to be of same length as 'reference' line

Press 'Show Measure' for results
Press 'Reset' for new measurement

EXPERIMENTAL VARIABLES FOR COSMOS ALL VARIABLES

Tip Pattern: ellipses Ellipse Width 30

Length of central lines: 200 Ellipse Length 60

Thickness of central lines: 5 Ellipse Thickness 5

Color of central line: black blue

Color of fins: black blue

Adjust: fins-in fins-out Offset range of center 20

Orientation of pattern: horizontal vertical

☐ reverse fin #1 ☐ reverse fin #2

☐ reverse fin #3 ☐ reverse fin #4

To implement changing the value of an experimental variable:

Use mouse and keyboard to enter and highlight variable
Press 'RETURN' key
Press 'RESET' button to redraw with new value

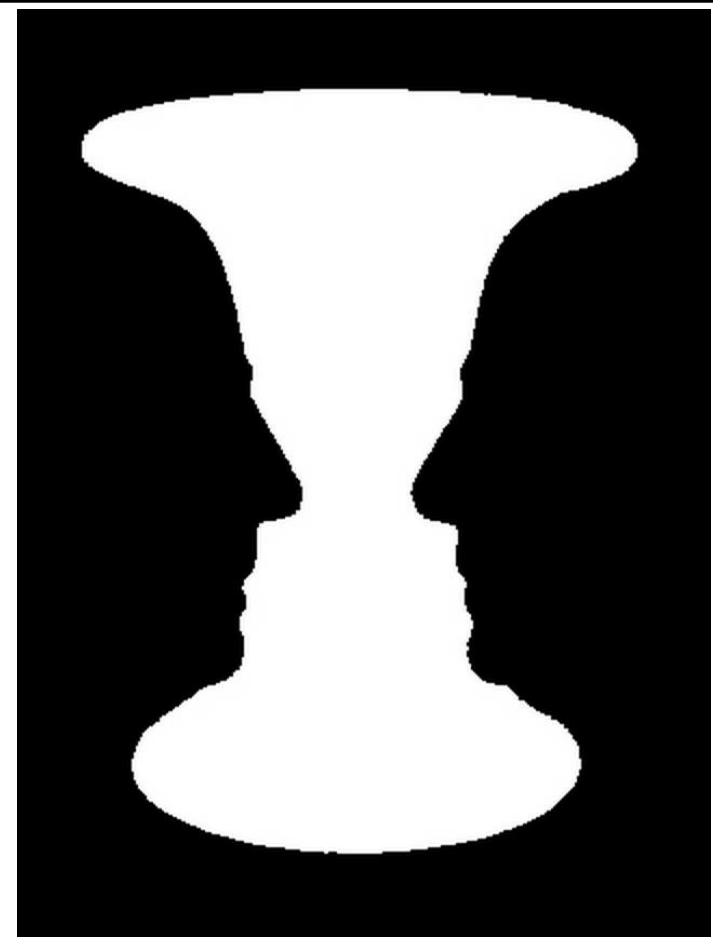
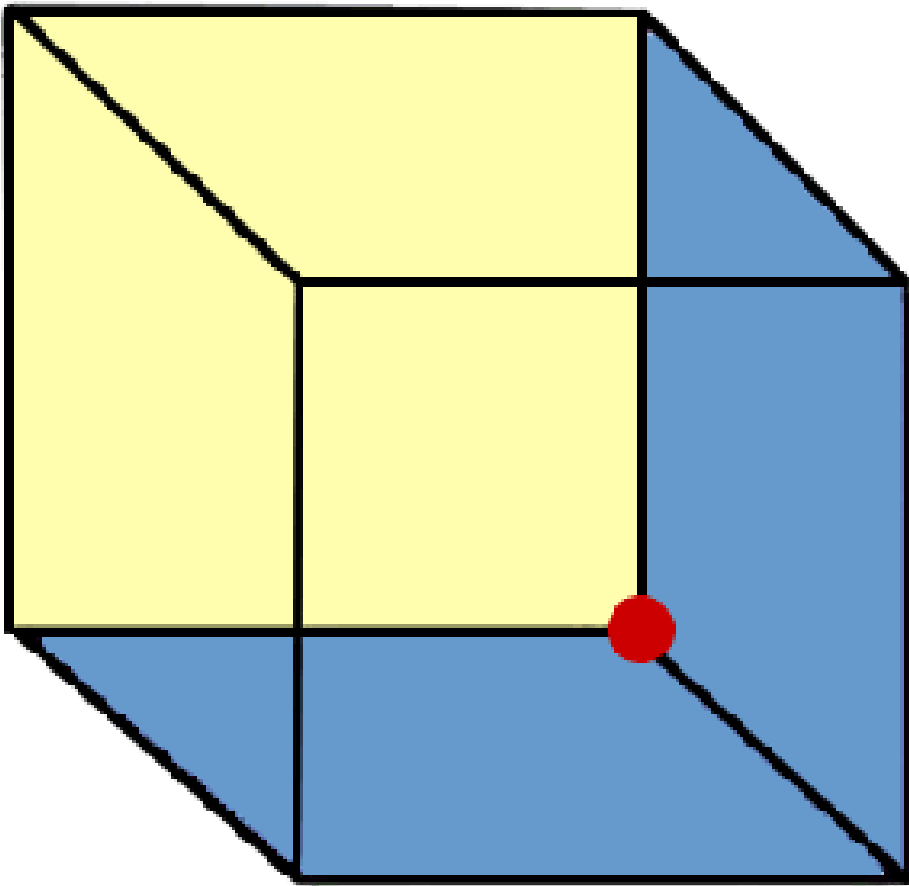
The 'fins' or 'central line' may be made to disappear using 'background' for 'Color of fins' or 'Color of central line'

The M?Lyer Illusion

- ✓ 13. Distinguish between bottom-up and top-down processing.
- 14. How are the following factors involved in various visual illusions?
 - ✓ a. illusions with explicitly known physiological origins
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 - ✓ c. context or association including size constancy

15. Give examples of the visual system "making bets" or "filling in" and understand how these can lead to illusions.





Bistable Perception

What is bistable perception?

- When an image is able to provide multiple, but stable perceptions
- Because ambiguous figures like the Necker cube and Rubin vase can be experienced in two different ways, they are called bistable.
- When there are two or more percepts, it would be called multisable.

Sensory Inputs: Binocular Rivalry

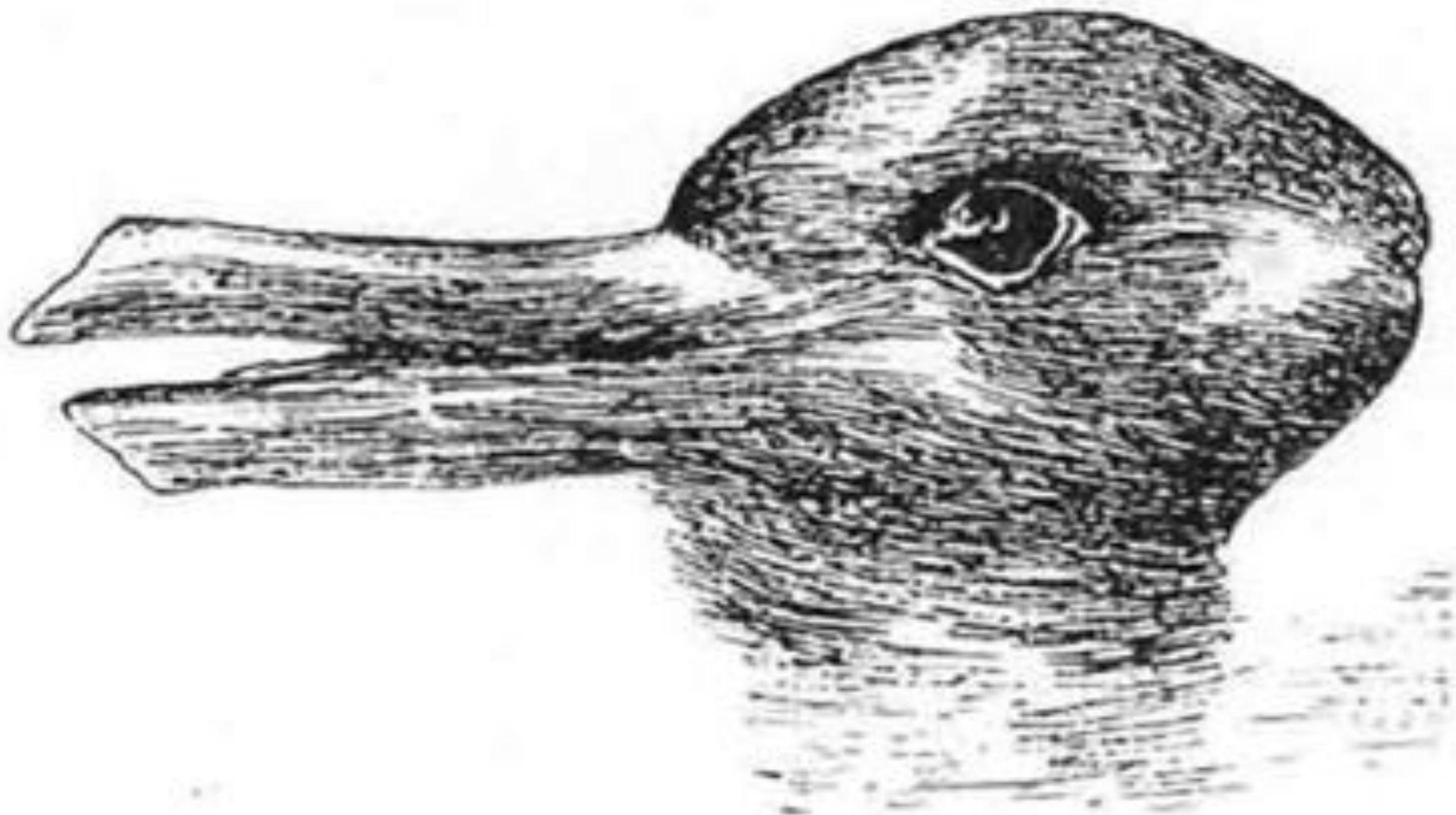
- a type of perceptual rivalry, where two different images are presented to the two eyes simultaneously but you are only conscious of one image at a time
 - i. Also called ambiguous or rivalrous
 - ii. One image is dominant, whereas the other is suppressed
 - iii. Dominance will shift
 - iv. All/part of one image appears totally suppressed
- Increasing the strength of one stimulus, by adding motion or contrast etc, will increase its dominance by decreasing the duration of its suppression

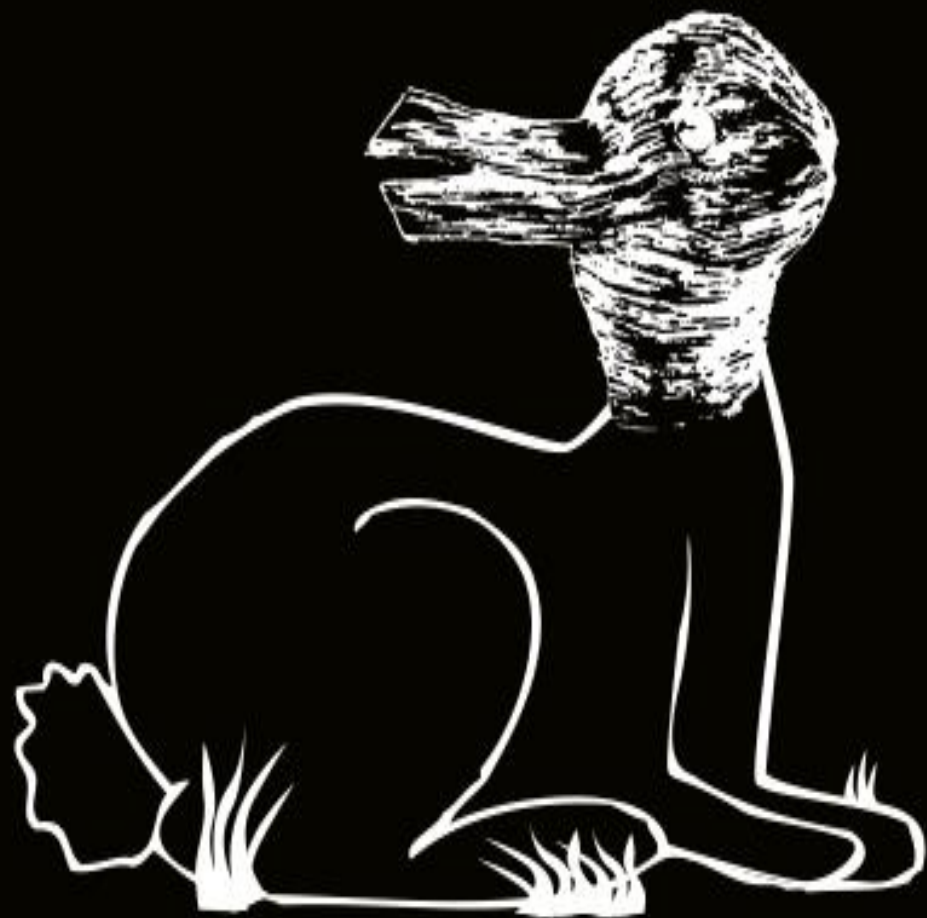




Sensory Inputs: Higher order interpretative bistability

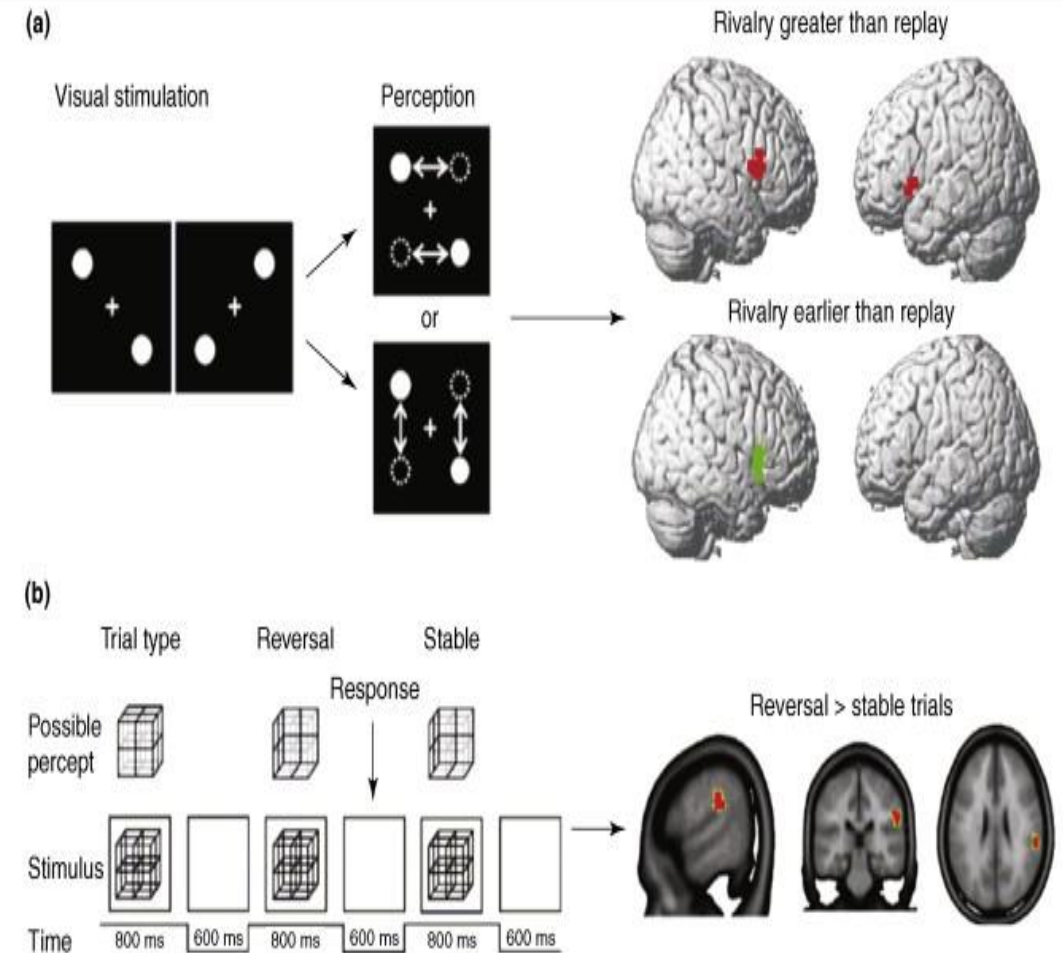
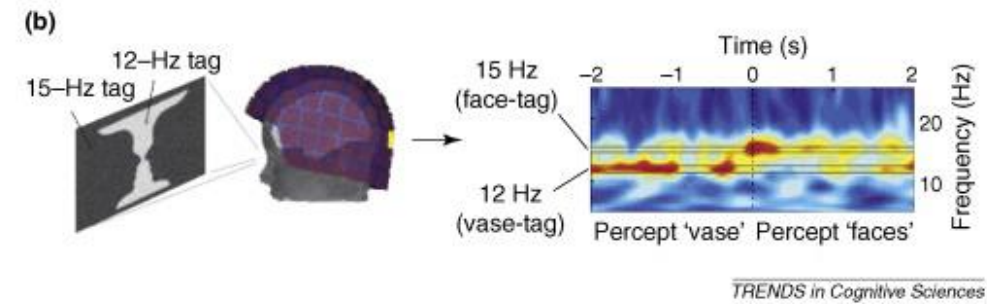
- Bistable/multistable perception is a product of continuous interactions between ‘low-level’ (sensory) and ‘high-level’ (frontal and parietal) brain regions
- Where the visual system adds information to the one contained in retinal projections.
 - In this sense, vision is interpretive, a process similar to higher-order intellectual activities, such as reasoning, in being mediated by representations and informed by implicit knowledge.





Neural Studies

- Multistable perception was tested using binocular rivalry, ambiguous figures, and ambiguous grouping of motion. Brain activity was measured with fMRI, EEG and MEG.
- As the percept shifted from one interpretation to the other, researchers found changes in activity at both low levels (V1, V2) and at higher levels of the visual system (inferior parietal cortex)



References

Philipp Sterzer, et. al, **The neural bases of multistable perception**, Trends in Cognitive Science, Volume 13, Issue 7, 2009, 310–318

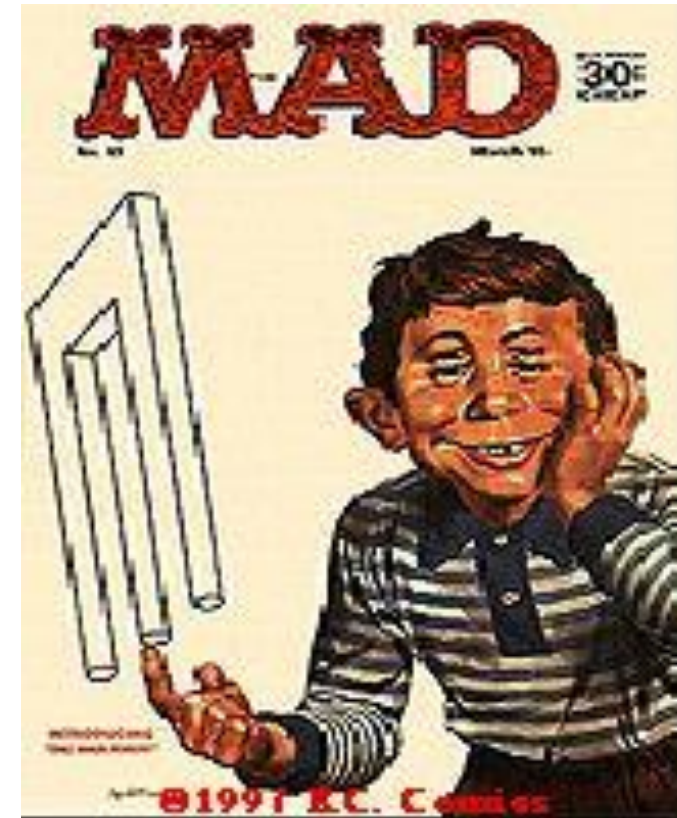
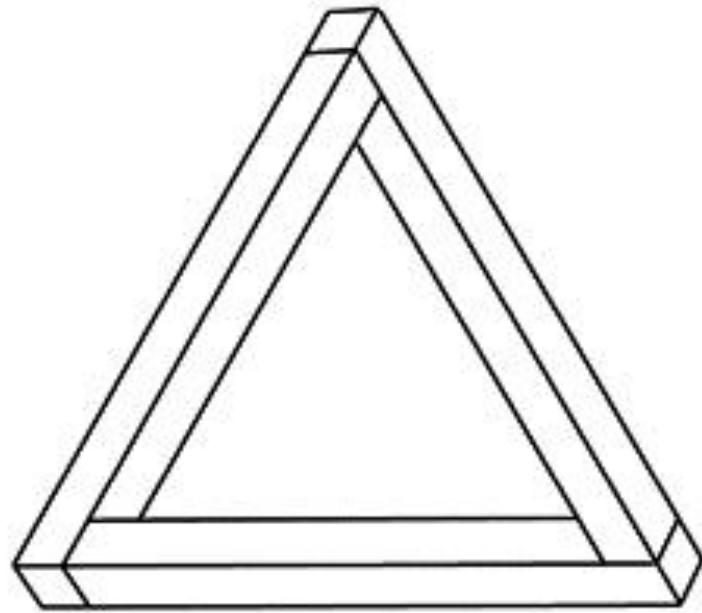
<http://blog.pascallisch.net/wp-content/uploads/2015/02/Rubin-vase.png>

<http://nordhjem.net/the-where-and-the-what-of-bistable-perception/>

<http://www.youramazingbrain.org/supersenses/necker.htm>

the visual system attempts to make 3-D 'sense' out of 2-D figures that may not have a consistent 3-D interpretation or may correspond to a 2-D image of a 'not-ordinary' object as viewed from a unique viewpoint.

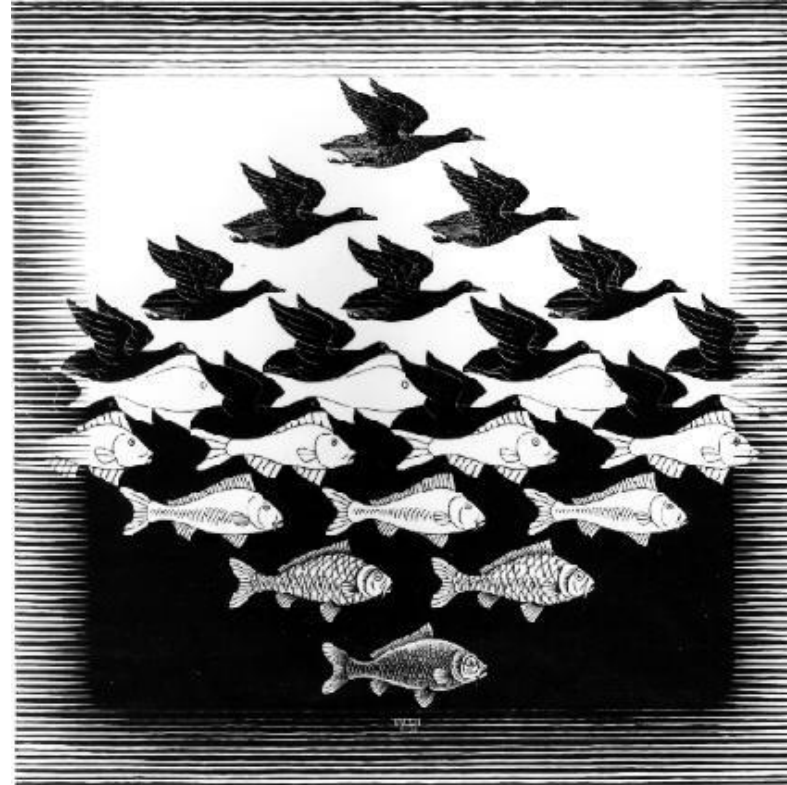
impossible figures



Escher -- Belvedere



<https://www.youtube.com/watch?v=7dMjhhpCQFo>



<https://www.youtube.com/watch?v=2cjU5LQgu7M>

<https://www.youtube.com/watch?v=Kcc56fRtrKU>



Best Illusion of The Year Contest

[HOME](#) > [TOP 10 FINALISTS](#) > [2015 FINALISTS](#)

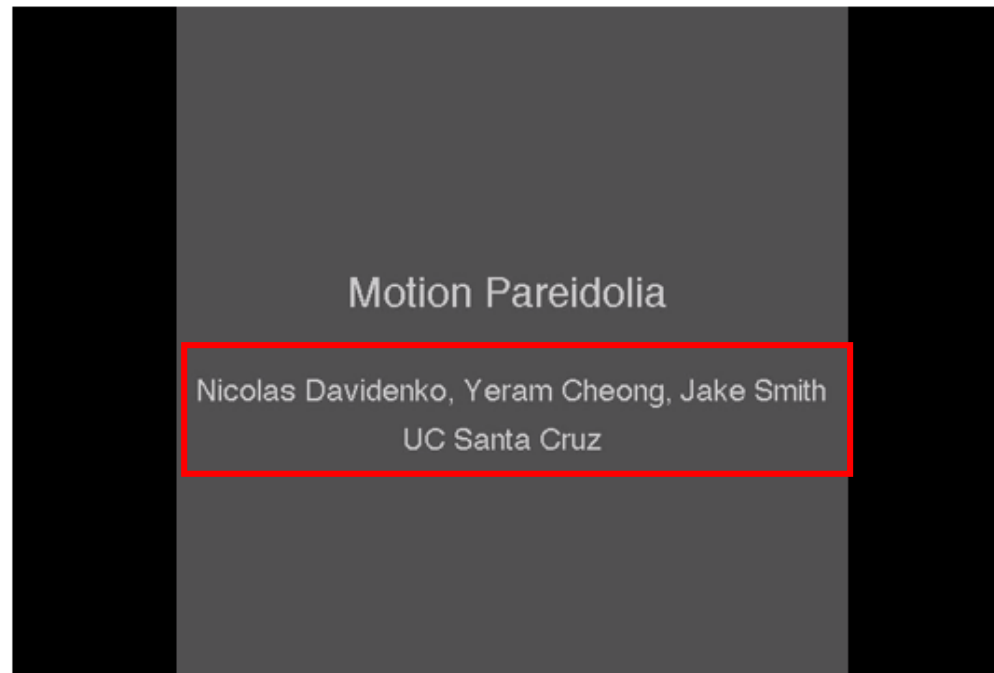
2015 Finalists

Top 10 finalists in the 2015 Contest

<http://illusionoftheyear.com/?cat=184>

Motion Pareidolia

Mind-controlled motion



- Nicolas Davidenko, Yeram Cheong, and Jacob Smith, University of California, Santa Cruz (USA)

Which way does the motion go? Is it up and down, or right and left? The truth is, the motion is entirely in your mind! In this demonstration, you first see a random texture moving up and down for 5 frames. After those priming frames, the remaining frames are completely random, but you will continue seeing up and down motion for several more frames. To convince yourself that this is all in your mind, try thinking to yourself "right left right left". The same sequence of random textures will appear to move whichever way your mind decides.



Rating: 6.2/10 (69 votes cast)

<https://www.youtube.com/watch?v=TYdQiP-b7Uw&feature=youtu.be>

FINIS